

The University of Texas at El Paso

Undergraduate Studies

1993-1995





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Undergraduate Studies Catalog 1993-1995

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General Information

University History

The University of Texas at El Paso, known as UTEP, is the second oldest academic component of the University of Texas System. It was founded by the Texas Legislature in 1913 as the State School of Mines and Metallurgy, a name that gives testament to the scope of education offered at the early West Texas school. The first campus, located on land that is now part of the Fort Bliss Army post, was destroyed by fire a few years after the college's inception, and the school moved in 1916 to the present campus on the western foothills of the Franklin Mountains, just a stone's throw from the Rio Grande.

In the move to the present 366-acre site, UTEP acquired what has become one of its most distinctive non-academic trademarks – the Bhutanese-style architecture that makes the campus's buildings look more like exotic Oriental castles than stacks of classrooms and offices. The motif, characterized by thick, sloped outer walls topped with elaborate brickwork, was inspired by Kathleen Worrell, the wife of the college's first dean, and designed by noted El Paso architect Henry Trost. Mrs. Worrell, an avid arm-chair traveler, had seen photographs of Bhutanese buildings in the Himalayan Mountains and decided that similar architecture would complement the rugged desert terrain at the college's new site. Architects have continued the theme through nearly 80 years of campus expansion.

After the move to the new campus, the school grew steadily. In 1919, the institution became a branch of the University of Texas System and was renamed the Texas College of Mines and Metallurgy. In 1927, liberal arts courses were added to the curriculum, and the first master of arts degree program was established in 1940. By 1949 enrollment approached 2,400, and the institution was renamed Texas Western College. Texas Western College became the University of Texas at El Paso in 1967 and boasted a student population of more than 9,000.

Since then, the size of the student body has nearly doubled, reaching an all-time high of 17,213 in 1992. UTEP has continued to grow both physically and academically to meet the needs of the increasingly industrialized West Texas region. The UTEP campus now consists of 76 buildings, including the 52,000-seat Sun Bowl Stadium, a 12,222 seat Special Events Center; a modern fine arts complex with galleries and recital halls and a museum of natural and cultural history.

As UTEP moves into the 21st century, its innovative curriculum and sensitivity to the needs of El Paso's predominantly Hispanic community is earning UTEP a reputation as a national research center of excellence for the education of minorities and turning the university into a national model for urban higher education.

PURPOSES AND GOALS

As a comprehensive public urban institution of higher learning, UTEP has a varied mission. Its goals include providing residents of the West Texas region access to a wide range of baccalaureate and graduate degree programs as well as opportunities for continuing education and professional development. UTEP also seeks to promote faculty creativity, discovery and publication through research programs and artistic presentations. And the university recognizes its obligation to serve as a vital source of academic, social and financial support to the community. Through grant-assisted academic outreach programs, UTEP provides technical expertise to regional industry, social assistance to the region's poor and cultural enlightenment to the community at large.

As a majority-Hispanic university in the world's largest binational metropolitan center, UTEP is extraordinarily well-positioned to provide statewide higher education leadership as Texas' increasingly diverse population moves toward the 21st century. UTEP has learned to capitalize on the strengths of the bicultural region it serves by offering unique binational and bilingual educational opportunities and developing programs that address the social and academic needs of students who grow up on the U.S.-Mexico border. UTEP is recognized as one of the nation's most successful educators of Hispanic students, and the University produces more Hispanic graduates who seek doctoral degrees than any other university in the country. In 1992, the National Science Foundation honored UTEP with its prestigious Institutional Achievement Award for excellence in the education of minority students and faculty in science, engineering and math.

DEGREES AND PROGRAMS

UTEP's six academic colleges – Business Administration, Education, Engineering, Liberal Arts, Nursing and Allied Health, and Science – offer a wide range of degree options encompassing a comprehensive series of academic concentrations and selected areas of professional study. Bachelor's degrees are awarded in 67 disciplines, and 54 master's degrees are offered.

Expanding on its roots in the fields of science and engineering, UTEP added its first doctoral program in geological sciences in 1974 and developed a Ph.D. in electrical engineering in 1990. Using more than \$20 million in grants from the National Science Foundation and other agencies, UTEP has concentrated in recent years on developing state-of-the-art science laboratories. Its reward was approval from the Texas Higher Education Coordinating Board in 1993 for a doctoral program in materials science and engineering.

UTEP also continues to develop its liberal arts and social sciences offerings in response to the needs of the bilingual and bicultural community in which the university is situated. The most recent addition to the liberal arts curriculum is a master of fine arts degree in creative writing in which students study and write in English, Spanish or both languages.

The university is accredited by the Southern Association of Schools and Colleges. Accreditation information for the university's six colleges is shown in the sections about those colleges.

STUDENT BODY

Students who attend UTEP come from a unique mix of social, cultural and economic backgrounds that closely mirrors the population of the El Paso community. Sixty percent of UTEP's students are Hispanic and 3 percent are African-American. Nearly 8 percent come from abroad, including 5 percent from Mexico. Sixty-nine percent of UTEP's students work either full-time or part-time while in school, and 50 percent are first-generation college students.

Board of Regents

OFFICERS

BERNARD RAPOPORT, Chairman
ELLEN C. TEMPLE, Vice-Chairman
LOWELL H. LEBERMANN, JR., Vice-Chairman
ARTHUR H. DILLY, Executive Secretary

MEMBERS

Terms Expire February 1, 1995:

ROBERT J. CRUIKSHANK, Houston
TOM LOEFFLER, San Antonio
MARIO E. RAMIREZ, M.D., Roma

Terms Expire February 1, 1997:

REV. ZAN W. HOLMES, JR., Dallas
BERNARD RAPOPORT, Waco
ELLEN C. TEMPLE, Lufkin

Terms Expire February 1, 1999:

PETER R. CONEWAY, Houston
LOWELL H. LEBERMANN, JR., Austin
MARTHA E. SMILEY, Austin

OFFICE OF THE CHANCELLOR

WILLIAM H. CUNNINGHAM, Chancellor
JAMES P. DUNCAN, Executive Vice-Chancellor for Academic Affairs
CHARLES B. MULLINS, M.D., Executive Vice-Chancellor for Health Affairs
THOMAS G. RICKS, Executive Vice-Chancellor for Asset Management

Administrative Officers

DIANA S. NATALICIO, *President*, 1971*
 B.S., St. Louis University; M.A., Ph.D., The University of Texas at Austin

JOHN G. BRUHN, *Vice President for Academic Affairs*, 1991
 B.A., M.A., University of Nebraska; Ph.D., Yale University

CHARLES J. FEY, *Dean of Students*, 1992
 B.A., M.Ed., Pennsylvania State University; Ed.D., Texas A&M University

PATRICIA T. CASTIGLIA, R.N., *Dean, The College of Nursing and Allied Health*, 1990
 B.S., University of Buffalo; M.S., Ph.D., State University of New York at Buffalo

REYNALDO S. ELIZONDO, *Dean, The College of Science*, 1987
 B.S., Texas A&M University; Ph.D., Tulane School of Medicine

FRANK HOY, *Dean, The College of Business Administration*, 1991
 B.B.A., The University of Texas at El Paso; M.B.A., University of North Texas; Ph.D., Texas A&M University

JUAN R. SANDOVAL, *Interim Vice President for Finance and Administration*, 1983
 B.A., M.B.A., The University of Texas at El Paso

ARTURO PACHECO, *Vice President for Student Affairs*, 1991
 A.A., San Jose College; B.A., San Jose State University; M.A., San Francisco State University; Ph.D., Stanford University

CARL T. JACKSON, *Dean, The College of Liberal Arts*, 1962
 A.B., University of New Mexico; Ph.D., University of California at Los Angeles

ARTURO PACHECO, *Dean, College of Education*, 1991
 A.A., San Jose College; B.A., San Jose State University; M.A., San Francisco State University; Ph.D., Stanford University

STEPHEN RITER, P.E., *Dean, The College of Engineering*, 1980
 B.A., B.S.E.E., Rice University; M.S., Ph.D., University of Houston

JULIE P. SANFORD, *Associate Vice President for Research and Graduate Studies*, 1988
 B.S., M.A., Texas A&I Kingsville University; Ph.D., The University of Texas at Austin

*First year of appointment at The University of Texas at El Paso

1993-1994**CALENDAR****1994-1995**

Listed below is the tentative 1993-1995 Calendar for registration activities. For further information on specific dates, refer to each term's Class Schedule, or contact the Office of the Registrar at 747-5550.

1993**FALL SEMESTER**

Thur	July 1	Admission applications due for Fall Semester
	Jun 14-July 20	Telephone Registration
	Aug 23, 24, 25	Late Registration and Add/Drop (prior to the first class day)
Thur	Aug 26	Classes Begin
	Aug 26, 27, 30, 31	Late Registration and Add/Drop

1994

Fri	July 1
	Jun 13-July 19
	Aug 22, 23, 24
Thurs	Aug 25
	Aug 25, 26, 29, 30

1994**SPRING SEMESTER**

Mon	Nov 15, 1993	Admission applications due for Spring Semester
	Oct 25-Nov 30	Telephone Registration
Mon-Wed	Jan 10-12	Late Registration and Add/Drop (prior to the first class day)
Thur	Jan 13	Classes begin
	Jan 13, 14, 18, 19	Late Registration and Add/Drop

1995

Tues	Nov 15, 1994
	Oct 24-Nov 29
Mon-Wed	Jan 9-11
Thur	Jan 12
	Jan 12, 13, 17, 18

1994**SUMMER SESSION**

Fri	Apr 1	Admission applications due for Summer Session
	Mar 28-May 3	Telephone Registration
Wed-Fri	Jun 1-3	Late Registration and Add/Drop (prior to the first class day)
Mon	Jun 6	Classes begin
Mon-Wed	Jun 6-8	Late registration and Add/Drop

1995

Mon	Apr 3
	Mar 27-May 2
Wed-Fri	May 31-Jun 2
Mon	Jun 5
Mon-Wed	Jun 5-7

Endowments, Trusts & Memorial Funds

The University of Texas at El Paso is indebted to the generosity of private citizens for many fine endowments, trusts and memorial funds. These permanent funds, invested under trusteeship of the Regents of The University of Texas System or held by other trustees, provide scholarships, purchase library books, underwrite important research, and in many ways enrich the educational experience. The University makes grateful acknowledgment for the following permanent funds:

ALPHA PHI OMEGA SOCIAL FRATERNITY ENDOWED FUND

—Established in 1989 by Alpha Phi Omega, a social fraternity formed at the "Texas College of Mines and Metallurgy" in 1919 whose members were primarily Engineering and Geology students. Income from the endowment will be used by the College of Engineering and the Department of Geological Sciences for three annual student awards, two of which are made in memory of deceased faculty members of the College of Engineering, Dean Eugene M. Thomas and Dr. Walter R. Roser.

ALUMNI ASSOCIATION OF UTEP SCHOLARSHIP FUND

—Established in 1986 by the Board of Directors of the Alumni Association of The University of Texas at El Paso, Inc. Income earned will be used to award an annual scholarship under the Presidential Scholarship Program.

AMERICAN SOCIETY FOR QUALITY CONTROL/RIO GRANDE SECTION SCHOLARSHIP FUND

—Established in 1991 by a gift from the Rio Grande Section of the American Society for Quality Control, El Paso, Texas. Income earned from the endowment will be used to provide a scholarship to a student attending The University of Texas at El Paso and who is the winner of the Society's El Paso/Rio Grande Section annual essay competition on quality assurance. Should the essay competition cease, the income from the endowment is to be used for a scholarship in Engineering, Business Administration, or Science, for a student whose educational objective is a professional position in the field of total quality assurance.

ANHEUSER-BUSCH CHARITABLE TRUST SCHOLARSHIP FUND

—Established in 1983 on behalf of the Board of Control of the Anheuser-Busch Charitable Trust under Mr. August A. Busch, III. Interest from the fund is to be used for University Endowed Scholarships to any undergraduate student who meets the academic requirements of the Presidential Scholarship Program.

J. S. ARMIJO-STEINMETZ SCHOLARSHIP FUND

—Established in 1984 by the General Electric Foundation to honor Dr. J. S. Armijo, a UTEP graduate, for being one of six General Electric employees to win the Charles P. Steinmetz Award for Technical Achievement. Income earned from the endowment will be used to provide a scholarship in Metallurgical Engineering for a junior/senior level student.

DR. THOMAS G. BARNES PHYSICS FUND

—Established in 1986 by alumni and friends of UTEP to honor Thomas G. Barnes, who officially retired in 1981 as Professor Emeritus. His distinguished career includes teaching, counseling, and serving as Director of the Schellenger Foundation for Research. Income earned from the endowment will provide undergraduate and graduate scholarships as well as provide equipment and supplies for the Department of Physics.

DR. GRACE ANN BEAL PERMANENT MEMORIAL FUND

—Established in memory of Dr. Grace Ann Beal by her sister, Miss Virginia Beal, and friends, with income from the endowment fund providing scholarship aid to pre-medical and nursing students.

CARL A. BEERS MEMORIAL PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1984 by Carl and Donna Milburn in memory of their great-uncle, long-time El Paso resident and businessman, Mr. Carl A. Beers. Income from this permanent endowment fund will provide a Presidential Scholarship for a worthy and deserving qualified student from the College of Science.

CHARLES AND BETTY BELDING MEMORIAL SCHOLARSHIP FUND

—Established by Mr. and Mrs. C. D. Belding, prominent members of El Paso's real estate and insurance industry, and later changed to a memorial fund in memory of Charles and Betty Belding by family and friends to provide scholarships without restriction as to field of study.

DR. ANTON H. BERKMAN ENDOWED FUND

—Established in 1989 by the contributions of friends and former students of Dr. Berkman, and a challenge grant from National Medical Enterprises, Inc. of Los Angeles, California. This fund will be used in support of the Department of Biological Sciences to encourage excellence in teaching and student research. Dr. Berkman taught at the University from 1927 until 1966. During that time, he also served as Dean of Arts and Sciences, Chairman of Biological Sciences, and, in August 1960, as interim president of Texas Western College.

ELAYNE AND JULIAN BERNAT ENDOWED PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1991 by Elayne and Julian Bernat, longtime friends of the University. Income earned from the permanent endowment will be used to award scholarships to undergraduate or graduate students who are citizens or permanent residents of the United States or Mexico, and meet the requirements of the Presidential Scholarship Program at The University of Texas at El Paso. There is no restriction as to major or field of study.

J. B. AND MARGARET BLAUGRUND FOUNDATION LIBRARY FUND

—Established in 1973 in memory of her parents by Mrs. Alvin J. Marks, the income from this endowment fund is used for acquisition of Judaica and related materials.

LIL BLUM GOLF SCHOLARSHIP

—Established in 1990 by Frank Blum, husband of Lil Blum, who was a well-known and greatly admired golfer in the El Paso area. Mrs. Blum helped start the Fort Bliss Women's Golf Association and was elected to the El Paso Golf Hall of Fame in 1988. The scholarship in her memory will be awarded to a female member of the UTEP golf team, selected by the head golf coach.

JANE WEINERT BLUMBERG UNIVERSITY ENDOWED SCHOLARSHIP FUND

—This endowed scholarship fund was established in 1983 to honor Jane Weinert Blumberg. Mrs. Blumberg served on the U.T. System Board of Regents from 1977 to 1983 and assisted this institution in many ways. Income earned from the endowment will be used to provide an undergraduate scholarship under the Presidential Scholarship Program for a student primarily from an El Paso high school, either public or private.

GERALD LAMAR BOYKIN MEMORIAL ATHLETIC SCHOLARSHIP FUND

—Established in 1990 by his wife Jeanne, and many friends and admirers. Mr. Boykin, a local businessman, died in 1988 at the age of 54. He was a 1961 graduate of UTEP with a degree in Business Administration, and was very active in supporting the University's athletic programs and fund raising efforts. Interest earned from this endowment will be used to provide an athletic scholarship at the University.

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BRUMBELOW-MOORE MEMORIAL SCHOLARSHIP FUND

—Established in memory of Mike Brumbelow and Ross Moore, two prominent figures of the University's athletic history, by their families and friends, for a sophomore, junior, or senior student athlete or trainer with an outstanding academic record.

MICHAEL P. BURNS MEMORIAL SCHOLARSHIP FUND

—Established in 1979 by an Executive Committee comprised of family, friends and representatives of the Disabled American Veterans, sponsoring organization of the fund, as a memorial to SFC Michael P. Burns (MIA Vietnam), who attended UTEP in 1966-67. Income from the endowment provides scholarships for students in special education, speech therapy, physical therapy or related fields working with handicapped children.

ERIC J. BYMARK MEMORIAL FUND

—Established in memory of Eric J. Bymark, former student and prominent El Paso citizen, by his wife and family, with income from this permanent endowment fund providing resources for the Department of Intercollegiate Athletics.

CHARLES R. AND DOROTHY S. CARTER CHAIR IN BUSINESS ADMINISTRATION

—Established in 1985 as a gift from Mrs. Dorothy S. Carter in memory of her husband, a distinguished business leader. The first chair in the College of Business Administration provides income for an outstanding faculty member with superior professional and academic credentials. Mrs. Carter, a member of the U.T. System Chancellor's Council, is now deceased.

CHARLES R. CARTER MEMORIAL ATHLETIC FUND

—Established in 1983 by Dorothy S. Carter in memory of her husband, Charles R. Carter, a prominent El Paso businessman and owner of the Carter Petroleum Company. Income earned from the endowment will be used to provide a full scholarship for Athletics. Mrs. Carter, a member of the U.T. System Chancellor's Council, is now deceased.

ABRAHAM CHAVEZ, JR. PROFESSORSHIP FUND IN MUSIC

—Established in 1992 by a major gift from The El Paso Symphony Orchestra Association and a matching gift from The University of Texas at El Paso. Income from the endowment will be used to support the individual named to fill the Abraham Chavez, Jr. Professorship in Music at the University.

CIRCLE K-SUNWORLD FOUNDATION SCHOLARSHIP FUND

—Established in 1982 by the officers and directors of Circle K-Sunworld Foundation under Chairman Fred Hervey, a long-time member of the University's Development Board and primary benefactor. Interest from the fund is to be used for University Endowed Scholarships to undergraduate students who meet the academic requirements.

ANNE AND ROLAND W. CLAUDIUS MEMORIAL SCHOLARSHIP FUND

—Established in memory of Roland W. Claudius, a former foreign service officer with the U.S. State Department, and his wife, Anne Claudius, with income from this permanent endowment fund providing scholarships for international students.

ANDY AND SYD COHEN ENDOWMENT FUND

—Established by the friends of the late Andy and Syd Cohen, brothers, former collegiate and professional athletes, El Paso businessmen, civic leaders and friends of the University, with income from the endowment providing scholarships to student athletes.

LURLINE H. COLTHARP COLLECTION OF ONOMASTICS

—Established in 1992 by a gift from Professor Emerita Lurline H. Coltharp. Income from the endowment is to be used to purchase library materials for the study of names.

THE UNIVERSITY OF TEXAS AT EL PASO

JOHN G. AND SUE E. COMER MEMORIAL NURSING SCHOLARSHIP FUND

—Established in memory of John G. and Sue Elizabeth Comer, prominent citizens of El Paso and later Houston, with income from this permanent endowment fund providing scholarships for upper-level nursing students.

DR. C. SHARP COOK PHYSICS PROFESSORSHIP

—Established in 1987 by alumni and friends of UTEP to honor C. Sharp Cook, who officially retired in 1985 as Professor Emeritus. A challenge grant of \$50,000 from Dr. and Mrs. Cook was matched by El Paso Electric Company and members of the President's Associates of UTEP. Income from the endowment will be used by an outstanding faculty member from the Physics Department.

C. SHARP COOK GRADUATE SCHOLARSHIP FUND

—Established in 1989, this scholarship is a gift to the University from Dr. and Mrs. C. Sharp Cook. Dr. Cook is a Professor Emeritus of Physics. The recipient of this scholarship will be a student working toward a master's or doctor's degree either in Physics or in any interdisciplinary area of graduate study in which the Physics Department participates.

COORS VETERANS MEMORIAL SCHOLARSHIP FUND

—Established in 1985 by Alan R. Kahn, President, Dickshire Coors Distributing Company through special promotions in the El Paso area. Income earned will provide two or more scholarships under the Coors Veterans Scholarship Program at UTEP.

ADOLPH COORS COMPANY ENDOWED SCHOLARSHIPS FOR TEACHERS

—Established in 1989 by the Adolph Coors Company, the earnings from this fund will be used to provide academic scholarships for students who have completed 60 hours in preparation for a teaching career, and who declare an intent to teach in areas with predominantly Hispanic populations upon graduation.

FRANK B. COTTON ESTATE FUND

—Established in 1937 at the bequest of Frank B. Cotton, a Massachusetts manufacturer and investor, to the Board of Regents for Texas Western College. The Estate's income has provided the University with the Cotton Memorial Building; the Cotton Visiting Professor; financial aid and scholarships to students and faculty; and support for the Library, for organized research and for the Faculty Teaching Improvement Program. The Cotton Fund continues to contribute vitally to the University's overall academic excellence program.

DR. JOHN K. CREIGHTON HISTORY MEMORIAL FUND

—Established in 1984 by former students, colleagues, friends and the Creighton family in memory of John Kellogg Creighton, former Associate Professor of History at UTEP. Income earned from this endowment will be used to award an annual scholarship to an undergraduate History major. Additional scholarships may be awarded as the fund grows each year.

FREDERICK JAMES CROUCH MEMORIAL SCHOLARSHIP FUND

—Established in 1988 by Mr. and Mrs. James J. Crouch, in memory of their son, Frederick James Crouch. Income from this endowment will be awarded as a scholarship to an outstanding student from Burges High School, in El Paso, Texas, who has also participated in sports. Frederick Crouch graduated with honors from Burges High in 1974. He died prematurely in 1985. Both Mr. and Mrs. Crouch are graduates of The University of Texas at El Paso.

JUDGE AND MRS. ROBERT E. CUNNINGHAM FUND

—Created in 1978 by Judge and Mrs. Robert E. Cunningham, prominent El Paso citizens, with income from this permanent endowment fund providing financial assistance for the annual operation and maintenance of Texas Western Press.

BRUCE DAVIDSON MEMORIAL GRADUATE STUDENT AWARD FUND

—Established in 1985 by students, friends, and family of the late Bruce Davidson, a Graduate student in the Department of Geological Sciences at UTEP.

DAVIDSON FAMILY CHARITABLE FOUNDATION PRESIDENTIAL ENDOWED SCHOLARSHIP FUND

—Established in 1983 by the Davidson Family Charitable Foundation under Chairman H. W. Davidson of Fort Worth, Texas. Income earned from the fund is to be used for a Presidential Endowed Scholarship for a resident of the State of Texas.

JOEL D. DAVIS MEMORIAL SCHOLARSHIP FUND

—Established in 1992 by a gift from his mother, Mrs. Virginia D. Elliott. Joel was a student at UTEP and passed away just a few days before his graduation. Income from the endowment will be used to award one annual scholarship to an undergraduate student pursuing a degree leading to a career in the field of special education.

LOLA B. DAWKINS FUND FOR EXCELLENCE IN BUSINESS TEACHER EDUCATION

—Established in 1986 by alumni, friends, and faculty honoring Dr. Lola B. Dawkins upon her retirement in May 1984. Income earned from the endowment will be used to benefit Business Administration students seeking Business Education certification or to aid current Business Education Teachers in Graduate work.

BROOKS DAWSON MEMORIAL SCHOLARSHIP FUND

—Established in 1970 by friends of this former student, who was an outstanding football player and student leader, for a student pursuing a degree in the College of Business Administration.

JAMES D. DeGROAT MEMORIAL PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1985 by Mary Carolyn DeGroat in memory of her husband. James D. DeGroat was President of Carter Petroleum Company and a former outstanding athlete at Texas Western College. Income earned from the endowment will be used to award an annual scholarship to qualified athletes under the Presidential Scholarship Program.

ARTEMIO de la VEGA MEMORIAL SCHOLARSHIP FUND

—Established in 1983 by Mr. Federico de la Vega, Juarez, Mexico, in memory of his father Artemio de la Vega to provide several endowed scholarships under the Presidential Scholarship Program. Income earned from the endowment fund will be used to provide four-year scholarships for deserving qualified students from Mexico with first preference given to residents of Cd. Juarez.

DELTA KAPPA GAMMA SOCIETY INTERNATIONAL ETA KAPPA CHAPTER SCHOLARSHIP FUND

—Established in 1989, this endowment will provide scholarship income for upper-level female students seeking a teaching certificate. The Eta Kappa Chapter of Delta Kappa Gamma, a professional teachers organization, worked for several years to raise the funds to establish the scholarship, primarily by conducting successful ways and means projects.

PATRICK H. DeWITT MEMORIAL PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1986 in memory of Patrick H. DeWitt, a prominent realtor and partner of DeWitt and Rearick, Inc. Income earned from the endowment will be used to provide a Presidential Scholarship in the College of Business Administration for a qualified student majoring in Real Estate.

DIAMOND JUBILEE FUND FOR ACADEMIC RESOURCES

—The Diamond Jubilee Endowed Fund for Academic Resources was established by alumni and friends of UTEP during 1983 in celebration of

the University's 70th Anniversary year and continued through 1990. Interest earned from the endowment provides academic resource funds. Resource funds can be used for unrestricted purposes designated by the President, the Presidential Scholarship Program, the Junior Scholars Program, the Honors Program, and the Student Recruitment Program.

DICKSHIRE COORS ENDOWED LIBRARY FUND

—Established in 1981 by Richard N. Azar and Cheryl Azar McCown of Dickshire-Coors, Inc. of El Paso to provide a \$25,000 Challenge Grant for the Alumni Fund for Academic Excellence and to buy new books for the Library. During the "Buy-a-Book" year, Dickshire-Coors matched all new gifts and increases made by both alumni and non-alumni donors.

BERNICE DITTMER LIBRARY FUND

—Established in 1981 by Mrs. Bernice Dittmer, outstanding alumna and prominent El Paso citizen, with income from this permanent endowment fund providing books for the University Library.

BERNICE DITTMER PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1981 by Mrs. Bernice Dittmer, outstanding alumna, with income from the permanent endowment fund providing scholarships for superior local area high school students who attend UTEP.

EMIL JAY DITTMER MEMORIAL SCHOLARSHIP FUND

—Established in memory of Emil Jay Dittmer, long-time benefactor of the University, by his wife, Bernice Dittmer, with income from this permanent endowment fund providing Presidential Scholarships for qualified students interested in the fields of arts and humanities.

SAM A. DONALDSON ENDOWED SCHOLARSHIP FUND

—Established in 1989 by Sam Donaldson, a 1958 graduate in Communications with a long and distinguished career as a national news reporter and television commentator. Mr. Donaldson was selected the Outstanding Ex-Student of the University in 1976. This endowment in his name will be used to provide an annual award for a student majoring in broadcast journalism at UTEP.

RICHARD M. AND FRANCES M. DUDLEY MEMORIAL PROFESSORSHIP FUND

—Established in 1985 through the last Will and Testament of Marion J. Purdy. Richard M. Dudley served as mayor of El Paso and representative in the Texas Legislature. Mayor and Mrs. Dudley resided at 711 Cincinnati Street, the present home occupied by Presidents of UTEP. The endowed Professorship earnings may be assigned to any academic area upon appointment by the UTEP President.

RICHARD E. DUNLAP MEMORIAL FUND

—Established in 1987 by Mrs. Gisela E. Dunlap in memory of her husband. Mr. and Mrs. Dunlap have been strong supporters of the UTEP History Department for many years. Income earned from the endowment will be used to provide scholarships to worthy and deserving students who are pursuing a Master of Arts degree in History.

JAMES H. AND MINNIE M. EDMONDS SCHOLARSHIP ENDOWMENT

—In 1990, the University of Texas at El Paso was selected to be one of the recipients of proceeds from the termination of the James H. and Minnie M. Edmonds Education Foundation of Houston, Texas. Income from the endowment will be used for scholarships and education-related expenses, for undergraduate and graduate students. Financial need will receive highest priority in selection of the recipients.

HENRY P. AND MARGARET F. EHRLINGER MEMORIAL AWARD IN METALLURGY

—The Henry P. Ehrlinger Award for the outstanding graduate in metallurgical engineering was originally established by Dr. Ehrlinger in 1959. Since his death in 1976, friends, alumni and colleagues have continued to add to the fund, and in 1990, it became a permanent endowment by a

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gift from his daughter Ann, and her husband Lester Peterson. Renamed to honor both Dr. and Mrs. Ehrlinger, this memorial award will be used to provide an annual cash award to the person selected as the outstanding undergraduate degree recipient of the Department of Metallurgical Engineering.

EL PASO ADMINISTRATORS ASSOCIATION ENDOWED SCHOLARSHIP FUND

—Established in 1984 by the El Paso Administrators Association to provide scholarships for a graduate or undergraduate student in the College of Education. Income earned from the endowment will be used to provide an annual scholarship to a student pursuing a career in education with the intention of becoming an administrator.

EL PASO ATHLETIC HALL OF FAME FUND

—Established in 1988 by the El Paso Athletic Hall of Fame, an organization which honors outstanding El Paso athletes and actively promotes UTEP athletics funds. It will provide a scholarship to an undergraduate student athlete at UTEP, in accordance with general scholarship guidelines.

EL PASO CENTENNIAL MUSEUM FUND

—Established in 1986 by alumni and friends of the UTEP Centennial Museum to celebrate the 50th Anniversary of the Museum. Income earned from the endowment will be used for operation and acquisition of new materials. The museum sponsors research, teaching and study exhibits.

EL PASO CHAPTER - DATA PROCESSING MANAGEMENT ASSOCIATION SCHOLARSHIP FUND

—Established in 1992 by a gift from the El Paso Chapter - Data Processing Management Association, with additional support from the College of Business Administration. One half of the income from the endowment is to be used to award one academic scholarship annually to a graduating senior in the College of Business Administration, with preference given to a student majoring in Computer Information Systems. The remainder of the interest is to be added to the principal of the endowment.

EL PASO COMMUNITY PROFESSORSHIP IN ACCOUNTING

—Established in 1986 by alumni and friends of the Accounting Department, College of Business Administration, to enhance and continue academic excellence. Income earned from the endowment will support an outstanding faculty member of national reputation.

EL PASO DOWNTOWN LIONS CLUB MEMORIAL FUND

—Created in 1980 by the El Paso Downtown Lions Club for the benefit of the Department of Intercollegiate Athletics. This permanent endowment fund provides support for the athletic program of the University and is a means of honoring and memorializing the Club and its members.

ETA KAPPA NU ENDOWED SCHOLARSHIP

—Established in 1991 as a gift from Eta Kappa Nu Honor Society, associated with the Electrical Engineering Department. Income from the endowment will be used to provide a scholarship to a junior or senior student majoring in Electrical Engineering.

BILLIE W. ETHERIDGE DEBATE SCHOLARSHIP ENDOWMENT

—Established in 1989, to honor Professor Etheridge, who retired from UTEP in 1989 after twenty-two years on the faculty of the Departments of Drama and Speech, Communication, and English. Established by two of her former students, Mr. Charles W. Santaguída and Mr. Robert J. Malone. As a result of her contributions, the University's Forensics program produces outstanding debate teams and individual competitive speakers. The earnings from this endowment will be awarded as scholarships to students, recommended by the debate coach, who meet the University's scholarship requirements.

THE UNIVERSITY OF TEXAS AT EL PASO

MISS FREDERICK LOUISE ETTER MEMORIAL LIBRARY FUND

—Established in 1988 at the bequest of Miss Frederick Louise Etter, who died on August 2, 1987. Income earned from the endowment will be used for technical books and periodicals, serials on technical subjects, special journals and abstracts in any field. Each publication is marked in her memory for "appreciation of education" received.

MANSOUR AND JAMES FARAH MEMORIAL FUND

—Established by Hana Farah in memory of her husband, Mansour, and her son, James, two prominent figures of El Paso's leading clothing manufacturing firm. Income from this endowment fund provides scholarships for upper-level nursing students.

FESSINGER-SPRINGER SCIENCE LECTURE FUND

—Created by the late Mr. and Mrs. Moses D. Springer in memory of Mrs. Springer's parents, Rueben and Leona Fessinger, who came to El Paso in 1903 to open the Grand Leader Dry Goods Store, which existed for over 40 years. This fund will be used to bring a nationally recognized lecturer in the field of science to the University each year. The Lectureship is now supported by their son, Dr. Harry Springer, a UTEP alumnus, who is a surgeon in Illinois.

DR. MICHAEL L. FINERTY SCHOLARSHIP FUND

—Created by Dr. Michael L. Finerty, a 1956 graduate of Texas Western College, in the field of biology. This prominent neurologist from California established the university endowed scholarship in 1987 for outstanding students in the field of pre-medicine or biological sciences at UTEP.

JOSEPHINE CLARDY FOX FOUNDATION

—Established in 1970 by the bequest of a prominent El Paso woman who left her estate to the University upon her death. Mrs. Fox's estate was extensive, including real estate, valuable antiques, paintings, and books, as well as liquid assets. Mrs. Fox established an endowed scholarship fund with a gift of \$20,000 and she created a student loan fund of \$2,500. An additional \$25,000 is awarded annually for scholarships. Her books went to the University Library, and she bequeathed antiques and other valuable items to the Centennial Museum at the University. The remainder of her estate, in accordance with Mrs. Fox's instructions, is an unrestricted endowment named in her honor. During 1978, in recognition of Mrs. Fox's interest in both the University and the Fine Arts, the building housing the Departments of Art, Music and Theatre Arts was renamed the Josephine Clardy Fox Fine Arts Center.

DR. JOE S. GALATZAN MEMORIAL SCHOLARSHIP FUND

—Established in 1984 by Mrs. Sylvia L. Galatzan in memory of her husband, Dr. Joe S. Galatzan, a well known civic leader, who was the team physician for University athletes for many years. Income earned from the endowment fund will be used to provide an annual scholarship under the Presidential Scholarship Program for an outstanding student who has expressed an interest in pre-medical studies under the College of Science.

KENNETH P. GIFFORD MEMORIAL SCHOLARSHIP FUND

—Established in 1984 by the Kenneth P. Gifford Foundation of El Paso in memory of Kenneth P. Gifford, long-time businessman and bank executive. This scholarship will be awarded under the Presidential Scholarship Program.

C. H. GLADMAN SCHOLARSHIP FUND

—Established in 1986 by alumni, faculty and friends to honor Professor Emeritus Charles Herman Gladman, who was a member of the Mathematics Department faculty from 1948 until his retirement in 1986. He served as the first Chairman of the Department from 1965 to 1968.

DAVIS AND BERTHA GREEN PERMANENT ENDOWMENT

—Established by the generous gift of Davis and Bertha Green, leading El Paso citizens, the income from this endowment provides scholarships for students majoring in the Sciences.

J. LEIGHTON AND VIRGINIA GREEN ENDOWED SCHOLARSHIP FUND FOR HEALTH-RELATED PROFESSIONALS

—Established in 1991 by Virginia Peeler Green, widow of J. Leighton Green, M.D. Income will be used to award one or more scholarships to either undergraduate or graduate students pursuing a degree leading to a career in the health professions.

ELIZABETH GROB HEALTH PROFESSIONALS ENDOWED SCHOLARSHIP FUND

—Established in 1990 by a gift from the registered nurses of the Ysleta Independent School District of El Paso, Texas, who have provided grants-in-aid to UTEP nursing students for many years. Interest from the endowment will provide one or more scholarships to high school graduates of the Ysleta Independent School District who meet all of the requirements of the University Scholarship Office and who are enrolled in the College of Nursing and Allied Health.

GEORGE FRED AND MABEL HARDY SCHOLARSHIP FUND

—Created in 1982 by George Fred and Mabel Hardy, prominent El Paso citizens, with income from this permanent endowment fund providing financial assistance and scholarships for Rainbow Girls who attend UTEP from the Rainbow Girl Assemblies in the El Paso County area. Mabel Hardy died in 1987.

JULIE DITTMER HART FUND FOR MUSIC

—Created in 1988 by Mrs. Bernice Dittmer to honor her daughter, Julie Dittmer Hart, upon her graduation in May from the College of Liberal Arts. Income from the endowed fund will provide unrestricted financial resources for the Department of Music.

DR. WADE HARTRICK FUND

—The annual income from this permanent endowment provides the College of Business Administration with funds for teaching excellence awards, student scholarships, business books and academic program materials. Established by contributions from alumni, friends and colleagues, this fund appropriately honors Wade James Hartrick, Professor Emeritus of Business, for his assistance to students during his 34 years as a teacher, advisor and administrator.

PERCIVAL HENDERSON PERMANENT ENDOWMENT

—The income from the bequest of Percival Henderson provides scholarships for students of engineering.

CARL HERTZOG ENDOWMENT FUND

—Established in 1986 by alumni, faculty and friends of UTEP in memory of Dr. J. Carl Hertzog, internationally known as "The Printer At The Pass" (1902-1984). Income earned from the endowment will be used to develop the Hertzog Collection in the Special Collections section of the UTEP Library. The Hertzog Collection of printing and design has considerable research value.

GEORGE HERVEY MEMORIAL SCHOLARSHIP FUND

—Established in 1987 by Bette D. Hervey in memory of her husband. George Hervey was a prominent El Paso businessman and civic leader who founded the El Paso Association of the National Home Builders. Income earned from the endowment will be used to provide a university endowed scholarship for a qualified student in the College of Business Administration.

HAZEL HERVEY MEMORIAL ENDOWED FUND

—Established in 1987 by the late Mrs. Hazel Hervey, prominent El Paso civic leader, with income from this endowed fund providing resources for the History Department and the Department of Biological Sciences. Outstanding speakers on Middle Eastern and Islamic History and special research on migratory bird parasites are supported from this fund on an annual basis.

DANIEL L. HILL SCHOLARSHIP

—A perpetual scholarship endowed by the family and friends of the late Daniel L. Hill. The endowed scholarship is awarded annually to a deserving student of accounting.

DR. JOHN M. HILLS MEMORIAL FUND IN GEOLOGY

—Established in 1991 by his wife, Mrs. Sally Hills. The endowment also includes gifts from faculty and friends of Dr. Hills. Dr. John M. Hills joined the faculty in the Department of Geological Sciences at UTEP in 1967 and retired as professor Emeritus in 1980. He died in 1988. Income from the endowment is for the unrestricted use of the Department of Geological Sciences.

LUCY CLAIRE HOARD PERMANENT MEMORIAL FUND

—This endowment fund was established by Kappa Chapter, Delta Kappa Gamma, in memory of Lucy Claire Hoard and provides scholarship aid to a female student majoring in education.

MR. AND MRS. O. B. HOCKER LIBRARY MEMORIAL FUND

—Endowed by the bequest of Mrs. O. B. Hocker of El Paso, who died in 1971. Mrs. Hocker created a trust at the El Paso National Bank (now Texas Commerce Bank) with income to be used by the University to purchase books in her memory and in her husband's memory.

PHILIP C. HOLT MEMORIAL SCHOLARSHIP FUND

—Established in 1982 in memory of Philip C. Holt by his wife, family and student friends. Philip C. Holt was an outstanding senior in the College of Engineering, who lost his life in an automobile accident. Interest earned from the endowment fund is to be expended for a scholarship to an undergraduate engineering student of sophomore standing or above.

HORWITZ ENDOWMENT FUND

—Established in 1979 by Mr. Abe Horwitz, a prominent member of El Paso's business community, and further endowed by bequest in his estate in tribute to the Hispanic-American people who worked in his family enterprises. Income provides for scholarships and grants-in-aid for low income students.

HOUSTON ENDOWMENT, INC. PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1983 by the Trustees of the Houston Endowment, Inc., a philanthropy endowed by Mr. and Mrs. Jesse H. Jones of Houston, Texas. Income earned from the endowment fund will be used to provide a four-year scholarship, renewable annually, to an outstanding undergraduate student in accordance with the Presidential Scholarship Program.

VERNON G. AND JOY HUNT ENDOWED SCHOLARSHIP FUND IN GEOLOGY

—Established in 1991 by a gift from Vernon G. and Joy Hunt of Tyler, Texas. Income earned from the fund will be used for an annual scholarship to a graduate student in Geological Sciences who meets the basic scholarship requirements of the University, subject to approval by the Chairman of the Department of Geological Sciences.

INTERNATIONAL MINING DAYS SCHOLARSHIP

—Established in 1988 by John Shaw and Frank Weidner, Co-Chairmen of International Mining Days Committee from the El Paso Chamber of Commerce. Income will provide a scholarship to a graduate student who intends to enter the Mining/Extractive Metallurgy resource industry.

DR. W. TURRENTINE JACKSON HISTORY FUND

—Created in 1988 by Dr. W. Turrentine Jackson, a prominent professor of History at the University of California at Davis, and 1935 graduate who received the Gold Nugget Award for Alumni Leadership in the College of Liberal Arts in 1984. Income provides a graduate level scholarship in history.

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DR. EILEEN M. JACOBI SCHOLARSHIP FUND

—Established in 1986 upon the retirement of Eileen M. Jacobi, Dean, College of Nursing and Allied Health. Contributions from alumni, friends and colleagues honor her 50 years of service to the Nursing Profession.

C. D. JARVIS TRIBUTE SCHOLARSHIP FUND

—Established in 1987 by El Paso High School alumni and friends of C. D. Jarvis, who retired in 1985 after an outstanding career of 40 years serving as basketball coach and teacher. Income earned from the endowment will be used to provide an annual scholarship for students from El Paso High School who attend UTEP.

AGNES T. JIROU MEMORIAL LIBRARY FUND

—Established in 1987 at the bequest of Mrs. Agnes T. Jirou, who died May 16, 1985. She was a member of the Chancellor's Council of the U.T. System. Income earned from the endowment will be used to purchase new library books at UTEP.

BEN L. JIROU SCHOLARSHIP IN SCIENTIFIC RESEARCH

—This endowed scholarship was established in 1969 by Mrs. Ben L. Jirou as a memorial to her husband. The income from the endowment will provide an annual scholarship to a deserving student in the College of Science. Mr. Jirou, an official of the International Boundary and Water Commission, was a resident of El Paso from 1920 until his death in 1967.

THE GLADYS JOHNSTON MEMORIAL FUND

—Established by the will of Miss Gladys Johnston of El Paso, who died in 1971. Miss Johnston bequeathed her estate to the University to create a permanent fund to purchase books and equipment for the Library.

CHIP JORDAN LITERARY FESTIVAL FUND

—This special fund was created in 1975 in memory of Chip Jordan, son of Mrs. Winifred T. Jordan, formerly of El Paso. The fund was endowed in 1987 as "The Chip Jordan Literary Festival Fund." Income to the English Department of UTEP provides for the sponsorship of an annual festival, summer writers conference, and other programs in the reading and creative literature field.

A. BRUCE AND DOROTHY B. KECKLEY ENDOWED LIBRARY FUND

—Established in 1991 as a gift from Mr. and Mrs. Jeffrey B. Keckley of El Paso, Texas. Income earned from the endowment will be used to supplement the needs of the Reference Department of the Library.

HELEN O'SHEA KELEHER MEMORIAL PRESIDENTIAL SCHOLARSHIP FUND

—Endowed by the bequest of Mrs. Helen O'Shea Keleher, a permanent endowment fund provides Presidential Scholarships for Texas resident students who attend UTEP and study in the field of Business, Education, Engineering, Science, or Nursing. Helen O'Shea Keleher was born in Denver, Colorado, and came to El Paso when she was three years old. Her father, John O'Shea, was the conductor of the first train to pull into El Paso's Union Depot when it opened in 1906.

ROBERT E. KOLLINER MEMORIAL FUND

—Established in 1986 by Border Steel Mills, Inc. in memory of Robert E. Kolliner, former El Paso City Alderman and active Southwestern Sun Carnival member. Kolliner worked for Prudential Life Insurance Company in El Paso for more than 20 years. Income will provide an annual scholarship for track and field athletes at UTEP.

DR. EDWIN J. KNAPP MEMORIAL FUND

—Established in memory of Dr. Edwin J. Knapp, Professor Emeritus of Physics, who served the University for 38 years. Alumni, friends, and associates created this permanent fund to provide future income to the Departments of Mathematics, Physics and Athletics.

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THE KRUSZEWSKI FAMILY ENDOWED PROFESSORSHIP IN POLITICAL SCIENCE

—Established in 1992 by Zbigniew Anthony and June Kruszewski, an alumna of UTEP. Dr. Kruszewski is a Professor of Political Science. The endowment is memorializing his father Tadeusz and mother Irena Grabowska-Kruszewska, a victim of the Ravensbruck Nazi concentration camp as well as brother Janusz and sister-in-law, Irena. Income from the endowment will support an outstanding faculty member in the Department of Political Science conducting research and teaching in the subfield of International Relations and Comparative Politics of the Slavic nation-states. This is the first endowed Professorship in the social sciences.

FELIX LAIDLAW MEMORIAL SCHOLARSHIP FUND

—Established in 1986 at the bequest of Felix Laidlaw, who died June 8, 1986. This non-alumni bequest provides a university endowed scholarship fund under the UTEP Presidential Scholarship Program. Laidlaw's love for the University and the city of El Paso is shown through his gift.

LANWARD FOUNDATION ENDOWED SCHOLARSHIP FUND IN HONOR OF NESA AZAR

—Created in 1992 by a gift from the Lanward Foundation to honor Mrs. Neza Azar, one of the original founders of the foundation. Income from the endowment will be used to award one annual scholarship to an undergraduate student pursuing a degree in either Business, Engineering or Science.

C. H. LEAVELL-GEORGE MATKIN SCHOLARSHIP FUND

—Established in 1983 by the Development Board of The University of Texas at El Paso to honor C. H. Leavell and George G. Matkin, two long-time members of the Development Board upon their retirement on August 31, 1983. Income earned from the permanent endowment fund will be used for an undergraduate scholarship to a worthy and deserving student under the Presidential Scholarship Program.

DR. R. MILTON LEECH ENDOWED FUND FOR DRAMA

—Established in 1985 by alumni, friends, and associates, this permanent fund pays tribute to Dr. R. Milton Leech for 35 years of outstanding service to this institution as Costumer, Theatre Director, Professor, Department Chairman, Dean of Administration, Vice President for Academic Affairs, and Acting President. Income earned from the endowment fund will be used to provide scholarships for Theatre Arts majors.

FORREST O. LEWIS ELECTRICAL ENGINEERING ENDOWED FUND

—Established in 1989 by Mrs. Forrest O. Lewis in honor of her husband's career in electrical engineering. Mr. Lewis, who died in February 1989, was a 1950 graduate of the University, and had a long record of support for the College of Engineering. Income from this endowment in his memory will be used to augment the teaching activities of the Department of Electrical Engineering.

LIBRARY EXCELLENCE ENDOWMENT FUND

—Established in 1985 as a result of \$25,000 contributed by alumni and friends of the University during 1984 in reply to a challenge grant from Burlington Northern Foundation for the celebration of the new Library Building. During the "Campaign for Library Excellence" donors designated their gifts for the purchase of new library books. Interest earned from the endowment fund will be expended for the purchase of books and library materials.

LIBRARY POOLED ENDOWMENT FUND

—This fund was created by friends of the University Library to honor or memorialize alumni, faculty, organizations, and friends of the University. By annual contributions to this fund, donors create a lasting tribute to their friends and loved ones because their gifts provide books for the Library, marked by special bookplates carrying the name of the person or group being honored or memorialized. Currently, more than 200 individual funds are part of the Library Pooled Endowment Fund.

EVELYN LINCOLN SCHOLARSHIP FUND

—This fund was established through the bequest of Mrs. Evelyn Lincoln Archer, a 1934 graduate, who died in 1972. The fund will provide an annual scholarship for a female student majoring in Theatre Arts or Speech.

ANNA M. LITTLETON MEMORIAL SCHOLARSHIP FUND

—Established in 1984 by the late Burton F. Littleton and friends in memory of his wife, with income from this permanent endowment fund providing an undergraduate scholarship under the Presidential Scholarship Program.

E. RAY LOCKHART LIBRARY MEMORIAL FUND

—Created in 1971 in memory of Mr. Lockhart, a distinguished alumnus who attended the University from 1929 to 1932. The endowment was created by alumni and friends and will purchase engineering books for the Library.

BETTY M. MacGUIRE PROFESSORSHIP IN BUSINESS ADMINISTRATION

—Established in 1985 by Betty M. MacGuire, a 1948 graduate and leading El Paso citizen, to enhance the teaching and research activities of the College of Business Administration and provide salary support for a distinguished Business Professor.

JOHN T. MacGUIRE PROFESSORSHIP IN MECHANICAL AND INDUSTRIAL ENGINEERING

—Established in 1985 by John T. MacGuire, a UT Austin graduate and prominent El Paso civic leader, to enhance the teaching activities of a distinguished Professor in Engineering as support for a Doctoral Program.

JULIE GREEAR MacQUEEN MEMORIAL LIBRARY FUND

—Established in 1990 by gifts from her mother Yvonne Greear, with supplemental gifts from friends and other family members. Income earned from the endowment will be used to purchase books for the various collections at the University Library.

REVEREND DR. CHARLES C. G. MANKER MEMORIAL MUSIC FUND

—Established in 1973 by the congregation of the First Unitarian Church of El Paso to honor their late minister, Dr. Manker. The earnings of this endowment fund will be used to provide scholarships in music.

DEXTER R. MAPEL, JR. AND GRACE MILLER MAPEL MEMORIAL SCHOLARSHIP FUND

—Established in 1984 in memory of Dexter R. Mapel, Jr. and Grace Miller Mapel by their daughter, sons, and friends to pay tribute to these long-time El Pasoans. Income from this permanent endowment fund will provide undergraduate scholarships for Department of Art students.

ALVIN J. MARKS MEMORIAL SCHOLARSHIP

—Established by the Blaugrund Foundation and the family of Alvin J. Marks, El Paso civic leader and businessman. The income from the endowment is used to provide one or more scholarships to deserving students each year.

GEORGE G. MATKIN SCHOLARSHIP FUND

—Established in 1981 by George G. Matkin, Chairman Emeritus, State National Bank of El Paso and long-time member of the University Development Board, with income from this permanent endowment fund providing scholarships for superior local area high school students who attend UTEP.

JAMES MAURICE MEMORIAL ENGINEERING FUND

—Established in 1985 by the late James Maurice, U.S. Bureau of Mines executive, and a 1940 Metallurgical Engineering graduate, with income used to provide unrestricted funds to improve the quality of the academic programs under the College of Engineering.

JAMES M. MAURICE MEMORIAL METALLURGICAL ENGINEERING SCHOLARSHIP FUND

—Established in 1988 upon the death of James M. Maurice, Class of 1940, to provide scholarships to outstanding Metallurgical Engineering students under the Presidential Scholarship Program. Graduate students are also eligible.

ELLIS MAYFIELD FAMILY PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1984 by Ellis O. Mayfield, prominent El Paso attorney, and his wife, Susan, with income from this permanent endowment fund providing a Presidential Scholarship for superior local area high school students who attend UTEP. Worthy and deserving qualified students must meet the criteria of the Presidential Endowed Scholarship Program.

ELLIS AND SUSAN MAYFIELD PROFESSORSHIP FUND

—Established in 1986 by Mr. and Mrs. Ellis O. Mayfield as a "Challenge Grant" for the Alumni Fund for Excellence Campaign. Income from the endowment will be used by a faculty member in the College of Business Administration to carry out a dynamic research program or undertake scholarly pursuits to advance the body of knowledge and to ensure outstanding teaching in that college.

MARTHA M. McDONALD/RAINBO BAKING SCHOLARSHIP

—This scholarship was created in 1973 by Mr. Kenneth McDonald of Hampton, Virginia, in memory of his wife Martha, a 1959 graduate of the University. Rainbo Baking Company of El Paso completed the endowed fund in 1988. Income provides for scholarships to music students.

DR. WILLIAM McANULTY MEMORIAL FUND

—Established in 1979 by alumni, friends, and associates, this permanent fund pays tribute to the memory of Dr. McAnulty for his 15 years as Chairman and Professor Emeritus of the Geology Department. Income is used for cash grants to graduate students in geological sciences and for equipment and supplies.

J. W. MILLER MEMORIAL GEOPHYSICS FUND

—Established in 1980 by R. O. Anderson from the Atlantic Richfield Company Foundation in memory of J. W. Miller, founder and former president of Gus Manufacturing Company. Income will be used for the unrestricted support of research in geophysics and related earth sciences.

DR. HASKELL M. MONROE, JR. LIBRARY FUND

—Established in 1987 in honor of Dr. Haskell M. Monroe's seven years of service to UTEP by Southwestern Bell Foundation, alumni, students and friends. Income earned from the endowment fund will be used for yearly purchases of books which will be marked in Dr. Monroe's honor, so that future readers will know of his influence and love for the University Library.

DR. & MRS. HASKELL MONROE PRESIDENTIAL ENDOWED SCHOLARSHIP FUND

—Created in 1984 by the President's Associates of The University of Texas at El Paso in honor of Dr. and Mrs. Haskell Monroe for establishing the Presidential Scholarship Program at this institution. Income earned from the permanent endowment fund will provide Presidential Scholarships.

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RUBEN MONTIEL, JR. MEMORIAL SCHOLARSHIP FUND

—Established in 1986 by Mrs. M. Lorraine Montiel and friends, in memory of her husband, who died of leukemia on April 9, 1986. Montiel graduated from UTEP in 1980 and received a Master of Science degree in Civil Engineering in 1986. Income will provide an annual scholarship for civil engineers under the UTEP Presidential Scholarship Program.

R. C. MORGAN SCHOLARSHIP FUND

—One of the pioneers in the national credit union movement is honored by this endowed fund. Established in 1988 upon the retirement of R. C. Morgan from the Government Employees Credit Union of El Paso, income is provided to outstanding students from the El Paso metropolitan area who attend UTEP and major in Business Administration.

FRANK AND POLLY ANN MORROW OUTSTANDING INTERNATIONAL STUDENT AWARD FUND

—Established in 1985 by Frank and Polly Ann Morrow, Chancellor's Council members, with income from this permanent endowment fund providing resources for a cash award and a plaque to the most outstanding international student on a yearly basis. Both Mr. and Mrs. Morrow passed away in 1991.

WILLIAM JOSEPH MULDOWNEY MEMORIAL ENDOWED LIBRARY FUND

—Established in 1992 by a gift from the estate of William Joseph Muldowney. Mr. Muldowney graduated from the University in 1950 with a degree in Business Administration. He worked as an auditor in El Paso and Austin, TX and California. He had an extensive personal library and enjoyed reading "the classics." Money from the endowment will be used by the University Library for the purchase of Great Books and for Classics.

MR. AND MRS. MacINTOSH MURCHISON CHAIR (I) IN ENGINEERING

—Established in 1985 by Mrs. Louise B. Murchison to recruit to the faculty an outstanding researcher in the field of Manufacturing Engineering or Materials Science.

MR. AND MRS. MacINTOSH MURCHISON CHAIR (II) IN ENGINEERING

—Established in 1986 by Mrs. Louise B. Murchison to support an outstanding faculty member whose work will contribute to the economic development and progress of the El Paso region and be involved in the teaching of undergraduate students.

MR. AND MRS. MacINTOSH MURCHISON CHAIR (III) IN ENGINEERING

—Established in 1987 after the death of Mrs. Louise B. Murchison in November 1986 to support outstanding faculty members whose work will contribute to the economic development and progress of the region.

MR. AND MRS. MacINTOSH MURCHISON CHAIR (IV) IN ENGINEERING

—Established in 1987 after the death of Mrs. Louise B. Murchison to provide resources for the development and implementation of the proposed doctoral program in Engineering at UTEP, thereby ensuring the integration of the two principal functions at UTEP, mainly teaching and research.

MARSHALL G. MUSTAIN SCHOLARSHIP FUND

—Established in 1989 by a bequest from the estate of Marshall G. Mustain, this endowed fund will provide scholarships to worthy undergraduate students who are involved in chemical process studies in Civil, Mechanical or Metallurgical Engineering. Mr. Mustain, a principal consultant for Standard Oil Company of California, attended the Texas School of Mines from 1927 to 1929, and was co-captain of the 1929 football team.

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PHOEBE AND REUBEN MUTNICK SCHOLARSHIP FUND

—Established in 1990 by many contributions from friends, alumni and colleagues. Interest from the Mutnick endowment will be used to provide a scholarship for a keyboard student, either graduate or undergraduate, approved by the Music Department of the University. Mrs. Mutnick retired from the University in 1982, as a teacher of class piano. Both she and Dr. Mutnick, a retired physician, have been actively involved in El Paso's music community for many years, and are supportive friends of the University's Music Department programs.

W. P. NASH SCHOLARSHIP FUND

—This endowment was created by W. P. Nash, Chairman and Chief Executive Officer of GeoSurveys, Inc., and a 1958 geology graduate, with income used to provide scholarships for upper-level undergraduate Geology majors.

LLOYD A. NELSON MEMORIAL PROFESSORSHIP IN GEOLOGY

—Friends and associates of the late Dr. Lloyd A. Nelson, a distinguished alumnus and a member of the faculty from 1920 to 1964, have established a professorship in his honor.

GORDON B. OKUM ENDOWED DRAMA SCHOLARSHIP FUND

—Established in 1991 by a bequest from Gordon B. Okum of El Paso, who died in January of 1990. Income earned from the endowment will be used to award scholarships to undergraduate or graduate students majoring in Drama in the Fine Arts division of the University.

BULAH L. PATTERSON MEMORIAL PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1987 with the last Will and Testament of Bulah Liles Patterson, who died in 1986 at the age of 90 and was a former faculty member of UTEP from 1927 to 1967. Income from the endowment fund provides scholarships for students majoring in mathematics, engineering, nursing and allied health who qualify under the Presidential Scholarship Program. Mrs. Patterson taught mathematics to thousands of undergraduate students at Texas College of Mines and Texas Western College prior to her retirement in 1967.

D. L. AND LUCILLE PILLOW LIBRARY MEMORIAL FUND

—Established at the bequest of a prominent El Paso woman who left her estate to the University upon her death in 1986. Her husband organized the D. L. Pillow Company, which he operated for 30 years as one of the community's important businesses. D. L. and Lucille Pillow, both civic leaders, shared their love for the University and endowed a Library Fund for the purchase of new books and Library materials.

GORDON PONDER PERMANENT LIBRARY MEMORIAL FUND

—This fund was established by Mr. and Mrs. Jack Ponder in memory of their son who died while a student at The University of Texas at El Paso. Income is used to purchase books for the University Library.

THE PRESIDENT'S ASSOCIATES ENDOWMENT FUND

—This fund was created by the President's Associates, a group of friends of the University who contribute \$500 or more annually to academic programs. Each year one-half of the unrestricted gifts from members is transferred to the endowment fund. Income from the endowment is used for academic improvements as determined by the President of the University, with approval of the President's Associates Executive Committee.

PRESIDENTIAL SCHOLARSHIP PROGRAM

—Alumni, friends and associates established the Presidential Scholarship Program during the 1982 Presidential Scholarship Program year. Interest earned from the endowment is to be expended for one or more academic scholarships under the new Presidential Scholarship Program.

DR. HOWARD E. QUINN MEMORIAL FUND

—Established in 1987 by alumni, friends, colleagues, and corporations in memory of Howard E. Quinn for his dedicated service to the University. Income earned from the endowment will be used to promote the Department of Geological Sciences and to encourage additional funding for endowing a professorship.

DR. HOWARD E. QUINN GEOLOGY LIBRARY MEMORIAL FUND

—Alumni, friends and associates established this tribute in memory of this long-time chairman of the Geology Department to honor his 40 years of service to the University and its students. Income is used for the purchase of geology books for the Library.

RAINBO BAKING/ANHEUSER-BUSCH SCHOLARSHIP FUND

—Established in 1988 by the Anheuser-Busch Companies, Inc. of The Woodlands, Texas, and one of its El Paso, Texas subsidiaries, Rainbo Baking Company. Income earned from this endowment will be used to award an annual undergraduate scholarship with preference given to full-time Hispanic students seeking financial assistance and meeting the requirements for general scholarships.

ELLA KATE AND WALLACE RALSTON NURSING STUDENTS SCHOLARSHIP FUND

—Originally established in 1985 as a loan fund for nursing students as the result of a distribution of funds from the Last Will and Testament of Ella Kate Ralston. In 1991 the fund was modified to allow for the awarding of scholarships to nursing students studying at UTEP.

VINCENT M. RAVEL COLLECTION OF JUDAICA

—A memorial to a prominent El Paso physician who made many contributions to the Library during his lifetime. After his death in 1969, his widow gave to the University their collection of books on Jewish history, culture, and customs. A permanent fund to finance additional purchases for the collection was established by Dr. Ravel's friends.

MARY HANNER REDFORD MEMORIAL FUND

—Established in 1981 by Mr. Tyler H. Haynes, Jr. in memory of his aunt, Mary Hanner Redford. Income to be used solely by Texas Western Press for publishing works dealing with the history of the Southwestern United States.

RHO SIGMA TAU-ROBERT L. SCHUMAKER ENDOWED PROFESSORSHIP IN PHYSICS

—Established in 1990, private gifts to this endowment fund were matched three-for-one by a group of friends, colleagues and former students of Professor Robert Schumaker. The endowment was created to honor Professor Schumaker, who retired in May 1989 with 43 years of faculty service to the University. In addition, he was directly involved in the development of the Schellenger Research Labs, served as director of the University's first Computer Center, and was Director of Admissions. Income from the endowment will be used to recognize and reward a faculty member from the Department of Physics who shall be chosen solely for his or her excellence in teaching.

RINTELEN/EHRLINGER METALLURGICAL ENGINEERING SCHOLARSHIP

—Established by Donald and Ann McGehee, former students, in honor of Dr. Joseph Rintelen and the late Dr. Henry Ehrlinger, professors of Metallurgical Engineering, for an outstanding senior majoring in Metallurgical Engineering.

RODERICK MEMORIAL SCHOLARSHIP FUND

—Established under the will of Dorrance D. Roderick, long-time benefactor of the University, and prominent El Paso business leader, to provide scholarships for music majors selected by the University and the Musical Director of the El Paso Symphony Orchestra.

DORRANCE D. RODERICK FOUNDATION PROFESSORSHIP IN ENGLISH

—Established in 1989, by a gift from the Dorrance D. Roderick Foundation and the El Paso Community Foundation. Mr. Roderick was owner of the El Paso Times from 1930 until 1972, and its president and publisher for 46 years. He was a philanthropist and civic leader in El Paso until his death in 1981. This gift establishes the first endowed professorship in the College of Liberal Arts. Income earned from the endowment will be used to support the Professorship in the Department of English.

THE PATRICK ROMANELL LIBRARY FUND

—Established in 1974 by Dr. Patrick Romanell, an H. Y. Benedict Professor of Philosophy, to be used for purchase of books in the history and philosophy of medicine.

DR. WALTER R. ROSER MEMORIAL SCHOLARSHIP

—Established in 1987 by alumni, friends, relatives, colleagues, and corporations in memory of Walter R. Roser, who died in 1984 after serving in the Department of Metallurgical Engineering at UTEP for 18 years. Income from the endowment will provide an annual scholarship to an outstanding junior in metallurgical engineering.

JULIA ANN ROSS MEMORIAL SCHOLARSHIP

—Created by Mrs. Ross, an El Paso school teacher and alumna, who bequeathed a portion of her teacher's retirement fund to establish a permanent scholarship endowment to aid qualified students.

J. M. ROTH PERMANENT MEMORIAL FUND

—Established by contributions from the friends of the late educator, memorializing this former Chairman of the Departments of Philosophy and Psychology, by providing scholarships to students of Philosophy and Psychology.

EMMA H. SCHELLENGER TRUST

—Established under the will of Mrs. Emma H. Schellenger as a memorial to her husband, Newton C. Schellenger. The income from this trust held by Texas Commerce Bank is used for support of the Schellenger Research Laboratories.

SCHELLENGER PROFESSORSHIP IN ELECTRICAL RESEARCH

—Established in 1982 from the Schellenger Foundation Trust and the will of Emma H. Schellenger to provide a professorship in electrical research in the Department of Electrical Engineering. Income from the endowment will be used by a faculty member occupying the professorship to stimulate and promote funded research by providing seed money, travel, wages and salaries for support staff.

DAVID WADDELL SCHILLINGER SCHOLARSHIP

—A memorial to the son of Mr. and Mrs. William C. Schillinger, this scholarship was established in 1970. The endowment will provide funds each year for one or more students. The donors have permitted the University almost full discretion in selecting the recipient, requiring only that highest priority be given to financial need.

GEORGIE K. SCHWARTZ ENDOWED SCHOLARSHIP IN SOCIAL WORK

—Established in 1991 by a bequest from the estate of Georgie K. Schwartz of El Paso. Income earned from the endowment will be used to award scholarships in Social Work programs.

MICHAEL J. SHEA MEMORIAL SCHOLARSHIP

—Established in 1975 by the family and friends of Lt. Michael J. Shea, USMC, a 1972 graduate of the University, who lost his life in the final evacuation of Americans and refugees from Saigon, South Vietnam. Income will provide a scholarship for a student majoring in physics or mathematics.

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PATRICIA HEWITT SILENCE MEMORIAL TRUST

—This fund was established by the will of Miss Patricia Hewitt Silence of El Paso, who died in 1970. Her heirs created a trust at Texas Commerce Bank, the income of which will be used by the University in the furtherance of music and art, particularly art of the Southwest.

J. ERNEST AND ELIZABETH ROUSE SIPES ENDOWED SCHOLARSHIP

—Established in 1992 by J. Ernest and Elizabeth Rouse Sipes. Mrs. Sipes was a professor in the College of Business Administration from 1966 to 1989 and is an alumna of UTEP. Mr. Sipes received his Master's in Civil Engineering from UTEP in 1969. Income from the fund will be used to award one annual scholarship to an undergraduate student who is majoring in either Business or Engineering.

D. B. SMITH MEMORIAL SCHOLARSHIP

—Established in 1975 in memory of Mr. David B. Smith, a 1952 graduate of the University, by his family, friends and business associates. The scholarship is awarded to a student majoring in Geology.

C. L. SONNICHSEN SOUTHWEST PUBLICATIONS FUND

—The annual income from this endowment provides a unique award to the best writer of non-fiction in Southwestern history, art, or culture as determined by the Texas Western Press Editorial Board. Established by contributions from friends, former students, and colleagues, under the leadership of Lady Margaret Brand, this fund appropriately honors the late Dr. Sonnichsen, Professor Emeritus of English and noted Southwestern author, who introduced thousands of students to the literary heritage of the Southwest.

HARRY SPITZ MEMORIAL SCHOLARSHIP

—A permanent fund established in memory of Harry Spitz, prominent businessman and El Paso resident for 52 years, by his widow, Mildred Lefkowitz Spitz, and his daughter Leona Spitz Lakehomer. The scholarship will be awarded to a student majoring in pre-medical studies.

SOUTHWESTERN BELL TELEPHONE SCHOLARSHIP FUND

—Established in 1985 by Southwestern Bell Telephone Company and Southwestern Bell Foundation to provide qualified students academic scholarships in accordance with the UTEP Presidential Endowed Scholarship Program.

WILLIAM L. STALEY STUDENT RESEARCH FUND

—Established by Dr. E. W. Rheinheimer, a prominent El Paso physician and trustee for the estate of William L. Staley, this fund is used for annual grants to competitively-selected undergraduate students for research in human life sciences, with preference for pre-medical majors, and to provide research support to these selected students.

LYDIA STARK MEMORIAL SCHOLARSHIP FUND

—Established in 1970 in memory of a distinguished El Paso civic leader and teacher, with income from this endowment fund providing a scholarship to assist students who plan a career in Speech Therapy.

STATE NATIONAL BANK OF EL PASO PRESIDENTIAL SCHOLARSHIP FUND

—Established in 1982 by the State National Bank of El Paso during the Presidential Scholarship year as a challenge grant matching all new and increased gifts from alumni and friends of the University. Income from this permanent endowment fund provides a Presidential Scholarship.

STATE NATIONAL BANK OF EL PASO UNIVERSITY ENDOWED SCHOLARSHIP FUND

—Created in 1982 as a part of the Presidential Scholarship Fund "Challenge Grant" to provide a university endowed academic merit scholarship to worthy and deserving students from the El Paso school area.

THE UNIVERSITY OF TEXAS AT EL PASO

J. EDWARD AND HELEN M.C. STERN ENDOWED PROFESSORSHIP

—Established in 1992 by a gift from Drs. J. Edward and Helen M.C. Stern. Dr. J. Edward Stern is highly respected for his medical practice in El Paso dating back to the late 1940's, in the areas of neurology and psychiatry. In honor of his work, Providence Memorial Hospital has named its Neurodiagnostic and Balance Center after him. He has also been named Medical Director, Emeritus for Neurodiagnostics at Providence Hospital. Dr. Helen M.C. Stern, a clinical psychologist, was retired from William Beaumont Army Medical Center. Income from the endowment will be used to support an individual whose scholarship and/or research focuses on the basic and applied neuropsychiatric sciences and related or associated fields and areas of interest.

LUCILLE T. STEVENS ESTATE FUND

—Created in 1945 by the generous bequest of Mrs. Lucille T. Stevens, the estate fund provides income for one of the University's most valuable scholarship awards directed to male students with outstanding academic records. Mrs. Stevens in her last Will and Testament expressed her desire that these scholarship gifts funded by property and numerous assets assist those students who are striving to elevate themselves to become leaders of their country.

WILLIAM S. STRAIN MEMORIAL GEOLOGY FUND

—Established in 1974 by alumni and friends, this fund honors the late Professor Emeritus William S. Strain. The income is used by the Department of Geological Sciences to improve its teaching program and to provide undergraduate scholarships in tribute to Dr. Strain's 37 years as an outstanding teacher of the Earth Sciences.

STUDENT LOAN FUNDS

—Financial assistance to students in the form of emergency loans is available through loan funds established by friends of the University, both individual and organizational. The major named funds are:

The Alumni Association of UTEP, Inc. Loan Fund

Joaquin A. Boadella Memorial Loan Fund

Antoinette Cardona Loan Fund

Dr. Marion and Betty Cline Memorial Loan Fund

College of Nursing and Allied Health Emergency Loan Fund

El Paso Community Loan Fund

Foreign Students Loan Fund

Josephine Clardy Fox Student Loan Fund

Reynolds-Friedman Memorial Loan Fund

Bill Goodman Memorial Loan Fund

Hogg Foundation Loan Fund

W. W. Lake Loan Fund

LULAC Council #8 Student Loan Fund

Frank Meador Memorial Loan Fund

Nursing Student Loan Fund

Pilot Club of El Paso International Student Emergency Loan Fund

Evelyn Porterfield Loan Fund

Student Association Emergency Loan Fund

Jennie B. Templeton Memorial Student Loan Fund

Woman's Auxiliary of UTEP Emergency Loan Fund

SUNTURIANS ENDOWED SCHOLARSHIP FUND

—Established in 1984 by the Sunturians of El Paso, a young businessman's organization, as a result of a successful Barbara Mandrell concert held in the Special Events Center of UTEP. Income earned from the permanent endowment fund will be used to provide undergraduate scholarships under the Presidential Scholarship Program.

DR. ARLEIGH B. TEMPLETON PROFESSORSHIP FUND

—Alumni, friends, foundations, and associates of former University President Dr. A. B. Templeton established a professorship in his honor upon his retirement in 1980. The professorship is used to support the Financial Management and Banking Program in the College of Business Administration.

TEXAS COMMERCE BANK PROFESSORSHIP IN BUSINESS ADMINISTRATION

—Established in 1991 by a gift from the Texas Commerce Bank, El Paso. Income earned from the endowment will be used to benefit the College of Business Administration, to attract and retain the highest quality academicians possible. It is anticipated that a truly outstanding individual will become the Texas Commerce Bank Professor, and that a search for this position should not exclude present members of the College of Business Administration for consideration. The professor will strive to make the College of Business Administration a premier institution and shall conduct a research program in business or undertake scholarly studies for publication and distribution, and teach in the College of Business Administration.

TEXAS SESQUICENTENNIAL ENDOWMENT FOR THE CENTENNIAL MUSEUM

—Established in 1989 by the El Paso Committee of the Texas Sesquicentennial, jointly sponsored by the City and County of El Paso, from funds contributed by local citizens to create a local remembrance of the Sesquicentennial celebration. More than fifty years ago, the El Paso Centennial Museum itself was established by the citizens of El Paso in celebration of the Centennial of Texas in 1936. The Sesquicentennial Endowment will provide the Museum with unrestricted resources to improve its overall programs and operations.

THETA DELTA LAMBDA CHAPTER, ALPHA PHI ALPHA FRATERNITY, INC. SCHOLARSHIP FUND

—Established in 1991 by a gift from the Theta Delta Lambda Chapter. Income from the endowment will be used to provide an annual scholarship to an undergraduate student with financial need who meets the minimum scholarship standards established by the University. The fraternity has requested that preference be given to qualified black male students whenever possible. Alpha Phi Alpha is a social/service fraternity that has been active at The University of Texas at El Paso for more than 20 years, principally serving the needs of blacks on campus.

DR. E.A. THORMODSGAARD VOCAL MUSIC FUND

—This fund was established in 1991 by gifts from Mrs. Beulah Herbold, niece of Dr. Thormodsgaard and other family members. Income from the endowment will be used to provide resources for the UTEP Vocal Music Program, at the discretion of the Chairman of the Department of Music and the Director of Vocal Music at the University of Texas at El Paso.

LEE TREVINO ENDOWMENT FUND

—This endowment was created by professional golfer Lee Trevino, with income from the endowment providing a scholarship for a deserving student golfer from the United States or Canada.

UTEP ALUMNI ASSOCIATION - STUDENT ASSOCIATION ENDOWED SCHOLARSHIP FUND

—Established in 1991 as a cooperative endeavor between the UTEP Alumni Association and the UTEP Student Association. Income from the endowment is to be used to provide an annual scholarship for a junior or senior student who has demonstrated service to the University and El Paso through involvement in student and community activities, and who meets the basic scholarship requirements of The University of Texas at El Paso.

CAPTAIN JAMES R. VALTR MEMORIAL FUND

—An endowed scholarship established by Robert and the late Ollie Valtr, in memory of their son, a 1968 graduate, who was killed in action in Vietnam, June 16, 1971. A scholarship is awarded to an advanced ROTC student from the Department of Military Science.

RICHARD E. VAN REET M.D. MEMORIAL SCHOLARSHIP

—Established in 1987 by wife, Dr. Patricia Strickbine-Van Reet, son, Alan R. Van Reet, and parents Mr. and Mrs. Leo M. Van Reet in memory of

Richard E. Van Reet, a 1973 UTEP graduate. Income earned from the endowment will be used to provide an annual scholarship in the College of Science for students classified as pre-medical or doing research in the sciences.

WECHTER FUND FOR BUSINESS ADMINISTRATION

—Created in 1987 by Mr. and Mrs. Aaron Wechter of El Paso for the College of Business Administration to improve the overall academic programs. Wechter is a 1949 graduate of UTEP and a prominent businessman in the development and construction of apartment and commercial buildings.

THE JOHN AND VIDA WHITE ENDOWMENT FUND

—Created in 1982 by John S. White, former Registrar and Director of Admissions at Texas Western College, 1948-54, and his wife, Vida L. White, an El Paso school teacher and alumna, to establish a permanent endowment fund to create an awards program for the English Department (Creative Writing) on travel-related subjects and the Geography Department award on related composition, with additional academic merit scholarships to senior-level students in each of these respective areas.

KATHERINE H. WHITE MEMORIAL LIBRARY AND SCHOLARSHIP FUND

—Established by U.S. Congressman Richard C. White of El Paso in memory of his wife, the late Katherine Hope Huffman White, who was an active, popular and respected social and civic leader, and an alumna of the University. The income from this fund is used to purchase books for the Library and provide scholarship assistance.

SISTER ALOYSIUS WILLIAMS LECTURESHIP FUND

—Established in 1986 upon the retirement of Sister Aloysius Williams, former Director of Hotel Dieu School of Nursing and Director of Continuing Nursing Education, College of Nursing and Allied Health, UTEP. Contributions from alumni, friends and colleagues honor her many years of service.

B. MARSHALL WILLIS LIBRARY MEMORIAL

—This permanent endowment was created in 1968 by friends of B. Marshall Willis, a distinguished alumnus, El Paso businessman and civic leader. Income from the endowment will purchase books in his memory each year in perpetuity.

ABRAHAM WINTERS—B'NAI B'RITH WOMEN SCHOLARSHIP

—Awarded annually, through a trust fund in memory of her husband, by Mrs. Judith Winters in conjunction with the B'nai B'rith women, to a deserving student.

JUDITH WINTERS SCHOLARSHIP

—This endowed scholarship was established by the generous gift of Mrs. Judith Winters of El Paso and is awarded annually to a qualified and deserving female student.

VERA WISE MEMORIAL SCHOLARSHIP FUND

—Established in 1989 in memory of Vera Wise, who joined the University faculty in 1939 and served as the first chairman of the Art Department. In addition to teaching, she devoted much of her time to the members of the Chi Omega sorority, many of whom took an active role in establishing this endowment. Interest earned from the fund will be used to provide one or more annual scholarships to upper-level students in the Department of Art who have exhibited outstanding talent.

WOMAN'S AUXILIARY OF UTEP ATHLETIC SCHOLARSHIP FUND

—Established in 1985 by members of the Woman's Auxiliary of UTEP. Income earned is to be used to provide athletic scholarships in accordance with the National Collegiate Athletic Association rules and regulations.

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WOMAN'S AUXILIARY OF UTEP ENDOWED SCHOLARSHIP FUND

—Established in 1985 by the Woman's Auxiliary of UTEP. Income earned is to be used to provide annual scholarships to qualified students in accordance with the Presidential Endowed Scholarship Program.

WOMAN'S AUXILIARY OF UTEP LIBRARY ENDOWMENT

—This perpetual fund for the purchase of library books was established in 1969 by the Woman's Auxiliary of the University. The Auxiliary contributes each year to the growth of the fund.

MR. AND MRS. WILLIAM HENRY WOOLDRIDGE LIBRARY FUND

—Established in 1971 by Mr. and Mrs. Emil Jay Dittmer in honor of Mr. and Mrs. W. Henry Wooldridge of El Paso. The income from this endowment is used annually to purchase numerous books for the University Library in their honor.

YSLETA VOLUNTEER FIRE DEPARTMENT SCHOLARSHIP FUND

—Maintained for many years by the trustees of this organization and transferred to the University in 1970. The University will continue the trustees' policy of awarding one or more annual scholarships to graduates of Ysleta High School.



Admission and Financial Aid

Admission to the University

General Information

The University of Texas at El Paso is pleased to offer admission to any individual who meets the University's admission requirements. The University offers a comprehensive array of programs in both liberal arts and professional areas, from the baccalaureate to the doctoral level. The UTEP community—students, faculty, staff, alumni, and friends—invites interested individuals to review the programs described in this catalog.

The **Office of Recruitment and Scholarships** assists prospective students with enrollment at the University by informing them of the admission procedures, financial aid and scholarship resources, and by providing general University information. It also administers the University's scholarship programs. New students and their parents desiring pre-enrollment counseling, information, or a campus tour are asked to contact:

The University of Texas at El Paso
Office of Recruitment and Scholarships
El Paso, TX 79968-0504
(915) 747-5896

The **Office of Admission and Evaluation** is responsible for determining an applicant's eligibility for admission according to standards set by Texas law, the Board of Regents of The University of Texas System, and the UTEP faculty. For further information about admission to the University or about the evaluation of transfer credit, contact:

The University of Texas at El Paso
Office of Admission and Evaluation
104 Academic Services Building
El Paso, TX 79968-0510
(915) 747-5576 (Freshmen)
(915) 747-5583 (Transfers)
(915) 747-5777 (Nursing and Allied Health)
(915) 747-5582 (Graduates)

Admission applications are available at either of the above offices and in the counseling offices of most El Paso area high schools.

UNDERGRADUATE ADMISSION REQUIREMENTS

Admission Dates and Fees

Applications for admission are due by the following dates:

Semester	Deadline Date	Final Decision Date
FALL	July 1	July 31
SPRING	November 1	November 30
SUMMER	April 1	April 30

Late applications will be considered after the Application Deadline Date if the student

1. is a citizen or permanent resident of the United States,
2. submits all documents required to make the admission decision prior to the Final Decision Date, and
3. submits a non-refundable \$15 late application fee.

ANY CITIZEN OR PERMANENT RESIDENT OF THE UNITED STATES WHOSE ADMISSION FILE BECOMES COMPLETE AFTER THE FINAL DECISION DATE WILL BE CONSIDERED FOR ADMISSION TO THE NEXT SEMESTER.

Applications from individuals who are not citizens or permanent residents of the United States must be accompanied by a non-refundable \$65 check or money order (U.S. dollars) made payable to The University of Texas at El Paso.

1. **ALL INTERNATIONAL STUDENT ADMISSION DOCUMENTS MUST BE RECEIVED BEFORE THE APPLICATION DEADLINE DATE NOTED ABOVE.**
2. An international student whose admission file becomes complete after the Application Deadline Date will be considered for admission to the next semester.

Admission Policies and Procedures

The admission requirements that must be met and the admission documents that must be submitted are determined by an individual's academic preparation. The file of an applicant whose academic background does not fall into one of the categories below will be carefully reviewed by the Office of Admission and Evaluation, and the applicant will be notified of the appropriate documents required.

Admission to the University does not assure admission into any of the professional colleges (Business Administration, Education, Engineering, or Nursing) or into any program with additional admission requirements.

All admission documents must be submitted directly to the Office of Admission and Evaluation. Official transcripts should be sent directly from the schools involved, and official test scores should be sent directly from the appropriate testing agency. All transcripts in languages other than English or Spanish must be accompanied by a certified English translation. All documents submitted to the University become part of the official files of the University and cannot be returned.

HIGH SCHOOL PREPARATION

The University strongly encourages students to take high school courses that will give them the academic preparation necessary to pursue a baccalaureate degree. The high school curriculum listed below constitutes the current recommended preparation for university level work.

SUBJECT	YEARS
ENGLISH	4
MATHEMATICS	3-3 1/2
Algebra I, Geometry, Algebra II (plus 1/2 year of Trigonometry for science and engineering majors)	
NATURAL SCIENCE	3
Biology, Chemistry, and/or Physics	
SOCIAL STUDIES	3
1 year U.S. History; 1 year World History, World Geography, or History of Civilization; 1/2 year American Government; 1/2 year of other social studies	
FOREIGN LANGUAGE	2
2 years of the same language	

The Texas Higher Education Coordinating Board recommends completion of a high school core curriculum of 23-1/2 to 24-1/2 credits in preparation for college level work. The University will phase in this additional high school course preparation by the year 2001. For detailed information about this increased academic preparation, contact the Office of Admission and Evaluation.

FRESHMAN AND TRANSFER ADMISSION

The following sections on freshman and transfer admission requirements apply to citizens and permanent residents of the United States. International students should refer to the section on **INTERNATIONAL STUDENT ADMISSION** for their admission requirements.

FRESHMAN ADMISSION: Applicants with No Previous College or University Work

The University welcomes applications from qualified individuals who are graduates of accredited high schools or their equivalents. Refer to the section below that best describes your academic background to determine the admission requirements that must be met and the admission documents that must be submitted.

APPLICANTS WHO GRADUATED FROM U.S. HIGH SCHOOLS WITHIN THE PAST 5 YEARS

Documents required: Application, official SAT or ACT scores; final, official high school transcript.

Eligibility for admission to the University is determined by high school graduation rank and admission test scores. The Scholastic Aptitude Test (SAT) or the American College Test (ACT) is required for admission to the University. The minimum score requirements for regular freshman admission are as follows:

<i>H.S. Graduation Rank</i>	<i>SAT Total</i>	<i>ACT Composite</i>
1st Quarter	Any score is acceptable	
2nd Quarter	700	18
3rd or 4th Quarter	800	20

For early notification of acceptance, a student should have verification of test scores, approximate class rank, and expected date of graduation sent directly from the high school to the Office of Admission and Evaluation. After graduation, a final, official transcript indicating final rank and graduation date must be submitted.

The University's Early Admission Program allows students who are enrolled in their last semester of high school and who meet the requirements for regular admission to enroll concurrently in university courses for which they have the appropriate background. Students interested in early admission must submit a letter of recommendation from their high school counselor or principal. Continued high school enrollment and high school graduation are conditions of the Early Admission Program. Contact the Office of Admission and Evaluation for additional information.

PROVISIONAL ADMISSION PROGRAM

Residents of Texas who graduated from accredited high schools within the past five years but whose test scores do not meet the requirements for regular freshman admission are given an opportunity to attend the University on a conditional basis through the Provisional Admission Program. Provisional students must attend New Student Orientation, must be advised by the Academic Advising Center, must select their classes from a list of prescribed University courses, and must take a free, non-credit Study Skills course.

To clear provisional admission, a student must complete at least 9 semester hours with grades of "Pass" or "C" or higher in each course selected from at least two of the following areas: English; Mathematics; Natural Science; Foreign Language; or Liberal Arts (Anthropology, History, Political Science, Psychology, Reading Education, Sociology, or Speech). A cumulative grade point average of 2.0 ("C") or higher must also be maintained.

If the student does not earn the minimum cumulative 2.0 GPA in the appropriate courses during the first semester of enrollment but has at least a 1.5 GPA, an additional provisional semester will be allowed to clear provisional status by meeting the requirements described above.

Students who do not satisfy the conditions of their provisional admission have two options if they wish to re-enroll at UTEP.

1. apply for readmission and reinstatement by the Dean of Liberal Arts after at least 2 calendar years have elapsed since the end of the last semester of attendance, or
2. apply for readmission after attending another college or university where a minimum of 12 semester hours with grades of "C" or better in each course were earned while a cumulative GPA of 2.0 or higher was maintained.

Under extenuating circumstances, an ineligible provisional student may apply for reinstatement through the Academic Advising Center.

APPLICANTS WHO GRADUATED FROM NON-U.S. HIGH SCHOOLS WITHIN THE PAST 5 YEARS

Documents required: Application; complete, official high school transcript; official SAT, ACT, TOEFL, or PAA scores (as applicable).

Applicants who graduated from high school outside the United States must demonstrate an adequate proficiency in English that will enable them to pursue university level work successfully.

The SAT or ACT must be taken by applicants whose post-elementary education was in English. An SAT total of 800 or higher, with a minimum of 400 on the Verbal or 40 on the TSWE (Test of Standard Written English) is required. Students taking the ACT must score 20 or higher on the Composite, with a minimum of 21 on the English section.

The TOEFL (Test of English as a Foreign Language) must be taken by applicants whose post-elementary education was not in English, a score of 500 is required.

The PAA (Prueba de Aptitud Academica) should be taken by applicants whose post-elementary education was in Spanish and who are not proficient enough in English to take the TOEFL; a total score of 1,000 is required. Applicants admitted on the basis of PAA scores enroll as Inter-American Science and Humanities Program majors in the College of Liberal Arts. Students admitted into this bilingual program are limited to regular university courses taught in Spanish and to ESOL (English for Speakers of Other Languages) courses. Once ESOL 5110 has been completed with a grade of "C" or better, the student may request a change of major.

After being admitted to the University, students whose post-elementary education was not in English must take the SLEP examination given by the UTEP Department of Testing and Student Assessment to determine appropriate English language placement.

APPLICANTS WHO GRADUATED FROM HIGH SCHOOL 5 OR MORE YEARS AGO

Documents required: Application; final, official high school transcript; TOEFL or PAA (if applicable).

The academic preparation described under HIGH SCHOOL PREPARATION is recommended. TOEFL scores of 500 or higher or PAA scores of 1,000 or higher may be required of applicants whose education was in a language other than English. Students who lack adequate preparation will be considered for admission on an individual basis. After being admitted to the University, students whose post-elementary education was not in English must take the SLEP examination given by the UTEP Department of Testing and Student Assessment to determine appropriate English language placement.

APPLICANTS WHO DID NOT GRADUATE FROM HIGH SCHOOL

Documents required: Application; official GED scores (English or Spanish), SAT, ACT, or PAA scores (as applicable).

Applicants who did not finish high school are eligible for admission if they have an average standard score of 45 or higher on the Test of General Educational Development (GED). A minimum SAT score of 800 or a minimum ACT score of 20 is required of applicants whose high school class would have graduated within the past 5 years and who pass the English version of the GED. Residents of Texas who meet the GED requirement but do not meet the SAT or ACT requirement will be considered for provisional admission. Applicants who pass the English version of the GED and whose high school class would have graduated 5 or more years ago are not required to submit SAT or ACT scores. All applicants passing the Spanish version of the GED must submit scores of 1,000 or higher on the PAA (Prueba de Aptitud Academica). Applicants who meet the Spanish GED and PAA requirements are admitted into the bilingual Inter-American Science and Humanities Program.

TRANSFER ADMISSION: Applicants with Previous College or University Work

The University welcomes the applications of qualified individuals who have attended accredited colleges and universities throughout the United States and the world. Refer to the section below that best describes your academic background to determine the admission requirements that must be met and the admission documents that must be submitted.

APPLICANTS WHO HAVE EARNED 30 OR MORE SEMESTER HOURS

Documents required: Application; complete, official transcript from EACH college or university attended.

An applicant from an accredited college or university who has earned 30 or more semester hours and is eligible to return to all previous institutions attended will be considered for admission to the University. If the applicant's cumulative grade point average is 2.0 or higher, the applicant will be admitted unconditionally; if the cumulative GPA is less than 2.0, the applicant will be considered for admission on academic probation.

APPLICANTS WHO HAVE EARNED FEWER THAN 30 SEMESTER HOURS AND WHO GRADUATED FROM HIGH SCHOOL 5 OR MORE YEARS AGO

Documents required: Application; complete, official transcript from EACH college or university attended; TOEFL scores (if applicable).

An applicant from an accredited college or university who has fewer than 30 semester hours, who graduated from high school 5 or more years ago, and who is eligible to return to all previous institutions attended will be considered for admission to the University. If the cumulative grade point average is 2.0 or higher, the applicant will be admitted unconditionally, if the cumulative GPA is less than 2.0, the applicant will be considered for admission on academic probation.

An applicant whose high school instruction was in a language other than English may be required to submit TOEFL scores of 500 or higher.

APPLICANTS WHO HAVE EARNED FEWER THAN 30 SEMESTER HOURS AND WHO GRADUATED FROM HIGH SCHOOL WITHIN THE PAST 5 YEARS

Documents required: Application; complete, official transcript from EACH college or university attended; official high school transcript; official SAT, ACT, or TOEFL scores.

A transfer applicant who has earned fewer than 30 semester hours, who graduated from high school within the past 5 years, who meets the requirements for regular freshman admission as described in the Freshman Admission section, and who is eligible to return to all previous institutions attended will be considered for admission to the University. If the applicant's cumulative grade point average is 2.0 or higher, admission will be unconditional. If the cumulative GPA is less than 2.0, the student will be considered for admission on academic probation.

An applicant whose high school rank and SAT or ACT scores are below the requirement for regular freshman admission must have earned at least 12 semester hours of collegiate level work with grades of "C" or better in each course while maintaining a cumulative GPA of 2.0 or higher. An applicant who does not meet this requirement must earn additional credit and/or raise the grade point average at another institution before being considered for admission to UTEP.

An applicant whose high school instruction was in a language other than English must submit TOEFL scores of 500 or higher.

TRANSIENT STUDENTS

Documents required: Application; official transcript from EACH college or university attended or Letter of Good Standing.

A transient student is a full-time student at another college or university who has earned at least 12 semester hours of "C" or better with a cumulative grade point average of 2.0 or higher, who does not plan to pursue a degree at this institution, and who wishes to attend UTEP for the summer only. A transient student may submit a Letter of Good Standing in place of official transcripts if the courses to be taken at UTEP do not require prerequisites. If other than introductory courses are to be taken, official transcripts must be submitted to verify satisfactory completion of prerequisites. A transient student who later decides to attend UTEP during a long semester must submit all the documents required for transfer admission. Transient students are subject to the same academic and advising regulations that apply to UTEP students.

GENERAL TRANSFER INFORMATION

Applicants who have attended other colleges and universities must indicate all previous institutions attended on the application for admission and must submit a complete, official transcript from EACH school, regardless of the amount of work completed or the intent to have the credit transferred. Credit earned at institutions not declared on the admission application cannot be used toward a degree at UTEP. Failure to provide complete information and documentation will be considered grounds for denial of admission, denial of transfer credit, cancellation of registration, or appropriate disciplinary action.

The University honors suspension periods imposed by other colleges and universities. A transfer applicant who is on academic suspension/dismissal and who must wait out a specific length of time before returning to the institution last attended must wait until that suspension period is over before being considered for admission to UTEP. A student who is ineligible to return to any of the schools previously attended or whose records will not be released by any of those institutions will not be eligible for admission to the University until readmission to the previous institutions has been approved or until the official documents have been released.

Information regarding the transferability of credit to UTEP can be found in the ACADEMIC REGULATIONS section of this catalog under "Transfer Credit". Students who question the UTEP evaluation of transfer credit from previous institutions should refer to the "Resolution of Transfer Disputes" in that same section.

INTERNATIONAL STUDENT ADMISSION

The University welcomes the applications of qualified international students. Applicants must present evidence of academic ability that indicates, to the complete satisfaction of University officials, that there is high probability for successful completion of the desired academic program. The high school preparation or its equivalent that would qualify the applicant for admission to recognized universities in the home country must be completed. Complete, official transcripts showing classes taken and grades earned in all secondary schools, colleges, and universities must be provided, and the scholastic average in the subject areas appropriate to the desired field of study should be equivalent to at least a 3.0 on a 4.0 scale.

The University must receive complete, official, or school-certified transcripts of high school and university work sent directly from each institution involved. If the original documents are in the student's possession, copies certified by the school, college, university, or consulate may initially be submitted and the originals presented to the Office of Admission and Evaluation when the student arrives at the University. All transcripts in languages other than English or Spanish must be accompanied by certified translations.

A transfer applicant attending another institution on a student visa (I-20) will be considered for admission to UTEP if the requirements for transfer admission have been met and if the applicant has completed a minimum of 12 semester hours or its equivalent each long semester while in the United States. Failure to maintain this student status will result in denial of admission to UTEP.

Financial assistance for international students is extremely limited. Each student must furnish a statement of financial support from parents or sponsors stating that they are able to finance the student's education while in this country; this must be done before the student can be admitted. Further questions concerning finances should be sent to the Director of International Student Services, UTEP, El Paso, TX 79968-0619.

The admission credentials of all international students (non-residents of the United States) will be evaluated on the basis of the admission requirements described below. International students who have attended other colleges or universities should also refer to the "General Transfer Information" section under TRANSFER ADMISSION for additional information about transferring to the University.

FRESHMAN ADMISSION: Applicants with No Previous College or University Work**GRADUATES OF NON-U.S. HIGH SCHOOLS**

Documents required: Application, accompanied by \$65 admission evaluation fee; satisfactory SAT, ACT, PAA or TOEFL scores; complete, official high school transcript; acceptable statement of financial support; immunization record.

A graduate of a non-U.S. high school whose academic credentials would grant admission to recognized universities in the home country will be considered for admission to the University. The academic average in areas related to the desired field of study should be equivalent to a 3.0 on a 4.0 scale.

GRADUATES OF ACCREDITED U.S. HIGH SCHOOLS

Documents required: Application, accompanied by \$65 admission evaluation fee; satisfactory SAT or ACT scores; complete, official high school transcript; acceptable statement of financial support; immunization record.

International students who graduate from accredited U.S. high schools will be considered for admission to the University. The SAT or ACT must be taken.

TRANSFER ADMISSION: Applicants with Previous College or University Work

Documents required: Application, accompanied by \$65 admission evaluation fee; satisfactory SAT/ACT, TOEFL, or PAA scores; complete, official high school transcript; complete, official transcripts from EACH college or university attended; acceptable statement of financial support; immunization record.

An applicant from an accredited or nationally recognized college or university who has a minimum overall grade point average of at least 2.0 and who is eligible to return to all previous institutions attended will be considered for admission to the University.

INTERNATIONAL FRESHMAN AND TRANSFER TEST SCORE REQUIREMENTS

All international students who have not earned a baccalaureate degree from a college or university in the United States must submit entrance examination scores. The SAT or ACT must be taken by applicants whose post-elementary education was in English. An SAT total of 800 or higher, with a minimum of 400 on the Verbal or 40 on the TSWE (Test of Standard Written English) is required. Students taking the ACT must score a minimum of 20 on the Composite with a minimum of 21 on the English section. The TOEFL may be submitted by applicants whose post-elementary education was in English but for whom the SAT or ACT is unavailable in the home country.

The TOEFL (Test of English as a Foreign Language) must be taken by applicants whose post-elementary education was not in English; a score of 500 is required.

The PAA (Prueba de Aptitud Academica) should be taken by applicants whose primary language is Spanish and who are not proficient enough in English to take the TOEFL; a total score of 1,000 is required. Applicants accepted with PAA scores are admitted into the bilingual Inter-American Science and Humanities Program in the College of Liberal Arts. Students admitted into the program are limited to regular University courses taught in Spanish and to ESOL (English for Speakers of Other Languages) courses. Once ESOL 5110 has been completed with a grade of "C" or better, the student may request a change of major.

After being admitted to the University, students whose admission was based on the TOEFL or PAA must take a placement examination through the Department of Testing and Student Assessment to determine proper English course placement.

Students whose academic background is unusual or is not described above should contact the Office of Admission and Evaluation to determine which test is most appropriate.

READMISSION

Documents Required: Application; complete, official college transcripts from all institutions attended since last UTEP enrollment.

Former UTEP students who last attended the University prior to January 1, 1984, must submit an application for readmission. Ineligible provisional students, Junior Scholars who have graduated from high school, and transient students who wish to continue at UTEP as regular students should contact the Office of Admission and Evaluation to have their admission file reviewed and reactivated. Students who have attended other colleges or universities since last attending UTEP must submit official transcripts of that work so it can be evaluated and added to the UTEP academic record.

JUNIOR SCHOLARS PROGRAM

The Junior Scholars Program is a cooperative effort of The University of Texas at El Paso and El Paso area public and private schools that allows qualified students to enroll in regular university courses while attending high school. Hours earned in this way will count as university credit and may also be approved to apply toward high school graduation requirements. Persons interested in this program should contact:

The University of Texas at El Paso
Junior Scholars Program
Honors House
El Paso, TX 79968-0607
(915) 747-5858

FLEXIBLE ADMISSION PROGRAM

The Flexible Admission Program is designed for first-time, non-traditional students who have had little exposure to a university environment and who do not intend to pursue a degree at the time of their admission. Flex students may take selected basic undergraduate courses to achieve personal educational objectives or to complete courses in a particular field for professional reasons.

To qualify for the Flex Program, an individual must be at least 23 years of age, be a citizen or permanent resident of the United States, and have had no previous college or university experience. Individuals admitted under this option are subject to the same tuition, fees and regulations as degree-seeking students. A student who changes from Flex to degree-seeking status is required to meet all the requirements for regular admission to the University. Should an individual seek this change, a maximum of 30 semester hours accumulated as a Flex student can be counted toward an undergraduate degree. Individuals who have completed 30 semester hours will need approval from the Director of Admissions to enroll in, or to continue to enroll under, the provisions of the Flex Program. The late application fee does not apply to Flex applicants, and applicants should note that admission into a non-degree program like Flex will preclude their participation in federally funded financial aid programs.

GRADUATES OF NON-ACCREDITED SCHOOLS

Individuals who graduated from a non-accredited high school or who attended a non-accredited college or university may be considered for admission to the University on a conditional basis if they meet the requirements for regular freshman or transfer admission. Students who graduated from a non-accredited high school must score a minimum total of 800 on the SAT or 20 on the ACT. Conditions may be placed on the student's enrollment as determined by the director of admissions.

INDIVIDUAL APPROVAL

Documents required: Application; academic documents available; letter of petition.

Students whose individual circumstances are highly unusual with respect to their admission credentials may submit a written request to the director of admissions petitioning admission on an individual basis.

TEXAS ACADEMIC SKILLS PROGRAM (TASP)

The Texas Academic Skills Program requires that a basic skills test in reading, writing, and mathematics be taken by all undergraduates who have not earned at least three hours of college credit prior to Fall 1989. For additional information about the TASP, refer to page 48 of this catalog.



Financial Information

Financial Aid

The Office of Financial Aid at The University of Texas at El Paso assists qualified students to meet the costs of a college education. No person is excluded from participating on the basis of race, color, national origin, religion, sex, age, veteran status, or disability.

The office welcomes inquiries by mail or telephone but recommends that applicants visit the office personally so that availability and conditions of programs can be fully explained. Appropriate forms are available from counselors' offices at El Paso area high schools, and

The University of Texas at El Paso
Office of Financial Aid
202 Union West Bldg.
El Paso, TX 79968-0629
(915) 747-5204

Financial Aid Policy

The amount and type of financial assistance provided will be by means of educational loans, grants, and college work-study in keeping with existing laws and regulations governing financial aid programs. Priority is given to undergraduate students with documented need, who meet academic eligibility criteria, who are enrolled on a full-time basis (12 hours or more), and whose applications are received by the deadline of March 15.

Financial aid awards are based on financial need and academic merit and are operated within existing federal, state and local regulations and policies. The difference between the cost of attending the University (student budget), the student's/family resources (family and/or student contribution), and estimated financial assistance (includes all non-Title IV Scholarships, grants, loans or other assistance not received under Title IV, including Veterans Education Benefits) determines financial need. For a detailed breakdown of direct and indirect educational costs, contact the above office for written material.

All financial aid applicants are required to submit an Application for Federal Student Aid to determine their financial need for the aid period.

The Application Process

March 15 is the deadline for each school year. All forms and other required documents are due, COMPLETELY PROCESSED, and on file with this office by the deadline. Be aware that computer processing of forms may be in excess of four weeks. Late applications will be considered only on the basis of available funds.

Information obtained from the need analysis is used to determine the student's financial need and the types of awards for which the student qualifies. Awards made through this office fall into two categories: (1) gift aid, which includes grants and (2) self-help funds which include the College Work Study Program, and long term educational loans. The amount offered as a financial aid award plus the student's resources and those of the parents, if the student is dependent on parents for support, cannot exceed the student's budget.

Once documented need is established, the Financial Aid Office will make every effort to meet this need. The financial aid award will be packaged from a variety of sources and will be based on the financial need and program eligibility of the student and the available funds. In some instances, due to fund limitation, program eligibility requirements, etc., the total award may be less than the documented need.

Transfer students and/or students applying for financial assistance for the spring semester, upon submission of all financial aid documents, will be considered for assistance based on the availability of funds.

For non-need emergency loan fund programs, see Tuition and Fees Emergency Loans, elsewhere in this section.

Satisfactory Academic Progress Criteria

The University of Texas at El Paso, in accord with federal regulations, requires that to be eligible for financial aid, a student must be maintaining satisfactory academic progress in his/her course of study. This requirement applies to the student's entire academic history *whether financial aid was received or not*; and to all types of aid; grants, loans (including General Student Loans) and work study.

I. **Definitions**—These definitions were used in the development of The University of Texas at El Paso's academic eligibility criteria:

ACADEMIC YEAR—two long semesters plus the Summer Session.

FULL-TIME ENROLLMENT—Undergraduate enrollment for at least twelve credit hours during a long semester or nine credit hours in the Summer term.

3/4-TIME ENROLLMENT—Undergraduate enrollment for at least nine credit hours in both long semesters.

PART-TIME ENROLLMENT—Undergraduate enrollment for at least six credit hours in both the long semesters and Summer term.

MEASURABLE PROGRESS—Completion of 24 hours per academic year for undergraduates enrolled full-time. Undergraduate students enrolled 3/4-time are required to complete 18 credit hours per academic year. Undergraduate students enrolled part-time are required to complete 12 credit hours per academic year.

II. The University has defined satisfactory progress as follows:

UNDERGRADUATE STUDENTS—must maintain a 2.0 or higher GPA, meet measurable progress, and complete their bachelor's degree within five academic years of full-time study, seven academic years of 3/4-time study, or ten academic years of part-time study, according to the schedule below. Students should be aware, these are minimum credit hour requirements and each student is responsible for determining the number of hours he/she must enroll for each academic year in order to comply with the five year time-frame requirement. Students may appeal for an extension to the required time-frame for up to 2 additional academic years of full-time study.

ACADEMIC YEAR	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
FULL-TIME STUDENT	24	48	72	96	balance required to complete degree					
3/4-TIME STUDENT	18	36	54	72	90	108	balance required to complete degree			
PART-TIME STUDENT	12	24	36	48	60	72	84	96	108	balance required

Special Considerations

- Students who begin their academic career at another school, then transfer to UTEP, must have their transcript evaluated by this institution's Evaluation Office. For these students, financial aid eligibility is identical to that of UTEP students with comparable credit hours (e.g., students who transfer 48 hours will be considered as being in their third academic year). Students who transfer enough hours to be considered in their fifth academic year will be given ONE academic year of aid in which they will be expected to complete their degree.
- Students who have a degree and are enrolled in a second degree or certification programs at the same or lower level as their first degree or certificate (for example, second bachelor's degree, second master's degree, teacher's certificate) will be eligible to apply for the Stafford Student Loan Program only; provided that they maintain satisfactory academic progress, and that the hours attempted for the second degree or certificate do not exceed the number of hours required for that degree or certificate.
- Doctoral students will be handled on an individual basis and should contact the Office of Student Financial Aid concerning what aid they are eligible for and satisfactory academic progress requirements.
- Students who repeat courses to improve their GPA should be cautioned that in some cases previously earned hours remain on their record but are NOT counted towards total hours earned and therefore could affect their measurable progress.
- Students in excess of 150 hours are considered academically ineligible and need to see if they meet appeal criteria.

- III. Verification and enforcement of the above standards will be done as follows:
- Enrollment status (full or part-time) will be determined at the time of registration and confirmed on the University's official census date.
 - At the end of each academic year, the Office of Student Financial Aid will determine whether the student has made measurable progress with the required grade point average.
 - The following will NOT be considered as credit hours completed:

F - failure	P - in progress
I - incomplete	U - unsatisfactory
W - withdrawal	P/F - pass/fail
N - no grade	
 - A student who has been determined to be **not** eligible for financial aid may regain eligibility by:
 - Attending The University of Texas at El Paso at least half time, without financial aid until satisfactory academic progress is established (i.e. GPA 2.0 and cumulative hour requirements met). It is the student's obligation to inform the Office of Student Financial Aid when this has been achieved, or;
 - Filing an appeal. The appeal process is available to any student who has been determined to be ineligible for continued aid (*which may have had circumstances that prevents them from making satisfactory progress.*)
 - The student obtains from the Office of Student Financial Aid an appeal form to which he/she attaches a current transcript, a degree plan for students who have completed sixty hours or more, and the student's own written explanation of the circumstances which brought about the ineligibility.
 - All items are forwarded to the Financial Aid Internal Review (FAIR) Committee through this office. The committee meets monthly and makes its recommendations to the Director of the Office of Student Financial Aid who will make the final decision.
 - Any student anticipating the necessity of making an appeal **should be prepared to pay his or her own registration fees in the event that the appeal is not approved or is approved after the deadline for paying registration fees.**
 - Results are available in this office to students after the committee has met.

Texas Public Education-State Student Incentive Grant (TPE-SSIG)

This is a state-matched grant to be awarded based on financial need. Applicants may be graduate or undergraduate students and must be enrolled part-time or more. It is necessary to file a separate application for this grant.

Texas Public Education Grant (TPEG)

This grant provides financial assistance to undergraduate and graduate students with financial need enrolled at least half-time.

STUDENT EMPLOYMENT (FEDERAL COLLEGE WORK-STUDY PROGRAM)

The College Federal Work-Study Program provides jobs for students who have documented financial need and who wish to earn part of their educational expenses while going to school. Jobs cannot exceed fifteen hours per week at both on-campus and off-campus worksites and range from clerical worker to research assistant. The student will be paid at the prevailing minimum wage rate, as prescribed by federal law. Graduate and undergraduate students demonstrating financial need are eligible for participation in this program as long as they are enrolled on a full time basis.

LOANS

The Office of Student Financial Aid offers assistance to students through various long-term loan programs. All recipients of a long-term loan are required to attend a Pre-loan Counseling Session at the Office of Student Financial Aid prior to receipt of loan funds. Loan repayment begins at the end of a grace period or after the student ceases being at least a half-time student. If payment is not made after the grace period, the student's loan is in default. The lending agency can then take necessary action to obtain payment to include use of a collection agency or court action. If this type of action is taken, the individual is required to repay the entire loan plus costs of collection. Specific descriptions of the various loan programs are listed below.

Hinson-Hazlewood College Student Loan

The Hinson-Hazlewood Student Loan Program for Texas residents requires evidence of financial need. This loan requires a separate application mailed by the Financial Aid Office to the Coordinating Board located in Austin, Texas, after determination of eligibility.

Interest does not accrue while the student is enrolled at least half-time.

Federal Perkins Loan (formerly known as the National Direct Student Loan)

This loan requires evidence of financial need for eligibility. The interest is 5% and does not accrue while the student is enrolled at least half-time. There are provisions for partial cancellation and deferral for designated public service.

Federal Stafford Student Loan (formerly known as the Guaranteed Student Loan)

This loan requires evidence of financial need for eligibility. This program is offered through participating lending institutions. Under this plan, the student is responsible for locating a bank or lending institution that participates in the Guaranteed Student Loan Program. Although the Financial Aid Office is involved in certifying the student's enrollment and recommending action, the lending institution makes the final decision. This program is available for both undergraduate and graduate students.

Federal Unsubsidized Stafford Student Loan

This loan does not require evidence of financial need for eligibility. In addition, the student is responsible for payment of the interest on the loan while in school.

Long-term Loan Repayment Information

The long-term educational loans available through the Office of Student Financial Aid have many repayment benefits of which the prospective borrower should be aware. All of these loans defer payment while the borrower is enrolled in a course of study at least half-time. Loans may not be released and remaining loan amounts will be cancelled if the borrower drops below half-time. Repayment is made on a monthly basis, over a period not exceeding ten (10) years. Please refer to the most current Financial Aid brochure for repayment information.

Types of Financial Assistance

The following summaries of financial aid programs are provided for information only. Complete details of the programs are available through the Office of Student Financial Aid.

GRANTS

Federal Pell Grant

The Federal Pell Grant Program is a federal student aid program designed to assist students in pursuing their first undergraduate degree. The purpose of the Federal Pell Grant is to provide eligible students with a foundation of aid to help pay the cost of attending school. Students who have applied for the Federal Pell Grant will receive a "Student Aid Report" (SAR) within six weeks after submitting the application. The SAR should be forwarded to The University of Texas at El Paso Student Financial Aid Office so that the calculation of the Federal Pell Grant award can be made. Undergraduate students must apply each year for the Federal Pell Grant. Students must maintain satisfactory progress in order to remain eligible for the program.

Supplemental Educational Opportunity Grant (SEOG)

The Federal SEOG is available for students who are enrolled and in good academic standing, making satisfactory academic progress, and demonstrating exceptional financial need. Priority will be given to students enrolling full-time and observing the application submission deadlines.

Emergency Loans

Student emergency loan funds are maintained to assist students who are temporarily in need of funds. All regularly enrolled students who do not have an outstanding emergency loan are eligible. Loans must be repaid during the semester in which the loan is obtained. Interest charged on these loans is \$.50 or 10% per loan, whichever is greater.

Student Book Loan Program

A Student Book Loan Program is maintained to assist students in meeting their book costs. A book loan may not exceed one hundred (\$100.00) dollars and must be repaid during the semester in which the loan is obtained. Interest on this loan is \$10 a year with a minimum service charge of fifty (\$.50) cents. Any student enrolled at this institution who does not already have an outstanding book loan is eligible to apply for this loan.

Tuition and Fees Emergency Loans

These loans are available to students who need assistance in meeting the costs of tuition and fees. They are available to resident, non-resident, and international students, and documentation of need as described elsewhere in this section is not required for these loans. A special application form is available from the Office of Student Financial Aid, and applicants will be considered on a first-come, first-served basis.

Hazlewood Act

Persons who have resided in Texas for at least twelve months prior to the date of registration, and who were citizens of Texas at the time of entry into military service, and who served in the Armed Forces or in certain of the auxiliary services in World War II (except those who were discharged because of being over the age of 38 or because of a personal request), the Korean War, and for more than 180 days during the Cold War, and were honorably discharged therefrom, and who are not eligible to receive benefits provided for veterans by the United States government, are exempt from the payment of tuition and certain required fees, but not from the payment of deposits. To obtain this exemption, the veteran must apply on the form prescribed by and obtained from the Office of Student Financial Aid. A certified copy of the veteran's service record (usually DD Form 214) must be submitted with the application. Exemption from fees described above also extends to the children of members of the Armed Forces who were killed in action or who died while in the service during the above-named conflicts, and to orphans of members of the Texas National Guard who were killed while on active duty since January 1, 1946.

While this program is not a need based program, a need analysis form must be submitted to determine if the veteran is eligible for other federally funded grant programs.

Undergraduate Scholarships

The University of Texas at El Paso has an excellent scholarship program designed to attract and retain bright scholars to the University. These competitive scholarships are awarded for academic merit and are intended to recognize students for their outstanding academic accomplishments and future potential. The awards are made possible through the generosity of business firms, civic organizations, professional groups, individuals and University endowed funds. Please see the section entitled "Endowments, Trusts and Memorial Funds" in the General Information section of this catalog.

Scholarship awards are given primarily to entering freshmen and are usually renewable for four years (eight long semesters), when the renewal requirements are met. Some scholarships also require documented financial need. Only a few awards are available for international students. Non-resident students awarded a University competitive academic scholarship are eligible for resident tuition rates. Scholastically successful high school, transfer, and currently enrolled students are encouraged to apply by the deadline dates of November 1 or March 1 for the following academic year.

The University awards several types of scholarships. They are as follows:

PRESIDENTIAL PROGRAM SCHOLARSHIPS

The Presidential Scholarship Program includes the University's most prestigious awards. Most of these awards are reserved for incoming freshmen with outstanding academic credentials. Since 1980 the Presidential Program scholarships have attracted many exceptional students to UTEP.

I. Presidential Excellence Scholarship

- A. \$8,000 awards over a four-year period (\$2,000 per year)
- B. Initial Eligibility: Recipients of the Presidential Excellence Scholarships will be selected by the Scholarship Committee from the pool of students eligible for the \$1,500 Presidential Scholarship (see II). In addition to meeting the criteria for the Presidential Scholarship, students selected for the Presidential Excellence award must also demonstrate evidence of exceptional leadership abilities and achievements.
- C. Renewal Requirements: see Presidential Scholarships (II)

II. Presidential Scholarships

- A. \$6,000 awards over a four-year period (\$1,500 per year)
- B. Initial Eligibility—**Applicants must meet two of three requirements:**
 - 1. High school GPA of 96
 - 2. Top 3% of high school graduating class
 - 3. 1100+ SAT or 27+ ACT test scores

Three letters of recommendation and a personal statement of leadership in high school and/or community activities are required.
- C. Renewal Requirements: To renew the scholarship, the recipient must maintain a 3.25 GPA the first year and a 3.5 GPA each year thereafter (or a cumulative 3.5 GPA), and acquire 30 credit hours during the fall and spring semesters.

III. Academic Achievement Scholarships

- A. \$4,000 awards over a four-year period (\$1,000 per year)
- B. Initial Eligibility—**Applicants must meet two of three requirements:**
 - 1. High school GPA of 93
 - 2. Top 5% of high school graduating class
 - 3. 1000+ SAT or 25+ ACT test scores
- C. Renewal Requirements: To renew the scholarship, the recipient must maintain a 3.0 GPA the first year, and a 3.2 GPA each year thereafter (or a cumulative 3.2 GPA), and acquire 30 credit hours during the fall and spring semesters.

IV. University Endowed, Guaranteed or Other \$750 Scholarships

- A. \$3,000 awards over a four-year period (\$750 per year)
- B. Initial Eligibility—**Applicants must meet two of three requirements:**
 - 1. High school GPA of 90
 - 2. Top 10% of high school graduating class
 - 3. 900+ SAT or 22+ ACT test scores
- C. Renewal Requirements: To renew the scholarship, the recipient must maintain a 3.0 GPA and acquire 30 credit hours during the fall and spring semesters.

GENERAL SCHOLARSHIPS

Many of the General Scholarships have specific requirements such as upperclass standing, financial need, Texas residency, and/or a specific college major.

I. University General Scholarships

- A. \$200 to \$2,000 annually. Some awards are renewable for up to four years.
- B. Initial eligibility for these awards varies, the minimum requirements being either a 90 high school average or 3.0 college GPA (on a 4.0 scale).

- C. Requirements for renewing General Scholarships vary with the amount and type of award, a 3.0 GPA being the minimum requirement. Although some General Scholarships require that recipients complete 30 credit hours in 9 months, most require recipients to complete 30 hours in 12 months (fall, spring and summer semesters).

II. National Merit Award

A National Merit Finalist will automatically receive a \$250 award, in addition to any scholarship received, if enrolled at UTEP as an entering freshman. The award will be renewable for four years, upon maintaining the requirements specified under General Scholarships. Simply provide the Scholarship Office with a copy of your National Merit Finalist notification.

Scholarship Application Procedures

1. Secure an Undergraduate Scholarship Application from the Office of Recruitment and Scholarships and return the completed application to the same office. Students need to submit the University Scholarship Application to be considered for all academic scholarships offered by the University. An application should be submitted by the deadlines of November 1 or March 1 for the following academic year.
2. High school students must submit a copy of an official high school transcript including the following: cumulative grade point average, current rank in class and SAT or ACT scores. College students need to submit copies of all college transcripts. A 90 high school GPA or 3.0 college GPA is the minimum required for consideration.

For undergraduate scholarship applications, write the Scholarship Officer, Office of Recruitment and Scholarships, UTEP 79968, or call (915) 747-5890.

Applications for Admission and Financial Aid are separate from the scholarship application. Procedures for these are described in the preceding pages.

RESEARCH STIPENDS/SCHOLARSHIPS

There are several opportunities for undergraduate students to participate in research grant programs at UTEP. These usually provide a monthly stipend, and in some cases, a scholarship in addition to the monthly payment. Each of these programs must be applied for separately. Information should be obtained from the department in which you wish to do research.

SERVICE AWARDS

Students interested in athletic, music, drama, or forensic service awards should contact the appropriate University department chairperson.

Tuition and Fees

The charges shown in these schedules must be paid by all students registering for credit. The amounts include the following:

Tuition

TEXAS RESIDENTS – \$26 per semester hour with a minimum assessment of \$120 for up to 4 semester hours. Effective Fall 1994 \$30 per semester hour with a minimum assessment of \$120.00 for up to 4 semester hours.

TEXAS RESIDENT GRADUATE TUITION – Engineering and Business – \$48.00 per semester hour with a minimum assessment of \$120.00 for up to 2 semester hours.

NURSING STUDENTS – \$42.00 per semester hour with a minimum assessment of \$120.00 for up to 2 semester hours.

NON-RESIDENT/INTERNATIONAL TUITION – \$162 per semester hour effective through the 1993-1994 academic year. Non-resident/ International students will be assessed the actual cost of education per semester hour as determined by the Texas Higher Education Coordinating Board.

NON-RESIDENT/INTERNATIONAL GRADUATE TUITION – Engineering, Business, and Nursing - \$172.00 per semester hour.

CONCURRENT ENROLLMENT – Section 54.062 of the Texas Education Code provides for the following tuition procedure

1. The student shall pay the full tuition charge to the first institution at which he or she is registered.
2. Generally, only the hourly rate is paid at the second institution. However, if the minimum amount is less at the first institution, then the student must pay the difference of the two minimums to the second institution but not less than the hourly rate. General fees, student service fees, union fees and optional fees are billed by each institution at its regularly authorized rate.

Mandatory fees

GENERAL FEE – \$12.00 per semester hour

STUDENT SERVICE FEE – \$9.75 per semester hour, to a maximum of \$117 (12 semester hours).

STUDENT GENERAL PROPERTY DEPOSIT – \$10.00 fee assessed at the time of the student's initial registration at the University. This fee is refundable to the student at the end of his or her University enrollment less any loss, damage or breakage caused by the student. A property deposit which remains without call for refund for a period of four years from the date of last attendance at the University will be forfeited and will become the property of the Student General Property Deposit Endowment Fund. Such funds will be invested and the income will be used for scholarship purposes.

INTERNATIONAL STUDIES FEE – \$1.00 per student for each regular semester

STUDENT UNION FEE – \$15.00 per long semester. The Student Union Fee is compulsory. The Union Fee entitles the student free use of facilities, which includes meeting rooms and lounge areas. The purpose of this fee is for the maintenance and operation of the Union Building.

RECREATIONAL FEE – \$12.00 per student for each regular semester. (Based on System approval).

TECHNOLOGY FEE – \$25.00 per student for each regular semester

COURSE-RELATED FEES – assessment of varying amount, based on courses for which the student is enrolled.

TUITION AND MANDATORY FEES SCHEDULES FOR ONE SEMESTER

Fall, Spring and Summer, per semester:**

Semester Hours	Resident Students	Non-Res Int'l	Resident Graduate Eng/Busn	Resident Graduate Nursing	Non-Res Int'l Eng/Busn Nursing
1	\$194.75	\$ 236.75	\$194.75	\$194.75	\$ 246.75
2	216.50	420.50	216.50	216.50	440.50
3	238.25	604.25	262.25	244.25	634.25
4	260.00	788.00	332.00	308.00	828.00
5	291.75	971.75	401.75	371.75	1021.75
6	339.50	1155.50	471.50	435.50	1215.50
7	387.25	1339.25	541.25	499.25	1409.25
8	435.00	1523.00	611.00	563.00	1603.00
9	482.75	1706.25	680.75	626.75	1796.75
10	530.50	1890.50	750.50	690.50	1990.50
11	578.25	2074.25	820.25	754.25	2184.25
12	626.00	2258.00	890.00	818.00	2378.00

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Fall, Spring and Summer, per semester:**

Semester Hours	Resident Students	Non-Res Int'l	Resident Graduate Eng/Busn	Resident Graduate Nursing	Non-Res Int'l Eng/Busn Nursing
13	\$664.00	\$2432.00	\$ 950.00	\$ 872.00	\$2562.00
14	702.00	2606.00	1010.00	926.00	2746.00
15	740.00	2780.00	1070.00	980.00	2930.00
16	778.00	2954.00	1130.00	1034.00	3114.00
17	816.00	3128.00	1190.00	1088.00	3298.00
18	854.00	3302.00	1250.00	1142.00	3482.00
19	892.00	3476.00	1310.00	1196.00	3666.00
20	930.00	3650.00	1370.00	1250.00	3850.00
21	968.00	3824.00	1430.00	1304.00	4034.00

CERM 3550	\$18.00	\$10.00
CHEM 1105, 1106	\$ 4.00	
CHEM 1326, 1465, 1501	\$ 8.00	
CHEM 1351, 1352, 1476, 3476, 4108	\$12.00	
CHEM 4107	\$15.00	
CHEM 1261, 1310, 1324, 1325, 2321, 2322, 2412	\$18.00	
CIS 3235, 3315, 3335	\$ 2.00	
DRAW 3208, 3218, 3308, 3318	\$ 8.00	
DRAW 3410, 3420, 3430, 3550		\$10.00
EDPC 3520, 3544	\$15.00	
EDPC 3536	\$25.00	
EE 3385	\$ 5.00	
EE 3269	\$ 8.00	
EE 1412	\$10.00	
EE 1205, 1251, 1442, 1478, 2310, 2411, 2412, 4360, 4377	\$15.00	
ESOL 2101	\$ 2.00	
ESOL 2111, 2112, 3201, 3202, 3203, 5110, 8110	\$ 5.00	
FREN 3201, 3202, 4101, 4102	\$ 5.00	
GEOG 1106, 3208, 3308, 3310	\$ 8.00	
GEOLOG 3533, 3535, 4505	\$ 5.00	
GEOLOG 1106, 1455, 1457, 3208, 3308, 3310, 3321, 3355, 3462, 3520, 3525, 3566, 3568, 3575, 3579, 4111, 4112, 4458	\$ 8.00	
GEOLOG 3380, 4320	\$10.00	
GEOLOG 1101, 1102, 3103, 3104, 3213, 3305, 3315, 3325	\$12.00	
GEOLOG 3214, 3541, 3542, 3545, 3594, 3595, 4323, 4591	\$15.00	
GEOLOG 2316, 3580	\$20.00	
GEOP 3330	\$10.00	
GEOP 3432, 3434, 3558	\$12.00	
GEOP 3333	\$15.00	
GERM 3201, 3202, 4101, 4102	\$ 5.00	
HSCI 3401, 3411	\$ 5.00	
IE 3216, 3484	\$ 6.00	
IE 3236, 3377	\$12.00	
KIN 3312, 3413	\$ 5.00	
KIN 3409, 3415	\$30.00	
LATN 4101, 4102	\$ 5.00	
LING 4203, 4204	\$ 2.00	
MC 3201, 3302, 3305, 3406	\$ 5.00	
MC 1101, 3351	\$ 7.00	
MC 1220, 3307, 3321, 3407, 3454	\$10.00	
MC 3304, 3330	\$15.00	
MC 3353	\$17.00	
MECH 3443, 3501	\$ 6.00	
MECH 4354, 4451	\$12.00	
MECH 3305	\$25.00	
MEDT 1306, 1401, 1406, 2311, 3401, 3402, 3403	\$30.00	
MET 4305	\$ 6.00	
MET 4304, 4405	\$10.00	
MET 4306, 4307, 4413, 4417	\$25.00	
MICR 1328, 1350, 1452, 2348	\$ 8.00	
MICR 1346	\$24.00	
MICR 1241, 1344, 1454	\$30.00	
MME 4501	\$25.00	

Thesis/Dissertation Fee – Students enrolling for courses 3598, 3599, 3620 or 3621 will be assessed as follows for tuition and mandatory fees:

Resident Student	Non-Res Int'l	Resident Graduate Eng/Busn	Resident Graduate Nursing	Non-Res Int'l Eng/Busn Nursing
\$196.25	\$604.25	\$262.25	\$244.25	\$634.25

** Tuition and fees are subject to change due to legislative and/or institution action and become effective when enacted.

LABORATORY AND INDIVIDUAL COACHING FEES:

	LABORATORY FEE	INDIVIDUAL COACHING FEE
AHS 3401, 3402	\$ 4.00	
ART 3110	\$10.00	
ART 3310, 3320, 3330	\$15.00	
ART 3502, 3593		\$10.00
ARTE 3311, 3312, 3321, 3322, 3421, 3451, 3511	\$15.00	
ARTE 3501, 3522	\$10.00	
ARTE 3597, 3598, 3599		\$10.00
ARTF 3102, 3104	\$ 4.00	
ARTF 3101, 3103	\$10.00	
ARTF 3315	\$20.00	
ARTG 3206, 3216, 3316, 3326, 3336, 3406, 3416, 3426	\$20.00	
ARTG 3502	\$20.00	
ARTG 3550	\$20.00	\$10.00
ASTR 1107, 1108	\$10.00	
BIOL 1107, 1108, 1498, 2498, 3426, 3505, 3518, 3520, 3521, 3524	\$ 8.00	
BIOL 1211, 1213	\$12.00	
BIOL 1215, 1217, 1319, 2423, 3498, 3502, 5502	\$30.00	
BOT 2338	\$ 8.00	
BOT 4210	\$10.00	
CE 2396, 3105, 3313, 3488, 4390, 4456	\$ 8.00	
CE 1336	\$10.00	
CE 4448, 4509, 4539	\$20.00	
CE 4537	\$28.00	
CE 1453	\$30.00	
CERM 3204, 3214, 3304, 3314, 3324	\$15.00	
CERM 3404, 3414, 3424	\$15.00	\$10.00
CERM 3502	\$18.00	

3305, 3315, 3325	\$12.00	
GEOLOG 3214, 3541, 3542, 3545, 3594, 3595, 4323, 4591	\$15.00	
GEOLOG 2316, 3580	\$20.00	
GEOP 3330	\$10.00	
GEOP 3432, 3434, 3558	\$12.00	
GEOP 3333	\$15.00	
GERM 3201, 3202, 4101, 4102	\$ 5.00	
HSCI 3401, 3411	\$ 5.00	
IE 3216, 3484	\$ 6.00	
IE 3236, 3377	\$12.00	
KIN 3312, 3413	\$ 5.00	
KIN 3409, 3415	\$30.00	
LATN 4101, 4102	\$ 5.00	
LING 4203, 4204	\$ 2.00	
MC 3201, 3302, 3305, 3406	\$ 5.00	
MC 1101, 3351	\$ 7.00	
MC 1220, 3307, 3321, 3407, 3454	\$10.00	
MC 3304, 3330	\$15.00	
MC 3353	\$17.00	
MECH 3443, 3501	\$ 6.00	
MECH 4354, 4451	\$12.00	
MECH 3305	\$25.00	
MEDT 1306, 1401, 1406, 2311, 3401, 3402, 3403	\$30.00	
MET 4305	\$ 6.00	
MET 4304, 4405	\$10.00	
MET 4306, 4307, 4413, 4417	\$25.00	
MICR 1328, 1350, 1452, 2348	\$ 8.00	
MICR 1346	\$24.00	
MICR 1241, 1344, 1454	\$30.00	
MME 4501	\$25.00	

	LABORATORY FEE	INDIVIDUAL COACHING FEE
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MS 1113, 1116	\$20.00	
MTLS 3203, 3213, 3303, 3313, 3323, 3502	\$30.00	
MTLS 3403, 3413, 3423, 3550	\$30.00	\$10.00
MUSA 2181, 2191, 2391, 2581		\$35.00
MUSA 3181, 3191, 3391, 3581, 3591, 4191, 4391		\$50.00
NURS 6305, 6307	\$ 4.00	
NURS 6306, 7411, 7471, 7472	\$10.00	
NURS 7371	\$15.00	
NURS 3302, 7410	\$20.00	
NURS 7302, 7303, 7370	\$30.00	
PHYS 1120, 1121, 1218, 2343, 2446, 4103, 4104	\$10.00	
PNTG 3201, 3231, 3301, 3331, 3341, 3401, 3502	\$12.00	
PNTG 3431, 3441, 3550	\$12.00	\$10.00
PRNT 3405, 3425, 3435	\$22.00	\$10.00
PRNT 3205, 3225, 3305, 3325, 3335, 3502	\$30.00	
PRNT 3550	\$30.00	\$10.00
PSCI 3101	\$15.00	
RUSS 3201, 3202, 4101, 4102	\$ 5.00	
SCUL 3202, 3232, 3302, 3332, 3342, 3502	\$30.00	
SCUL 3402, 3432, 3442, 3550	\$30.00	\$10.00
SPAN 3201, 3202, 3203, 3204, 4101, 4102, 4103, 4104	\$ 5.00	
SPED 3430	\$15.00	
THEA 3341	\$23.00	
THEA 3222	\$25.00	
ZOOL 1447, 1455, 1457, 1479	\$ 8.00	
ZOOL 4206	\$10.00	
ZOOL 4366	\$18.00	
ZOOL 1481	\$30.00	
ZOOL 1365	\$16.00	

COURSE RELATED FEES:

ART 3100	\$ 5.00
ARTH 3105, 3106, 3319, 3329, 3409, 3419, 3429	\$ 5.00
KIN 3301, 3302, 3303, 3304, 3305, 3306, 3307, 3318, 3419, 3420	\$ 4.00
PE 1101, 1104, 1110, 1113, 1116, 1122, 1125, 1132, 1146, 1151, 1152, 1153, 1157, 1159, 1160, 1161, 1168, 1170, 1173, 1186, 1188	\$ 4.00
PE 1107, 1134, 1140, 1143, 1164, 1165, 1166, 1176, 1178, 1179, 1180, 1182, 1183, 1184, 1191, 1194, 1195, 1196	\$ 8.00
PE 1128, 1129, 1130, 1155	\$10.00
PSYC 1301	\$11.00
PSYC 3523	\$25.00

EQUIPMENT MAINTENANCE FEES:

HSCI 3409	\$ 5.00
KIN 3312, 3413	\$ 5.00
MUSA 1143, 1144, 1146, 1167, 1168, 1175, 1176, 1177, 1178, 2171, 2172, 2179, 2271, 2272, 3371	\$ 5.00
NURS 3503	\$25.00

INCIDENTAL FEES

ADD/DROP FEE - A fee of \$5.00 is assessed each time a student makes a change in the initial registration.

AUDIT FEE - A fee of \$5.00 per course will be assessed to a student who is currently enrolled at the University for auditing a course. For a person who is not enrolled at the University a fee of \$25.00 per course will be assessed.

ADMISSION AND EVALUATION - LATE ADMISSION APPLICATION FEE - A fee of \$15.00 will be assessed to applicants that file after the scheduled deadlines to submit applications for admission to the University.

ART HISTORY MATERIALS FEE - A fee of \$5.00 per course will be assessed to defray costs of slides and videos in art history and art appreciation courses. (See above).

ATHLETIC TRAINING FEE - A fee of \$30.00 per course will be assessed to defray costs of providing supplies and equipment for academic courses which provide instruction and practical experience in athletic training. (See above).

CATALOG FEE - A fee of \$1.00 will be assessed to student that pick up the University catalog. A fee of \$3.50 will be assessed to students that request a University catalog be mailed.

CERTIFICATION DEFICIENCY PLAN PREPARATION FEE - A fee of \$20.00 is assessed to defray administrative costs of processing certification deficiency plans for those pursuing teacher certification.

COURSE REINSTATEMENT FEE - A \$30.00 fee will be assessed to cover costs related to reinstating an enrollment after students have been disenrolled for failure to meet University obligations.

DIPLOMA REPLACEMENT FEE - Diplomas are replaced at the student's request, if the student has lost the diploma or if the student's name has changed. A fee of \$5.00 will be assessed to a student requesting a replacement diploma within one (1) year of the original order; a fee of \$25.00 will be assessed to a student requesting a replacement diploma after the one (1) year period.

EMERGENCY LOANS PROCESSING FEE - A fee of \$15.00 will be assessed to defray administrative costs incurred in processing and collecting emergency loan payments.

EQUIPMENT FEES - A fee of \$5.00-\$25.00 per course will be assessed to defray cost of providing equipment for academic courses which provide instruction and practical experience in various courses.

GEOLOGY FIELD COURSE TRANSPORTATION FEE - A fee of \$200.00 will be assessed to students enrolled in Geology courses requiring extensive field trips during a semester.

GRADUATION APPLICATION LATE FEE - A fee of \$15.00 will be assessed to all candidates for graduation who make application for graduation after the regular processing period has been completed. This fee is paid each time an application for degree is filed after the processing period deadline and under no circumstances is subject to refund. Veterans attending the University under an exemption as defined elsewhere in this section are not exempt from payment of this fee.

GRADUATION FEE - A fee of \$15.00 is required of candidates for graduation. This fee must be paid each time an application for degree is filed and under no circumstances is subject to refund. Veterans attending the University under an exemption as defined elsewhere in this section are not exempt from payment of this fee.

IN ABSENTIA REGISTRATION FEE - A fee of \$15.00 will be assessed to graduate students who have completed the degree requirements, including submission of the thesis or dissertation, after the semester deadline, but prior to registration for the following semester to register for the sole purpose of receiving the degree.

INSTRUMENT USER FEE - A fee of \$15.00 will be assessed to students per semester that wish to use musical instruments that are available through the Music Department.

INTERNATIONAL STUDENT APPLICATION FEE - A fee of \$65.00 is assessed of all international students who apply for admission to UTEP. Applications not accompanied by a \$65.00 check or money order, payable in U.S. funds, will not be considered. An individual who has applied, paid the fee, and been accepted but who does not enroll, will be considered for later admission only upon reapplication including payment of this fee again.

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LATE REGISTRATION FEE – Any student who, with proper permission, registers after the appointed days for registering will be required to pay a special charge of \$20.00 for the late telephone registration process, \$30.00 for in person late registration and \$50.00 on or after the first class day. The fee is to defray the cost of the extra services required to effect the late registration.

LIBRARY FEES – The following fees will be assessed to students that fail to return library books when due in order to cover handling costs associated with inter-library loans, computer searches, media charges, coin-operated typewriters, photocopying, and processing lost books:

Overdue Charges	
Regular Checkout	\$0.25/day (25.00 max)
Reserve Items	\$1/day-\$1/hr (25.00 max)
Inter-Library Loans	\$1/request plus any charges from the lending library
Lost Books	Cost of book plus \$10.00 processing fee and any fines accrued
Inter-Library Loans	All costs charged by suppliers.
Computer Searches	115% of connect time plus any off-line print charges
Damaged Book Fee	\$10.00
Recall Fee	\$1.00/day (\$25.00 max)
Media-Charges	Varies depending on type of equipment/service
Coin-Operated Typewriters	\$0.25 for 10 minutes
Photocopier	\$0.05 to \$0.50/copy \$0.15/microfilm or fiche

NEW STUDENT ORIENTATION FEE – A \$20.00 fee will be assessed to all students that participate in the University's orientation program that is offered to all incoming Freshmen and new transfer students.

PHYSICAL EDUCATION ACTIVITY FEES – A fee of \$4.00 to \$10.00 will be assessed to defray costs of the purchase of supplies and maintenance of equipment. (See above).

PSYCHOLOGY RESEARCH FEE – A fee of \$10.00 to \$60.00 will be charged for PSYC 3452, 3501, 3598 and 3599 as determined by type of research/professor to defray costs of course supplies for research course.

RETURNED CHECK FEE – A fee of \$15.00 will be assessed to students that issue payment to the University with a check that is returned to the University for insufficient funds.

SPECIAL EXAMINATION FEE – A fee of \$5.00 is required of persons who wish to take an advanced standing examination, an examination to remove a condition, or an examination to be given at time other than that for which it is regularly scheduled. Permission of the academic dean must be secured before payment is made.

STUDENT HOUSING DEPOSIT – A \$75.00 deposit will be assessed to all students applying for Residence Hall housing and a \$150.00 deposit will be assessed to students applying for Student Family housing. A Student Housing Deposit will be forfeited under any of the following conditions.

- A Housing Deposit which remains without call for refund for a period of four (4) years from the date of last attendance at the University;
- For any reason of non-payment of rent and will be applied to the outstanding balance owed to the University and/or applied for repairs and damages (except for reasonable wear and tear) to the unit leased; or
- Failure of a student to abide by the Terms and Conditions of Occupancy and/or the University and Student Family Housing Regulations or Residence Hall Regulations resulting in the University terminating a Student Family Housing Agreement or Residence Hall Agreement.

STUDENT IDENTIFICATION CARD REPLACEMENT FEE – A fee of \$10.00 will be assessed students for reissuing a Student I.D. Card due to loss or destruction. Free I.D. Cards are issued to Freshman students and transfer students. Cards five (5) years or older are replaced free.

STUDENT TEACHING FEE – A fee of \$50.00 will be assessed students approved for Student Teaching during the Fall and Spring semesters.

TEACHER CERTIFICATION CREDENTIALS FEE – A fee of \$10.00 will be assessed to students enrolled in the Teacher Education Program who are having their academic credentials evaluated for meeting certification requirements set by the Texas Education Agency.

TEST FEES – Students requesting administration of graduate or undergraduate admission testing; professional certification testing; GED testing; or placement and credit testing will be assessed a fee ranging from \$5.00 to \$42.00 per test based on the test subscription costs.

TRANSCRIPT FEE – A fee of \$2.00 will be assessed to students for an unofficial copy of their transcript. A fee of \$5.000 will be assessed for an official copy. A fee of \$7.00 will be assessed for an official copy with immediate processing.

TRANSPORTATION FEE – (Field Trip Fees) will vary according to the destination of the trip involved in the course.

PARKING FEE

The Board of Regents has approved parking fees as follows for those students desiring to park on the campus:

CLASSES OF PERMITS AND ANNUAL FEES

Perimeter Parking Lots

Allows the holder to park in any perimeter area designated for their particular class of permit.

Class A-P	\$20.00	All Students (including Graduates)
	\$16.50	If purchased during the Spring Semester
	\$10.00	If purchased during the Summer Session

Remote Parking Lots

Allows the holder to park in any remote area designated for their particular class of permit.

Class A-R	\$10.00	All Students
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Other Class Permits

Class H	\$-0-	No charge if vehicle is in compliance with Vernon's Annotated Texas Civil Statutes, Articles 6675a-5-e, and 6675a-5e and 5.e.1 for disabled persons.
	\$20.00	If issued to disabled person not in compliance with above
	\$12.00	If purchased during the Spring Semester
	\$ 6.50	If purchased during the Summer Session
Class M	\$10.00	All Student motorcycles
	\$ 6.50	If purchased during the Spring Semester
	\$ 4.00	If purchased during the Summer Session
Class D	\$-0-	No charge for residents of University Residence Halls
Class V	\$-0-	No charge for residents of UTEP Village
Class R	\$ 1.00	A non-refundable \$1.00 fee per person, per semester shall be collected, separate from the regular parking decal fee. A minimum of three (3), maximum of five (5) students per group are required in order to participate in the Share-a-ride program.

Replacement

Decal	\$ 1.00
Temporary	\$ 5.00 One month only as approved

Methods of Payment

Master Card, Visa and Discover will be accepted for payment of tuition and fees.

The University offers the following two payment options *during long semesters only*.

- Full payment of tuition and all fees at the time of registration.
- One half payment of tuition, mandatory and course-related fees at the time of registration, with the remaining two quarters due in equal installments by the sixth and eleventh week of classes

Items for which payment CAN be deferred under option 2 include the following:

- Tuition
- Mandatory Fees (General Fee, Student Services Fee, Student Union Fee, International Studies Fee, Technology Fee, Recreational Fee)
- Laboratory Fees
- Course-related Fees (such as Transportation Fees)
- Supplemental Fee for Fine Arts

Items for which payment MAY NOT be deferred include the following:

- Student General Property Deposit
- Optional Incidental Fees (such as Late registration, Add/Drop, Installment Tuition Handling Fees, etc.)
- Discretionary Fees (liability insurance, health insurance)
- Optional Fees (such as Parking Decal Fees)
- Amounts due for financial holds or from prior periods

The following additional policies will apply to deferral of payments:

1. All student account balances due from prior semesters, including items associated with payment deferred, must be paid in full before a student may begin registration for a subsequent semester.
2. A payment plan selected at the time of registration will be binding and will be applied in any subsequent add/drop activities; however, pre-payment of outstanding balances will be accepted. The University shall assess the Installment Tuition Handling Fee of \$12.00 for those students choosing payment option 2; this charge is payable at the time of registration. An Installment Tuition Delinquency Fee of \$15.00 will be assessed at the end the sixth and eleventh week of classes if the payment due for that period is not paid in full.
3. The Bursar's Office of the University will send bills during the fourth and ninth week, as appropriate, to students paying tuition and fees under Option 2.
4. The courses for which a student is enrolled on the official census date—12th class day in a long semester—will be the basis for the student's tuition and fees assessment. Except for students who officially withdraw up to the end of the refund period as indicated in the Schedule of Classes, no reduction in amounts due will be made after this date; further, the student is obligated to pay the assessed amounts whether or not class attendance is subsequently interrupted or terminated.
5. A student who fails to provide full payment of tuition and fees, including any late fees assessed, to the University when the payments are due is subject to one or more of the following:
 - a. Bar against readmission at the institution;
 - b. Withholding of grades, degree and official transcript, and
 - c. All penalties and actions authorized by law.

Refund of Tuition and Fees

Refund policies are established by, and are subject to change by, the Legislature of the State of Texas and are applicable to withdrawals and dropped courses. Refunds of tuition, laboratory fees, general fees and student services fees will be made under the following conditions.

WITHDRAWALS — Students withdrawing during a long semester will be refunded applicable tuition and fees as follows:

Prior to first class day	100% less \$15.00
During first five class days	80%
During second five class days	70%
During third five class days	50%
During fourth five class days	25%
After fourth five class days	No Refund

DROPPED COURSES — Refunds of applicable tuition and fees will be made for courses from which students drop within the first twelve class days of a Long Session semester or an appropriately shorter period for a Summer Session term, provided the student remains

enrolled for that semester or term. Refund of tuition for dropped courses will be made only if the original payment exceeds the established minimum amount.

Refunds of tuition and fees paid in the student's behalf by a sponsor, donor or scholarship will be made to the source rather than directly to the student who has withdrawn or dropped courses if the funds were made available through the University. Students who withdraw or drop courses must, in order to qualify for a refund, surrender all applicable privileges, including identification cards and athletic and cultural entertainment tickets. Refunds provided for above will be granted if applied for by the end of the semester in which the withdrawal or drop was appropriately completed. Refunds for students who owe balances in deferred payment of tuition/fees will be credited to the student's account.

REFUNDING FOR STUDENT IN TITLE IV PROGRAMS—As an institution participating in programs under Title IV of the *Higher Education Act of 1965* as amended ("Act"), the University of Texas at El Paso is required to refund unearned tuition, fees, room and board, and other charges to certain students attending the institution for the first time who have received a grant, a loan, or work assistance under Title IV of the Act or whose parents have received a loan on their behalf under 20 U.S.C. Section 1087-2. The refund is required if the student does not register for, withdraws from, or otherwise fails to complete the period of enrollment for which the financial assistance was intended. No refund is required if the student withdraws after a point in time that is sixty percent of the period of enrollment for which the charges were assessed. A refund of tuition, fees, room and board, and other charges will be determined for students who withdraw prior to this time. The refund is the larger of the amount provided for in Section 54.006, *Texas Education Code* or a pro rata refund calculated pursuant to Section 484B of the Act. Please note, if the student charges were paid by Title IV funds, a portion or all of the refund will be returned to these programs.

Housing Expenses

Residence Hall room rates for 1992-1993 are as follows:

Room Only

ONE SEMESTER CONTRACT — 4 months (110 days)	
Double Room	\$1,005
Suite (double occupancy)	1,155
Private Room (when available)	1,305
Private Suite (when available)	1,455
LONG SESSION CONTRACT—9 months (220 days)	
Double Room	1,750
Suite (double occupancy)	2,050
Private Room (when available)	2,350
Private Suite (when available)	2,650

* A \$75 per semester rate reduction will be offered to students who pay the entire semester charge for a long session in advance as opposed to the normal three (3) payments per semester plan.

Meal Plans

Optional meal plans and residential meal plans are available throughout the long session and Summer Session by the University Food Services.

Student Family Apartments

Monthly rent (includes utilities)	\$315
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All housing rates are subject to change by action of the Board of Regents, The University of Texas System. Further information about the UTEP student housing facilities, as well as application forms, can be obtained from:

University Housing System
KELLY HALL #105
UTEP
EL PASO, TX 79968

Residency Regulations For Tuition Purposes

The *Texas Education Code* authorizes the Texas Higher Education Coordinating Board to promulgate regulations governing residency status for tuition purposes in public institutions of higher education. These regulations are subject to change, and portions of the current regulations are reprinted below as a convenience to the student. The complete Rules and Regulations: Residence Status booklet prepared by the Texas Higher Education Coordinating Board can be reviewed in the Office of Admission and Evaluation.

A student entering UTEP for the first time or after an absence of more than one year should carefully review these residency regulations to make sure the correct tuition is paid.

INTRODUCTION

Under state statutes and Coordinating Board rules and regulations interpreting those statutes, a prospective student will be classified as a resident, non-resident, or foreign student. A person who has lived in the state under circumstances specified in these rules will be eligible for classification as a resident. A citizen, national or permanent resident of the United States who does not meet resident criteria will be classified as a non-resident. An alien who is not a permanent resident of the United States and who has not been permitted by Congress to adopt the United States as his or her domicile while in this country will be classified as a foreign student.

An individual classified as a non-resident or foreign student may qualify to pay resident tuition rates and other charges while continuing to be classified as a non-resident or foreign student under certain exceptions specified in these rules.

MINORS AND DEPENDENTS

STATUTE: SECTION 54.052(c) An individual who is 18 years of age or under or is a dependent and who is living away from his family and whose family resides in another state or has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a non-resident student.

STATUTE: SECTION 54.052(d) An individual who is 18 years of age or under or is a dependent and whose family has not resided in Texas for the 12-month period immediately preceding the date of registration shall be classified as a non-resident student, regardless of whether he has become the legal ward of residents of Texas or has been adopted by residents of Texas while he is attending an educational institution in Texas, or within a 12-month period before his attendance, or under circumstances indicating that the guardianship or adoption was for the purpose of obtaining status as a resident student.

STATUTE: SECTION 54.055 An individual who is 18 years of age or under or is a dependent and whose parents were formerly residents of Texas is entitled to pay the resident tuition fee following the parents' change of legal residence to another state, as long as the individual remains continuously enrolled in a regular session in a state-supported institution of higher education.

RESIDENCE OF A MINOR OR A DEPENDENT. The residence of a minor or dependent is usually that of the parent with whom the individual resides.

RESIDENCE OF A DEPENDENT 18 YEARS OF AGE OR OLDER. The residence of a dependent 18 or older is that of the parent who claims the individual as a dependent for federal income tax purposes both for the year for which the individual is enrolling and for the preceding tax year.

DIVORCE OF PARENTS. Upon divorce of parents, residency of a dependent is based on the residence of the parent who has custody at the time of enrollment or has claimed the dependent for federal income tax purposes both at the time of enrollment and for the tax year preceding enrollment. For dependents 18 or older, residency is determined by the residence of the parent who claims the student for federal income tax purposes both at the time of enrollment and for the tax year preceding enrollment.

CUSTODY BY COURT ORDER. If the custody of the minor has been granted by court order (e.g.: divorce decree, child custody action, guardianship or adoption proceedings) to some person other than the parent, the residence of that person shall control; provided, however, that such grant of custody was not ordered during or within a year prior to the minor's enrollment in a public institution of higher education and was granted under circumstances indicating that such guardianship was not for the purpose of obtaining status as a resident student.

If the minor is not residing with either parent, and there is no court-appointed guardian, the residence of the parent with whom the minor last resided shall be presumed to control. If, however, the minor resided with and has been dependent upon a grandparent for more than a year prior to enrollment in an institution of higher education, the residence of that natural guardian will be regarded as the minor's residence. The residence of a person other than a parent or a natural or legal guardian who may furnish funds for payment of tuition, fees, or living expenses will in no way affect the residence classification of a minor.

INDIVIDUALS OVER 18

STATUTE: SECTION 54.052(e) An individual who is 18 years of age or over who has come from outside Texas and who is gainfully employed in Texas for a 12-month period immediately preceding registration in an educational institution shall be classified as a resident student as long as he continues to maintain a legal residence in Texas.

STATUTE: SECTION 54.052(f) An individual who is 18 years of age or over who resides out of the state or who has come from outside Texas and who registers in an educational institution before having resided in Texas for a 12-month period shall be classified as a non-resident student.

STATUTE: SECTION 54.052(g) An individual who would have been classified as a resident for the first 5 of the 6 years immediately preceding registration, but who resided in another state for all or part of the year immediately preceding registration, shall be classified as a resident student.

STATUTE: SECTION 54.054 A non-resident student classification is presumed to be correct as long as the residence of the individual in the state is primarily for the purpose of attending an educational institution. After residing in Texas for at least 12 months, a non-resident student may be reclassified as a resident student as provided in the rules and regulations adopted by the Texas Higher Education Coordinating Board. Any individual reclassified as a resident student is entitled to pay the tuition fee for a resident of Texas at any subsequent registration as long as he continues to maintain his legal residence in Texas.

STATUTE: SECTION 54.052(h) An individual who has come from outside Texas and registered in an educational institution before having resided in Texas for a 12-month period immediately preceding the date of registration is entitled to pay the tuition fee and other fees required of Texas residents if the individual or member of his family has located in Texas as an employee of a business or organization that became established in this state as part of the program of state economic development and diversification authorized by the constitution and laws of this state and if the individual files with the Texas institution of higher education at which he registers a letter of intent to establish residency in Texas.

ESTABLISHMENT OF RESIDENCE. Independent individuals 18 years of age or over who move into the state and who are gainfully employed within the state for a period of 12 months prior to enrolling in a public institution of higher education are entitled to classification as residents. If such 12 months residence, however, can be shown not to have been for the purpose of establishing legal residence in the state but to have been for some other purpose, the individuals are not entitled to be classified as residents. Students enrolling in an institution of higher education prior to having resided in the state for 12 months immediately preceding time of enrollment will be classified as non-residents for tuition purposes.

RECLASSIFICATION. Persons classified as non-residents upon first enrollment in a public institution of higher education are presumed to be non-residents for the period during which they continue as students. If such non-resident students withdraw from school and reside in the state while gainfully employed for a period of 12 months, upon re-entry into an institution of higher education they will be entitled to be

reclassified as residents for tuition purposes. Accumulations of summer and other vacation periods do not satisfy this requirement. Reclassification to resident status after residing in the state for 12 months cannot be based solely upon the student's or the student's spouse's employment, registration to vote, registration of a motor vehicle and payment of personal property taxes thereon, or the securing of a Texas driver's license. The presumption of "non-resident" is not a conclusive presumption, however, and other facts may be considered to determine if the presumption has been overcome. Material to this determination are business or personal facts or actions unequivocally indicative of a fixed intention to reside permanently in the state. Such facts may include, but are not limited to, the length of residence and full-time employment prior to enrolling in the institution, the fact of full-time employment and the nature of such employment while a student, purchase of a homestead with substantial down payment, or dependency upon a parent or guardian who has resided in Texas for at least 12 months immediately preceding the student's enrollment. All of these facts are weighed in the light of the fact that a student's residence while in school is primarily for the purpose of education and not to establish residence, and that decisions of an individual as to residence are generally made after the completion of an education and not before.

Students classified as non-resident students shall be considered to retain that status until they submit the Residence Questionnaire and it is approved in writing by the Office of Admission and Evaluation. Application for reclassification should be submitted before registration for the semester for which the change is sought.

LOSS OF RESIDENCE. Persons who have been attending Texas public institutions of higher education as residents and who move out of state will be classified as non-residents immediately upon leaving the state, unless their move is temporary (generally less than 5 years) and residence has not been established elsewhere. Conclusive evidence must be provided by the individuals supporting their present intent to return to the state. Among other things, a certificate from the employer that the move outside the state is temporary and that a definite future date has been determined for return to Texas may qualify as proof of the temporary nature of the time spent out of the state. Internship programs as part of the academic curriculum that require the student to return to school may qualify as proof of the temporary nature of the time spent out of state.

RE-ESTABLISHMENT OF RESIDENCE. Persons who resided in Texas for at least 5 years prior to moving from the state and who have returned to the state for residence purposes before having resided out of the state for a year, will be classified as residents. The parent(s) of dependents must return to the state to live in order for the minor or the dependent to be considered a resident.

MARRIED STUDENTS

STATUTE: SECTION 54.056 A student who is a resident of Texas who marries a non-resident is entitled to pay the resident tuition fee as long as the student does not adopt the legal residence of the spouse in another state.

Marriage of a Texas resident to a non-resident does not jeopardize the former's right to pay the resident tuition rate unless the resident has taken steps to claim the residence of his or her spouse. A non-resident who marries a resident must establish his or her own residency by meeting the standard requirements.

FOREIGN STUDENTS

STATUTE: SECTION 54.057(a) An alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a declaration of intention to become a citizen has the same privilege for qualifying for resident status for fee purposes under this Act as has a citizen of the United States.

ELIGIBLE ALIENS: (1) holders of A-1, A-2, G-1, G-2, G-3, G-4, K, or OP-1 visas; and (2) individuals classified by the INS as Refugees, Asylees, Parolees, Conditional Permanent Residents (holding I-551 cards which have not expired), and Temporary Residents (holding I-688 cards which have not expired).

STATUTE: SECTION 54.057(b) A non-immigrant alien who resides in this state in accordance with the Agreement between the Parties to the North Atlantic Treaty (NATO) Regarding the Status of Their Forces (4

U.S.T. 1792) and the spouse or children of such an alien are residents for tuition purposes under this code.

12 MONTH RESIDENCE. Only a permanent resident may file with the federal immigration authorities a declaration of intention to become a citizen. Generally, individuals who enter the state under a visa which does not allow the establishment of a domicile and who obtain permanent resident status while in Texas must wait a minimum of 12 months from the date of issue to request resident status for tuition purposes. However, in cases where a protracted amount of time (more than 12 months) lapses between the date of application for permanent residence and the granting of permanent residence status, the institution may consider the lapsed time a part of the individual's required 12 months in the state if the individual has otherwise met the requirements for establishing residency.

EXCEPTIONS

MILITARY PERSONNEL, VETERANS, AND COMMISSIONED OFFICERS OF THE PUBLIC HEALTH SERVICE

STATUTE: SECTION 54.058(a) Military personnel are classified as provided by this section.

STATUTE: SECTION 54.058(b) A person who is an officer, enlisted person, selectee, or draftee of the Army, Army Reserve, Army National Guard, Air National Guard, Air Force, Air Force Reserve, Navy, Navy Reserve, Marine Corps, Marine Corps Reserve, Coast Guard, or Coast Guard Reserve of the United States, who is assigned to duty in Texas and the spouse and children of such an officer, enlisted person, selectee, or draftee are entitled to register in a state institution of higher education by paying the tuition fee and other fees or charges required of Texas residents, without regard to the length of time the officer, enlisted person, selectee, or draftee has been assigned to duty or resided in the state. However, out-of-state Army National Guard or Air National Guard members attending training with Texas Army or Air National Guard units under National Guard Bureau regulations may not be exempted from non-resident tuition by virtue of that training status nor may out-of-state Army, Air Force, Navy, Marine Corps, or Coast Guard Reserves training with units in Texas under similar regulations be exempted from non-resident tuition by virtue of such training status. It is the intent of the legislature that those members of the Army or Air National Guard or other reserve forces mentioned above be exempted from the non-resident tuition fee and other fees and charges only when they become members of Texas units of the military organizations mentioned above.

STATUTE: SECTION 54.058(c) As long as they reside continuously in Texas, the spouse and children of a member of the Armed Forces of the United States who has been assigned to duty elsewhere immediately following assignment to duty in Texas are entitled to pay the tuition fees and other fees or charges provided for Texas residents.

STATUTE: SECTION 54.058(f) The spouse and children of a member of the Armed Forces of the United States who dies or is killed are entitled to pay the resident tuition fee if the wife and children become residents of Texas within 60 days of the date of death.

STATUTE: SECTION 54.058(g) If a member of the Armed Forces of the United States is stationed outside Texas and his spouse and children establish residence in Texas by residing in Texas and by filing with the Texas institution of higher education at which they plan to register a letter of intent to establish residence in Texas, the institution of higher education shall permit the spouse and children to pay the tuition, fees, and other charges provided for Texas residents without regard to length of time that they have resided within the State.

LEGAL RESIDENCE—GENERAL RULE. Persons in military service and commissioned Public Health Service Officers are presumed to maintain during their entire period of active service the same legal residence which was in effect at the time of entering the service. Persons stationed in a state by the military or Public Health Service are presumed not to establish a legal residence in the state because their presence is not voluntary but under military or Public Health Service orders.

CHANGE OF PERMANENT ADDRESS WHILE IN THE SERVICE. It is possible for members of the military service or Public Health Service to abandon the domicile of original entry into the service and to select another, but to show establishment of a new domicile during the term of active service, there must be clear and unequivocal proof of such intent. An extended period of service alone is not sufficient. The purchase of residential property is not conclusive evidence unless

coupled with other facts indicating an intent to put down roots in the community and to reside there after termination of service in the military of Public Health Service. Evidence which will be considered in determining this requisite intent includes, but is not limited to, a substantial investment in a residence and the claiming of a homestead exemption thereon, registration to vote, and voting in local elections, registration of an automobile in Texas and payment of personal property taxes thereon, obtaining a Texas driver's license, maintaining checking accounts, savings accounts, and safety deposit boxes in Texas banks, existence of wills or other legal documents indicating residence in Texas, change of permanent address with the military or Public Health Service and designation of Texas as the place of legal residence for income tax purposes on military or Public Health Service personnel records, business transactions or activities not normally engaged in by military or Public Health Service personnel, and membership in professional or other state organizations. Purchase of property during terminal years of military or Public Health Service preceding retirement generally is given greater weight than a similar purchase made prior to such terminal period. Additionally, a terminal duty assignment in Texas in which an individual has engaged in personal, business and/or professional activities indicative of their intent to remain in the state will be given more consideration than most other evidence presented.

ELIGIBILITY FOR WAIVER OF NON-RESIDENT TUITION. To be entitled to pay resident tuition, military and Public Health Service personnel shall submit, prior to the time of each enrollment, a statement from their commanding officer or personnel officer certifying that they are then assigned to duty in Texas and that same will be in effect at the time of such enrollment in a public institution of higher education.

RESIDENCE CLASSIFICATION UPON SEPARATION FROM MILITARY OR PUBLIC HEALTH SERVICE. GENERAL RULE: Persons who enroll in an institution of higher education following separation from military service must be classified as non-resident students unless they were legal residents of Texas at the time of entry into military service and have not relinquished that residence; they can prove that during military service they have, in fact, established *bona fide*, legal residence in Texas at least 12 months prior to enrollment; or they have resided in Texas other than as students for 12 months prior to enrollment and subsequent to discharge from service. This provision also applies to commissioned Public Health Service officers and their dependents. **RECLASSIFICATION:** The non-resident classification is a presumption, however, that can be overcome pursuant to the guidelines and standards for establishing Texas residence (see INDIVIDUALS OVER 18).

STUDENTS ENROLLED IN ROTC PROGRAMS. A non-resident student who is a member of an ROTC unit will be required to pay non-resident tuition rates until such time as the student has signed a contract which cannot be terminated by the student and which obligates the student to serve a period of active military duty.

OTHER FEDERAL EMPLOYEES. The privilege of paying resident tuition rates described in this section is restricted to persons in the military service and commissioned officers of the Public Health Service and is not extended to other federal employees or civilian employees of the military.

TEACHERS, PROFESSORS, AND THEIR DEPENDENTS

Teachers and professors employed at least half-time on a regular monthly salary basis (not as hourly employees) by any Texas public institution of higher education, may pay the same tuition as a resident of Texas for themselves, their spouses, and their dependent children, regardless of the length of residence in the state if the effective date of employment is on or prior to the official census date of the relevant term(s). To be entitled to pay the resident tuition, such employees must submit, prior to the time of each enrollment, a statement certifying employment from the director of personnel of the institution of higher education by which he or she is employed. This provision applies to eligible teachers and professors and their dependents no matter which Texas public institution of higher education they may attend.

TEACHING OR RESEARCH ASSISTANTS

Teaching or research assistants employed at least half-time by any public institution of higher education in a degree program-related position, with an effective date of employment on or before the official

census date of the relevant term(s), may pay the same tuition while attending the employing institution as a resident of Texas for themselves, their spouses, and their dependent children, regardless of the length of residence in the state. The institution which employs the students shall determine whether or not the students' jobs relate to their degree programs. To be entitled to pay the resident tuition, eligible students must submit, prior to the time of each enrollment, a statement from the Graduate School certifying such employment.

SCHOLARSHIP RECIPIENTS

To qualify for exemption from paying non-resident tuition, a student must be awarded a competitive academic scholarship in the amount of \$200 or more for the academic year, the summer session or both by an official scholarship committee or committees of the public institution of higher education they are attending.

To be entitled to pay the resident tuition, such students must submit, prior to the time of each enrollment, a statement from the Scholarship Office certifying their eligibility for scholarship exemption.

SPECIAL PROGRAMS

CITIZENS OF MEXICO. A citizen of Mexico who registers for instruction offered by a general academic teaching institution in a county bordering Mexico is eligible to pay tuition equal to that charged Texas residents provided the student demonstrates a financial need after the resources of the student and the student's family have been considered.

RESPONSIBILITIES

STUDENTS

OATH OF RESIDENCY

STATUTE: SECTION 54.0521(a) Before an individual may register at an institution of higher education paying tuition at the rate provided for residents, the individual must affirm under oath to the appropriate official at the institution that the individual is entitled to be classified as a resident for purposes of tuition.

STATUTE: SECTION 54.0521(b) If the institution later determines that the individual was not entitled to be classified as a resident at the time of the individual's registration, the individual shall, not later than 30 days after the date the individual is notified of the determination, pay to the institution the amount the individual should have paid as a non-resident.

STATUTE: SECTION 54.0521(c) If the individual fails to make a timely payment as required by this section, the individual is not entitled to receive a transcript or to receive credit for courses taken during the time the individual was falsely registered as a resident student.

OATH OF RESIDENCY. When completing the oath of residency portion of the application for admission, the student is responsible for registering under the proper residence classification and for providing documentation as required by the public institution of higher education. If there is any question as to right to classification as a resident of Texas, it is the student's obligation, prior to or at the time of enrollment, to raise the question for official determination by the director of admissions. Students classified as Texas residents must affirm the correctness of that classification as a part of the admissions procedure. If the student's classification as a resident becomes inappropriate for any reason, it is the responsibility of the student to notify the Office of Admission and Evaluation. Failure to notify the institution constitutes a violation of the oath of residency and will result in disciplinary action.

INSTITUTIONS

OATH OF RESIDENCY. Each public institution is responsible for incorporating an oath of residency into its student application for admission. Further, each institution must file and maintain copies of substantiating documentation which will certify that the student classified as a resident has legal right to such classification as of the official census date of the semester or term.

AFFIRMATION OF RESIDENCE FOR RETURNING STUDENTS. When independent students classified as residents have been out of school for 12 months or more, an institution may continue the students' classification as residents upon receipt of affirmations from the students that they have not changed their state of residence since their last enrollment at that institution, provided the institution has documentation of residence status on file. When dependent students classified as resi-

dents have been out of school for 12 months or more, an institution may continue the students' classification as residents upon receipt of affirmations from the students that their parents or legal guardians have not changed their state of residence since the student's last enrollment at that institution, provided the institution has documentation of residence status on file.

REVIEW OF ENROLLMENT AND/OR REGISTRATION FORMS. Each public institution of higher education is responsible for reviewing enrollment and/or registration applications for errors, inconsistencies or misclassifications of residency status. Institutions should obtain written documentation to resolve any problems noted during the review of forms.

RECLASSIFICATION

APPLICATION FOR RECLASSIFICATION. Students classified as non-residents shall be considered to retain that status until they make written application for reclassification. This is done by filling out the residence questionnaire which is available in the Office of Admission and Evaluation. The director of admissions notifies students in writing concerning official reclassification as a Texas resident.

RECLASSIFICATION AS A NON-RESIDENT. Persons who have been classified as residents of Texas shall be reclassified as non-resident students whenever they shall report, or there is found to exist, circumstances indicating a change in legal residence to another state. If students who have been classified as residents of Texas are found to have been erroneously classified, those students shall be reclassified as non-residents and shall be required to pay the difference between the resident and non-resident fees for those semesters in which they were so erroneously classified.

RECLASSIFICATION AS A RESIDENT. If students have been erroneously classified as non-resident students and subsequently prove to the satisfaction of the director of admissions that they should have been classified as resident students, they shall be reclassified as residents of Texas and may be entitled to a refund of the difference between the resident and non-resident fees for the semesters in which they were so erroneously classified. Normally the refunds must be requested and substantiated during the current term.

All students are expected to pay the tuition assessed on or before the payment date for each semester as established by the University. All residence questionnaires and forms verifying non-resident tuition exemption status must be submitted to the Office of Admission and Evaluation prior to the official census date of the term for which the change is sought. To prevent any delay in enrollment, students are encouraged to submit all forms at least two weeks prior to registration. Consult the Schedule of Classes for specific information concerning the submission of non-resident tuition exemption forms.

PENALTIES

STUDENT COMPLIANCE WITH INSTITUTIONAL RULES AND REGULATIONS. Each institution has been authorized by statute to assess and collect from non-resident students failing to comply with the provisions of the tuition statute and with these interpretations concerning non-resident fees a penalty not to exceed \$10 a semester. In addition, if students have obtained residence classification by virtue of deliberate concealment of facts or misrepresentation of fact, they may be subject to appropriate disciplinary action, in accordance with the rules and regulations of The University of Texas at El Paso.



Facilities, Services and Student Services

Academic And Research Facilities

The **University Library** is open 98 hours a week, providing a variety of services to students. A majority of the Library's books are listed on LUIS, the on-line catalog, which allows users to search for books by author, title, and subject matter. Terminals are located on all floors of the Library, and dial-up capability from home and office computers is also available. Staff of the Library's Reference Department (located on the main floor) provide assistance in using LUIS and help students with research and locating materials for class assignments.

Course-related materials are often placed on reserve at the Circulation Desk (also located on the main floor), where they can be checked out for use in the Library. Periodicals that are no more than two years old are available in Current Periodicals and Microforms, located on the first (basement) floor of the Library. Recent newspapers are also housed in this area, while older newspapers are available on microform, as are college catalogs, telephone books, and other items. Journals over two years old are bound and shelved in the stacks according to subject matter.

Several Library departments provide assistance with specialized collections. Government Documents (main floor) receives half of everything published by the U.S. Government and also has one of the largest collections of maps in the West. On the sixth floor, Special Collections houses important subject collections and rare books in such areas as art, printing, military history, western fiction, Chicano studies, border studies, and oral history. Manuscript and archival collections are also housed on the sixth floor. The Library Technology Center (third floor) has microcomputers for student use. Standard software packages such as word processing are available. In addition, the Center has an extensive collection of educational videotapes for use in the Library.

A wide variety of computer resources are available in addition to LUIS. The Reference Department has several CD-ROM data bases of bibliographic information covering general periodicals and newspapers, business, education, science and engineering, and more. There are also several CD-ROM's of government information in the Documents Department (main floor). For a modest fee, reference librarians will conduct computer searches to help students locate materials in their area of research. If students need books or articles not available in the UTEP Library, they can obtain such materials through Inter-Library Loan, often within a few days, thanks to the Library's participation in computerized networks.

Self-service photocopiers are conveniently located on all floors, and change machines are located on the first and second floors. Copies can be made for students at the Library Copy Center on the first floor, and items such as binders for term papers can be purchased there, too.

There are 2,300 seats in the Library, providing a variety of study conditions. Several group study rooms are available, as are typing rooms on the first floor. Graduate students working on a thesis or dissertation may apply for a private study area or carrel on a semester by semester basis.

UTEP students have access to computer facilities of the **Information and Telecommunication Services Department**, which provides a wide variety of services to both academic and administrative units of the University through an IBM ES900 computer system and a sophisticated optical fiber communications network.

The IBM mainframe computer offers a wide variety of computing services, including interactive computing for both academic research and instruction, batch program support, online interactive timesharing, electronic mail and calendar functions.

A wide variety of software programming packages are available for University use through the mainframe computer. The on-line library automation system is also available to all students and faculty.

The department provides access to UTEP's computer systems via 16 dial-up modems, allowing students with computers at home to have access to the campus computers with the use of modems and their telephones. Laser printers are available at the department's two terminal lab areas.

The department has developed a complex communications network with connectivity to various world-wide networks, including InterNET, BITNET, THENET, NSFNET and SPAN. This gives students and faculty access to computers both on campus and in other parts of the nation

and the world.

The University of Texas Center for High Performance Computing (CHPC) has two Cray machines available for intensive research and instruction via the UTEP network. This gives UTEP faculty and students access to a wide variety of compilers, application packages, graphics tools and other computing tools available at U.T. Austin.

UTEP's specialized research centers provide research opportunities for faculty and students, coordinate academic and research programs, and sponsor seminars and conferences of interest to the university community. Several centers are located in the newly remodeled Burges Hall, along with state-of-the-art research and technology transfer laboratories.

UTEP's **Materials Research Institute (MRI)** coordinates academic programs in materials science and engineering and state-of-the-art materials research by faculty and by undergraduate and graduate students in a variety of disciplines. Within MRI is the **Materials Research Center of Excellence (MRCE)**, founded in 1988 through a five-year, \$5 million National Science Foundation Minority Research Centers of Excellence grant, as well as materials research programs funded by a variety of public and private sources. Large numbers of students receive stipends to work on materials-related projects. MRI and MRCE also sponsor seminar series and international symposia that link UTEP with the larger materials research community.

The **Institute for Manufacturing and Materials Management (IM3)** supports faculty and student research and education aimed at enhancing the economic development of the El Paso area through transfer of materials management and manufacturing technologies. IM3 also maintains databases on emerging technologies and on regional economic development that are used by both UTEP researchers and local and national industries and governmental agencies.

The **Center for Environmental Resource Management (CERM)** coordinates faculty and student research addressing problems of waste, air quality, water resources, energy, and environmental policy affecting the El Paso Southwest. Students receiving support through CERM get first-hand experiences on projects such as management of water resources in the El Paso/Cd. Juarez area, development of alternative energy technologies including wind energy and solar ponds, and investigations of environmental toxicology in desert habitats. CERM also coordinates education and community outreach programs.

A national leader in research and education focusing on the U.S.-Mexico border, the **Center for Inter-American and Border Studies (CIABS)** provides support for faculty and student research, sponsors seminar series and publications addressing border issues, and works to forge linkages between UTEP and universities in Mexico and the rest of Latin America. CIABS also coordinates UTEP's undergraduate degree programs in Latin American and border studies, as well as the only U.S. Ph.D. program in Border Studies, which is offered in conjunction with the University of Texas at Austin.

Among other campus research centers are the **Laboratory for Environmental Biology** and the **Centers for Entrepreneurial Development, Advancement, Research and Support (CEDARS)**. The Laboratory for Environmental Biology is the major research and teaching support unit for the field-oriented biological sciences and is a major regional center for collections of plants, modern vertebrates, modern mollusks, and late Cenozoic fossil vertebrates and mollusks of the Southwest and Mexico. CEDARS, in the College of Business Administration, offers small business management classes to UTEP Business Administration students and sponsors a business plan writing laboratory that is open to the larger University community. It also provides outreach to small businesses in the El Paso area through its Small Business Management Program, which gives UTEP students an opportunity to assist small businesses in their planning processes.

UTEP students have opportunities to work and learn in **computer and research laboratories** in colleges and departments across campus. In UTEP's instructional labs, students conduct scientific experiments, study modern languages using state-of-the-art audio visual equipment, conduct computer-networked discussions of the Western Cultural Heritage with their classmates and professors, work with sophisticated computer programming languages, and perform other tasks of relevance to their disciplines. Many students also have an opportunity to work in state-of-the-art research laboratories, including materials labs equipped with such instruments as an electron microprobe and an analytical transmission electron microscope, computer-integrated manufacturing and design labs, soil mechanics and failure analysis labs, and geophysics and seismic labs.

STUDENT SERVICES

The University of Texas at El Paso offers a wide array of support services for students to ensure that student needs, concerns, and interests are addressed.

New Student Orientation

The New Student Orientation experience provides the initial information needed to acquaint students with the programs and services that enhance personal and academic growth. Every entering student is strongly urged to participate in this critical program. Parents, spouses, family and friends are also welcome to attend. Provisional students are required to attend Orientation in partial fulfillment of their provisional admission requirements.

Personal Living

Student on Campus Housing is provided in the University's high-rise co-educational residence halls. All rooms are air-conditioned and equipped with a telephone, sink, desk, bed, and overhead storage. Laundry rooms, a fitness room, sundeck, music room, TV lounges, kitchen and storage rooms are available in the residence halls. Optional living environments include 24-hour quiet floors and academic floors. Suites and private rooms may be selected, if available. The residence halls are conveniently located on campus adjacent to the Library, the Student Health Center, the Commons Dining Hall, the swimming pool, tennis courts, basketball courts, and many other recreational facilities.

The student family apartment complex consists of 60 units, each with two bedrooms, living room, kitchenette and full bathroom. All apartments are unfurnished except for a stove and refrigerator. Reservations are handled on a first-come, first-served basis.

Applications for admission to The University of Texas at El Paso and application for the residence halls or the student family apartments are separate transactions. A housing application will be mailed upon request when a student applies for admission to the University, or an application may be obtained from:

University Housing System
Kelly Hall #105
The University of Texas at El Paso
El Paso, TX 79968
(915) 747-5352

Food Services. The **Commons Dining Hall** is the primary dining facility for residence students and is open to the University community at large. The **University Dining Service (UDS)** on the second floor, East Union, offers convenient dining facilities, varied menu selection and an environment conducive to human interaction. The UDS also operates the Faculty and Professional Staff dining room and the Sundries Center, the Commons Dining Hall, Campus Concessions and Vending, as well as catering meetings, receptions and banquets, on and off campus.

The **University Bookstore** is located on the first floor of the Union's East Wing. At the Bookstore, students may purchase textbooks, classroom supplies, calculators, sundries, clothing, tapes, and albums. Other services include typewriter rentals, special order book service, photo processing, VHS movie video tape and VCR rentals.

Health and Fitness

The **Student Health Center** offers confidential health care services and activities to all university students. The staff includes two physicians, a nurse practitioner, registered nurses, a medical technologist and a pharmacist. Most services are provided without charge, but there are minimal fees for laboratory tests and pharmacy services. Referrals outside the Health Center, including x-ray referrals, are at the student's own expense.

Student insurance is available and highly recommended for every student not already covered by some hospitalization policy. Information may be obtained by calling ECA Associates at (915) 533-9891.

Services of the Student Health Center include health promotion with emphasis on physical fitness, smoking cessation, counseling and education related to alcohol and drug abuse, women's health issues and cholesterol-nutrition monitoring. Confidential HIV/AIDS testing and counseling are available on the second and fourth Wednesday of each month from 11:00 a.m. to 2:00 p.m. Student identification is NOT required or requested.

The Health Center facilitates compliance with the University's requirement that all students must submit proof of immunization, or be immunized, for Tetanus-Diphtheria, Measles, Mumps and Rubella by providing the required immunizations free of charge. In addition, international students must demonstrate freedom from Tuberculosis. The Health Center offers Tuberculosis screening at a modest charge.

A form on which the required immunizations can be documented is available from the Office of Admission and Evaluation or the University Student Health Center. Since most secondary schools are required by law to maintain similar records, a copy of the high school immunization record may be submitted. Students not in compliance with the immunization requirement may be denied registration.

Major emergencies are referred to adjacent hospitals, and University police are available to administer first aid. Minor illness, injury or health concerns are treated by the Health Center's professional staff.

The Health Center is located at 2001 Wiggins, directly across from the University Library. Hours of service are Monday through Friday from 7:30 a.m. to 4:30 p.m. The Center is closed on Friday between noon and 1:00 p.m. For additional information, please call the Center at (915) 747-5624.

The **University Wellness Program** promotes the attainment of student health, growth and well-being. Services are designed to reflect a holistic wellness approach, which includes the issues of social, physical, emotional, spiritual, intellectual and vocational well-being.

The program is open to students, faculty, and staff. Services include a wellness resource library that includes reading materials; audio and visual aids to assist the individual in learning about one's health; personal consultations relating to nutrition, physical fitness and lifestyle risk assessment; and trained student health advocates who can assist in peer consultations and make classroom presentations. Other focuses of the Wellness Program include outreach programs relating to issues such as AIDS, alcohol abuse and other health problems.

The **Recreational Sports Department** provides an opportunity for each member of the University community to voluntarily participate in a wide variety of sports and recreational activities.

The Intramural Sports Program includes approximately 40 activities for men and women. There are team sports such as flag football, volleyball, basketball, and indoor soccer, as well as individual and dual sports such as tennis, handball, racquetball, golf, and wallyball. Many activities include "Co-rec" leagues for teams comprised of equal numbers of men and women participants. Activity schedules are printed each semester and are available at Memorial Gym Room 40, or at the Union Recreational Center.

Drop-in Recreation involves leisure time use of recreational facilities for basketball, volleyball, indoor racquetball, outdoor racquetball, and tennis. Sports equipment is also available for checkout. Reservations for UTEP's playing fields must be made by registered student organizations in Memorial Gym Room 40. Racquetball reservations must be made on a daily basis Monday through Friday between the hours of 3:00 p.m. and 9:00 p.m. Validated UTEP ID must be carried at all times.

Recreational extramural/team sports are open to all students. Many teams compete against other schools, while others exist for instruction and recreation. Current clubs include badminton, fencing, soccer, and wrestling.

The Department maintains an Outdoor Equipment Center which offers skiing, camping, backpacking, and water sports equipment for minimal rental fees. For further information, please call 747-5103 or come by Memorial Gym Room 40.

Personal Support

University Counseling Services provides a variety of psychological support programs to the campus. The core of these programs is the individual, couple and group counseling offered to currently enrolled UTEP students.

Career counseling is available to assist students with questions relating to choice of academic major and future career goals. Career information is also available to both UTEP students and individuals from the community using the DISCOVER computer program.

Personal counseling is available for a limited number of sessions to help students overcome personal problems that are interfering with their

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academic progress. Counseling for persons experiencing problems with alcohol or drugs can also be arranged through this office. Psychological testing and psychiatric consultation are available to students as an adjunct to individual counseling. If it is determined that a student requires services that are beyond the scope of the University Counseling Service, the counselor can then assist the individual to find appropriate services in the community.

Professional staff members also make presentations to small groups and give seminars and classes on topics of interest to the campus community such as stress management, career choice and assertiveness. UCS psychologists and counselors are available for consultation with students, faculty and staff regarding student problems and the needs of individual students.

The University Counseling Services office is located in the Union, 104 West, and is open weekdays from 8:00 a.m. to 5:00 p.m.

The Women's Resource Center is designed to provide services especially focused on the changing needs of women students today as they balance their various roles. It provides a one-stop information center about resources on campus and in the community and, when appropriate, serves as an advocate for students in order to help assure fair treatment and student representation.

The Center sponsors workshops, films and other programs about questions of interest related to women, sometimes in cooperation with other departments or programs on campus. Also available are a film and audio library and a conference room for individual study or small meetings. Small emergency loans with a 10% flat interest rate are offered. The services of the Women's Resource Center are available to all currently enrolled students or individuals contemplating enrolling at the University.

Child Care is available for children of all students, faculty and staff of the University. **The University Child Care Center** is located at 1825 Hawthorne and is managed and operated by Sara Care Child Care Center, Inc. Hours are Monday through Thursday from 7:15 a.m. to 9:00 p.m. Hours for academic year Fridays and summer hours are 7:15 a.m. to 6:00 p.m. Children aged six months to 12 years are accepted, depending on availability of space. Age appropriate early childhood developmental programs are offered in the curriculum. The University Child Care Center is licensed by the Texas Department of Human Services and is an approved vendor for Child Care Management Services. Financial assistance is available for qualifying parents.

The Students' Attorney Office, which is staffed by a licensed Texas attorney, provides legal representation and counsel in many areas, free of charge to all currently registered attending UTEP students. Students wishing to contact the students' attorney may come by the office at 206 West Union or call 747-5752.

Academic Services

The Academic Advising Center, located in the Academic Services Building, assists students in making decisions about their academic careers. The faculty and staff in the Center are fully informed about the various academic programs and student services available on campus. The role of the Center is to advise students in the General Science, General Studies, and Provisional programs, in addition to those students who are affected by TASP. Faculty and student peer advisors at the Center assist students with course selection, with decisions concerning majors and minors, and with the resolution of any academic problems that might arise. Students with difficulties that cannot be addressed by an academic advisor are referred to the office on campus that can help with the problem.

The Department of Testing and Student Assessment provides a wide array of testing services for admissions, professional certification, course placement, and credit by examination purposes. Additionally, the department conducts research and evaluation activities aimed at identifying and measuring the effects of the university experience on our students.

The Academic Development Center, located on the second floor of the Education Building, was instituted in 1989 as a part of UTEP's implementation of the Texas Academic Skills Program. The Center offers diagnostic testing in reading, writing, and mathematics to determine students' readiness for college-level coursework. For students who are either unprepared to pass the Texas Academic Skills Program test or,

regardless of TASP status, are unprepared for college-level courses, the Center offers developmental courses in reading, writing, and mathematics. Students placed into these courses are required to complete them successfully before taking other courses in the same subject. The courses are offered on a pass/fail basis.

The Academic Development Center's instructional staff and peer tutors work with nearly 3,000 students each year. Three computer laboratories equipped with 30 PS/2s each are available for use by students in diagnostic testing, coursework, and individual tutoring and study.

Study Skills and Tutorial Services (also known as the Tutoring and Learning Center) helps students improve general competency and performance in their academic subjects through a variety of programs that are free to students enrolled at the University. The office is located in 105 West Union.

STUDY SKILLS I: Eight weeks, non-credit college study skills class, followed by six weekly lab sessions in the Learning Assistance Lab, that offers instruction in taking lecture notes, studying textbooks, preparing for and taking exams, using the library, and otherwise developing skills needed for academic success in college. Students may enroll for these free classes during registration. ESL students may enroll in designated sections with the approval of their advisors.

STUDY SKILLS II: Eight weeks, non-credit class, followed by six weekly lab sessions, that offers instruction in the skills and strategies necessary to complete college reading assignments. Instruction is given in study reading, critical reading, rapid reading, and vocabulary improvement. Students may enroll for these free classes during registration. ESL students may enroll in designated sections with the approval of their advisors.

NON-CREDIT CLASSES: Non-credit, short-term classes, workshops, subject reviews, and study groups are offered in study skills, math, science, writing and English, modern languages, business and accounting, computer literacy and word processing, nursing, and standardized test-taking techniques for the TASP and for graduate and professional exams. These non-credit classes are listed each semester in the Schedule of Classes. Others can be arranged upon request. Students may sign up for these in The Union 108 West or at registration.

TUTORING PROGRAM: Free tutoring is available for any enrolled student. The tutors are students who are successful in the subjects they tutor and who have also received special training in tutoring techniques. "Walk-in" tutoring (no appointment needed) is available in mathematics, engineering, chemistry, physics and other sciences, writing, liberal arts, accounting, business and nursing. Tutoring by appointment is available in modern languages.

MICROCOMPUTER LEARNING LAB: Students may sign up for free time on IBM PC and Apple IIE microcomputers to type papers or do programming. Free classes in computer literacy and word processing are also available in the lab. Two computers adapted for disabled students are available.

LEARNING ASSISTANCE LAB: Individual assistance is available for study skills, test preparation and other learning problems. Study skills workshops are also available in the Learning Assistance Lab.

International Student Services serves as a source of information and assistance for international students and scholars at UTEP and for U.S. students considering work, study or travel abroad. The office provides international students with financial, immigration, cultural and personal advice and assistance. International scholars on short-term teaching or research programs also receive assistance with immigration matters. For U.S. students, the office provides counseling on Study Abroad opportunities, discount travel, and obtaining visas or work permission in foreign countries.

The Inter-American Science and Humanities Program (Programa Inter-Americano de Ciencias y Humanidades), a component of the International Student Services office, is an initial entry program for students from Spanish-speaking countries who wish to attend an American university but whose English is less than adequate to do so. The I-ASHP coordinates many first level courses taught in Spanish which the student may take while receiving instruction designed to rapidly enhance English language skills. The Program also provides academic advising for all students entering the University under its auspices.

Disabled Student Services attempts to enable the disabled members of the student body, both permanently and temporarily disabled, to have an equal opportunity to pursue their education. Assistance is provided by arranging for note takers, sign language interpreters, and readers, as well as loaning of audio recording equipment and other specialized equipment. The office also serves as a liaison to faculty, arranging, for example, to have classes moved from inaccessible to accessible locations.

The Office of the Registrar is responsible for the maintenance of student records and all registration transactions. This office also processes enrollment certifications, transcript requests, graduation applications and diplomas, and student identification cards as well as publishing the Schedule of Classes and the University Catalog.

Veterans Affairs is a part of the Registrar's office and serves the needs of students who are veterans or dependents of veterans. The office is responsible for creating and maintaining records which are used in support of certification of a student's status to the Veterans Administration.

Applicants for admission who are entitled to receive veterans benefits during University enrollment are encouraged to contact the Veterans Affairs office as early as possible in the process, to obtain information on current regulations and to initiate appropriate paperwork.

Career and Professional Development Services

Career Services, also known as **The Career Connection**, provides assistance to students in finding permanent employment after graduation and part-time employment while enrolled.

Career Services sponsors CIRCUS (Career Information Resource Center for UTEP Students), a resource library that houses information on employers, government agencies, school districts, graduate schools, career choices, internships, and job search preparation in print and on videotape. Materials of interest to women, minorities, and disabled students are included. Many publications on current job trends and careers are available. The computerized career guidance program DISCOVER is also located in CIRCUS (The Union 114 West, 747-5640).

Career Services also provides career counseling and advises students on resume preparation, interviewing skills and future job opportunities. The office arranges interviews with agencies, organizations, or schools and counsels students on the best approach to identify and contact prospective employers. The office provides forms, applications and literature necessary for interviews.

Job Link, a database listing of nation-wide positions available in business and industry for all majors, is housed in Career Services, as is the Resume Review Drop-In Clinic, to which students can bring resumes for review and assistance on a drop-in basis.

For permanent employment, companies from all over the United States schedule interviews during the months of October, November, December, February, March and April. The office works with hundreds of applicants and thousands of job opportunities each year by arranging for on-campus interviews and referring resumes. This service can save time, minimize effort and, in the final analysis, help students plan for the future. After having attended a Senior Career Orientation, seniors and alumni can participate in on-campus interviewing for the purpose of finding permanent employment in their chosen field. Seniors interested in permanent employment after graduation should register at least a full year prior to receiving their degree.

Part-time job opportunities are posted on the bulletin board outside the office. After filling out the proper application card, students are referred to the board to check on jobs and obtain a referral from the secretary. The requirements for consideration for part-time campus employment are met with an application along with proof of enrollment.

The University has a Cooperative Education Program (CO-OP) which has been established with industries and government agencies. Students who are in the program usually attend school for a semester and then serve on a work assignment for a semester, alternating the school and work phase until graduation. Summers are considered a semester for CO-OP purposes. A parallel program, school part of the day and work part of the day, is available.

Internships in both technical and non-technical positions are offered. A current listing is available in the public access UTEP computer DIAL MUSIC.

Career Services is located in the Union 103 West.

The Division of Professional and Continuing Education serves three purposes:

1. To offer non-credit short courses and programs to answer community needs for education or training outside the regular channels of instruction. Although college credit is not granted for such work, certificates are issued from the University upon completion. Continuing Education Units are awarded for courses meeting specific requirements.
2. To coordinate and administer conferences, seminars, symposia, special educational programs, etc., initiated by academic units, faculty and other organizations primarily for non-university personnel and agencies. Activities may result in the award of academic credit or Continuing Education Units for programs meeting specified requirements.
3. To conduct intensive professional continuing education for executives, professionals, and their staff members through a variety of workshops, seminars, conferences, and short courses. These are designed to provide updating and new skills development and may be directed toward individual growth, organizational effectiveness, or licensing/certification needs.

Sessions vary in length and are taught by instructors selected for their expertise in subject area, related work experience, and demonstrated ability to have successfully conducted similar sessions. They may be college or university faculty members, practitioners from the community, or nationally and internationally recognized talent.

Many of the programs are available in Spanish, and most may be customized for a particular group. In-house presentations can be designed to meet special needs or situations, and may be held at the Division or on-site.

The English Language Institute is a program of the Division of Professional and Continuing Education. It serves the following purpose: To offer intensive English courses and programs designed to meet the needs of non-English speakers to pass the TOEFL, gain academic experience in higher education and utilize English for professional and personal purposes. Certificates are issued upon satisfactory completion.

The Division is committed to lifelong learning. It serves to link the community to the educational resources needed to grow or keep current and updated.

Extracurricular Activities

The Student Activities Center, located on the second floor of the Union's East Wing, provides guidance and assistance for student organizations and for students in leadership positions. The Student Activities Center also coordinates new student orientation and serves as a resource center for students looking for information on personal development, leadership opportunities and student organizations.

Registered Student Organizations—The University encourages and supports the efforts of students who have common goals and interests to meet together and form organizations.

Procedures for organizing a group and becoming a registered student organization are available in the Student Activities Center. Students are encouraged to come by to discuss their interests and concerns about student organizations.

There are over 120 registered organizations at the present time, including 37 professional academic groups, 24 honoraries and 14 social fraternities and sororities. In addition, there are a number of service, religious, special interest, international and political groups.

Religious Organizations—State institutions are constitutionally restricted with regard to the establishment of religion, however, many sectarian activities are available to students through sponsorship of various denominational organizations. Several churches, synagogues, and other places of worship are located only a short distance from the University. A number of student centers are maintained near campus, and many student religious organizations are registered with the University.

The Leadership Development Program is designed to develop leadership qualities of UTEP students. The program uses a variety of workshops, retreats and seminars to enhance essential leadership skills. The leadership program has a number of approaches to learning, each with special aims and procedures. A resource center is also available for students to use for self-paced learning. The program utilizes the

expertise of campus leaders—students, faculty and staff—as well as local, state and national leaders. Some of the services that the Leadership Development Program offers are personal development, free noon workshops and personal consultation services for individuals and student organizations. The Leadership Development Program is located in the Student Activities Center, Room 203, Union East. Call at 747-5670 or come by for more information.

The Union Programs Office sponsors activities including the University film series, fine arts exhibits, comedy and variety acts, performing arts presentations, local, national and international speakers, and traditional campus-wide programs such as Homecoming and College Bowl. These programs are generally offered free or for a minimal charge to students, staff and faculty of the University. Program selections are made by committees composed of students, faculty and staff. There are five standing committees: Arts, Films, Issues and Ideas, Entertainment, and Special Programs and Activities. Students, faculty and staff interested in serving on any of these committees can apply at the Union Programs Office, Room 302, Union East, or call at 747-5481.

The Student Association is the official voice of the student body through which student opinion may be expressed. The Student Association also acts as the representative of the UTEP student body in several local, state and national areas of interest.

Each spring, all UTEP students are eligible to participate in the election of Student Association officers (President, Vice President of Internal Affairs, Vice President of External Affairs) and the Student Senate. The Student Senate appropriates funds to student organizations and for student government projects, works for changes in campus policies and provides a means of organized student expression.

In addition to being elected as officers or senators, UTEP students may be appointed by the Student Association to serve as members of policy-making University committees. Students may also be selected to serve on student government courts, including the Student Supreme Court, which has original jurisdiction over cases involving the Student Association Constitution and the Student Senate, as well as appellate jurisdiction over cases referred to it by other student courts and the Office of Student Affairs. Students may also serve on the Student Traffic Court, which hears cases involving student traffic violations which have been appealed.

Student Publications—All UTEP students, not just journalism majors, may serve as reporters, editors, photographers, or marketing agents for the University's student publications, including *The Prospector*, UTEP's student newspaper, the *Rio Grande Review*, a literary magazine; and other publications sanctioned by the University. State-of-the-art mini-disk terminals, phototypesetters and related equipment give students an opportunity to gain the experience they need to work on today's modern newspapers. To ensure free, responsible expression, oversight of student publications is the responsibility of a democratically selected Student Publications Board composed of faculty and students, which, in turn, gives student editors and staff members sufficient autonomy over publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

The UTEP Department of Intercollegiate Athletics is responsible for the University's participation as an NCAA Division I-A school and as a member of the Western Athletic Conference. The Department sponsors the following sports: men's football, basketball, cross country, indoor track, outdoor track, tennis, golf, and rifle and women's basketball, volleyball, cross country, indoor track, outdoor track, golf and tennis.

Football is played in the 52,000-seat Sun Bowl Stadium, which is located on campus and nestled in the southern tip of the Rocky Mountains, and basketball in the 12,222-seat Special Events Center. The men's basketball team won the WAC Championship in 1983 through 1987, won the WAC Post-Season Basketball Tournament in 1989, 1990 and 1992, and has participated in the NCAA Tournament in nine of the last 10 years, reaching the "Sweet Sixteen" in 1992. The men's golf team has been nationally ranked in each of the last five years and placed second in the NCAA Tourney in 1988. Other recent nationally ranked teams are rifle, and men's and women's track.

Cultural Life

Drama, music, the visual arts—all are available to UTEP students as participants and as audiences. Students may act in, work behind the scenes on, and attend plays produced in the University Playhouse and the Studio Theatre, located in the Fox Fine Arts Center, and in the Union Dinner Theatre. Selections include theatre classics, musicals, contemporary plays, children's theatre, bilingual theatre, and original playscripts, often written by UTEP students or faculty.

Music activities include over 100 student, faculty and guest artist recitals and concerts per year, most of which are free to the public. Students may join such groups as the University Symphony and Opera, the Ballet of the Americas, the University Wind and Percussion Ensembles, Jazz Lab Bands, the University Jazz Singers, choirs and chamber groups.

Students of the visual arts have access to over 30 studios and equipment for sculpture, ceramics, printmaking, metalwork and graphic design. The work of students, faculty and outstanding regional and national artists is exhibited in two galleries in the Fox Fine Arts Building, as well as in the Union Gallery.

The El Paso Centennial Museum was built in 1936 with funds allocated by the Commission for the Texas Centennial Celebration. As the University's museum it serves students and the El Paso/Juarez communities. The mission of this natural and cultural history museum is to preserve, document, exhibit and educate about the Southwest and Mexico. Noteworthy collections pertaining to Geology, Anthropology, Archaeology, Paleontology, Ornithology and Mammalogy include rocks, crystals, minerals, pottery, stone tools, shell jewelry, baskets and fossil elephant remains. Basic museum intern and special project classes are offered to UTEP students. Temporary exhibits, lectures, gallery talks, youth classes, workshops for adults who work with youth, and volunteer activities are part of the museum's education program. Members of the Friends of the Museum Organization receive a 10% discount in the museum's shop, which features books and gifts concerning natural and cultural history. A special student discount rate is also available. The Museum is free and open to the public during exhibit hours on Tuesday through Saturday, 10 a.m.-5 p.m., except on National and University holidays.

KTEP Public Radio and KCOS Public Television provide entertainment and public service programming to the University and the community at large. In addition, UTEP communication students have the opportunity to serve valuable internships at the stations, learning about radio and television production as they assist in station operation.

Texas Western Press is an internationally known book publisher and university press. It issues hardback books as well as paperbacks (including the Southwestern Studies monographs) which are sold nationally. TW Press specializes in the history and culture of the Southwest, although some titles are broader in scope. TW Press books are available in the University Bookstore as well as in other area bookstores. Offices of TW Press are located in the News Service Building, Rim Road and Wiggins (phone, 747-5688).



Policies and Procedures

Academic Regulations

Current regulations are applicable to every student enrolled, regardless of the date of admission. Interpretations or explanations contrary to the regulations herein set forth shall not be binding upon the University.

STUDENT RESPONSIBILITY

Students are responsible for being aware of

1. the current academic regulations and calendar of the University;
2. the general and specific degree requirements in the major field;
3. those policies which apply to registration;
4. their academic status, including eligibility to re-enroll in the University. If an ineligible student enrolls, he or she will be dropped.

General academic regulations are contained in this section of the University catalog. Degree requirements and those specific to a given major field can be found in the pertinent College and departmental sections. Registration policies, procedures and schedules can be found in this section and in the Schedule of Classes. Clarification and assistance can be obtained from the academic deans, department chairpersons, and official departmental academic advisors.

With the exception of degree requirements for graduation, students are bound by the academic regulations in effect at the time of each registration, including those recent changes which appear in class schedules.

CREDIT BY EXAMINATION

The University recognizes academic achievement acquired through means other than performance in organized classes. All students are given the opportunity to receive credit by examination, and there are four ways in which course credit may be earned. These include (1) the College Entrance Examination Board's College Level Examination Program (CLEP) Subject and General Examinations, (2) CEEB Advanced Placement Examinations, (3) CEEB Achievement Tests, and (4) Departmental Examinations prepared, administered, and scored by UTEP faculty members who teach the related course. Official CLEP, advanced placement, and achievement score reports must be sent directly to the Office of Admission and Evaluation from the testing agency. Departmental test results and recommendations must be sent directly to the Registrar's Office. Credit earned by examination is recorded on the official UTEP academic record after the student's first semester of enrollment at the University.

Credit by Examination Policies

1. Credit earned by examination will be awarded only to officially enrolled and formerly enrolled UTEP students who meet credit by examination eligibility requirements.
2. Credit by examination may be earned for any subject listed below unless the student (a) has earned credit for a higher level course in that subject area, or (b) has enrolled in the course and received a grade other than "W".
3. Credit earned by examination satisfies degree requirements in the same way as credit earned by instruction. There is no limit to the amount of credit that may be earned by examination, and credit by examination can be used to meet prerequisites for higher level courses.
4. Students must submit original test scores to the University to apply for credit by examination. However, if a student has received credit by examination at another institution and has completed more advanced work in that subject area with a grade of "C" or higher, credit will be allowed on the basis of the other institution's transcript and official scores are not required.
5. Credit earned by examination does not fulfill the UTEP degree requirement for completion of 30 semester hours in residence.
6. Credit earned by examination is recorded as a grade of "CR" and is not included in the grade point average calculation.

CREDIT AVAILABLE BY EXAMINATION

ACH	=	College Entrance Examination Board Achievement Test
AP	=	CEEB Advanced Placement Examination
CLEP-S	=	College Level Examination Program Subject Examination
CLEP-G	=	College Level Examination Program General Examination
DEPT	=	UTEP Departmental Examination

UTEP Courses for Which Credit May Be Earned

Course	Test Used	Minimum Score
Biology		
BIOL 3105, 1107	ACH Biology	510
BIOL 3105, 1107, 3106, 1108	ACH Biology	630
BIOL 3105, 3106	AP Biology	3
BIOL 3105, 3106	CLEP-S General Biology	46
Business Administration		
ACCT 3201, 3202	CLEP-S Introductory Accounting	52
BLAW 3 hrs. elective	CLEP-S Introductory Business Law	57
ECON 3203	CLEP-S Introductory Macroeconomics	55
ECON 3204	CLEP-S Introductory Microeconomics	54
MKT 3300	CLEP-S Introductory Marketing	53
MGMT 3300	CLEP-S Introduction to Management	54
Chemistry		
CHEM 3105	CLEP-S General Chemistry	47
CHEM 3105	DEPT General Chemistry	C
CHEM 3106	DEPT General Chemistry	C
CHEM 3105, 3106	AP Chemistry	3
Computer Science		
CS 4101	AP Computer Science	3
Education		
EDPC 3 hrs. elective	CLEP-S Introduction to Educational Psychology	47
English		
ENGL 3111	ACH English Literature or Composition with Essay	550
+ ENGL 3111	CLEP-S College Composition (with satisfactory essay)	50
+ ENGL 3111, 3112	CLEP-S College Composition (with satisfactory essay)	60
ENGL 3111, 3112	AP Literature and Composition or Language and Composition	3
ENGL 3 hrs. elective	CLEP-G English Composition	443
ENGL 6 hrs. elective	CLEP-G English Composition	524
French		
FREN 4101, 4102, 3201, 3202	AP French Language	3
FREN 4101, 4102, 3201, 3202, 3357	AP French Language	4
FREN 4101, 4102, 3201, 3202, 3357, 3355	AP French Language	5
FREN 4101, 4102, 3201, 3202	AP French Literature	3
FREN 4101, 4102, 3201, 3202, 3301	AP French Literature	4
FREN 4101, 4102, 3201, 3202, 3301, 3357	AP French Literature	5
* FREN (varies)	CLEP-S College French	50
* FREN (varies)	DEPT College French	49
German		
GERM 4101, 4102, 3201, 3202	AP German Language	3
GERM 4101, 4102, 3201, 3202, 3357	AP German Language	4

GERM 4101, 4102, 3201, 3202, 3357, 3355	AP	German Language	5
* GERM (varies)	CLEP-S	College German	50
* GERM (varies)	DEPT	College German	92
History			
HIST 3101	CLEP-S	American History I	45
HIST 3102	CLEP-S	American History II	45
HIST 3102	AP	U.S. History	3
HIST 3201	CLEP-S	Western Civilization I	46
HIST 3202	CLEP-S	Western Civilization II	47
HIST 3202	AP	European History	3
Humanities			
HUMN 3 hrs. elective	CLEP-G	Humanities	421
HUMN 6 hrs. elective	CLEP-G	Humanities	475
Latin			
LATN 4101, 4102	AP	Latin	3
Mathematics			
MATH 4110	ACH	Mathematics Level II	550
MATH 4111	AP	Mathematics: Calculus AB	3
MATH 4111	CLEP-S	Calculus with Elementary Functions	47
MATH 4111, 3212	AP	Mathematics: Calculus BC	3
MATH 3 hrs. elective	CLEP-G	Mathematics	421
MATH 6 hrs. elective	CLEP-G	Mathematics	475
Natural Science			
GSCI 3 hrs. elective	CLEP-G	Natural Sciences	421
GSCI 6 hrs. elective	CLEP-G	Natural Sciences	475
Nutrition			
HSCI 3202	DEPT	Nutrition	70%
Physics			
PHYS 4103, 4104	ACH	Physics	550
PHYS 4210	AP	Physics C—Mechanics	3
PHYS 4211	AP	Physics C—Electricity and Magnetism	3
PHYS 4210, 4211	AP	Physics	3
Political Science			
POLS 3210	CLEP-S	American Government	47
POLS 3210	AP	Government & Politics	4
Psychology			
PSYC 3101	CLEP-S	General Psychology	47
PSYC 3210	CLEP-S	Human Growth and Development	45
Social Sciences			
SOSC 3 enb	CLEP-G	Social Sciences	421
SOSC 6 enb	CLEP-G	Social Sciences	475
Sociology			
SOCI 3101	CLEP-S	Introductory Sociology	47
Spanish			
SPAN 4101, 4102, 3201, 3202	AP	Spanish Language	3
SPAN 4101, 4102, 3201, 3202, 3355	AP	Spanish Language	4
SPAN 4101, 4102, 3201, 3202, 3355, 3357	AP	Spanish Language	5
SPAN 4101, 4102, 3201, 3202	AP	Spanish Literature	3
SPAN 4101, 4102, 3201, 3202, 3357	AP	Spanish Literature	4
SPAN 4101, 4102, 3201, 3202, 3357, 3300	AP	Spanish Literature	5
* SPAN (Varies)	CLEP-S	College Spanish	50
* SPAN (Varies)	DEPT	College Spanish (Non-native speakers)	19
* SPAN (Varies)	DEPT	College Spanish (Native speakers)	63

+ Students requesting to take the CLEP College Composition examination at UTEP must score a minimum of 50 on the Test of Standard Written English (TSWE) or a minimum of 27 on the English portion of the Enhanced American College Test (ACT-E) before taking the CLEP.

* Departmental Examination must be taken. If the course into which the student is placed is completed with "C" or better, credit is given for the prerequisite course(s).

PLACEMENT EXAMINATIONS

All new freshmen must take University placement examinations in reading, writing, and mathematics. The Test of Standard Written English portion of the SAT and the English portion of the ACT are used as the writing placement test, and the writing placement test requirement will have already been met by those students who took the SAT or ACT for admission purposes. The reading and mathematics tests are University examinations that must be taken by all new freshmen before their first semester of enrollment.

Placement examinations are used to determine the appropriate classes into which a student should be placed, and credit is not given for these examinations. Placement examinations are available as follows:

TEST	TEST SCORE	COURSE PLACED INTO
Computer Information Systems	50	CIS 3200
TSWE	1 - 29	ENGL 3010
ACT-English	1 - 14	
TSWE	30 - 31	ENGL 3110 & STSK 0005
TSWE	32 - 39	ENGL 3110
ACT-English	15 - 20	
TSWE	40 - 60+	ENGL 3111
ACT-English	21 - 36	
MATH	1 - 18	MATH 3010 + LAB
MATH	19 - 27	MATH 3011
MATH	28 - 42	MATH 3120 or 4109
READING	1 - 14	RED 3010
READING	15 - 16	STSK 0002
READING	17 - 22	Exempt
SPEECH	70%	Exempt from SPCH 3101

The Secondary Level English Proficiency (SLEP) placement examination is required of all students whose post-elementary education has not been in English and who did not take the SAT (Scholastic Aptitude Test) or ACT (American College Test) for admission purposes. Students enrolled in the ESOL Program are expected to complete the appropriate sequence of courses, and may not retest after enrolling in ESOL. Students may retest **only** if they have not enrolled in an ESOL course during the 12 months following the test date, or if they can provide proof that they have attended ESOL classes at another institution. Information about time and place of the exam is given in each semester's LANGUAGES AND LINGUISTICS listing in the UTEP Schedule of Classes.

All decisions regarding specific tests for credit or placement, cut-off scores, and eligibility to take examinations are made by the appropriate academic department with the concurrence of the academic dean. Changes made in the regulations, tests, and cut-off scores are effective at the end of the semester in which the change is approved.

TRANSFER CREDIT

The Office of Admission and Evaluation evaluates transfer work for newly admitted and former undergraduate students who have attended other institutions and earned academic credit that may be transferable to UTEP. Evaluations for new students are prepared and mailed to the students after they have been admitted to the University.

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In general, grades of "C" or better earned in academic courses at fully accredited colleges and universities are evaluated on the same basis as if the work had been completed at UTEP. Whenever possible, equivalent course numbers are given; if there are no equivalents, elective credit is given. Lower division elective credit is designated as "ENB" (enbloc); upper division elective credit is designated as "ADV" (advanced).

Only courses with grades of A, B, C, D, Credit or Pass are evaluated, and quarter hours are converted to semester hours by multiplying the quarter hours by two-thirds. Students transfer credit hours to the University; a transfer grade point average is not computed, and transfer grades are not calculated into the UTEP grade point average.

A maximum of 66 semester hours, limited to freshman and sophomore level work, is transferable from two-year junior or community colleges. Transfer credit for engineering courses is granted only for work completed at ABET-accredited institutions. The applicability of all courses to the degree plan, including those with grades of "D", is determined by the student's academic dean. Each student should have the academic dean's office prepare a degree plan by the time 60 semester hours have been earned.

Students who have attended military service schools or who have taken CEEB-Advanced Placement, Achievement, or CLEP Subject Examinations should have the appropriate agency send original transcripts or test results to the Office of Admission and Evaluation for credit consideration. If military transcripts are not available, official copies of certificates of completion should be submitted.

RESOLUTION OF TRANSFER DISPUTES

The Texas Higher Education Coordinating Board has issued guidelines for the resolution of transfer disputes between Texas colleges and universities. These guidelines are designed to facilitate the transfer of lower division courses and to clarify for students what their rights and responsibilities are as potential transfer students. Specifically excluded are courses designated as ESL/ESOL, technical, developmental, or remedial.

Lower division credit is defined as those courses offered in the first two years of college study which

- a. are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the first two years of collegiate study,
- b. stress development of disciplinary knowledge and skill at an introductory level, and
- c. include basic principles and verbal, mathematical, and scientific concepts associated with an academic discipline.

Upper division credit is defined as those courses offered only in the third or fourth years of a baccalaureate program which

- a. are identified by a majority of public four-year undergraduate institutions in the state as courses intended to comprise the third and fourth years of post-secondary study,
- b. involve theoretical or analytical specialization beyond the introductory level, or
- c. require knowledge and skills provided by previous courses for successful performance.

The Coordinating Board has also provided for a state-wide appeal procedure concerning the evaluation of transfer credit. This appeal must be filed within 15 calendar days after the UTEP evaluation has been submitted to the student. Prior to filing the appeal, the student must go through the on-campus transfer dispute resolution process.

A student who has a question concerning the evaluation of transfer credit should immediately direct that question to the Office of Admission and Evaluation. A problem resolution form is available on which the student can explain the question, and the request will be researched by a transcript evaluator and/or the director of admissions. If the problem resolution results in a change to the evaluation, the evaluation will be adjusted and the student will be sent a revised copy. If the evaluation is appropriate as originally prepared, the evaluator or director of admissions will explain to the student in detail how the credit was determined. If the question is one of degree applicability rather than transferability, the student will be directed to the appropriate academic dean for discussion.

If, after these discussions, the student still believes that the evaluation or the applicability of credit is inappropriate, the student has the option of filling out the Coordinating Board's Transfer Dispute Resolution Form, which is available from the director of admissions. This form must be filled out by the appropriate official at the institution where the credit was earned and by the director of admissions at UTEP. This must be done within 15 calendar days after UTEP's evaluation has been submitted to the student. Disputes that are not resolved by the institutions involved within 45 days after written notice of denial will be forwarded to the Commissioner of Higher Education for resolution.

UTEP students who have difficulty having UTEP credit accepted at other Texas public institutions should contact the director of admissions at UTEP for initiation of the transfer dispute resolution process.

TEXAS COMMON COURSE NUMBERING SYSTEM

The University of Texas at El Paso participates in the Texas Common Course Numbering System, which was developed to facilitate the transfer of general academic courses among Texas colleges and universities. Common courses are those freshman and sophomore level courses taught throughout Texas which correspond with the general description of courses or category of courses included in the *Community College General Academic Course Guide Manual*. A UTEP course determined to be equivalent to a course listed in the *Guide* has the common course number listed below the UTEP course title and above the course description in the individual college sections of this catalog. Students interested in transferring can refer to the common course number in each college or university catalog to determine course transferability among institutions.

TEXAS ACADEMIC SKILLS PROGRAM

The Texas Academic Skills Program (TASP) is a State-mandated instructional program designed to ensure that students enrolled in Texas public colleges and universities possess the academic skills needed to perform effectively at that level. The TASP includes a test in reading, writing, and mathematics designed to identify students in need of academic skills development. The test is not required for admission, and TASP test results are not considered in making admissions decisions.

The Texas Academic Skills Program applies to all undergraduate students who have not earned at least 3 semester hours of college credit prior to Fall 1989. It also applies to all students interested in teacher education.

After students are admitted to the University, the program identifies those in need of further academic preparation in particular areas and requires them to participate in academic skills development courses or programs each semester until they have attained the necessary skill levels. Incoming students who believe they have the academic skills necessary to undertake college-level work are encouraged to take the TASP test before enrolling at the University.

SUMMARY OF TASP TEST REQUIREMENTS:

1. All new freshmen are required to take UTEP's diagnostic placement tests in reading, writing, and mathematics before their first semester of enrollment. These tests are given by UTEP's Department of Testing and Student Assessment and are for course placement purposes only. Placement tests are not a substitute for the TASP test; both tests are required. Transfer students who have college level credit in English and mathematics are not required to take the University placement tests but must take the TASP test unless they are exempt.
2. Students who earned at least 3 semester hours of college credit prior to Fall 1989 are TASP exempt unless they are seeking admission into a teacher education program. Students interested in teacher education must pass all parts of the TASP test before being allowed to take upper division teacher education courses.
3. Deadlines for taking the TASP test:
 - a. Incoming freshmen must take the placement tests in reading, writing, and mathematics before their first semester of enrollment and must take the TASP test prior to completion of 15 semester hours of college level work.

- b. Transfer students from Texas public colleges or universities who have earned a total of 15 or more semester hours of college level work before enrolling at UTEP must submit official TASP scores to the Office of Admission and Evaluation before being allowed to register.
- c. Transfer students from Texas public colleges or universities who have earned fewer than 15 semester hours of college level work before enrolling at UTEP will be allowed to register. However, the TASP test must be taken after completion of 15 hours of college level work, including work transferred from previous institutions.
- d. Transfer students from private or out-of-state schools who have no previous Texas public college hours will be allowed to enroll and must take the TASP test before completion of 9 semester hours of college level work at UTEP. Students in this category who have accumulated 60 or more hours will be allowed to take up to 9 semester hours of any type at UTEP, including junior and senior level courses, before they must take and pass all portions of the TASP.
4. Failure to take the TASP test before the deadlines noted above will preclude enrollment in collegiate level courses. Students who register will be disenrolled if TASP scores are not received by the University.
5. In general, a student may not enroll in any upper division courses, completion of which would give the student 60 or more semester hours of college level credit, until all portions of the TASP test have been passed. Enrollment in lower division, pre-collegiate, and non-credit courses will be allowed.

TASP regulations may change effective Fall 1993. Consult the Class Schedule or the Academic Advising Center for current TASP requirements.

Questions about the Texas Academic Skills Program or about the TASP test may be directed to the Academic Advising Center at (915) 747-5290.

COURSE NUMBERING SYSTEM

Each course offered by The University of Texas at El Paso is identified by a four-digit course number. The first number indicates the semester hour value of the course. The second number indicates the level: 0 = precollege or remedial, 1 = freshman, 2 = sophomore, 3 = junior, 4 = senior, 5 or 6 = graduate. The last two numbers identify the course within its particular department.

Lower Division Courses are designated by a 1 or 2 as the second digit of the course number.

Upper Division (Advanced) Courses are designated by 3 or 4 as the second digit of the course number. The student should refer to the departmental and college requirements for specific conditions, if any, imposed on registration in advanced courses.

CLASSIFICATION OF STUDENTS

Freshman	Fewer than 30 semester hours of credit
Sophomore	30-59 semester hours of credit
Junior	60-89 semester hours of credit
Senior	90 or more semester hours of credit

UNDERGRADUATE COURSE LOAD

Maximum credit load per long term is 21 hours and an appropriately shorter load per summer term. Written permission of academic dean must be secured to take more than maximum load; students must have a GPA above 2.0 to seek permission.

Full-time students are those who are registered for 12 or more semester hours in a fall or spring semester or for an appropriately shorter load in a single summer term. All other undergraduate students are classified as part-time.

Students who are not Eligible to Enroll without conditions such as those who are on Academic Probation or Academic Suspension/Dismissal, or who have been readmitted or reinstated from such

conditions, or who are in provisional admission status, will have course load conditions imposed by their advisor or dean. See the section entitled *Standards of Academic Performance*.

GRADES AND GRADE POINTS

Grade	Meaning	Grade Points per semester hour
A	Excellent	4
B	Good	3
C	Average	2
D	Below Average but Passing	1
F	Failure	0

The above grades are included in the grade point average (GPA), which is calculated as follows: (1) multiply the semester hours of credit in each course by the number shown above for the grade received in that course; (2) divide the total grade points earned by the sum of the semester hours attempted in courses in which one of the above grades was earned.

The following grades are not included in grade point average calculations:

Grade	Meaning
I	Incomplete
S	Satisfactory, in a Pass/Fail course
U	Unsatisfactory, in a Pass/Fail course
P	In Progress
W	Withdrawal
CR	Transfer credit or credit by examination
N	A temporary administrative grading notation often meaning not reported by the faculty or some other administrative problem

STANDARDS OF ACADEMIC PERFORMANCE

Undergraduate students are expected to maintain a cumulative grade point average (GPA) of at least 2.0, a "C" average, for all work attempted at UTEP, and at least a GPA of 2.0 for all course work required in the major field of study. These are University-wide minimum requirements for the conferral of any bachelor's degree, but higher minimum standards of performance are required in some programs.

When final grades for each term are posted to the student academic record, both term GPA (for the semester or session just ended) and cumulative GPA (for all work attempted at UTEP) are included. In addition, designations appropriate to the student's past academic performance and eligibility to continue at the University are included. The resulting *academic standings*, and the designations appropriate to each, are indicated below.

- ELIGIBLE TO RE-ENROLL is the standard designation for a student whose cumulative GPA is 2.0 or higher.
- ELIGIBLE TO RE-ENROLL/ACADEMIC PROBATION is the standing designation for a student not under Academic Suspension, Extended Academic Suspension or Dismissal, whose cumulative GPA is below 2.0 at the end of any semester or full summer session. The student will remain in this status until a 2.0 cumulative GPA is achieved and probation is removed, or until a total of 15 semester hours has been attempted while on probation.
- NOT ELIGIBLE TO RE-ENROLL/ACADEMIC SUSPENSION FOR ONE SEMESTER is the standing designation for a student who has attempted 15 semester hours while on academic probation and has not achieved a 2.0 cumulative GPA. A student thus suspended MAY NOT re-enroll at the University until one long semester or full summer session has elapsed, following which, if the student wishes to re-enroll, a Petition for Reinstatement must be made to the student's academic dean. If the petition is approved, the student will be permitted to re-enroll under academic probation, plus any special conditions which may be imposed by the academic dean.
- NOT ELIGIBLE TO RE-ENROLL/EXTENDED ACADEMIC SUSPENSION FOR ONE YEAR is the standing designation for a student who, following academic suspension and reinstatement, attempts 15 semester hours but fails to achieve a cumulative GPA of 2.0.

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A student thus suspended MAY NOT enroll at the University until one full calendar year has elapsed, following which, if the student wishes to re-enroll, he/she must apply for readmission with the Office of Admission and Evaluation. Before a decision is made on the application, the student will be required to negotiate a Petition for Reinstatement with the academic dean of the previous major or, if the student is selecting a new major, the dean of the intended new major. If readmitted, the student will be permitted to re-enroll under academic probation, plus any special conditions of the Petition for Reinstatement.

- NOT ELIGIBLE TO RE-ENROLL/ACADEMIC DISMISSAL FOR TWO YEARS is the standing designation for a student who, following a second academic suspension and readmission, attempts 15 semester hours but fails to achieve a cumulative GPA of 2.0. A student thus suspended MAY NOT enroll at the University until two full calendar years have elapsed, following which, if the student wishes to re-enroll, he/she must apply for readmission with the Office of Admission and Evaluation. Before a decision is made on the application, the student will be required to negotiate a Petition for Reinstatement with the academic dean of the previous major or, if the student is selecting a new major, the dean of the intended new major. If readmitted, the student will be permitted to re-enroll under academic probation, plus any special conditions of the Petition for Reinstatement.
- PROVISIONAL is the standing designation for a student who has been provisionally admitted to the University (see Admission section of this catalog). Once provisional status has been removed, the student is subject to the Standards of Academic Performance described above.

All students reinstated or readmitted after suspension must obtain their Dean's permission to re-enroll until that student's academic status returns to ELIGIBLE TO RE-ENROLL (as defined above).

Any student who attempts to circumvent the foregoing policies and procedures is subject to disciplinary action.

Any appeal from the regulations governing academic performance shall be directed to the dean of the college in which the student is a major, who is empowered to grant relief in unusual cases if the circumstances warrant such action.

COLLEGE/MAJOR ACADEMIC STANDING

Selected colleges or majors may also require students to maintain a 2.0 GPA for courses taken within the college or within the major. A student whose college/major GPA falls below a 2.0 after completing a specified minimum number of hours of the designated course work in the college/major will be placed on probation within the college/major. This minimum shall be nine hours unless specified differently on the degree requirements for the college/major.

If the student's college/major GPA remains below a 2.0 after completing nine additional hours of coursework in the college/major [or the designated college/major probationary period (see individual degree requirements to determine the applicable probationary period)], the student will be placed on suspension from the college/major for a minimum of one semester. A student who is on suspension from a college/major may continue to enroll in the University if the student changes majors and meets the GPA requirements of the new college/major. A change to a new major in the same college will require permission from the dean. A student who wishes to re-enroll in the same major after a suspension must make a Petition for Reinstatement to the College/Major to the student's academic dean. If the petition is approved, the student will be permitted to re-enroll under academic probation, plus any special conditions which may be imposed by the academic dean. It is recommended that students who are suspended from the college/major receive career counseling through the University Counseling Service.

Students who have been suspended for a period of one semester and have been allowed to re-enroll in that college/major must attain a GPA of 2.0 in the college/major after the completion of nine additional hours of coursework in the college/major [or the designated college/major probationary period (see individual degree requirements to determine the applicable probationary period)]; failure to do so will result in suspension from the college/major for a minimum of one year. A student who is

allowed to re-enroll after this suspension and does not achieve a 2.0 GPA in the college/major [or the designated college/major probationary period (see individual degree requirements to determine the applicable probationary period)] will be dismissed from the college/major. A change of major will be required if the student wishes to continue to enroll in the University.

Any appeal from the regulations governing academic performance shall be directed to the dean of the college in which the student is a major, who is empowered to grant relief in unusual cases if the circumstances warrant such action.

This policy is in addition to the policies concerning academic standing within the University. Any penalties concerning eligibility to re-enroll arising from the University's academic standing policy shall take precedence over any provisions within this policy.

READMISSION OF STUDENTS AFTER EXTENDED ABSENCE

At the time of readmission to the University after an absence of at least *two academic years*, a student has the option of:

1. continuing with the academic record and GPA as they stand, and completing all remaining requirements for graduation; or
2. beginning anew, with no courses attempted earlier at UTEP counted toward the degree, nor counted in the cumulative GPA calculations. This option may be elected only once.

If option (1) is chosen, the GPA will be computed according to rules in force at the time of re-entry. If option (2) is chosen, notation will be made in the student's record indicating that portion of the record which is to be involved in computing requirements for graduation. In either case, all courses taken and grades earned will remain on the official academic record. Pursuit of the degree under either option does not exempt the student from the provisions of the "seven-year rule" (see Catalog Requirements below).

If the student was not eligible to re-enroll at the end of the last period of enrollment at the University, negotiation of a Petition for Reinstatement with the academic dean of either the previous or intended major is required at the time of readmission. The contract will specify which of the two options has been chosen.

REGISTRATION

Although every effort is made to advise students academically, final responsibility for registration rests with the student. Students may attend only those classes for which they are enrolled. A student is not enrolled in a course and will not receive a grade for it unless the proper fees are paid by the deadlines published in the catalog and class schedule or unless arrangements have been made for deferral of payment. After registration, class enrollments can be verified with the Office of the Registrar.

LATE REGISTRATION

Any student who, with proper permission, registers after the appointed days for registering will be required to pay a special charge of \$20.00 for the late telephone registration process, \$30.00 for in person late registration and \$50.00 on or after the first class day. A new student will have the late registration fee waived as long as registration is made prior to the start of all classes. Late registrants are subject to the same regulations and course requirements as students who enroll on time. Each class missed because of late registration will be counted as an absence, and class or laboratory work missed will be counted as zero unless the instructor grants permission to make up the work.

CLASS ATTENDANCE

The student is expected to attend all classes and laboratory sessions. It is the responsibility of the student to inform each instructor of extended absences. When, however, in the judgment of the instructor, a student has been absent to such a degree as to impair his or her status relative to credit for the course, the instructor may drop the student from the class with a grade of W or F.

Excused Absences for University-Recognized Activities: Students absent while representing the University in officially recognized University activities (such as sports, band, etc.) are required to inform their class instructors in advance and will be permitted to make up both assignments and examinations in consultation with their instructors.

Absence for Religious Holy Days: Students will receive permission to be absent for the observance of a religious holy day if the student has so notified the instructor of his/her intent in writing no later than the 15th day of the academic term. Students so excused will be permitted to take missed examinations or complete assignments.

Absence from Examinations: A student absent from a test during the semester is graded zero unless another policy is set by the instructor.

STUDENT-INITIATED REGISTRATION CHANGES

The student should refer to the academic calendar at the beginning of this catalog or in the semester class schedule to identify the period during which adds, drops, withdrawals, and pass/fail registration may be accomplished. All student changes in registration must follow the procedures outlined in the *Schedule of Classes*. All student-initiated changes in registration require payment of an Add/Drop Fee.

Course Drops. It is the student's responsibility to officially drop any course that he/she no longer wishes to attend. Failure to do so may result in a grade of *F* on the student's academic record. Students dropping all classes are withdrawing and should consult the paragraphs on "Withdrawal from the University."

Classes dropped prior to the official census date of any term will be deleted from the student's semester record. Course drops filed by the student after this period but prior to the final deadline (end of the 6th week of a long session or an appropriately shorter period during a summer session), will result in a grade notation of *W*.

After the student drop deadline, students may be dropped from class only with approval of the instructor, who will initiate the drop transaction and assign the grade of *W* or *F*. Instructors are not obligated to drop students (see "Faculty-Initiated Course Drops" below).

FACULTY-INITIATED COURSE DROPS

At the discretion of the instructor, a student may be dropped from a course because of excessive absences or lack of effort. In all faculty-initiated course drops, the instructor determines whether the student is to receive a grade of *W* or *F*.

Students whose behavior in the classroom disrupts the teaching-learning process may be dropped upon the recommendation of the instructor, subject to the approval of the dean of students.

WITHDRAWAL FROM THE UNIVERSITY

Withdrawal from the University must be done through the Records Office, Office of the Registrar. If the withdrawal is completed prior to the deadline for student-initiated course drops, the student will receive *W*'s. If the withdrawal is completed after that deadline, instructors will determine grades of *W* or *F*.

MIDTERM GRADES FOR ALL FRESHMEN

In mid-semester, during the fall and spring, all freshmen will receive midterm grades. This midterm grade report is designed to give students an early indication of how they are doing during the freshman semesters. Midterm grades are not recorded on students' academic records nor computed in the cumulative grade point averages nor academic standings.

FINAL EXAMINATIONS

Exemption from final examinations may not be given. Final examinations are scheduled to be two hours, forty-five minutes in length and take place during the final examination period. It is the policy of the University not to administer a second final examination in a course.

AUDIT REGISTRATION

Courses may be audited under the following provisions:

1. No grades will be provided, no credit will be awarded, and no records will be maintained for audited courses. The extent of class participation is at the discretion of the instructor. Credit by examination for audited courses will not be permitted unless tuition and all appropriate fees are paid.
2. The following courses are not available for audit: clinical, laboratory, studio activity, individual instruction, private lessons or courses specified in a student's degree plan.
3. Audit-only students will be afforded use of the Library through the purchase of a community user card and access to campus parking through the purchase of a parking decal, but they may not enjoy other student privileges such as ID's, tickets to events and the health service.
4. Audit registration must be completed within the first week of the semester. Students should report to the Record's counter to register.
5. Audit Fees:
 - a. \$5.00 per course for students concurrently enrolled at UTEP for other courses.
 - b. \$25.00 per course for students not concurrently enrolled at UTEP for other courses.
 - c. No charge for persons over 65 years of age.

CONCURRENT ENROLLMENT

No credit earned through enrollment at another college or university while the student is currently enrolled at The University of Texas at El Paso will be counted toward a degree unless written approval has been given in advance by the student's academic dean.

COURSES TAKEN ON A PASS/FAIL BASIS

An undergraduate student who is Eligible to Re-enroll without conditions may take a maximum of eight elective courses on a Pass/Fail basis with the following conditions: such courses may not be reserved for graduate credit; not more than two such courses may be taken in any one semester, nor more than one in a single summer term. The student must file a Pass/Fail form with the Records Office, Office of the Registrar during the first four weeks of the long semester and an appropriate shorter period during the summer session. Check the current Class Schedule for exact dates. To obtain credit for the course, the student must meet the minimum standards and do all the assigned work required for a grade of A, B, C, or D.

If prior approval by the student's college has been granted, Pass/Fail credits may be counted toward a degree, but only as elective credit. Non-degree students do not need college approval; Pass/Fail credits earned by a non-degree student will not be accepted for a degree at a later time. Pass/Fail credits are not included in calculating the GPA. There is no assurance that Pass/Fail credits will be accepted as transfer credits by another institution.

INCOMPLETE OR IN PROGRESS WORK

Assignment of the grade *I* is made only in exceptional circumstances and requires the instructor to file with the academic dean an outline of the work to be completed and the time span (no longer than one calendar year) allowable for completion. In no case may repetition of the course be assigned as work to be completed. If the work has not been done at the end of the specified time, the *I* will be changed to an *F*.

The grade of *P* (in progress) is limited to specific courses in which re-enrollment is required. This includes all thesis courses (3598-3599, 3620-3621), graduate internships, and certain undergraduate courses.

REPETITION OF COURSES

Students may repeat courses at UTEP under either of the following conditions:

1. *Repetition without GPA recalculation:* all grades earned remain on the record AND in the GPA calculations.

2. *Repetition with GPA recalculation:* all grades earned remain on the record BUT the previously-earned grade is not included in the GPA calculation. The academic record will be annotated with the symbol (R) next to the earlier grade.

Courses completed at UTEP may be repeated for credit only at this institution, except by permission of a student's academic dean. A college may require that a student obtain permission before repeating a course at UTEP without recalculation. Freshman-level courses repeated for the first time at UTEP AUTOMATICALLY entail GPA recalculation if a grade of A, B, C, D, or F is earned when the course is repeated, and if a "COURSE REPEAT WITH GRADE REPLACEMENT APPROVAL" form is submitted by the student, through his academic dean, to the Records Office.

With the exception of freshman-level courses repeated for the first time, repetition of courses at UTEP with GPA recalculation is normally not possible; exceptions require approval of the dean of the college in which the student is majoring. Approval is certified when the college submits a "COURSE REPEAT WITH GRADE REPLACEMENT APPROVAL" form, on behalf of the student, to the Records Office.

Any GPA recalculation, as well as annotation of the academic record with the symbol (R), will be done following receipt of final grades for the semester during which a course eligible for GPA recalculation is repeated.

NOTE: UTEP students are cautioned that under no circumstances may a course taken at this institution and repeated at another college or university be eligible for GPA recalculation, even if the student is involved in first-time repetition of a freshman-level course. Courses transferred to UTEP are not calculated in a student's GPA.

DEAN'S LIST

At the close of each Fall and Spring semester, the Office of the Registrar publishes a Dean's List of all full-time undergraduate students who have earned a semester grade point average of 3.5 or higher. Full-time is considered 12 semester hours or more.

A separate Dean's List is prepared for each undergraduate college, and appropriate public recognition, both on- and off-campus, is given to those on the list. Special recognition is accorded those with 4.0 averages. This honor will be noted on the student's academic record and grade report.

RESERVATION OF WORK BY UNDERGRADUATES FOR GRADUATE CREDIT:

Ordinarily, undergraduates are barred from graduate courses. A student who has a baccalaureate degree is not eligible to reserve courses for graduate credit. It is possible for undergraduate seniors to register in graduate courses in their last semester under the following conditions:

1. The undergraduate must lack not more than 12 semester hours (or 6 semester hours in the eight-week summer session) of work to complete all requirements for the first baccalaureate degree and must have a grade point average of at least 3.0 in junior and senior courses.
2. These 12 hours (or less) must all be completed in the same semester or summer session in which the graduate courses are taken.
3. Total registration for all work must not exceed 15 semester hours (or 9 hours in a summer session).
4. All enrollment in graduate courses must be approved prior to registration by the graduate advisor of the department, the undergraduate dean, and the Graduate Dean.

An undergraduate cannot count credit for graduate courses toward the baccalaureate degree. It will be reserved for credit toward a graduate degree. A form for reserving courses, which needs the approval of the undergraduate dean, the graduate advisor in the student's major area, and the Graduate Dean, must be secured from the Graduate School.

General Requirements for Undergraduate Degrees

DEGREE PLAN

Students are advised to obtain and follow the degree plan for their major upon their first enrollment at the University. The student is required to indicate a major and file a degree plan of the major with the academic dean upon completion of 60 semester hours.

CHANGE OF MAJOR

A student who wishes to change majors must obtain permission of the dean of the college of the new major.

CATALOG REQUIREMENTS

General Academic Regulations: General academic regulations may be changed at any time. All students, regardless of when originally enrolled, are required to abide by current academic regulations.

Specific Course and Degree Requirements: In order to be graduated, a student must fulfill the specific course and degree requirements of the catalog in effect at the time of his/her enrollment or of any subsequent catalog in effect during his/her enrollment, provided that the requisite courses outlined in the selected catalog are still being offered. No catalog more than seven years old may be used to determine the course requirements for a degree. The seven year period begins with the year the catalog was issued, regardless of the student's first semester of enrollment. Students entering the University for the first time during the summer session will be subject to the requirements of the catalog for the next Fall term, or of a later catalog.

COMPLETION OF FRESHMAN-LEVEL COURSES

All freshman-level courses which are required by specific course number shall be completed before the student has completed 90 semester hours toward his/her degree. Otherwise, no credit will be granted toward fulfilling the minimum credit hour requirements for the degree even though the courses must be completed.

RESIDENCE

Work counting toward the degree must be completed in residence at the University as follows:

1. a total of at least 30 semester hours
2. twenty-four of the last 30 semester hours
3. nine semester hours of advanced courses in the major subject must have been completed not more than three years previous to the date of graduation.

One-Hour Courses

No more than six one-hour courses may be counted toward completion of the minimum total hours required for a degree (unless degree requirements specify otherwise), except with specific approval of the academic dean.

GRADUATION

Degrees are conferred at the end of each long semester (December, May) and each summer session (August). Formal commencement ceremonies are held in May for all candidates who complete degree requirements during the Spring semester and in December for Fall candidates and graduates of the previous Summer. The student must apply for graduation and pay the appropriate fee in order to be considered a candidate. The application process begins with the academic dean and should be initiated during the next-to-last semester or session and completed no later than the published deadline.

GRADE POINT AVERAGE REQUIRED FOR GRADUATION

A minimum grade point average of 2.0 must be achieved in all course work at The University of Texas at El Paso and in all transfer work counted toward the degree. The UTEP cumulative grade point average consists of all grades earned at this institution regardless of their applicability toward a degree. Transfer credits may be counted toward meeting degree requirements, but transfer grades and grade points do not enter into UTEP grade point average calculations. A minimum grade point average of 2.0 is required in the major. This is intended as a University-wide minimum and does not prevent a college from requiring a higher GPA in specific majors or programs, provided appropriate approvals have been obtained.

MAJOR EXAMINATIONS

At the discretion of the department concerned, a comprehensive examination may be required in the major subject under the following conditions:

1. four hours written, or three hours written and one hour oral
2. the department fixes the time and place, and supervises the examination
3. in case of failure, the student may take another examination on a date determined by the department.

SECOND BACHELOR'S DEGREE

A second baccalaureate degree will not be conferred until the candidate has completed at least 24 semester hours at The University of Texas at El Paso, in addition to those counted toward the baccalaureate degree requiring the higher number of semester hours of credit. These additional hours must include at least 6 advanced hours in the major subject of the second degree, and at least 6 hours must have been earned after completion of requirements for the first bachelor's degree. A student working toward a second bachelor's degree will register as an undergraduate student. Two bachelor's degrees may not be awarded to any candidate at the same commencement. It is not possible for a student holding a B.A. degree from The University of Texas at El Paso to receive a second B.A. degree from this institution.

Academic Honors

The University of Texas at El Paso offers three opportunities for students to achieve special recognition for their academic performance. Graduation with any of these honors adds a special distinction to academic records and diplomas and may enhance the prospects for graduating seniors to enter graduate and professional schools or the job market. To be eligible for these programs, candidates must be among the most able and intellectually curious of students and must meet minimum GPA requirements. Each form of honors is described more fully below.

ACADEMIC HONORS AT GRADUATION

Honors will be awarded upon graduation in the following categories for each baccalaureate degree:

1. HIGHEST HONORS will be awarded to students who attain a minimum UTEP grade point average of 3.90. A transfer student must have completed at least 85% of the academic work at The University of Texas at El Paso to be eligible for highest honors.
2. HIGH HONORS will be awarded to students who attain a minimum UTEP grade point average of 3.80, but who do not qualify for Highest Honors. A transfer student must have completed 75% of the academic work at The University of Texas at El Paso to be eligible for High Honors.

3. HONORS will be awarded to students who attain a minimum UTEP grade point average of 3.50, but who do not qualify for High or Highest Honors. A transfer student must have completed 50% of the academic work at The University of Texas at El Paso to be eligible for Honors.

Requirements for honors for a second degree include the above requirements with the additional stipulation that the student complete sixty (60) hours beyond the original baccalaureate requirements.

In computing the minimum grade point average for academic honors at graduation, only grades earned at UTEP will be included.

UNIVERSITY HONORS PROGRAM

Students participating in the University Honors Program enroll in special Honors courses, which may be experimental, team-taught, or interdisciplinary and are limited in size to permit more discussion and interaction between the instructor and students. Honors courses emphasize development of communicative skills and critical thinking. Qualified students may also do Honors work by contract or independent study. Another option is the Honors Senior Project, bearing 6 hours of credit, in which students carry out directed research and present their findings, usually in the form of a thesis.

The program offers a number of special features and benefits to its students: the Honors Lounge, Honors Council, and *Honors Journal*, as well as opportunities to serve as tutors, to study in Honors semesters at other campuses, and to interact with students from Honors programs at universities around the country.

Students accepted into the Honors Program generally must rank in the upper 15% of their high school graduating class or achieve a superior score on either the SAT or ACT. Maintenance of a 3.3 GPA is the criterion for admitting students already enrolled at the University and for continuance in the program. See the University Honors Program section on p. 58 of this Catalog for specific details of program options.

Students wishing more information are invited to contact the Honors Director, Honors House, behind the Academic Services Building, (915) 747-5858.

DEPARTMENTAL HONORS PROGRAM

Departmental Honors students will complete a senior thesis, senior project, or other special requirement, depending on the department. A departmental faculty member will direct the project or thesis. The director, along with a departmental honors committee, will judge the student's work, and outside referees may be consulted if deemed appropriate. Students may include departmental honors credits with university honors credits upon consultation with the University Honors Advisory Committee. The following offer Departmental Honors: Political Science (p. 131), Psychology (p. 133), History (p. 113), Chemistry (p. 164), Biological Sciences (p. 161), Geological Sciences (p. 166), and Physics (p. 171).

Student Life Policies and Procedures

General Regulations

Authority

Detailed policies and procedures affecting student life are printed in the *Handbook of Operating Procedures (HOP)*—student section. The handbook supplements the rules and regulations of the Board of Regents and covers student conduct and discipline, use of University facilities, student organizations, educational records and student publications. Copies of the Student Handbook may be obtained from the Student Affairs Office or the Student Association Office. The *Rules and Regulations* of the Board of Regents of The University of Texas System are also available in these offices. The president has delegated responsibility for the administration of student discipline to the Dean of Students.

54/POLICIES AND PROCEDURES

Student Conduct

While enrolled at the University a student neither loses the rights nor escapes the responsibilities of citizenship. Any student who engages in conduct that is prohibited by the Board of Regents Rules and Regulations or University rules or by federal, state or local law is subject to discipline whether such conduct takes place on or off campus or whether civil or criminal penalties are also imposed for such conduct. All students are expected and required to obey the law, to show respect for properly constituted authority and to observe correct standards of conduct.

Scholastic Dishonesty

Students are expected to maintain a high standard of honor in their scholastic work. Scholastic dishonesty (which includes, but is not limited to, the attempt of any student to present as his/her own the work of another, or any work which he/she has not honestly performed, or attempting to pass any examination by improper means) is a serious offense and will subject the student to disciplinary action. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense. For elaboration of these general rules, see the HOP, Section 1-202.

Illegal Substances Policy

The use, possession, or sale of any illegal drugs or narcotics including any amount of marijuana on the campus of the University is a violation of *Regents' Rules and Regulations* and of University policies governing student conduct, as well as a violation of State Law. In addition to possible criminal prosecution, student offenders will be subject to disciplinary action by the University. The minimum disciplinary penalty which will be imposed is suspension from the University for a specified period of time and/or suspension of rights and privileges, although permanent expulsion from the University could result.

Policy on Disruptive Acts

The obstruction or disruption of any teaching, research, administrative, disciplinary, public service or other authorized activity on campus or on property owned or controlled by the University is prohibited and will subject the student or group of students to disciplinary action.

Policy on Hazing

Under the law, individuals or organizations engaging in hazing could be subject to fines and charged with a criminal offense.

According to the law, a person can commit a hazing offense not only by engaging in a hazing activity, but also by soliciting, directing, encouraging, aiding or attempting to aid another in hazing; by intentionally, knowingly or recklessly allowing hazing to occur; or by failing to report first-hand knowledge that a hazing incident is planned or has occurred in writing to the dean of students. The fact that a person consented to or acquiesced in a hazing activity is not a defense to prosecution for hazing under this law.

In an effort to encourage reporting of hazing incidents, the law grants immunity from civil or criminal liability to any person who reports a specific hazing event to the Dean of Students; and immunizes a person from participation in any judicial proceeding resulting from that report.

This law does not affect or in any way limit the right of the University to enforce its own rules against hazing. The University regards any form of hazing as a major violation, and any individual and/or registered student organization participating in such activities will be prosecuted.

The law defines hazing as any intentional, knowing, or reckless act, occurring on or off the campus of an educational institution, by one person alone or acting with others, directed against a student, that endangers the mental or physical health or safety of a student for the purpose of pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization whose members are or include students at an educational institution. Hazing includes but is not limited to:

- A. Any type of physical brutality, such as whipping, beating, striking, branding, electronic shocking, placing of a harmful substance on the body, or similar activity;
- B. Any type of physical activity, such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics, or

other activity that subjects the student to an unreasonable risk or harm or that adversely affects the mental or physical health or safety of the student;

- C. Any activity involving consumption of food, liquid, alcoholic beverage, liquor, drug, or other substance which subjects the student to an unreasonable risk or harm or which adversely affects the mental or physical health of the student;
- D. Any activity that intimidates or threatens the student with ostracism, that subjects the student to extreme mental stress, shame, or humiliation; or that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered in an educational institution, or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to acts described in this subsection;
- E. Any activity that induces, causes, or requires the student to perform a duty or task which involves a violation of the Penal Code.

Other Prohibited Conduct

Computer usage violations, use of alcoholic beverages, dishonesty, gambling, defacing of property, endangering the health or safety of others, use of obscene and threatening language, altering of records, possession or use of firearms, failure to respond promptly to official notices, etc. will subject the student to disciplinary action.

Penalties Which May Result

Penalties which may be imposed by the Dean of Students in conjunction with the approved disciplinary procedures include the following: admonition, disciplinary probation, withholding of grades, withholding of official transcript or degree, restitution, failing grade, denial of degree, suspension and expulsion, or revocation of degree and withdrawal of diploma, or other penalty as deemed appropriate under the circumstances. In addition, certain privileges may be withdrawn consistent with the severity of the offense and the rehabilitation of the student. These penalties may be imposed singularly or in any combination upon individuals, groups or organizations.

General Debts of Students or Organizations

The University is not responsible for any debts contracted by individual students or by student organizations. The University will not assume the role of collection agency for any organization, firm or individual to which students may owe money, nor will the University adjudicate disputes between students and creditors over the existence or amounts of debts.

Debts Owed To The University

No student may refuse to pay or fail to pay a debt owed to the University. In the event of non-payment of debts owed to the University one or more of the following may be taken by the University:

- a. bar against readmission,
- b. withholding of the student's grades and official transcripts,
- c. withholding of a degree to which the student might otherwise be entitled
- d. other penalties and actions authorized by law.

Bad Checks

A student who gives the University a check, draft or order which is not subsequently honored and the fault is not that of the bank, and who does not pay the University the amount due within five class days after the receipt of written notice that the bank has refused payment, may be subject to disciplinary action. A student who pays tuition and fees with a bad check, draft or order, the fault not being that of the bank, may be withdrawn from the University for non-payment of tuition and fees if the student fails to pay the University the amount due within five class days after receiving written notice.

Solicitation

In general, solicitation is prohibited in any building, structure or facility of the UTEP campus. Certain university activities are permitted as defined in the HOP, Section 2-501. This handbook is available for review in the Office of the Dean of Students.

Immunization Requirement

In order to protect the health of the University community, all students are required to submit proof of immunization, or to be immunized, for Tetanus-Diphtheria, Measles, Mumps, and Rubella. In addition, international students must demonstrate freedom from Tuberculosis.

All medical students, dental students, residents, interns, nursing students, and certain allied health students and graduate students, specifically those students having direct patient care assignments or those students who come in contact with human biological fluids or tissue, will be required to certify serologic immunity to hepatitis B virus or to certify immunization with a complete series of hepatitis B vaccine.

A form on which the required immunizations can be documented is available from the Office of Admission and Evaluation or the University Health Service. Since most secondary schools are required by law to maintain similar records, a copy of the high school immunization record may be submitted.

The University Health Service is responsible for assuring compliance by students with these requirements, and may deny registration if they have not been met. The Health Service provides the required immunizations free of charge, with the exception of X-ray screening for Tuberculosis for which there is a modest charge.

Policy on AIDS and HIV Infection

The University of Texas at El Paso recognizes Human Immunodeficiency Virus (HIV) as a serious public health threat and is committed to encouraging an informed and educated response to questions raised by faculty, staff, and students. Guidelines in this policy have been developed to address the medical, educational, legal, administrative, and ethical issues involved. In effect, the existence of HIV infection will not be a determining factor in any institutional response to any individual or group of students or employees. All regular university services and programs are available without discrimination to any student or employee who is otherwise qualified. An educational pamphlet on HIV infection developed by the Texas Department of Health is available from the University Health Service.

Student Educational Records

The University of Texas at El Paso has developed policies regarding educational records in accordance with the Family Educational Rights and Privacy Act of 1974 and legislation of the State of Texas. Full information regarding the University's policies and procedures is contained in the Student Section of the *Handbook of Operating Procedures*, which is published by the Office of Student Affairs, and is also available from the Office of the Registrar.

The University of Texas at El Paso defines educational records as those directly related to a student and maintained officially by the University. These will include: records relating to scholastic, disciplinary, and fiscal matters; records relating to services sought voluntarily by individual students; medical and counseling records; and personnel records of students which relate to jobs dependent on student status.

RELEASE OF INFORMATION FROM EDUCATIONAL RECORDS

Release of information from a student's educational records is governed by the provisions of the Family Educational Rights and Privacy Act of 1974. In general, educational records are not released to persons or agencies outside or inside the University except by explicit written request of the student. Exceptions to this include: appropriate University officials with legitimate educational interest, such as the student's dean or academic advisor; officials requesting information in connection with the student's application for financial aid, including scholarships and work-study grants, if such is necessary to the processing of the student's application or enforcement of conditions of such awards; state or federal agencies authorized by law or in compliance with a judicial order or subpoena; and persons requesting directory information as explained in the following section.

DIRECTORY INFORMATION

Directory information about a student is considered public information and is released without written consent. As defined by the Family Educational Rights and Privacy Act, directory information includes: student's name, telephone number, and address; dates of previous enrollments, number of currently enrolled hours and total completed semester hours; student's major and degree(s) awarded and date degrees awarded; academic achievement, honors or other awards; high school(s) or most recent institution of higher learning which the student attended; participation in officially recognized activities and sports; and physical characteristics of members of the athletic teams.

Students have the right to restrict the release of the directory information as listed above. Students may withhold Directory Information by notifying the Office of the Registrar in writing each semester during the first 12 days of class of a fall or spring semester or the first 6 class days of a summer semester. A restriction on the release of directory information will remain in effect until such time as a student so directs that the restriction be removed.

ACCESS TO RECORDS BY STUDENTS

Because of the importance of records to the student, not only while enrolled but for years afterward, the University encourages students to become familiar with the kinds of records maintained. Students have certain rights to review their records as outlined in the Student Section of the *Handbook of Operating Procedures*. Access to specific records should be made by written request to the University department maintaining that particular record. Access to records shall be granted to the student within a reasonable period of time. Students also have the right to challenge a perceived inaccuracy, misleading statement or perceived violation of privacy.





University Honors Program

University Honors Program

Honors House

Hawthorne Street
(Behind the Academic Services Building)
747-5858

Director: Lillian F. Mayberry

The University Honors Program offers students a richer, more intense and challenging academic experience, as well as closer, more personalized contact with faculty and fellow students. Enrollment in Honors classes is limited to 20. Students must apply to participate in the program. To be eligible, entering freshmen must have graduated in the top 15% of their high school class or have obtained a superior score on the SAT or ACT. Maintenance of a cumulative 3.3 grade point average is the criterion for admitting current or transfer students and for continuance in the program.

The program offers two options:

UNIVERSITY HONORS DEGREE—Candidates will take Honors sections of nearly all of their basic required courses and will complete either 6 hours of upper-division Honors courses or a 6-hour Honors Senior Project in their major. Recipients of the University Honors Degree must complete the following course requirements.

ENGL 3111-3112. At least 3 hours of English must be taken for Honors credit. Entering freshmen who place beyond ENGL 3112 will take an Honors sophomore or upper-division course.

HIST 3101-3102. At least 3 hours of History must be taken for Honors credit.

POLS 3210-3211. At least 3 hours of Political Science must be taken for Honors credit.

8 hours of courses given by the departments of Biological Sciences, Chemistry, Geological Sciences, or Physics. At least 3 hours of science must be taken for Honors credit.

Complete 6 hours of upper-division work for Honors credit. Three of these hours may be satisfied through approved independent study.

OR

Complete a 6-hour Honors Senior Project (HON 3495-3496).

Additional Honors credits as required to bring the total to 30 hours; the hours may be earned by enrolling in Honors sections or by contracting for Honors credit in non-Honors courses.

With approval of a student's departmental advisor and the Honors director, a maximum of 6 of these 30 hours may be taken on a Pass/Fail basis. Credits obtained on this basis may be used only for elective credit if approved by the student's academic department. Courses

taken on a Pass/Fail basis are disregarded in determining the grade point average, thereby encouraging Honors students to enroll in a course for which they might otherwise feel inadequately prepared.

Completion of the above requirements with a cumulative GPA of 3.3 or higher entitles the student to receive the University Honors Degree. The notation "University Honors Degree" will be added to the permanent academic record and the diploma, and all Honors courses completed will be marked with (H). In several departments, completion of the Honors Senior Project may also qualify the student for Departmental Honors recognition: Political Science (p. 131), Psychology (p. 133), History (p. 113), Chemistry (p. 164), Biological Sciences (p. 161), Geological Sciences (p. 166), and Physics (p. 171).

UNIVERSITY HONORS CERTIFICATE—Students who wish to pursue a less comprehensive Honors curriculum may elect to obtain the University Honors Certificate by completing 18 hours of Honors course work. At least 6 hours must be upper-division, and 3 of these may be by approved independent study. A maximum of 3 Honors hours may be taken on a Pass/Fail basis, with the same restrictions described for such courses in the University Honors Degree option. Upon graduation with a cumulative GPA of 3.3 or higher, the notation "University Honors Certificate" will appear on the permanent academic record and on the diploma, and all honors courses completed will be marked with (H) on the transcript.

HONORS (HON)

3300 Honors Colloquium (3-0)

Examination of a special topic or interdisciplinary area. May be repeated once for credit as subject varies.

3495-3496 Honors Senior Thesis

Students will conduct research under the direction of a faculty member in their major department and report the findings in thesis form. During the first semester (HON 3495), a prospectus prepared by the student describing the proposed thesis will be filed with the Honors office. The completed thesis will be defended orally (HON 3496).

HONORS CONTRACT CREDIT

Qualified students enrolled in non-honors sections of a course may arrange for special additional work under the supervision of the instructor, thereby obtaining Honors credit for the class. Guidelines and contracts are available at the Honors House.



**Accounting
Economics and Finance
Information and Decision Sciences
Marketing and Management**

College of Business Administration

**Dr. Frank Hoy, Dean
Dr. James H. Holcombe, Associate Dean
Dr. Lee Schmidt, Associate Dean
Business Administration Bldg., 101
(915) 747-5241**

COLLEGE OF BUSINESS ADMINISTRATION

Introduction

The primary mission of the College of Business Administration is to provide students with broadly-based programs which give students the opportunity to prepare for positions of business leadership. The College meets the needs of its students in this regard with a variety of degree programs at both the undergraduate and graduate levels.

The College also meets an important secondary responsibility as a partner in the U.S.-Mexican business community of the region. Many individuals engaged in business enroll in selected courses in order to gain specific skills or to broaden their knowledge. In addition, the faculty of the College of Business Administration participates in the Division of Professional and Continuing Education, which offers a wide variety of non-credit programs including programs for the business practitioner. CEDARS (Centers for Entrepreneurial Development, Advancement, Research, and Support), located in the College of Business Administration building, nurtures an environment to develop, advance, support and transfer proven strategies and techniques in business principles and practices that will provide for effective and efficient entrepreneurial ventures and support in both local and international markets.

At the heart of all these programs is a distinguished faculty committed to teaching, research and community service. Their work as well as that of their students is supported by the superb facilities of the College of Business Administration Building, which opened in 1983, including two Micro-computer laboratories, an HP3000 Mainframe, an AT&T Writer's Workbench computer system, and an HP Artificial Intelligence Laboratory.

The undergraduate program in the College leads to the Bachelor of Business Administration (BBA) degree. Graduate programs lead to the Master of Science degree in Economics, the Master of Accountancy (MAcc) and the Master of Business Administration (MBA). The BBA, the MBA, the MAcc and the BBA in Accounting are accredited by AACSB - the American Assembly of Collegiate Schools of Business.

Information on graduate programs may be obtained from the Graduate Studies Catalog. In addition, a BA in Economics is offered through the College of Liberal Arts. Business minors in the BA degree are also available in Accounting, Economics, Management and General Business.

Bachelor of Business Administration

The College of Business Administration, with departments of Accounting, Economics and Finance, Information and Decision Sciences, and Marketing and Management offers a BBA degree with the following Major Options: Accounting; Computer Information Systems; Economics; Finance, with concentrations available in General Finance, Commercial Banking and Real Estate; Management, with concentrations available in General Management, Human Resource Management, and Production Management; and Marketing, with concentrations available in General Marketing and Real Estate.

POLICIES CONCERNING ADMISSION TO AND COMPLETION OF BBA DEGREE PROGRAMS

1. Students entering the College will be designated as Pre-Business majors until they have declared a major option.
2. Admission to a major option is limited to those students who meet the following requirements.
 - a. Completion of at least 45 credit hours with a minimum grade point average of 2.0 in all courses attempted.
 - b. Completion of the following courses (or their equivalent) with a minimum grade of "C": ENGL 3112, MATH 3201, ECON 3203, 3204, QMB 3201, CIS 3200, ACCT 3201, 3202.
3. When a student selects the Pre-Business major, he/she must file a degree plan in the Office of the Dean. The major code will be changed from pre-business by the Office of the Dean after the student has met the requirements stated in item #2.
4. Before enrolling in any junior or senior-level (3300 or 3400) course that is taught in the College of Business Administration, the student must have completed 2a and 2b above. In addition the student should have completed SPCH 3101 or 3102, POLS 3210-3211; HIST 3101-3102; and three semester hours of each of the required Natural Sciences, Behavioral Sciences and Humanities.

Any 3300 or 3400 level business courses taken by a Pre-Business Major without written permission of the advisor will not count towards degree requirements. Such courses will count as business electives only, and other business courses will be designated to complete the degree requirements.
5. A freshman-level non-business course may be repeated once and the later grade substituted for a previous grade in the student's grade point average (GPA) calculation. The student must file the appropriate petition in the Office of the Dean before repeating the course. Grades and attempted hours for other repeated courses will be used in computing the grade point average.
6. The College will limit **transfer** credit for business courses taken at a lower-division level to ACCT 3201, 3202; ECON 3203, 3204; and OMB 3201. Other lower-level transfer credits may be accepted as elective credits only. Only those transferred grades that are "C" or above will be accepted for credit toward the BBA degree.
7. To complete the degree, a student must comply with the following. Complete the required course of study as outlined below. Follow University academic regulations as stated elsewhere in this catalog. Earn a 2.0 grade point average in all courses attempted within the College of Business Administration. Note: Accounting majors also must earn a 2.0 average in ACCT 3321 and all 18 hours of required and elective accounting courses in the major option.
8. A graduating senior must file an application for the degree with the Office of the Dean before the semester of graduation. Students are responsible for setting an appointment to clear for graduation during announced times.
9. Students working toward the BBA degree may not enroll on a pass/fail basis in any course taught in the College of Business Administration.
10. Six of the last 30 hours needed to complete the BBA degree may be taken at another university; however, the student must receive written approval from the Office of the Dean before enrolling at the other institution. Management 3400, Strategic Management, may not be transferred from another institution.
11. **Management 3400, Strategic Management, may be taken only during the semester or summer term in which the degree is to be conferred.** Approval of the Undergraduate Advisor is required for enrollment in this course.
12. Non-BBA students wishing to take upper division business courses must be advised in the College of Business, Room 102. Students wishing to take upper-division courses must have junior standing (60 credit hours) and a 2.0 cumulative GPA and must have completed the stated prerequisites for the course.
13. To transfer credit for Business core courses which are taught on the junior or senior level at UT El Paso, but which are taught at the sophomore level at another institution and receive "enb" evaluation from Admissions requires validation. Validation is accomplished by passing a CLEP test (if available) or by passing a departmental challenge exam (if available). Non-core courses in Business taken at the sophomore level will be used for lower division electives only.
14. The maximum number of times a business course can be taken is three. All enrollments in a course that result in a grade of A, B, C, D, F, or W will be counted. Once a student has reached the maximum of three enrollments, he or she will not be allowed to enroll in the course a fourth time. If the course is required in the student's degree plan, the student will not be able to complete the requirements for that degree.

UNDERGRADUATE COURSE OF STUDY

The course of study for the Bachelor of Business Administration degree includes four sets of academic requirements:

Non-Business Foundation Requirements	-	54 semester hours
Business Foundation Requirements	-	12 semester hours
Business Core Requirements	-	36 semester hours
Major Option Requirements	-	30 semester hours
Total:		132

Non-Business Foundation Requirements (54 semester hours)

- 6 - ENGL 3111** and 3112* (or ESOL 3111 and 3112)
- 3 - SPCH 3102** or 3101
- 6 - MATH 3120 and 3201*
- 6 - POLS 3210 and 3211
- 6 - HIST 3101 and 3102
- 3 - Natural Science: Biology, Chemistry, Geology, or Physics
- 6 - Behavioral Science: Anthropology, Cultural Geography, Sociology, or Psychology
- 6 - Humanities Electives: ART 3100, 3110 or any Art History; THEA 3113, 3290; Any sophomore or upper-division English course except Linguistics and English/Spanish translation; Any sophomore-level modern language course; Any literature or history of music; Any philosophy or religion course
- 6 - ECON 3203* and 3204*
- 6 - Non-Business Elective***

* Must be completed with a grade of C or better.
 ** English 6111 may be counted for ENGL 3111 and SPCH 3101.
 *** ENGL 3010, ENGL 3110, ESOL 2111, ESOL 2112, Prerequisites or ESOL 3111, MATH 3010, MATH 3011, MATH 3105, MATH 3203, MATH 3303, and MATH 3304, CS 3105, CS 3110, CIS 3102 may not be counted towards a degree in business.

Business Foundation Requirements (12 semester hours)

- 6 - ACCT 3201* and 3202*
 - 3 - CIS 3200*
 - 3 - QMB 3201*
- * Must be completed with a grade of C or better.

Business Core Requirements (36 semester hours)

- 3 - ACCT 3314, 3321 or 3323 (Department Specifics)
- 6 - BUSN 3308 and 3304
- 3 - QMB 3301
- 3 - BLAW 3301
- 3 - CIS 3345 (CIS option requires 3335)
- 3 - MKT 3300
- 3 - FIN 3310
- 3 - ECON 3320 or ECON 3302 or ECON 3303 (Accounting, Economics, and Finance options require ECON 3320)
- 6 - MGMT 3310 and POM 3321
- 3 - MGMT 3400 (taken in last semester)

Major Option Requirements (30 semester hours)

ACCOUNTING OPTION

- 15 - ACCT 3320, 3322, 3323, 3327, 3404;
- 3 - Elective from ACCT 3401, 3402, 3405, 3421, 3423, 3425 or 3428;
- 3 - CIS 3215 or 3235
- 9 - Free Electives (6 hours must be upper-division and only 3 hours may be Accounting. ACCT 3491 is not included in the 3 hour limit.)

COMPUTER INFORMATION SYSTEMS OPTION

- 15 - CIS 3350, 3355, 3430, 3465, and 3470;
- 6 - Electives from CIS 3365, 3420, 3405, 3460 or 3499;
- 9 - Free Electives (6 hours must be upper-division)

ECONOMICS OPTION

- 6 - ECON 3302 and ECON 3303;
- 12 - Electives from upper-division Economics courses;
- 12 - Free Electives (6 hours must be upper-division).

FINANCE OPTION

- General Finance Concentration
- 6 - FIN 3315 and FIN 3410;
 - 9 - Electives from upper-division Finance courses;
 - 3 - Accounting Elective;
 - 12 - Free Electives (6 hours must be upper-division).

- Commercial Banking Concentration
- 9 - FIN 3411, 3412, and 3418;
 - 3 - Electives from FIN 3315, 3410, 3325, or 3425;
 - 6 - Accounting Electives (upper-division courses);
 - 12 - Free Electives (6 hours must be upper-division)

- Real Estate Concentration
- 9 - FIN 3315, 3325 and 3410;
 - 3 - Elective from upper-division Finance courses;
 - 3 - REST 3300;
 - 6 - Electives from REST 3405, 3408 or 3450;
 - 9 - Free Electives (6 hours must be upper-division)

MANAGEMENT OPTION

- General Management Concentration
- 9 - MGMT 3300, 3311 and 3315;
 - 6 - Electives from upper-division Management Courses;
 - 3 - Upper-division Business elective;
 - 12 - Free Electives (6 hours must be upper-division).

- Human Resource Management Concentration
- 18 - MGMT 3300, 3311, 3315, 3337, 3338, and 3403;
 - 12 - Free Electives (6 hours must be upper-division).

- Production Management Concentration
- 18 - MGMT 3300, 3311, 3315, POM 3331, and 3333;
 - 12 - Free Electives (6 hours must be upper-division).

MARKETING OPTION

- General Marketing Concentration
- 12 - MKT 3302, 3401, 3495, and either 3305 or 3425;
 - 6 - Electives from upper-division Marketing courses;
 - 12 - Free Electives (6 hours must be upper-division)

- Real Estate Concentration
- 12 - MKT 3302, 3401, 3495, and REST 3300;
 - 9 - Electives from REST 3405, 3408, 3450, or BLAW 3305;
 - 9 - Free Electives (6 hours must be upper-division).

Suggested Sequence of Courses

FRESHMAN YEAR

	Hours
<i>1st Semester</i>	
HIST 3101 American History.....	3
ENGL 3111 Expository English Composition.....	3
Humanity.....	3
Natural Science.....	3
Behavioral Science.....	3
Non-Business Elective.....	3
Total	18
<i>2nd Semester</i>	
Humanity.....	3
ENGL 3112 Research and Critical Writing.....	3
HIST 3102 American History.....	3
MATH 3120 Mathematics for Social Science I.....	3
Behavioral Science.....	3
SPCH 3102 Business & Professional Speech Communication.....	3
Total	18

SOPHOMORE YEAR

<i>1st Semester</i>	<i>Hours</i>
ACCT 3201 Principles of Accounting I.....	3
ECON 3203 Principles of Economics.....	3
POLS 3210 American Government and Politics.....	3
MATH 3201 Mathematics for Social Science II.....	3
Free 3000 Elective.....	3
CIS 3200 Business Computer Applications.....	3
Total	18

<i>2nd Semester</i>	
ACCT 3202 Principles of Accounting II.....	3
ECON 3204 Principles of Economics.....	3
POLS 3211 American Government and Politics.....	3
QMB 3201 Fundamentals of Business Statistics.....	3
Free 3000 Elective*.....	3
Non-Business Elective.....	3
Total	18

JUNIOR YEAR

<i>1st Semester</i>	
MKT 3300 Principles of Marketing.....	3
FIN 3310 Business Finance.....	3
Business Core Course.....	3
Business Core Course.....	3
Business Core or Option**.....	3
Total	15

<i>2nd Semester</i>	
CIS 3345 Management Information Systems***.....	3
Business Core Course.....	3
Business Core Course.....	3
Major Option Course.....	3
Major Option Course.....	3
Total	15

SENIOR YEAR

<i>1st Semester</i>	
Business Core Course.....	3
Business Core Course.....	3
Major Option Course.....	3
Major Option Course.....	3
3300 Elective or Option.....	3
Total	15

<i>2nd Semester</i>	
MGMT 3400 Strategic Management.....	3
Major Option Course.....	3
Major Option Course.....	3
Free 3300 Elective.....	3
3300 Elective or Option.....	3
Total	15

*CIS majors should take CIS 3235.

**Accounting majors should take ACCT 3321; Economics majors should take ECON 3302, Management majors should take MGMT 3310.

***CIS majors take CIS 3335

Concurrent Award of the BBA in Accounting and the Master of Accountancy

Students wishing to receive their Bachelor of Business Administration degree and the Master of Accountancy simultaneously need to complete the following:

1. Complete the requirements for a Bachelor of Business Administration as listed in the Undergraduate Catalog with the following adjustments:
 - a. Add Speech 3308 to the non-business foundation requirements.

- b. Delete BLAW 3301, QMB 3301, BUSN 3304, and MGMT 3400 from the Business Core requirements.
 - c. In the major option requirement: delete the CIS requirement, delete one elective, add ACCT 3421, ACCT 3423, or ACCT 3428. The choice of ACCT 3421, ACCT 3423, or ACCT 3428 is dependent upon the graduate option selected.
2. Complete the requirements for a Master of Accountancy as listed in the Graduate Catalog with the following adjustments:
 - a. Delete 3 hours from ECON 3560, ECON 3566, FIN 3525, or BUSN 3511.
 - b. Add QMB 3511 and BLAW 3506 to the Business Core Requirements.
 - c. Delete the communications requirement. (Speech 3308 was substituted at the undergraduate level.)
 3. Of the 6 hours of free electives at the undergraduate level and the 3 hours of free approved electives at the graduate level, 3 hours must be in business.
 4. A GPA of 3.0 on all work taken beyond the 90th semester hour of credit is required to remain in the graduate program.

Admission requirements:

Students are admitted to the College and to a major based on requirements listed in the Undergraduate Catalog. Before taking any graduate course, students must be admitted to the Graduate School based on requirements listed in the Graduate Catalog except that the completion of a baccalaureate degree is not required. Additionally, the student must have completed the Non-Business Foundation, achieved a grade of B or better in ACCT 3321, and the student must have completed ENGL 3112, MATH 3201, ACCT 3201, ACCT 3202, ECON 3203, ECON 3204, QMB 3201, and CIS 3200 with an average of 3.0 or better. Students should plan to apply for admission to the Graduate School during their junior year.

Minors in Business and Economics

Students who are not majoring in Business may obtain minors in Business and Economics in four areas: General Business, Accounting, Economics and Management. Students should check with their major advisors for further details.

General Business Minor – CIS 3200 and 15 hours from BLAW 3301, ACCT 3309 or 3201, MKT 3300, MGMT 3310 or 3300, FIN 3310, ECON 3320 or CIS 3345. Students electing this minor field must complete ECON 3204 (fulfills Social Studies requirement) and MATH 3120, 3201, or STAT 3280 (fulfills Mathematics/Statistics requirement).

Accounting Minor – ACCT 3201 and 3202, CIS 3200 and nine hours from ACCT 3321, 3322, 3323, 3327, 3401, 3405, 3428. Students electing this minor field must complete ECON 3204 (fulfills Social Studies requirement) and MATH 3120, 3201, or STAT 3280 (fulfills Mathematics/Statistics requirement).

Economics Minor – ECON 3203 and 3204, ECON 3302 or 3303, and nine hours from ECON 3300 or 3400 level courses. Students electing this minor field must complete MATH 3120, 3201, or STAT 3280 (fulfills Mathematics/Statistics requirement).

Management Minor – CIS 3200, ACCT 3201 and 12 hours from BLAW 3301, MGMT 3310, 3311, 3320, POM 3321, MGMT 3425. Students electing this minor field must complete ECON 3204 (fulfills Social Studies requirement) and MATH 3120, 3201, or STAT 3280 (fulfills Mathematics/Statistics requirement).

MAJOR IN ECONOMICS IN LIBERAL ARTS

Students may obtain a BA degree with a major in Economics from the College of Liberal Arts. See the Department of Economics for details.

Accounting

260 Business Administration
(915) 747-5192

CHAIRPERSON: Gary J. Mann

PROFESSOR: Schmidt

ASSOCIATE PROFESSORS: Austin, Collier, Mann, Omundson, Putnam, Zlatkovich

ASSISTANT PROFESSORS: Hoffmans, Leahey, Mayne, Richeson, Tunnell, Zimmermann

Accounting (ACCT)

The objective of the accounting program is to prepare students to assume positions as accountants in public, private, and governmental and other not-for-profit organizations.

For Undergraduates

3201 Principles of Accounting I (3-0) (Common Course Number ACCT 2301)

A study of the concepts of financial accounting. The course is designed to impart to the student the inputs and outputs that produce financial statements, accounting for assets, liabilities and owners' equity. *Prerequisite:* MATH 3120 with a "C" or better.

3202 Principles of Accounting II (3-0) (Common Course Number ACCT 2302)

A continuation of accounting principles. Study of the corporate form of the business entity, cost accounting, and the use of accounting data by management. *Prerequisite:* ACCT 3201.

3309 Survey of Accounting Principles, Techniques and Concepts (3-0)

A non-technical approach to accounting with emphasis on the use and interpretation of financial statements, cost behavior and analysis of cost accounting reports, budgeting and variances from budgets. (Open only to non-BBA students.)

3314 Management Accounting (3-0)

Product costing systems, planning and control systems, and the use of accounting data in management decisions. May not be counted by accounting majors toward degree requirements. *Prerequisite:* ACCT 3202.

3320 Accounting Systems (3-0)

Analysis of fundamental accounting systems. Emphasis on systems design, relationship of system and organization, objectives, policies, procedures, and plans. *Prerequisite:* ACCT 3321 and CIS 3345.

3321 Intermediate Accounting I (3-0)

An in-depth study of accounting principles, concepts and alternate accounting methods. A critical review of financial statements with emphasis on the asset accounts and related nominal accounts. *Prerequisite:* ACCT 3202.

3322 Intermediate Accounting II (3-0)

A study of current, non-current, and contingent liabilities and owners' equity accounts. Preparation of statement of cash flows. *Prerequisite:* ACCT 3321 with a "C" or better.

3323 Cost Accounting (3-0)

A study of cost accounting procedures with emphasis on the basic theory and procedures of allocating materials, labor and manufacturing expenses in job order and process cost systems. Determination of standard costs, budgetary controls, variance analysis, and cost and profit analysis for management decision-making. *Prerequisite:* ACCT 3202.

3327 Federal Income Tax—Individuals (3-0)

A comprehensive explanation of the Internal Revenue Code and Regulations as they pertain to individuals. The tax principles are applied to problems and the preparation of the individual tax return. *Prerequisite:* ACCT 3202.

3404 Auditing Principles and Procedures (3-0)

A study of auditing reports, standards and procedures; verification of balance sheet and related nominal accounts in the framework of generally accepted accounting principles. *Prerequisites:* ACCT 3320 and 3322.

3491 Law for Accountants (3-0)

A study of the Uniform Commercial Code as related to accountants and study of the legal principles of agency, partnerships, and corporations, including security regulations. *Prerequisites:* BLAW 3301 and ACCT 3322.

3496 Internship (3-0)

A practicum in accounting under the supervision of accounting practitioners. *Prerequisites:* Permission of the instructor and 3.0 GPA in accounting courses.

3498 Independent Study in Accounting (3-0)

Prerequisites: ACCT 3322 and instructor's permission.

3499 Current Concepts in Accounting (3-0)

Topic to be announced. This course may be repeated for additional credit as topics are changed. *Prerequisites:* ACCT 3322 and instructor's permission.

For Undergraduates and Graduates

3401 Advanced Accounting I (3-0)

A study of special problems of partnership accounting and consolidation. Also introductions to international accounting and not for profit accounting. *Prerequisite:* ACCT 3322.

3402 Advanced Accounting II (3-0)

The role of the Securities and Exchange Commission and the Financial Accounting Standards Board in setting standards. Contemporary problems in accounting. *Prerequisite:* ACCT 3322.

3405 Not-for-Profit Accounting (3-0)

Application of accounting principles to selected governmental and other not-for-profit organizations, including state and local governments, universities, hospitals and others. *Prerequisite:* ACCT 3322.

3421 Advanced Cost Accounting (3-0)

Theoretical issues of process and standard costing, performance measurement and capital budgeting, quantitative techniques, and other selected topics. *Prerequisite:* ACCT 3323.

3423 Issues in Auditing (3-0)

A comprehensive coverage of Statements on Auditing Standards and applications in the Securities and Exchange Commission environment. *Prerequisite:* ACCT 3404.

3425 International Accounting (3-0)

Study of accounting applications pertinent to U.S. firms and individuals involved in foreign business activity. *Prerequisite:* ACCT 3321.

3428 Federal Income Tax - Partnerships and Corporations (3-0)

A comprehensive explanation of the Internal Revenue Code and Regulations as they pertain to partnerships and corporations including problems and preparation of tax returns. Analysis of federal gift, estate, and inheritance tax structure. *Prerequisite:* ACCT 3327.

Business Law (BLAW)

For Undergraduates

3301 Legal Environment of Business (3-0)

Designed to introduce the student to the legal environment in which business decisions are made.

3305 Real Estate Law (3-0)

Fundamentals of law as applied to real estate. Real estate contracts, sale, lease, sale-leaseback, mortgages, real estate syndications. Detailed analysis of real estate licensing act and other laws related to real estate transactions. Real estate laws involving real estate operations with other states. Relevant laws and contracts related to management of properties, loans, and financial transactions. *Prerequisite:* Consent of instructor.

1498-3498 Independent Study in Business Law (3-0)

Prior approval of instructor required.

1499-3499 Current Topics In Business Law (3-0)

May be repeated when topics vary. Prior approval of instructor required.

For Undergraduates and Graduates

3425 International Business Law (3-0)

Legal environments in which international business operates, litigation and arbitration of international disputes; transfer of capital and technology regulations; impact of antitrust and taxation laws on international business transactions; legal structure and powers of overseas business organizations; patent, trademarks and copyright aspects of international business transactions. *Prerequisite:* BLAW 3301 or permission of instructor.

Economics and Finance

236 Business Administration
(915) 747-5245

CHAIRPERSON: Timothy P. Roth

PROFESSORS EMERITI: Paul E. Fenlon, Paul D. Zook

PROFESSORS: Herbsht, James, Roth

ASSOCIATE PROFESSORS: Brannon, Brown-Collier, Holcomb, Schauer, Wm. D. Smith, Sprinkle, Tollen

ASSISTANT PROFESSORS: Johnson, C.L. Smith

ECONOMICS

BA DEGREE – Specific requirements for the economics major are: Economics 3204, 3302, 3303, 3320, twelve additional hours of economics; Mathematics 3201; and a statistics course offered by either the College of Business Administration or the Department of Mathematical Sciences. Students majoring in Economics and minoring in Business may not take free electives in the College of Business Administration.

General Prerequisite: A 2.0 cumulative GPA and Junior standing for all 3300 or 3400 level courses.

Economics (ECON)

For Undergraduates

3203 Principles of Economics (3-0)
(Common Course Number ECON 2301)

A survey of the basic principles of economics designed to give a broad understanding of the economy; primary attention is given to aggregate problems and issues considered of particular importance to the nation.

3204 Principles of Economics (3-0)
(Common Course Number ECON 2302)

A continuation of basic economic principles designed to provide an analytical understanding of markets, prices and production.

3302 Intermediate Macroeconomic Theory (3-0)

A study of national income accounting and theory; emphasis is placed on the classification and analysis of conventional spending sectors and their effect on income and employment; a critical survey of policy applications that affect the level of income and employment. *Prerequisites:* ECON 3203 and MATH 3120 or MATH 4110.

3303 Intermediate Microeconomic Theory (3-0)

A study of cost, demand and price theory; the concepts, assumptions, and policy implications of aspects of particular equilibrium and general equilibrium theory; a critical survey of various concepts of the scope, methods, and approaches to economics. *Prerequisite:* ECON 3204.

3320 Money and Banking (3-0)

A description of the history and present characteristics of the money and banking structure of the United States. Special emphasis is placed on monetary policy as it affects the level of economic activity. *Prerequisite:* ECON 3203.

3351 Industrial Organization and Government Policy (3-0)

A study of the impact of government policy on the economy, emphasizing effects of governmental regulation on manufacturing and service industries, public utilities, and other segments of the economy. *Prerequisite:* ECON 3204.

3366 Economics of Latin America (3-0)

Considers economic theory and current problems of monetary and fiscal policy, regional economic integration, land reform, export patterns, and industrialization. The emphasis is institutional rather than analytical.

3367 Economic Development (3-0)

A course concerned with problems of economic growth in the less developed countries. Consideration is given to patterns and problems of human and material resource utilization, capital formation, investment criteria, inflation and the development of innovative techniques. Emphasis is placed on the application of analytical concepts to the problems of economic development.

3372 Mathematical Economics (3-0)

Basic concepts and operations of mathematical logic and their application to economic analysis. *Prerequisites:* ECON 3203 and 3204.

3373 Introduction to Econometrics (3-0)

An introductory course designed to acquaint the student with the basic concepts employed in model building, different types of economic models, problems and techniques of quantifying models, and the use of such models for public and business policy. *Prerequisites:* ECON 3203 and 3204.

3380 History of Economic Thought (3-0)

A study of the development of principal economic doctrines and schools of economic thought. *Prerequisites:* ECON 3203 and 3204.

3420 Monetary Theory (3-0)

An analysis and critique of current monetary theories and their development from classical roots. Emphasis is placed on the relationship between the theories and their policy implications. *Prerequisite:* ECON 3320.

3425 International Economics (3-0)

Principal theories of international trade; foreign exchange markets, international capital flows, barriers to trade, international economic institutions, and the economics of regional trade integration. *Prerequisites:* ECON 3203 and 3204.

3498 Independent Study In Economics (3-0)

Consent of instructor required.

For Undergraduates and Graduates

3430 Public Sector Economics (3-0)

Financial administration by agencies of local, state, and federal government; principles of taxation; sales, property, income, and inheritance taxes; analysis of government expenditures and the public credit. *Prerequisites:* ECON 3203 and 3204.

3440 Economics of Labor (3-0)

A study of the basic principles, historical background and characteristics of labor markets; theories of wages, wage structures, collective bargaining and the role of government in labor problems. *Prerequisite:* ECON 3204.

3468 Economy of Mexico (3-0)

A survey of the growth and change of the Mexican economy. Emphasis is placed on the description and analysis of recent and current economic policy.

Finance (FIN)

For Undergraduates

3310 Business Finance (3-0)

Sources and applications of funds by corporations. Management and financing of current assets; the sources and uses of short-, intermediate-, and long-term funds. Study of capital budgeting, capital structure, dividend policy, and the problems peculiar to financing new business ventures. *Prerequisite:* ACCT 3201 or consent of instructor.

3315 Investments (3-0)

Introduction to the analysis of investment media, means of purchasing and selling securities, and personal investment decision-making. Emphasis is given to determinants of growth, safety, and income and to problems involved in achieving objectives. *Prerequisite:* FIN 3310.

3325 Money and Capital Markets (3-0)

Analysis of the instruments and institutions of the money and capital markets and emphasis on the roles of these markets in the economy. *Prerequisite:* ECON 3320.

3350 Personal Financial Planning for the Individual (3-0)

A study of modern money management from the personal point of view. Budgeting, uses of savings, consumer credit, forms of insurance and estate planning are among the topics discussed. Will count as free elective for BBA degree.

3410 Managerial Finance (3-0)

The development and utilization of financial plans, policies and practices in business enterprises. Particular emphasis is given to illustrative problems and cases. *Prerequisite:* FIN 3310.

3415 Investment Management and Security Markets (3-0)

A study of investment management policies for individuals and institutions and the operation of organized security exchanges and the over-the-counter market. *Prerequisite:* FIN 3315.

3416 Speculative Markets (3-0)

A study of the nature, functions and applications of the various futures and options markets and contracts. Basis, long and short term hedging, spreading, normal and inverted markets are examined, along with theoretical considerations. *Prerequisite:* FIN 3310.

3420 Monetary Theory (3-0)

An analysis and critique of current monetary theories and their development from classical roots. Emphasis is placed on the relationship between the theories and their policy implications. *Prerequisite:* ECON 3320.

3425 International Finance (3-0)

A study of international monetary problems, financing of the flow of goods and services among nations, and balance of payments considerations. *Prerequisite:* ECON 3320.

3498 Independent Study in Finance (3-0)

Consent of instructor required.

3499 Current Topics in Finance (3-0)

May be repeated for credit when topics vary. *Prerequisite:* Consent of instructor.

For Undergraduates and Graduates

3411 Commercial Bank Management (3-0)

The theory and practice of bank asset and liability management in the context of a liquidity-profitability conflict. *Prerequisites:* FIN 3310 and ECON 3320.

3412 Current Issues in Banking (3-0)

An analysis of current problems in commercial banking from the points of view of the banks, their regulators, and the public. *Prerequisite:* FIN 3411 or consent of instructor.

3418 Financial Statement Analysis (3-0)

An inquiry into the techniques of analysis of financial statements as an aid to extraction and evaluation of information for interpretation and decision-making by lenders, investors, and others. *Prerequisite:* FIN 3310.

3428 Central Banking (3-0)

A study of the history, economic functions, operating techniques, and policies of central banks. Emphasis is given to concurrent problems of monetary policy and control. *Prerequisite:* ECON 3320.

Information and Decision Sciences

205 Business Administration
(915) 747-5496

INTERIM CHAIRPERSON: John Starner

PROFESSOR EMERITUS: Edward Y. George

PROFESSORS: Woodworth

ASSOCIATE PROFESSORS: Mahmood, Martin

ASSISTANT PROFESSORS: Gemoets, Lackey, Pettingell, Pope, Stevens, Starner

Computer Information Systems (CIS)

For Undergraduates

3102 Introduction to Computers in Business and Organizations (3-0)

For the student who has little or no familiarity with computers, this course serves as an introduction to the essential elements of both computer hardware and software as used in business and other organizations. Elementary programming skills using the BASIC language will be introduced. Will not count for credit for the BBA degree.

3200 Business Computer Applications (3-0)

An introduction to microcomputer database and spreadsheet applications using an IBM compatible microcomputer and popular software. Coverage includes use of the commands that control the software and will develop accounting, inventory, statistical, personnel, "what-if" simulations, and other applications. *Prerequisite:* CIS 3102 or equivalent or placement by departmental examination.

3215 RPG Programming (3-0)

RPG, Report Program Generator, is a widely used computer language, particularly among mid-sized systems for creating and formatting business reports. As a non-procedural language, it permits the programmer to give the specifications for a problem and lets the software generate the program. *Prerequisite:* CIS 3102 or equivalent. Laboratory Fee: \$2.

3235 Introduction to Business Applications Programming (3-0)

This course introduces the student to programming in the most widely used computer language, COBOL. Emphasis will be on good programming practice, following structured program design, development, testing, implementation and documentation of business problems. *Prerequisite:* CIS 3102 or equivalent. Laboratory Fee: \$2.

3335 Advanced Business Application Programming (3-0)

All advanced features of COBOL programming language are examined including analysis, of sequential, indexed, relative, and direct access file processing systems. Also covered are sort and merge techniques, table processing, utilities, report writer features, core dump analysis and ABEND debugging. Emphasis is placed on writing structured programs using available structured programming tools and techniques. *Prerequisite:* CIS 3235 or equivalent. Laboratory Fee: \$2.

3345 Management Information Systems (3-0)

An introduction to the fundamentals of management information systems: their dimensions, structures, and requirements. Coverage will include the design, development, implementation and management of information systems. *Prerequisites:* FIN 3310 and MKT 3300.

3350 Business System Analysis and Design (3-0)

A study of the systems analyst in a business environment. Coverage of the tools, techniques, and procedures used to conduct an analysis of the business system including prototyping, CASE, and 4GL. This course will emphasize the implementation phase of systems analysis projects. *Prerequisite:* CIS 3235.

3355 Business Data Structure (3-0)

Techniques and management of computer files on secondary storage devices, including linked lists, trees, queues, and other physical data structures. Logical data structures for data bases are examined and techniques of normalization of data tables are performed. *Prerequisite:* CIS 3335.

3365 High Level Business Programming Languages (3-0)

A comparative study of three major families of software languages: procedural, non-procedural, and fourth generation. The objective is to program one in-depth application in one language for each programming language family. The following languages will be used. Ada (or Module 2) as a procedural language, RPG III as a non-procedural language, and FOCUS as a fourth generation language. *Prerequisite:* CIS 3335.

3405 Advanced Business Systems Development (3-0)

The application of concepts acquired in systems analysis and design. Students will analyze the needs of an organization and design an information system for that organization. Particular emphasis will be placed on the need for auditing and control of that system. Coverage will include dealing with problems of installation and security. *Prerequisite:* CIS 3350.

3420 Structures Business Programming Environment (3-0)

A study of the conceptual foundation of advanced operating systems designed for use in a business environment and the impact of such systems on programming practices. The study will be facilitated through the use of one or more structured programming languages. *Prerequisite:* CIS 3235.

3430 Expert Systems and Decision Support Systems (3-0)

A study of artificial intelligence, expert systems and decision support systems concepts and technologies applied to cover development, implementation, and management of expert systems and decision support systems for business organizations. Tools such as languages, shells, and hardware for utilizing artificial intelligence in designing expert systems and decision support systems are covered. *Prerequisite:* CIS 3235.

3460 Artificial Intelligence Language for Business Applications (3-0)

A study of the features, concepts and programming of an artificial intelligence language. Coverage will include syntax, data structures, object representation, control sequences, I/O expressions, list processing, set operations and symbolic representation. *Prerequisite:* CIS 3430.

3470 Business Data Communications (3-0)

An introduction to network components, transmission links, link control, protocols, network typologies, error detection and correct methods, network management and security, and local area networks. Customer Information Control System (CICS) and ANS, COBOL examples are studied. *Prerequisite:* CIS 3335.

3496 Internship in Computer Information Systems (3-0)

To be arranged with the prior approval of the instructor and the department chairperson.

3498 Independent Study in Computer Information Systems (3-0)

The student studies a topic as a semester-long project. The project may be independent library research or even a work-related task. The student must have the topic approved by the department chairperson and have a schedule to report progress with the instructor before work commences. *Prerequisite:* CIS 3335.

3499 Current Topics in Computer Information Systems (3-0)

The topic(s) taught any semester change and may include Office Automation, Teleprocessing and Local Area Networking (LAN), and Information Systems Planning. *Prerequisite:* CIS 3335.

For Undergraduates and Graduates

3465 Advanced Data Base Management (3-0)

Normalized data base tables are designed, created and manipulated using an SQL based relational data base management system (DBMS). Common data base utilities are used and prototyping is practiced. Emphasis is placed on the problems and issues of managing in a data base environment. *Prerequisite:* CIS 3355.

Production Operations Management (POM)

For Undergraduates

3321 Production/Operations Management (3-0)

Production management and its relationship to marketing, finance, personnel, and accounting functions are described. Forecasting demand, aggregate planning, inventory planning and control, and scheduling provide the basis for linking strategic plans to the production plan. Other topics discussed include: quality control, product and process design, facility location and layout, job design, work measurement, productivity improvement and project management. *Prerequisite:* QMB 3201.

3331 Service Operations Management (3-0)

Methods of process analysis in service organizations, methods improvement procedures, and work measurement techniques are developed to provide the basis for analyses of processes, layouts and job design in an organization. *Prerequisite:* MGMT 3321.

3336 Inventory and Materials Management (3-0)

Objectives, principles and methods in managing the flow and inventory of materials. Special attention to problems encountered in receiving, storing and disbursing. A major effort is devoted to computer packages designed for inventory control. *Prerequisite:* MGMT 3321.

3498 Independent Study In Production Management (3-0)

The student studies a topic as a semester-long project. *Prerequisites:* Consent of instructor and POM 3321.

3499 Current Topics in Production Operations Management (3-0)

Topics to be announced. This course may be repeated for credit as topics are changed. *Prerequisite:* POM 3321.

For Undergraduates and Graduates

3333 Production Control (3-0)

Material planning and control systems utilizing material requirements planning (MRP) techniques are emphasized. Production planning, master production scheduling, MRP, capacity requirements planning and shop for control techniques are examined from both conceptual and practical standpoint. *Prerequisite:* MGMT 3321.

Quantitative Methods in Business (QMB)

For Undergraduates

3201 Fundamentals of Business Statistics (3-0)

Introduction to statistical techniques as applied to business data. Included are descriptive statistics, measures of location and variation, probability distributions, time series, regression and correlational analysis. A major effort is devoted to computerized solution techniques to provide managerial information. *Prerequisite:* MATH 3120 or 4110.

3301 Quantitative Methods in Business (3-0)

Introduction to quantitative methods applied to business decision making. These methods include linear, integer, and goal programming, network analysis, transportation LP, risk analysis, and simulation. A major effort is devoted to computerized solution techniques to provide managerial information. *Prerequisite:* QMB 3201.

3498 Independent Study in Business Statistics (3-0)

Prior approval of instructor required.

3499 Current Topics in Business Statistics (3-0)

May be repeated when topics vary. Consent of instructor required.

Marketing and Management

230 Business Administration
(915)747-5185

CHAIRPERSON: Gary L. Sullivan

PROFESSORS EMERITI: Lola B. Dawkins, Wade J. Hartrick

PROFESSORS: Foster, Hoy, Sullivan

ASSOCIATE PROFESSOR EMERITIS: Glenn Palmore

ASSOCIATE PROFESSORS: English, Ibarreche, Michie

ASSISTANT PROFESSORS: Barnes, Gifford, Gowan, Jacobs, Trevino, Wilhelm

Business (BUSN)

For Undergraduates

3101 An Introduction to Business (3-0) (Common Course Number BUSI 1301)

An introduction to business and its role and contribution to society. A survey of the functional areas and career opportunities in management, manufacturing, finance, accounting, and information systems. Open to Pre-Business and non-business majors.

3304 Social Responsibility and the Business Environment (3-0)

An analysis of the interrelationship between business and society. Emphasis is given to the attainment of business objectives within the social, ethical and international environment constraints and opportunities.

3308 Business Communications (3-0)

Development of clear, persuasive writing skill through intensive application of communication principles. Classroom discussion is supplemented by supervised practice in the composition of business letters, memos, and reports.

Management (MGMT)

For Undergraduates

3300 Introduction to Management (3-0)

An introduction to the basic elements and theory of management including an examination of alternative managerial tools and the complex of internal and external forces impacting on managerial decisions.

3310 Introduction to Organization Behavior (3-0)

This course is designed to develop for the student a useful frame of reference for approaching human problems in the world of work. Topics include awareness of individual behavior, two-person interaction, the dynamics of group and inter-group behavior, and the effects of the total system of behavior observed within the organization.

3311 Introduction to Personnel Management (3-0)

How to effectively utilize and manage human resources in a rapidly changing environment. Topics covered include planning, staffing, appraising, compensating, training and career management, improving the work environment, and establishing and maintaining effective work relationships. All are discussed in terms of the strategic purposes of effective personnel management. *Prerequisite:* MGMT 3310.

3315 Introduction to Labor Relations (3-0)

Analysis of bargaining procedures; study of basic institutional issues in bargaining, economic related administrative clauses, strike and lockout tactics, contract administration. Preparation, negotiation, and interpretation of labor contracts. *Prerequisite:* MGMT 3311.

3320 Small Business Management (3-0)

Focuses on the analysis, operation and management of small business. Provides practical experience working with small business and entrepreneurial opportunities in the community. Investigates finan-

cial, marketing, production and administrative functions to develop overall managerial awareness and analytical skills in small business problem-solving. *Prerequisites:* MGMT 3310 and ACCT 3201.

3337 Compensation and Employee Benefits (3-0)

This course examines the goals of the organization in the employment of human resources and its use of reward systems in the motivation of goal-oriented behavior. Topics included are job evaluation systems, merit pay, and employee benefits. Legal aspects of pay administration such as wage and hour laws and the Employee Retirement Income Security Act will be covered. *Prerequisite:* MGMT 3311.

3338 Arbitration and Negotiation (3-0)

Grievance procedures and arbitration as the terminal step in the grievance process. Analysis of industrial common law. Ramifications of the collective bargaining process are considered in connection with the rights of management in directing the work force and the rights of employees as expressed in the collective bargaining agreement. Selected cases involving such issues as technological change, job assignments, wage structures, and production standards will be utilized. *Prerequisites:* MGMT 3311 and 3315.

3400 Strategic Management (3-0)

Integration of accounting, business law, finance, personnel and production management, and marketing backgrounds in the solution of top management problems. Computer simulated business operation and administration. Student placement with cooperating firms to receive on-the-job training in management. *Prerequisite:* Graduating Seniors only, overall GPA of 2.0 or better, business GPA of 2.0 or better, and for accounting majors, a GPA of 2.0 or better in ACCT 3321 and all 18 hours of required and elective accounting courses in the major option.

3403 Advanced Personnel Management (3-0)

Major concepts and important current problems in human resource management. Course may be an intensive reading and research seminar or a group project course either of which will involve completion of a major project on a significant subject in the field. *Prerequisite:* MGMT 3311.

3415 Human Resource Staffing and Planning (3-0)

A study of the staffing process in organizations. Primary emphasis on job analysis and the use of human resource information systems in the planning, recruitment, selection and appraisal activities. *Prerequisite:* MGMT 3311.

3496 Internship in Management (3-0)

To be arranged with the prior approval of the instructor and the department chairperson.

3498 Independent Study in Management (3-0)

With prior approval of the instructor.

3499 Current Topics in Management (3-0)

Topics to be announced. This course may be repeated for credit as topics are changed. *Prerequisite:* Consent of instructor.

For Undergraduates and Graduates

3425 International Management (3-0)

A study of the differences in managerial processes in organizations having international operations with an emphasis on traditional managerial activities. It is a cross-cultural approach to the study of management using the United States as a point of reference. *Prerequisite:* MGMT 3300 and 3310.

Marketing (MKT)

For Undergraduates

3300 Principles of Marketing (3-0)

A description and analysis of the ways in which goods move to points of consumption. Topics studied include functions, institutions, the marketing environment, markets, and government regulation. *Prerequisites:* ACCT 3201 and junior standing.

3302 Buyer Behavior (3-0)

This course emphasizes the psychological and sociological aspects of both industrial and consumer buyer behavior. Topics range from basic motivation and learning theory to group dynamics with applications to the formulation of marketing strategy. *Prerequisite:* MKT 3300.

3305 Selling and Sales Management (3-0)

Presents the techniques of effective personal selling; the function and duties of the sales representative; and the task of sales management in staffing, training, and motivating the sales force. *Prerequisite:* MKT 3300.

3310 Principles of Retailing (3-0)

Analysis of retail store management including personnel requirements and career opportunities with emphasis on modern methods in buying, receiving, pricing, merchandise and financial control, sales promotion and customer service. *Prerequisite:* MKT 3300.

3320 Advertising and Sales Promotion (3-0)

The planning, execution, and evaluation of advertising and sales promotion activities to stimulate customer demand. *Prerequisite:* MKT 3300.

3401 Marketing Research (3-0)

Scientific methods of analysis and statistical techniques are employed in solving marketing problems. Emphasis on collection of information from internal and external sources; analysis, interpretation, and presentation of research findings. *Prerequisites:* QMB 3201, MKT 3300, and MKT 3302

3490 Industrial Marketing (3-0)

This course distinguishes organizational markets from consumer markets. Emphasis is placed upon the characteristic features of industrial and institutional demands that set the environment within which the industrial marketer must cope. *Prerequisite:* MKT 3300, permission of the instructor, or graduate standing.

3495 Strategic Marketing Management (3-0)

An integrating course in marketing, systematically oriented with emphasis on the marketing mix, and special attention to market analysis, marketing information, and sales forecasting. *Prerequisites:* MKT 3300 and nine additional hours of marketing courses.

3496 Marketing Internship (3-0)

A course designed to give a business major practical work experience. *Prerequisites:* MKT 3300 plus three hours of marketing courses listed 3301 and above; consent of instructor.

3498 Independent Study In Marketing (3-0)

Individualized instruction into a particular issue in marketing. The nature and scope of the study is arranged with a faculty person.

3499 Current Topics in Marketing (3-0)

Topics to be announced. This course may be repeated for credit as topics are changed. *Prerequisite:* Consent of instructor.

For Undergraduates and Graduates

3425 International Marketing (3-0)

Emphasis is given international marketing from the viewpoint of the marketing manager who must recognize differences in market arrangement, and in legal, cultural, and economic factors in different countries. Areas covered include planning and organizing for international operations, interrelationships with other functions, product strategy, pricing promotion, channels and financial aspects of international marketing. *Prerequisite:* MKT 3300 and MKT 3302

3492 Product and Price Management (3-0)

A managerial approach to the issues of product innovation, development, commercialization and abandonment. Specific emphasis is given to the product life cycle, product portfolio analysis, and price administration and determination. *Prerequisite:* MKT 3300 and MKT 3302.

Real Estate (REST)

For Undergraduates

3300 Real Estate Principles (3-0)

Theory of supply and demand for real estate, the housing market structure, the equity and mortgage markets, and development and significance of private and governmental institutions financing real estate and the role of credit in real estate markets. *Prerequisite:* Junior standing; consent of instructor.

3408 Real Estate Appraisal (3-0)

The theory and practice of property evaluation, cost estimation, investment earnings forecasts, principles and technology. Introduces the fundamentals of appraisal including the three methods of appraisal with emphasis on residential and income property appraisal. *Prerequisite:* REST 3300, consent of instructor.

3450 Real Estate Investment (3-0)

An introduction to the basic principles and practices of investing in real estate with emphasis on analysis commonly employed by real estate investors. *Prerequisite:* REST 3300.

3498 Independent Study In Real Estate (3-0)

Prerequisite: REST 3300, consent of instructor.

For Undergraduates and Graduates

3405 Real Estate Finance (3-0)

Principles and methods of financing real estate; kinds, sources, costs, and uses of funds; analysis of the mortgage market; and the role of various financing institutions, both private and governmental. *Prerequisite:* REST 3300.



**Educational Leadership and Foundations
Educational Psychology and Special Services
Teacher Education**

College of Education

**Dr. Arturo Pacheco, Dean
Dr. Jorge Descamps, Assistant Dean
Education Bldg., 414
(915) 747-5572**

COLLEGE OF EDUCATION

Introduction

The College of Education has as its mission the preparation of effective teachers, counselors, diagnosticians and school administrators, especially for communities with a significant Hispanic population. The College is also dedicated to addressing the problems and opportunities associated with schools and other youth serving agencies in the area. In order to support this mission, the faculty of the College strives to demonstrate by example the quality of teaching expected of its graduates, engages in research and scholarly activities, and provides educational services to the schools and community.

At the undergraduate level, the College offers programs aimed primarily at providing qualified students an opportunity to attain the knowledge, values, and skills needed to enter the teaching profession and to receive an initial Texas teaching certificate. At the graduate level, the College offers Master's degrees in the areas of instruction, school supervision, educational administration, school counseling, agency counseling, educational diagnostician, and special education. In addition to these graduate degree programs, the College offers graduate level courses leading to advanced Texas certification in administration, supervision, counseling and various teaching specialties. (For information about graduate programs in Education, please see the University's Graduate Studies Catalog.)

The College maintains close ties with the practicing teaching profession through participation in the local Teacher Center. Teacher preparation programs of the College are approved by the Texas Higher Education Coordinating Board and are accredited by the Texas Education Agency (TEA). Students who successfully complete a teacher certification program are recommended to receive a teaching license in the State of Texas.

Professional preparation programs in the College of Education are offered in areas such as early childhood, elementary and secondary education; counseling; special education; and educational administration.

Students wishing to explore teaching as a career option are encouraged to enroll in TED 1201, *Orientation to Education*. In this optional course, information concerning the teaching profession is presented, and students have an opportunity to discuss career issues with Education faculty and public school practitioners. An Education Advising Office is located in Education 412. Staffed with faculty advisors, this office provides information about undergraduate degrees, certification and transfer work.

The College administrative offices are located on the fourth floor. Program and faculty offices are located on the fifth through eighth floors.

Undergraduate Degree and Teaching Certificates

Elementary Education

The College offers a Bachelor of Interdisciplinary Studies (BIS) degree, which may be taken by students who wish to teach at the elementary or middle school level and who may wish to qualify for Texas teacher certification. Students working on the Bachelor of Interdisciplinary Studies degree must have their degree plan and if applicable their teaching certification plan filed in the College of Education. These students are advised by College of Education faculty and request degree and certification course substitutions through that faculty.

Secondary Education and All Levels Education

Students interested in becoming secondary or all-levels Art/Music and Physical Education teachers complete a Bachelor of Arts, a Bachelor of Science, a Bachelor of Science in Allied Health Sciences, a Bachelor of Music, or a Bachelor of Science in Kinesiology and Sports Studies with a minor in secondary or all-levels teaching, depending on the teaching area of their interest. Program of studies information appears in the

appropriate section of this Catalog under the Colleges of Liberal Arts, Science, and Nursing and Allied Health. Information on present and emerging teaching fields is available in the Education Advising Office, Education 412.

Students who wish to become all-levels Physical Education teachers should consult an advisor in the kinesiology and sports studies program for the latest information.

Students working on a degree outside the College of Education and wishing to become certified as secondary or all-levels teachers in Texas have their degree and certification plan filed under the appropriate college in which they are pursuing their major. These students also must have a copy of their degree and certification plan filed in the College of Education Certification Office, Education 412. These students are advised by the faculty of the college of their major and request course substitutions through the office of their college dean. Substitutions pertinent to the secondary or all-levels teaching certification minor are under the purview of the Dean of Education, who acts as the local Certification Officer for the Texas Education Agency.

Transfer Students Seeking Degrees in Education

Undergraduate transfer students seeking a Bachelor's degree in Interdisciplinary Studies (BIS) must submit original copies of their transcripts to the Office of Admission and Evaluation (Academic Services Building) for evaluation, as well as an application for admission, prior to consulting with an advisor in the College of Education. No academic advising is done for transfer students until a written evaluation of previous academic work is prepared by the Office of Admission and Evaluation.

Initial Certification for Students who Have Completed a Bachelor's Degree

The College of Education offers teacher certification programs for students who have already completed a bachelor's degree and wish to become elementary, middle school, secondary or all-levels teachers. These are non-degree programs administered by the Certification Office in cooperation with the department in which the candidate's teaching specialty resides.

Students who already have a bachelor's degree with a minimum overall GPA of 2.5 from an accredited institution and who wish to be certified to teach in the state of Texas must:

- Apply for admission to University post-baccalaureate coursework at the Office of Admission and Evaluation.
- Attend an orientation workshop offered on Monday afternoons at 3 p.m. and have a certification plan prepared by the Certification Office, Ed. 412.
- Fulfill the requirements to be admitted to a teacher education program: a) Bachelor's degree, b) 2.5 overall GPA, c) Passing scores in all 3 sections of TASP. Candidates are not allowed to take Professional Education and reading courses until they have been admitted to Teacher Education.
- Complete the course of studies specified in the certification plan and pass the appropriate State exit certification tests (ExCET).

During times of teacher shortages, particularly in the fields of Mathematics and Science, school districts may hire on emergency teaching permits qualified candidates who have been admitted to a teacher education program. These candidates take certification classes and enroll in a two semester internship, while employed as teachers.

Additionally, an Alternative Certification program conducted in partnership with local public schools is available to a limited number of students who have completed a bachelor's degree with a 2.5 overall GPA, and wish to teach Bilingual Education and Special Education. In this program, candidates teach full-time in an elementary, middle, or secondary public school and complete summer and evening course work toward certification. (For more information, contact the Alternative Certification Office, Education 414.)

Additional Certification Levels, Fields and Endorsements

Texas certified teachers who wish to add another level of certification and/or a new field of specialization, or endorsement, must submit a copy of their State certificate(s) to the Certification Office and have a new plan prepared at the Education Advising Office, Education 412. Teachers already certified may add any level of certification or field of specialization available to elementary, middle school, secondary, and all-levels UTEP students. There are also twelve semester hour endorsements offered in Bilingual Education, English as a Second Language (ESOL), and Early Childhood.

Out-of-State Teachers

Teachers with a valid out-of-state teaching certificate who are seeking Texas certification must contact the Texas Education Agency (TEA) directly in order to have their credentials evaluated. Teachers with expired out-of-state teaching certificates must either contact the state in which they were certified in order to upgrade their license before contacting TEA, or follow the procedure established for candidates who have a bachelor's degree and desire initial Texas certification.

Admission to Teacher Education Programs

Undergraduate students who wish to become elementary, middle school, secondary or all-levels teachers in Texas should have an unofficial degree and certification plan prepared as soon as possible. This plan will become official once the student has fulfilled all the requirements for admission to a teacher education program. A copy of the plan must be filed in the Certification Office of the College of Education, Ed. 412. To be admitted to a teacher education program students must fulfill the following criteria:

1. English 3111-3112 and Speech 3101 or English 6111-3112 with grades of C or better in each course.
2. Mathematics 3120, 4109, 4110, 4111, or higher level math.
3. The Texas Academic Skills Program (TASP) test with passing scores on each of the test areas. This test measures basic skills in Reading, Mathematics and Writing. To register, contact the University Testing Center, 210 Education.
4. Completion of 60 semester hours of college work, with a cumulative grade point average (GPA) of 2.25 or better.
5. Completion of nine semester hours in an approved teaching field, with a GPA of 2.5 or better.
6. Have filed with the Certification Office an unofficial degree and/or certification plan.
7. Have filed with the Certification Office biographical information and three letters of professional recommendation, at least one of which will be a professional reference from a high school or college teacher.

(Notice: To receive initial Texas teacher certification, students must be free of felony convictions.)

According to University policy, students must remain in good standing to progress toward the completion of a degree program (see the appropriate catalog section under Academic Standards). In addition, irrespective of other factors, students may be prohibited from enrolling in Professional Education courses if their suitability for the teaching profession is found to be unacceptable, once due process has been provided.

Until admitted to a teacher education program, students indicating intent to become teachers will be classified as Pre-education students. Pre-education students are not allowed to enroll in reading or Professional Education courses.

Field Experiences and Student Teaching

Field experiences are opportunities to observe and work with children in actual classroom settings. They are required as part of some courses. During field experiences, students are able to apply the skills taught in the program and work with master teachers who both guide and evaluate their performance. Students must complete a minimum of 45 clock hours of field experiences in the schools as a prerequisite to student teaching. Students are encouraged to visit and observe classroom settings throughout their programs.

Student teachers participate all day in the educational activities of an accredited school for a minimum of 12 weeks at the appropriate level of certification. During student teaching the competence of the candidate is further developed and evaluated by a university supervisor and a master teacher.

Candidates who have taught for three full years in an accredited school, as the teacher of record, may apply for a waiver of student teaching in the Student Teaching Office, Education 410. If student teaching is waived for undergraduate students, the equivalent number of credit hours in education courses must be taken in order to complete the total hours required for the degree.

An application must be on file and approved in order to enroll in student teaching. The deadlines for applications are May 1 for the Fall term and October 1 for the Spring term. Student teaching is not available in the Summer session. Applications received after the deadline will be considered only if school assignments and supervisors are available. Admission requirements for student teaching are:

- Admission to a teacher education program.
- Completion of three-fourths of the courses in the Specialization Area with a GPA of 2.5 or better.
- Completion of a minimum of 45 contact hours of field experience.
- Completion of the following courses with a GPA of 2.5 or better:

Elementary:	EDPC 3300, ELED 3302, 3310, 3311, RED 3340.
Secondary:	EDPC 3300, SCED 3311, 3317, and appropriate methods course
All Levels Art:	EDPC 3300, SCED 3317, ELED 3302 or SCED 3311, ARTE 3447.
All Levels Music:	EDPC 3300, SCED 3317, MUSE 3336, 3433.

The maximum University course load while student teaching is 12 semester hours, which includes six semester hours of student teaching course work.

Application for Graduation and/or Certification

Students must apply for graduation during the first month of the semester in which they intend to complete all degree requirements. The fee for graduation is \$15. The fee for Texas certification is \$65. Students who are seeking certification must register for and pass State certification exit examinations (ExCET) during their last semester of course work. In order to be recommended for degree and/or certification a student must:

- Complete the courses listed in the degree plan with an overall GPA of at least 2.0 and a grade of C or better in freshman English and Speech.
- Have a 2.5 GPA or better in the teaching field and in Professional Education.

(Note: To receive initial Texas teacher certification, students must be free of felony convictions.)

Bachelor of Interdisciplinary Studies:

General Education Core (64-65 hours)

- 15 Communication Skills: ENGL 3111*, 3112*, 3303, 3454 and SPCH 3101*
 - 6 U.S. History: HIST 3101-3102
 - 6 Government: POLS 3210-3211
 - 3 Mathematics: MATH 3120, 4109, 4110, 4111 or higher level math
 - 3 Computer Science: CS 3110, CIS 3225, or other programming course
 - 7 Laboratory Science: BIOL 3103, 1103; and GEOL 3103
 - 4 Modern Languages (Spanish is recommended): 4102 or 4104 or higher level language course (3 hours minimum). Bilingual Education students complete SPAN 3202 or 3204.
 - 3 Fine Arts: 3 hours from MUSA 2171, 2172, 2173, 2174, 2180, 2271, 2272, 2280 or MUSL 3124, 3126, 3324, 3325 or ART 3100, 3310, 3330 or THEA 3113
 - 6 Western Cultural Heritage: HUMN 3301, 3302
 - 9 Electives: MATH 3203, PSCI 3101 and 3 hours from Humanities, Social Science, Foreign Language or Fine Arts are required (HUMN 3303 is recommended).
 - 3 Other: NURS 3380
- TED 1201 is strongly recommended

Interdisciplinary Major (Minimum of 48 semester hours)

- 18-26 **Specialization** (minimum 12 upper division hours). Choose one area from: Art, Bilingual Education, Early Childhood, English, French, German, Health, History, Kinesiology-Sports, Life-Earth Science, Mathematics, Physical Science, Reading, Social Science, Spanish, Special Education, Theatre Arts. See list of courses for each specialization below
- 12 **Cultural Foundations Concentration**: CHIC 3339, GEOG 3110, SOSC 3330 and three semester hours from CHIC 3201, 3258, 3259, 3309, 3321, 3328. (Required for all students except those choosing the Social Science specialization.)
- 12 **Second Concentration**. Choose one concentration, outside of the specialization area, from: I. Communication, II. Mathematics, III. Science, IV. Fine Arts. (Some specializations may require specific concentration areas. Students specializing in Social Science choose two concentrations. See list of courses for each concentration on below and Note 1.)
- 6 **Other**. RED 3340 and 3441. (Students specializing in Reading choose six hours from one of the concentrations not previously selected.)

Professional Education (requires separate admission) (18 semester hours)

EDPC 3300, ELED 3302, 3310, 3311 and one of the following: BED 6491, ECED 6491, ELED 6491 or SPED 6491, depending on the specialization area.

Total: 130-131 hours (Please see Note 2 and 3.)

Notes:

- ¹ If specialization is in: Students select from concentrations:
- | | |
|--------------------|-----------------------------|
| Art | I, II or III |
| English | II, III or IV |
| Life-Earth Science | I, II, or IV |
| Mathematics | I, III or IV |
| Physical Science | I, II, or IV |
| Social Science | I, II, III, IV (select two) |
| Theatre Arts | I, II, or III |
- ² A minimum of 130 hours must be completed to receive the degree.
- ³ Required cumulative GPA: 2.0; required specialization GPA: 2.5; required Professional Education GPA: 2.5.

List of Area Specialization Courses

- Art: ART 3100, 3307, 3310 or 3320, 3330, ARTF 3101, 3102
- Bilingual Education: SPAN 3309, BED 3427, 3440, 3441, 3442, 3443, LING 3308 and three hours from CHIC 3201, 3258, 3259, 3309, 3321, 3328
- Early Childhood Education: ECED 3333, 3340, 3453, 3456, 3458, 3459, BED 3427 and KIN 3318
- English: ENGL 3311, 3312, 3305 or 3306, six semester hours from 3213, 3214, 3218; three semester hours from ENGL 3365, an English 3400 level course (except ENGL 3455) or THEA 3350
- French: FREN 3201, 3202, 3305, 3355 plus six upper division hours in French
- German: GERM 3201, 3202, 3357 plus nine upper division hours in German
- Health: HE 3101, 3301, 3303, 3406 and six hours (3 upper division) from HE 3202, 3209, 3305, 3403
- History: HIST 3201, 3202, 3317, 3309 or 3328, plus six upper division hours in History
- Kinesiology-Sports: KIN 3318, 3320, and 12 hours from 3301, 3302, 3303, 3304, 3305, 3306, 3307
- Life-Earth Science: BIOL 3106-1108 plus six upper division hours in Biology, GEOL 3104 and 9 hours from GEOG 3306, GEOL 3340, 3350, 3355, 3359, 3360, 3380, SIED 3332
- Mathematics: MATH 4110, 4111 or 3200, six hours from 3300, 3303, or 3304; STAT 3280-1282, MTED 3330 or three upper-division hours in Mathematics

- Physical Science: CHEM 3105-1105, 3106-1106, PHYS 4475, PSCI 3102 or PHYS 3109, plus 8 upper division hours from Chemistry or Physics which may include SIED 3331 or 3333
- Reading: BED 3427, ECED 3340, RED 3340, 3441, 3446 or 3447 plus three hours from RED 3443, 3444 or 3445
- Social Science: CHIC 3339, ECON 3203, GEOG 3110, HIST 3202, 3309 or 3328, 3317, an additional three upper division hours in History, plus three hours from POLS 3320, SOCI 3101 or SOSC 3330
- Spanish: SPAN 3201 or 3203, 3202 or 3204, 3309, 3355 or 3356, plus six additional upper division hours in Spanish
- Special Education: SPED 3310, 3325, 3330, 3340, 3345, 3430, 3440, KIN 3414
- Theatre Arts: THEA 3113, 4213, 3350, plus nine hours (six upper-division) from 3221, 3222, 3325, 3352

List of Concentration CoursesConcentration I. Communication

BED 3427, ENGL 3305 or 3306 and 6 semester hours from ENGL 3213, 3214, 3218, 3220, 3307, 3310, LING 3220, 3307, 3330, SPCH 3307, THEA 3350

Concentration II. Mathematics

STAT 3280-1282; MATH 3303, 3304, MTED 3330

Concentration III. Science

9 hours from ASTR 3107-1107 or 3108-1108; BIOL 3106-1108, 3216-1217, CHEM 4107, 4108; GEOL 3104 and 3 hours from GEOL 3305, 3340, 3350, 3359, 3360, 3380, SIED 3330 or 3331 or 3332 or 3333. At least 6 hours with the same prefix must be taken in this concentration.

Concentration IV. Fine Arts

12 semester hours from (at least one art and one music course) MUSA 2171, 2172, 2173, 2174, 2180, 2271, 2272, 2280; MUSL 3124, 3126, 3324, 3325, ART 3100, 3310, 3330, THEA 3113

SECONDARY SCHOOL TEACHER PREPARATION PROGRAMS

Students who wish to become secondary school teachers and receive initial Texas teacher certification complete a bachelor's degree outside the College of Education. These students major in the subject area they desire to teach and complete a minor in secondary education. For example, a student who wishes to teach English would seek a Bachelor of Arts degree in the College of Liberal Arts with a major in English and American Literature and a minor in secondary teaching. Students who wish to teach Government, History, Journalism, a Modern Language, Sociology, Psychology, Speech or Theatre Arts will complete a Bachelor of Arts in their discipline with a minor in secondary teaching. Students who wish to teach Chemistry or Mathematics have the option to complete a Bachelor of Science or a Bachelor of Arts degree. In either case a minor in secondary teaching is selected. Students who wish to teach Biology, Earth Science, Life/Earth Science, Physical Science, or Physics complete a Bachelor of Science degree. Students who wish to teach Health complete a Bachelor of Science in Allied Health Sciences with a minor in secondary teaching.

Secondary school teaching certificates in Texas allow students to teach their discipline in Middle School and High School (i.e., grades 6-12). Presently, all Texas secondary certificates attainable through UTEP programs require a minimum of 12 semester hours in a second area, or support field (except Physical Science). Therefore, all students seeking secondary teacher certification will have to accumulate 12 semester hours in a second area of specialization which is taught in the public schools. This may be done by counting some courses from the general requirements area and carefully arranging the selection of electives, or by taking additional courses beyond the minimum requirements of the degree. This certification requirement is to be met by all secondary candidates regardless of their degree or major (except Physical Science).

Students desiring to become secondary school teachers must have a degree and certification plan filed in their appropriate college, and a

copy of the plan filed in the Certification Office of the College of Education, Ed. 412. The plan identifies the courses required in the teaching minor and any specific subject courses required for certification which may not be required for a non-teaching degree. The Certification Office verifies that students have passed the State mandated test of basic skills (TASP) and have completed all the requirements to be admitted to a teacher preparation program. Students will not be allowed to enroll in reading or Professional Education courses until they have been admitted to a secondary teacher program. The application process for admission to a teacher education program may be initiated as soon as the student completes 60 hours and a copy of the student's unofficial degree and certification plan is submitted to the Certification Office, Ed. 412. (See Admission to Teacher Education Programs above.)

List of Approved Secondary Specialization Fields

The University is approved by the Texas Education Agency to offer the following fields for secondary certification (students should consult an advisor in their area of specialty for the selection of fields and scheduling of courses):

1. Biology
2. Chemistry
3. Earth Science
4. English
5. English-Language Arts
6. French
7. German
8. History
9. Journalism
10. Life-Earth Science
11. Mathematics
12. Physical Science
13. Physics
14. Political Science
15. Psychology
16. Sociology
17. Social Studies Composite
18. Spanish
19. Speech
20. Theatre Arts

ALL-LEVELS TEACHER PREPARATION PROGRAMS

Students who wish to be certified in Texas to teach all-levels (grades 1-12) Art or Music complete a bachelor's degree in the College of Liberal Arts and a minor in education. Candidates for all-levels teaching certification must have a degree and certification plan filed in their college, and a copy of the plan filed in the Certification Office in the College of Education. For more detailed information see the advisors designated to prepare all-levels degree plans in the departments of Art and Music.

Students who wish to become all-levels Physical Education teachers complete a bachelor's degree in the College of Nursing and Allied Health and minor in education.

ENDORSEMENTS

Endorsements are teaching sub-specializations of 12 hours of college work that may be added to a valid Texas certificate. Endorsements may be pursued simultaneously with undergraduate work or later in post-baccalaureate study. The following endorsement programs are available through the College of Education.

Bilingual Education Endorsement

This endorsement may be added to any valid provisional elementary teacher certificate, provisional special education certificate or provisional vocational certificate which requires a college degree.

Requirements for the endorsement are:

- Oral proficiency in the language of the target population, as measured by the Texas Oral Proficiency Test (TOPT).
- 12 semester hours in bilingual education: BED 3440, 3441, 3442, 3443.
- One year of successful classroom teaching experience on a permit in an approved bilingual education program, as verified by the employing school district.

English as a Second Language (ESL) Endorsement

This endorsement may be added to any valid provisional certificate, provisional special education certificate, or provisional vocational certificate which requires a college degree

Requirements for the endorsement are:

- 12 semester hours: BED 3427, 3443 and LING 3310, 3448.
- One year of successful classroom teaching experience on a permit in an approved ESL or bilingual education program as verified by the employing school district.

Early Childhood Endorsement

This endorsement may be added to any valid provisional elementary or all-levels certificate or provisional vocational home economics certificate which requires a college degree

Requirements for the endorsement are:

- 9 hours of early childhood courses: ECED 3333, 3340, 3453.
- 3 hours from ECED 3456, 3458, 3459; BED 3427, KIN 3318.
- Plus: 3 semester hours of kindergarten student teaching, or one year of successful pre-Kindergarten or Kindergarten teaching experience in a school approved by the Texas Education Agency.

Educational Leadership and Foundations

501 Education Building
(915) 747-5300

Chairperson: John B. Peper

PROFESSORS: Heger, Peper

ASSOCIATE PROFESSORS: Ball, Brooks, Calderon, Pacheco, Sanford

ASSISTANT PROFESSOR: Nash

Educational Research and Statistics (EDRS)

For Undergraduate Credit Only

3410 Classroom Applications of Computer Technology (3-1)

Identifies effective application of computer hardware and software to elementary and secondary classroom tasks; develops knowledge and skills related to Computer Assisted Instruction (CAI) and Computer Managed Instruction (CMI), prepares classroom teachers to evaluate software for instructional use; computer laboratory required. *Prerequisite:* CS 3110, or permission of instructor.

Educational Psychology and Special Services

701 Education Building
(915) 747-5221

Chairperson: Sharon R. Morgan

PROFESSORS EMERITI: James F. Day

PROFESSORS: Morgan, Wood

ASSOCIATE PROFESSORS: Lloyd, Mayer

ASSISTANT PROFESSORS: Combs, Kane, Mason

Educational Psychology and Counseling (EDPC)

For Undergraduate Credit Only

3300 Developmental Variations (3-1)

This course covers typical development (cognitive-language, physical-motor, social-personality) from birth through young adulthood, as well as, variations of typical development and accommodations made within the education system to include federal, state, local, and school-based decisions in instruction, curriculum, and law. Field experience required.

3450 Workshop in Educational Psychology and Counseling

Studies in a designated area. May be repeated for credit when topic varies.

Special Education (SPED)

For Undergraduate Credit Only

3310 Introduction to Special Education (3-0)

Survey of the various exceptionalities, litigation and laws pertaining to the handicapped and definitions and characteristics of the various handicapping conditions. Emphasis on the way behavior, learning problems, and physical disorders affect learning. Field Experience required.

3325 The Learning Disabled Student (3-0)

This course is designed to acquaint students with cognitive and social-emotional characteristics common to learning disabled students, and to explore factors which influence the performance of these students in various settings. Includes definitions, characteristics, and causes for learning disabilities. *Prerequisite or corequisite:* SPED 3310.

3330 The Emotionally Disturbed Student (3-0)

Study of school programs for emotionally disturbed youth. Overview of contemporary theories and approaches to educating students with behavior disorders, autism, extreme perceptual thinking, and communication disorders. *Prerequisite or corequisite:* SPED 3310.

3340 Severely and Profoundly Handicapped (3-1)

Focuses on characteristics, history, and educational implications concerning the severely, profoundly handicapped student. Includes various models concerning integration, transition, and community based information. *Prerequisite or corequisite:* SPED 3310.

3345 Language and Reading for Special Learners (3-1) Education (3-1)

Designed to provide special education teachers an understanding of terms and concepts in language development and reading for the handicapped student. Will include information on vocal and non-vocal strategies for the handicapped. Will also include an overview of appropriate theories. Clinical experiences required. *Prerequisite:* SPED 3310.

3430 Diagnosis and Placement (3-0)

Referral, assessment, placement and program processes for persons with exceptionalities, including both formal and informal techniques, and implications for the use of this assessment information. *Prerequisite:* SPED 3310. Laboratory Fee: \$15.

3440 Transitional Education for Special Learners (3-1)

Terms and concepts of vocational education and programming in habilitation for students with moderate to severe intellectual difficulties. Will include information on sheltered and non-sheltered employment for the handicapped. *Prerequisite:* SPED 3310.

3445 Practicum: Vocational Education for the Exceptional Child (1-4)

Introduces models and techniques of vocational training for the exceptional child, provides application in tutorial and classroom settings; includes data recording and program modification. *Prerequisites:* all courses in Generic Special Education teaching field with a GPA of 2.5 or better, and permission of instructor.

1450-6450 Independent Reading in Special Education (1-0 to 6-0)

Area of study will be designated; may be repeated for credit when topic changes.

3479 Practicum: Exceptional Child (1-4)

Identifies models of instruction for the exceptional child and provides an opportunity to apply these models in a tutorial situation, emphasizes all components of systematic assessment and instruction including data recording and program modification. *Prerequisites:* completion of all other courses in the Generic Special Education teaching field with a cumulative GPA of 2.5 or better, and permission of instructor.

3491 Student Teaching in Special Education/Elementary (1-15)

Minimum of 5 weeks all day student teaching in special education and elementary classroom plus 5 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses plus RED 3340.

6491 Student Teaching in Special Education/Elementary (1-30)

Minimum of 10 weeks all-day student teaching in special education and elementary classroom plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses plus RED 3340.

3493 Internship in Special Education I (3-30)

One semester of teaching in the classroom. Observation by the university instructor of the candidate's classroom teaching and seminars designed to relate the classroom instructional situation to corresponding instructional theory. *Prerequisites:* Twelve hours of Professional Studies and permission of department.

3494 Internship in Special Education II (3-30)

Continuation of SPED 3493. *Prerequisite:* SPED 3493 and permission of department.

Teacher Education

601 Education Building
(915) 747-5426

Chairperson: James L. Milson

PROFESSORS EMERITI: Lou Ella Burmeister, Richard W. Burns

PROFESSORS: Bixler-Marquez, Hernandez, Klingstedt, Milson

ASSOCIATE PROFESSORS EMERITI: Mary Louise Zander Aho, John Paul Scarbrough

ASSOCIATE PROFESSORS: Ainsa, Descamps, Edwards, Kies Seda, Tinajero

ASSISTANT PROFESSORS: Batchelder, Gonzalez, Rodriguez

Teacher Education (TED)

1201 Orientation to Education (1-0)

Designed to orient the prospective teacher education student to the profession of teaching and to provide a basis for selection of teacher education students through the administration of selected instruments. Taken on a pass-fail basis.

3450 Educational Workshop (3-0)

Studies in designated area. May be repeated for credit when topic varies.

6496 Student Teaching in All-Levels Art (1-30)

Minimum of 10 weeks all-day of student teaching (5 weeks in an elementary school; 5 weeks in a secondary school) plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies (minor) courses.

6497 Student Teaching in All-Levels Music (1-30)

Minimum of 10 weeks all-day of student teaching (5 weeks in an elementary school; 5 weeks in a secondary school) plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies (minor) courses.

6498 Student Teaching in All-Levels Physical Educ (1-30)

Minimum of 10 weeks all-day of student teaching (5 weeks in an elementary school; 5 weeks in a secondary school) plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisite:* All other professional studies courses

Elementary Education (ELED)

- 3302 Principles and Practices of Learning in the Elementary School (3-1)**
Basic principles of curriculum planning, classroom management, and evaluation in the elementary school. Field Experience and Media laboratory required.
- 3310 Teaching Mathematics in the Elementary School (3-1)**
Materials and strategies for teaching mathematics in the elementary school. Includes computer applications. Field experience required.
- 3311 Teaching Science in the Elementary School (3-1)**
Materials and strategies for teaching science in the elementary school. Includes computer applications. Field experience required.
- 3491 Student Teaching in Elementary School (1-15)**
Minimum of 5 weeks all-day student teaching in the elementary school plus 5 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses plus RED 3340.
- 6491 Student Teaching in Elementary School (1-30)**
Minimum of 10 weeks all-day student teaching in the elementary school plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses plus RED 3340.
- 3493 Internship in Elementary and Middle School I**
One semester of teaching in the classroom. Observation by the university instructor of the candidate's classroom teaching and seminars designed to relate the classroom instructional situation to corresponding instructional theory. *Prerequisite:* Twelve hours of Professional Studies and permission of department.
- 3494 Internship in Elementary and Middle School II**
Continuation of ELED 3493. *Prerequisite:* ELED 3493 and permission of department.

Bilingual Education (BED)

- 3427 Literacy Acquisition in English as a Second Language (3-0)**
The course covers the acquisition of reading and writing proficiency in English by literate and non-literate speakers of other languages. The emphasis is on the diagnosis of reading and writing difficulties encountered by students of limited English proficiency.
- 3438 Microcomputers in Bilingual Education (3-0)**
Development, application, and evaluation of software in bilingual education/ESL programs. Software development and modification of commercially available material for integration with non-computer materials are included.
- 3440 Principles of Bilingual Education/ESL (3-0)**
A survey of the philosophies, legal aspects, theories and history of bilingual education and ESL in the U.S., to include paradigms and current research findings in bilingual education.
- 3441 Literacy Acquisition in Spanish/English Bilingual Education (3-0)**
This course examines Spanish/English dual language development as related to literacy in both languages. Formal and informal language development is explored, along with the impact of structural delivery systems like television and school-based instruction. Alternate models (and their theoretical bases) for structural delivery systems will be compared and contrasted, with emphasis placed on those currently supported by research or the wisdom of educational practice.
- 3442 Mathematics, Social Studies, and Science Development in Spanish (3-0)**
Survey of conceptual representations of science, math, and social studies appropriate for Spanish speakers. Acquisition of specialized vocabulary in Spanish. Exploration of available conceptual structure implied by first-language development in Spanish.
- 3443 ESL in the Content Areas (3-0)**
Survey of conceptual representations of science, math, and social studies appropriate for Spanish speakers. Examination of English expressions, vocabulary, and grammatical constructions in these content fields.

- 3450 Current Topics in Bilingual Education (3-0)**
Studies in bilingual education. May be repeated for credit when topic varies.
- 3491 Student Teaching: Bilingual Education (1-15)**
Minimum of 5 weeks of all-day student teaching in a bilingual education classroom plus 5 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses, plus RED 3340.
- 6491 Student Teaching in Bilingual Education in the Elementary School (1-30)**
Minimum of 10 weeks of all day student teaching in a bilingual education classroom, plus 15 hours of seminars. Special admission requirements of student teaching. *Prerequisites:* All other professional studies courses, plus RED 3340.
- 3493 Internship in Bilingual Education I (3-30)**
One semester of teaching in the classroom. Observation by the university instructor of the candidates's classroom teaching and seminars designed to relate the classroom instructional situation to corresponding instructional theory. *Prerequisites:* Twelve hours of Professional Studies and permission of department.
- 3494 Internship in Bilingual Education II (3-30)**
Continuation of BED 3493. *Prerequisite:* ELED 3493 and permission of department.

Early Childhood Education (ECED)

- 3333 Contemporary Child Care Programs (3-0)**
Developmentally appropriate child care programs for infants, toddlers, preschool, and school-age children. Rationale, historical background, types of child care programs and the relationship of child care programs to public school services. Includes organization and management of child care, as well as planning, goals, regulations, training, and evaluation of developmentally appropriate individual programs for monolingual and bilingual children.
- 3340 Development of Literacy in Young Children (3-1)**
The relationship of physical, intellectual, emotional, and language development and reading development. Emphasizes a child development approach to literacy through concepts of play, physical development, oral language development, and experiences. Includes whole written language through social interaction, as well as, specific reading and writing skills.
- 3453 Play Development in Early Childhood (3-0)**
Explores how play interacts with emotional and intellectual development of the young child. Includes presentation of theories and research on play and their implementation in early childhood settings.
- 3456 Language Development for Young Children (3-0)**
Oral and non-verbal communication, with particular attention to children in the Southwest. Theories of language development and research on the acquisition of communication skills.
- 3458 Development of Mathematics and Science Concepts in the Young Child (3-0)**
Research on how children learn mathematics and science during early childhood, intellectual stages in the understanding of mathematics and science concepts during childhood, and appropriate objects, materials, activities, and programs to assist in the assimilation of mathematics and science concepts by young children.
- 3459 Children's Thinking in the Early Years (3-0)**
The cognitive, social, and emotional development of children during the period of early childhood, the relationship of each of these types of developments to school settings, and appropriate and inappropriate objectives for children at particular stages of development in early childhood.
- 3491 Student Teaching in the Early Grades (1-15)**
Minimum of 5 weeks of all-day student teaching in an early childhood classroom plus 5 hours of seminars. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses, plus RED 3340.

6491 Student Teaching in the Early Grades (1-30)

Minimum of 10 weeks of all-day student teaching in an early childhood classroom, plus 15 hours of seminars. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses, plus RED 3340.

3493 Internship in Early Childhood I (3-30)

One semester of teaching in the classroom. Observation by the university instructor of the candidate's classroom teaching and seminars designed to relate the classroom instructional situation to corresponding instructional theory. *Prerequisites:* Twelve hours of professional studies and permission of department.

3494 Internship in Early Childhood II (3-30)

Continuation of ECED 3493. *Prerequisite:* ECED 3493 and permission of department.

Reading Education (RED)**3010 Introductory College Reading (3-0)**

Development of concepts and skills related to recognizing organizational patterns in expository text, comprehension development, and vocabulary development. Students will practice activities related to each of these areas. This course may not be used to satisfy any institutional degree requirements.

3340 Developmental Reading in the Elementary School (3-0)

Developmental reading, emphasizing curriculum and materials for teaching reading in the elementary school, including methods of instruction for second language students.

3342 Reading and Study in the Content Areas (3-1)

Methods and materials for developing maturity in reading and study skills, especially in the content areas from K-12. Special emphasis is given to the development of interest, the matching of students to proper materials, and instructional techniques for integrating the teaching of skills with the teaching of content. Field experience required.

3441 The Diagnostic Teaching of Reading (3-0)

Standardized and informal materials and techniques for diagnosing reading strengths and weaknesses of individuals and groups, techniques and materials for building specific reading activities and methods of individualizing instruction and grouping. Identification and teaching strategies for dealing with dyslexia and other reading disorders. Field experience required. *Prerequisite:* RED 3340.

3443 Teaching Critical Reading (3-0)

Methods and materials for developing higher level cognitive and affective reading behaviors among students from K-12. Teaching strategies which provide for the development of critical-creative readers in both reading and content area subjects. *Prerequisite:* RED 3340.

3444 Seminar in Reading (3-0)

Theories, materials, and research on topics including teaching reading through children's literature. *Prerequisite:* RED 3340.

3445 Analysis, Evaluations and Development of Reading Materials (3-0)

Classroom language arts materials representative of various facets and philosophies in the teaching of reading/writing with major emphasis focused upon the development of criteria for the selection of materials appropriate for specific individuals and groups of children. *Prerequisite:* RED 3340 or 3342.

3446 Reading Laboratory Experience—Primary and Middle Grades (1.5-3)

Laboratory experience for the application of reading concepts in the primary and middle grades. *Prerequisites:* RED 3340, 3441.

3447 Reading Laboratory Experience—Middle and Junior High Grades (1.5-3)

Laboratory experience for the application of reading concepts in the middle and junior high grades. *Prerequisites:* RED 3340, 3441.

Secondary Education (SCED)**3311 Curriculum Planning in the Secondary School (3-1)**

Basic principles of curriculum planning in the secondary school. Media laboratory required.

3312 General Methods in the Secondary School (3-1)

Selection and usage of instructional methods in the secondary school. Field experience required.

3317 Multicultural Education in the Secondary School (3-0)

A survey of cultural education models, instructional methods, and classroom interaction processes in secondary schools that reflect the cultural composition of the U.S. For secondary and all-levels majors.

3467 Teaching Math in Secondary School (3-1)

Materials and methods used in teaching mathematics in the secondary school. Skills in analysis and discovery, inquiry, and deductive teaching will be emphasized. Field experience required.

3468 Teaching Science in Secondary School (3-1)

Materials and methods used in teaching natural and physical science in the secondary school. Emphasis will be placed on developing skills in the use of inquiry, process approach, and discovery in teaching science. Field experience required.

3491 Student Teaching in the Secondary School (1-15)

Minimum of 5 weeks all-day of student teaching in the secondary school plus 5 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses.

6491 Student Teaching in the Secondary School (1-30)

Minimum of 10 weeks all-day of student teaching in the secondary school plus 15 hours of seminar. Special admission requirements for student teaching. *Prerequisites:* All other professional studies courses.

3493 Internship in Secondary School I (3-30)

One semester of teaching in the classroom. Observation by the university instructor of the candidate's classroom teaching and seminars designed to relate the classroom instructional situation to corresponding instructional theory. *Prerequisite:* Twelve hours of Professional Studies and permission of department.

3494 Internship in Secondary School II (3-30)

Continuation of SCED 3493. *Prerequisites:* SCED 3493 and permission of department.

Mathematics Education (MTED)**3330 Integration and Alternative Representation of Basic Mathematical Principles (3-0)**

A course which integrates basic principles from various mathematical domains. Course will emphasize interrelationships among those principles and alternate conceptual representations of them. The representations will be analyzed to determine the mathematical skills and conceptual levels necessary to understand them.

Science Education (SIED)**3330 Integration and Alternative Representations of Basic Science Principles (3-0)**

A cross-disciplinary course which integrates basic science principles. Topics will be selected from the various sciences. Course will emphasize interrelationships among the various sciences and alternate conceptual representations of identified basic science principles.

3331 Integration and Alternative Representations of Basic Principles of Chemistry

A cross-disciplinary course which integrates principles of chemistry with other basic science principles. Course will emphasize interrelationships of chemistry with the other sciences and explore alternate conceptual representations of identified basic principles of chemistry.

3332 Integration and Alternative Representations of Basic Principles of Earth Science (3-0)

A cross-disciplinary course which integrates principles of earth science with other basic science principles. Course will emphasize interrelations of earth science with the other sciences and explore alternate conceptual representations of identified basic principles of earth science.

3333 Integration and Alternative Representations of Basic Principles in Physics (3-0)

A cross-disciplinary course which integrates principles of physics with other basic science principles. Course will emphasize interrelationships of physics with the other sciences and explore alternate conceptual representations of identified basic principles of physics.

Civil Engineering
Computer Science
Electrical Engineering
Mechanical and Industrial Engineering
Metallurgical and Materials Engineering

College of Engineering

Dr. Stephen Riter, Dean
Dr. Darrell Schroder, Assistant Dean
Dr. Andrew Swift, Assistant Dean
Engineering Bldg., 230
(915) 747-5460

College of Engineering

General Information

Engineers enjoy one satisfaction that not everyone can claim—they can point to tangible evidence of their efforts. Every modern structure, computer, jet aircraft, power-generating plant, or new automobile design is a lasting testimonial to the engineers responsible for it. Thus, to a great extent, our current standard of living and high level of technology are due to the diligent and innovative efforts of engineers. Future accomplishments could help increase energy and food supplies, develop more contamination-free power plants, aid in medical science's fight against disease, and expand our computational and design skills beyond imagination. A notable researcher once capsuled the engineer's career satisfaction in pointing out that while scientists "explore what is," engineers "create what never has been."

The future for engineering graduates remains very bright. Our rapid pace of technological and industrial developments has established an ever-increasing need for highly talented and qualified professional engineers. In addition, the increasing demand for goods and services has imposed new challenges to present and future engineers. To provide these things and at the same time conserve resources and minimize environmental impact, engineers must recognize that solutions to long-standing societal problems are only found by thorough planning and study. With a capacity for problem solving, engineers may be the best qualified persons to address society's problems.

The complexities of today's economy and environment are such that all resources must be used in an optimal manner. Thus, the College of Engineering, through its curricula, strives to educate and train engineers who have the desire to learn and the breadth of vision to formulate and solve the problems of today and tomorrow. It is expected that a student who applies himself or herself and successfully completes one of the engineering or computer science programs will not only be technically prepared but also broadly educated, and thus ready to make a significant contribution to the world.

The College offers many programs of study which should be selected on the basis of personal ambitions, interests, and abilities. The student may choose the traditional B.S. degree and also consider advanced research-oriented graduate programs leading to the M.S. and Ph.D. degrees. Within the College, the undergraduate programs in electrical, civil, industrial, mechanical, and metallurgical engineering are accredited by the Accreditation Board for Engineering and Technology (ABET). The breadth of modern computer technology is covered by B.S. and M.S. degrees in Computer Science and a computer engineering option in Electrical Engineering. The program leading to the degree B.S. in Computer Science is accredited by The Computer Science Accreditation Commission.

To recognize outstanding achievement and encourage professional activities, each program has one or more active student sections of the appropriate professional and honor societies. Additionally, there are campus chapters of professional societies which cover all fields of engineering. Participation in these groups provides a valuable educational and professional experience and students are encouraged to participate to the extent of their eligibility.

Mathematics and English Preparation

In addition to the usual preparatory work, applicants to the College of Engineering are expected to have at least two years of algebra, one year of geometry, and one semester of trigonometry in preparation for their freshman year. Mathematics 4110 and English 3110 are not counted for credit toward any engineering degree. Students requiring these courses are urged to complete them during the summer term before entering the regular freshman program.

Transfer Course Work

A student may transfer a maximum of 66 semester hours, limited to lower division courses, from two-year junior or community colleges. A maximum of 100 semester hours of courses is transferable from accredited U.S. colleges and universities. Transfer credit for engineering courses is restricted to ABET accredited curricula or is awarded on the

basis of departmental recommendation. Transfer students may be required to take competency exams and/or take specified courses which the department feels they must have in order to establish the quality of their degree. Credit for upper division engineering courses will be given only on the basis of departmental recommendation.

The academic records of all transfer students are reviewed by the College of Engineering to determine eligibility for admission into an engineering program. International students must meet the additional requirement of an overall minimum GPA of 3.0 in mathematics, chemistry, physics and engineering for all institutions attended.

All transfer credit that is to be applied toward undergraduate engineering degree requirements must be evaluated and approved by the Dean of Engineering. Transfer credit evaluation should be done when the student transfers to the College or before completion of the lower division requirements.

Change of Major

1. All petitions for change of major to or within the College of Engineering are subject to the approval of the chairperson of the department gaining the student.
2. Any student enrolled in a non-engineering program at the University may change his or her major to a department in the College of Engineering if he or she has demonstrated an aptitude for the engineering profession and is qualified to enroll for Mathematics 4111 in his or her first semester of engineering.
3. Any student enrolled in an engineering program at the University may change his or her major to another department in the College of Engineering if he or she has a minimum overall GPA of 2.0 and earned a minimum GPA of 2.0 in the semester previous to applying for change of major.
4. All students entering the College of Engineering must follow the catalog (or a later catalog) that is in effect at the time of their transfer.

Lower Division Program

1. A student entering the College of Engineering must complete the designated lower division course block prior to enrolling in the upper division engineering sequence or any junior/senior classes.
 - a. Enrollment in the upper division courses prior to completion of the lower division requires permission of the student's department chairperson.
 - b. Substitutions for the lower division course requirements require the permission of the student's department chairperson.
2. Completion of the lower division block also requires a minimum 2.0 GPA for the lower division courses designated by the department and a "C" or better in certain specified courses.
3. Any student who does not satisfy the "C" minimum rule in the appropriately designated courses must repeat those courses.
4. Any student who has not met the requirements for satisfactory completion of the lower division block as stated above or who fails to make satisfactory progress toward a degree will be denied subsequent enrollment in the College of Engineering.

Pre-Engineering Program

Students wishing to major in engineering or computer science will be classified as pre-engineering students until they have received a grade of "C" or better in MATH 4110 or have demonstrated an equivalent mathematics background.

Limit on Engineering Course Enrollments

The maximum number of times an engineering course can be taken is three. All enrollments in a course that result in a grade of A, B, C, D, F, or W will be counted. Once a student has reached the maximum of three enrollments, he or she will not be allowed to enroll in the course a fourth time. If the course is required in the student's degree plan, the student will not be able to complete the requirements for that degree. Once a student has obtained a "C" or better in an engineering course that course may not be repeated for credit.

Enrollment in Engineering/Computer Science Courses by Non-Majors

Enrollment in nearly all engineering and computer science courses is restricted to students with appropriate majors. Students from outside the engineering college wishing to take engineering/computer science courses should request permission from the chairperson of the department offering the course

Cooperative Education

Cooperative education is a program which integrates a student's formal academic study with special periods of practical work experience in business, industry, government, professional, or service organizations. These work experiences are an integral part of the student's education, supplementing academic knowledge and promoting and encouraging personal development and professional preparation. The academic value of work completed under the cooperative education program is recognized by allowing credit to be earned for completion of three work periods and submission of required reports. Contact the Dean of Engineering for information on the availability of co-op work assignments.

Five-Year Bachelor/Master of Science Program

The College of Engineering provides an opportunity for qualified students to participate in a five-year bachelor/master of science degree program. The program is structured to allow qualified engineering students to enter a graduate research or design program during the senior year of the bachelor's degree. During this fourth year the student may reserve certain courses for graduate credit, work actively on a research project for nine months, and may be considered for employment as a teaching or research assistant at the appropriate salary. Both the bachelor's and master's degrees can be completed in five academic years.

Graduate Study

Students who rank high in their undergraduate class should give serious consideration to developing their full intellectual potential in engineering by continuing with advanced studies at the graduate level. For those students interested in the practice of professional engineering, the master of science in engineering (MSE) degree should be given serious consideration. The program involves 33 hours of coursework without a thesis. Possible areas of specialization include business management, operations research, computer science and others.

The more traditional master of science (MS) degree is available in civil engineering, computer engineering, computer science, electrical engineering, industrial engineering, manufacturing engineering, mechanical engineering, and metallurgical engineering. This degree is more research-oriented, normally requiring a thesis and up to 27 hours of graduate coursework. A Ph.D. degree is offered in electrical engineering. Graduate programs are more fully discussed in the Graduate Catalog.

Bachelor of Science in Civil Engineering

The Civil Engineering Program at the undergraduate level is broadly based and provides courses in the major divisions of Civil Engineering, while at the same time offering an opportunity for specialization through junior and senior electives. There are three electives that permit more in-depth study: (1) Environmental, (2) Structures, (3) Geotechnical.

FRESHMAN YEAR

<i>1st Semester</i>		<i>Hours</i>
CE	3103+	Introduction to Civil Engineering3
CHEM	3105+	General Chemistry 3
CHEM	1105+	Laboratory for Chemistry 3105..... 1
ENGL	3111+	Expository English Composition.....3
CE	3105+	Graphic Fundamentals in Engineering Design.....3
MATH	4111+	Calculus.....4
		17

2nd Semester

ENGL	3112+	Research and Critical Writing.....3
CS	4120+	Computer Programming for Scientists & Engineers4
MATH	3112+	Calculus.....3
HIST	3101	American History.....3
CHEM	3106 ¹ +	General Chemistry3
CHEM	1106 ¹ +	Laboratory for Chemistry 3106.....1
		17

SOPHOMORE YEAR

1st Semester

CE	3215+	Engineering Mechanics I3
HIST	3102	American History.....3
MATH	3213+	Calculus3
PHYS	4211+	Fields and Waves.....4
POLS	3210	American Government.....3
		16

2nd Semester

MECH	3238+	Engineering Mechanics II3
CE	3234+	Mechanics of Materials I.....3
MECH	3375+	Thermodynamics3
MATH	3226+	Differential Equations3
POLS	3211	American Government.....3
		15

JUNIOR YEAR

1st semester

CE	3313	Engineering Measurements3
CE	3343	Structural Analysis I.....3
MET	3203 ²	Materials Selection.....3
GEOL	3321	Geology for Engineers3
MECH	43543
		15

2nd semester

IE	3326	Engineering Economy3
CE	4448	Soil Mechanics4
CE	1336	Materials Laboratory1
CE	3440	Transportation Engineering3
		Electives ³6
		17

SENIOR YEAR

1st Semester

CE	3435	Structural Design I.....3
CE	3441	Water Supply Engineering.....3
EE	4377	Basic Electrical Engineering.....4
CE	1495	Senior Professional Orientation1
		Electives ³6
		17

2nd Semester

CE	4456	Hydraulic Engineering4
CE	3442	Wastewater Engineering.....3
CE	1453	Water & Waste Laboratory.....1
CE	3461	Structural Design II.....3
CE	3488	Senior Design.....3
		Electives ³3
		17

Total Semester Credit Hours.....135

+ Grade of C or better required in these courses.

¹ Students in the structures or geotechnical options may substitute BIOL 3105+ and 1107+ or PHYS 4210+.

² Environmental option students should substitute Science elective approved by advisor.

³ Students, in consultation with their advisor, should elect 18 hours of electives including 6 hours of Humanities or Social Sciences, 3 hours of Mathematics, 3 hours of Science, 3 hours of CE courses, 3 hours of additional electives approved by advisor.

Bachelor of Science in Computer Science

The Computer Science Program at the undergraduate level is designed to provide a strong base in programming skills, problem solving, theoretical understanding of computer science and practical experience in applying the computer to the solution of problems. Specialization is provided through numerous upper division electives.

FRESHMAN YEAR

<i>1st Semester</i>		<i>Hours</i>
CS 4101+	Introduction to Computer Science	4
ENGL 3111+	Expository English Composition	3
MATH 4111+	Calculus	4
POLS 3210	American Government	3
	Free elective	3
		17
<i>2nd Semester</i>		
MATH 3112+	Calculus	3
PHYS 4210+	Mechanics and Thermal Physics	4
PHYS 1120+	Physics Laboratory I	1
ENGL 3112+	Research and Critical Writing	3
HIST 3101	American History	3
	Free elective	3
		17

SOPHOMORE YEAR

<i>1st Semester</i>		
CS 4201+	Programming and Algorithms	4
MATH 3200+	Discrete Mathematics	3
MATH 3213+	Calculus	3
PHYS 4211+	Fields and Waves	4
PHYS 1121+	Physics Laboratory II	1
	Humanities/Social Science elective	3
		18
<i>2nd Semester</i>		
CS 3202+	Data Structures	3
CS 3320+	Introduction to Computer Architecture	3
EE 3269	Digital Systems I	3
POLS 3211	American Government and Politics	3
HIST 3102	American History	3
		15

JUNIOR YEAR

<i>1st Semester</i>		
CS 4332	Assembler Language Programming	4
CS 3330	Problem Oriented Programming Languages	3
MATH 3323	Matrix Algebra or	
EE 3484	Probabilistic Methods in Engineering & Science	3
	Technical elective	3
	Humanities/Social Science elective	3
		16
<i>2nd Semester</i>		
CS 3360	Design and Implementation of Programming Languages	3
CS 3335	Systems Programming	3
STAT 3330	Probability	3
	Technical elective	3
	Humanities/Social Science elective	3
		15

SENIOR YEAR

<i>1st Semester</i>		
CS 3410	Software Engineering I	3
CS 1495	Senior Professional Orientation	1
MATH 3429	Numerical Analysis	3
CS 3350	Automata, Computability, & Formal Languages	3
	Technical elective	3
	Humanities/Social Science Elective	3
		16
<i>2nd Semester</i>		
CS 3411	Software Engineering II	3
	Quantitative Science elective	3
	Technical elective	3
	Technical elective	3
	Humanities/Social Science elective	3
		15

Total semester credit hours 129

+ Grade of C or better is required in these courses.

Technical Electives must be advanced-level computer science or computer-related Electrical Engineering courses.

Humanities and/or Social Science Electives must be from the list approved by the Computer Science department.

Quantitative Science elective must be from the list approved by the Computer Science department.

Bachelor of Science in Electrical Engineering

The Electrical Engineering program includes two options, the General Electrical Engineering Option and the Computer Engineering Option. Both options are divided into two-year lower and upper divisions. The lower division provides diverse courses covering a broad base of technical subjects while the upper division provides the more specialized courses. The first option is more flexible and allows some specialization in communications, control, electronics, and computer systems. The Computer Engineering Option provides intense specialization in computer systems.

General Option

Freshman Year

<i>1st Semester</i>		<i>Hours</i>
EE 3105+	Introduction to Electrical Engineering	3
ENGL 3111+	Expository English Composition	3
CHEM 3105+	General Chemistry	3
MATH 4111+	Calculus	4
	Humanities and Social Science Elective	3
		16

2nd Semester

ENGL 3112+	Research and Critical Writing	3
CHEM 3106+	General Chemistry	3
MATH 3112+	Calculus	3
HIST 3101	American History	3
CS 4120+	Computer Programming for Scientists & Engineers	4
EE 1205+	Measurements Laboratory	1
		17

SOPHOMORE YEAR

<i>1st Semester</i>		
MATH 3213+	Calculus	3
HIST 3102	American History	3
POLS 3210	American Government	3
EE 3269+	Digital Systems I	3
PHYS 4210+	Mechanics and Thermal Physics	4
		16

2nd Semester

EE 3251+	Networks I	3
EE 1251+	Basic EE Lab	1
MATH 3226+	Differential Equations	3
POLS 3211	American Government	3
PHYS 4211+	Fields and Waves	4
MECH 3239+	Engineering Dynamics	3
		17

JUNIOR YEAR

<i>1st Semester</i>		
EE 1309	Computation Lab	1
EE 3339	Electronics I	3
EE 3352	Networks II	3
EE 3484	Probabilistic Methods	3
EE 3321	Electromagnetic Field Theory	3
PHYS 3325	Intro. to Modern Physics	3
		16

2nd Semester

EE 2310	Electrical Engineering Lab I	2
EE 3340	Electronics II	3
	Approved Elective*	3
EE 3329	Electronic Materials	3
EE 3353	Signals and Systems	3
	Humanities and Social Science Elective	3
		17

SENIOR YEAR
Two Semesters

	Hours
EE 1495 Senior Professional Orientation.....	1
EE 1412 Senior Project Lab I.....	1
EE 2411 Electrical Engineering Lab II.....	2
EE 2412 Senior Project Lab II.....	2
EE Block Elective.....	3
EE Block Elective.....	3
EE Block Elective.....	3
IE 3326 Engineering Economy.....	3
Approved Electives*	15
	<u>33</u>

Total Semester Credit Hours 132

+ Grade of C or better required in these courses

* Thirty-three hours of approved electives are required. Nine hours must be in Humanities and Social Sciences. Three hours of electives must be in Mathematics. Nine hours of electives must be chosen from the following courses: EE 3441, EE 3447, EE 3450, EE 3464, EE 3385. The remaining twelve hours of electives must be technical courses and should normally be chosen from three and four hundred level courses. At least nine of these remaining hours must be in Electrical Engineering. The other technical elective must be in Engineering or the Biological or Physical Sciences.

Computer Engineering Option

FRESHMAN YEAR

1st Semester		Hours
CHEM 3105+	General Chemistry	3
EE 3105+	Introduction to Electrical Engineering	3
MATH 4111+	Calculus	4
ENGL 3111+	Expository English Composition	3
	Humanities and Social Science Elective.....	3
		<u>16</u>

2nd Semester

CHEM 3106+	General Chemistry	3
MATH 3112+	Calculus	3
ENGL 3112+	Research and Critical Writing	3
HIST 3101	American History.....	3
POLS 3210	American Government.....	3
EE 1205+	Measurements Lab.....	1
		<u>16</u>

SOPHOMORE YEAR

1st Semester		Hours
PHYS 4210+	Mechanics and Thermal Physics	4
MATH 3213+	Calculus.....	3
POLS 3211	American Government	3
HIST 3102	American History.....	3
CS 4120+	Computer Programming for Scientists & Engineers.....	4
		<u>17</u>

2nd Semester

PHYS 4211+	Fields and Waves.....	4
EE 3251+	Networks I.....	3
MATH 3226+	Differential Equations.....	3
EE 1251+	Basic EE Lab.....	1
EE 3269+	Digital Systems I.....	3
MATH 3200+	Discrete Mathematics	3
		<u>17</u>

JUNIOR YEAR

1st Semester		Hours
EE 1309	Computation Lab.....	1
EE 3376	Microcomputer Instrumentation.....	3
EE 1376	Microcomputer Instrumentation Lab.....	1
PHYS 3325	Introduction to Modern Physics.....	3
EE 3352	Networks II.....	3
EE 3339	Electronics I.....	3
MATH 3323	Matrix Algebra.....	3
		<u>17</u>

2nd Semester

	Hours	
EE 3329	Electronic Materials.....	3
EE 2310	Electrical Engineering Lab I.....	2
EE 3340	Electronics II.....	3
EE 3353	Signals and Systems.....	3
EE 3442	Digital Systems II.....	3
EE 1442	Digital Lab II.....	1
EE 3372	Software Design.....	3
		<u>18</u>

SENIOR YEAR

1st Semester

EE 1412	Senior Project Lab I.....	1
EE 1495	Senior Professional Orientation.....	1
EE 3478	Microprocessors and Interfacing.....	3
EE 1478	Microprocessors and Interfacing Lab.....	1
EE 3474	Operating Systems Design.....	3
EE 3484	Probabilistic Methods.....	3
	Approved Electives**.....	6

2nd Semester

IE 3326	Engineering Economy.....	3
EE 2412	Senior Project Lab II.....	2
	Approved Electives.....	9
		<u>32</u>

Total Semester Credit Hours..... 133

+ Grade of C or better required in these courses.

** Eighteen hours of approved electives are required. Nine hours of electives must be in Humanities and Social Sciences. At least 6 hours must be senior EE or CS courses or MATH 3429. The remaining 3 hours must be a junior or senior EE course or a senior CS course or CS 3335, CS 3350, CS 3360, or CS 3370. (EE 4360 and EE 4377 do not count as electives.)

Bachelor of Science in Industrial Engineering

The Industrial Engineering Curriculum is designed for students who desire to enter industry or pursue advanced studies. The curriculum provides a broad range of courses in the areas of management of human resources, plant design, operations research and quality control.

FRESHMAN YEAR

1st Semester		Hours
CE 3105+	Graphic Fundamentals.....	3
IE 3101+	Introduction to Industrial Engineering.....	3
ENGL 3111+	Expository English Composition.....	3
MATH 4111+	Calculus.....	4
CS 4120+	Computer Programming for Scientist and Engineers.....	4
		<u>17</u>

2nd Semester

HIST 3101	American History.....	3
PHYS 4210+	Mechanics & Thermal Physics.....	4
ENGL 3112+	Research and Critical Writing.....	3
MATH 3112+	Calculus.....	3
CHEM 3105+	General Chemistry.....	3
CHEM 1105+	Chemistry Lab.....	1
		<u>17</u>

SOPHOMORE YEAR

1st Semester		Hours
CE 3215+	Engineering Mechanics I.....	3
PHYS 4211+	Fields & Waves.....	4
MATH 3213+	Calculus.....	3
	Science Elective, GEOL 3101, BIOL 3105, CHEM 3106+	3
HIST 3102	American History.....	3
		<u>16</u>

82/COLLEGE OF ENGINEERING

		<i>Hours</i>
<i>2nd Semester</i>		
MECH 3238+	Engineering Mechanics II	3
IE 3216+	Ergonomics	3
IE 3236+	Manufacturing Processes	3
CE 3234+	Mechanics of Materials I	3
MATH 3226+	Differential Equations	3
IE 3230+	Prob. Models & Engineering Data Analysis	3
		18

JUNIOR YEAR

		<i>Hours</i>
<i>1st Semester</i>		
ECON 3204	Principles of Economics	3
MECH 3375	Thermodynamics I	3
IE 3377	Methods Engineering	3
MATH 3323	Matrix Algebra	3
ACCT 3309	Survey of Accounting	3
POLS 3210	American Government & Politics	3
		18

<i>2nd Semester</i>		
IE 3389	Deterministic Operations Research	3
POLS 3211	American Government & Politics	3
EE 4377	Basic EE	4
MECH 4354	Fluid Mechanics	4
IE 3326	Engineering Economy	3
		17

SENIOR YEAR

		<i>Hours</i>
<i>1st Semester</i>		
IE 3492	Probabilistic Operations Research	3
IE 3491	Production and Inventory Control	3
		3
IE 1495	Senior Professional Orientation	1
		3
		3
		3
		16

<i>2nd Semester</i>		
IE 3484	Industrial Layout	3
IE 3485	Statistical Quality Control and Reliability	3
IE 4466	Senior Design	4
IE	Technical Elective	3
		3
		16

Total Semester Credit Hours 135

+ Grade of C or better required in these courses.
 Approved IE Technical Electives: IE 3432, IE 3493, IE 3443, IE 3411, MECH 3365, MECH 3305, MECH 3456, MECH 3241.

Bachelor of Science in Mechanical Engineering

The Mechanical Engineering curriculum is designed for students who desire to enter industry or pursue advanced studies. The curriculum provides a broad range of courses in the areas of thermal sciences, fluid mechanics, and mechanical design.

FRESHMAN YEAR

		<i>Hours</i>
<i>1st Semester</i>		
CE 3105+	Graphic Fundamentals	3
MECH 3101+	Introduction to Mechanical Engineering	3
ENGL 3111+	Expository English Composition	3
MATH 4111+	Calculus	4
CS 4120+	Computer Programming for Scientists & Engineers	4
		17

<i>2nd Semester</i>		
HIST 3101	American History	3
PHYS 4210+	Mechanics and Thermal Physics	4
ENGL 3112+	Research and Critical Writing	3
MATH 3112+	Calculus	3
CHEM 3105+	General Chemistry	3
CHEM 1105+	Chemistry Lab	1
		17

SOPHOMORE YEAR

		<i>Hours</i>
<i>1st Semester</i>		
CE 3215+	Engineering Mechanics I	3
MATH 3213+	Calculus	3
		3
		3
		3
MET 3203+	Materials Selection	3
HIST 3102	American History	3
IE 3236+	Manufacturing Processes	3
		18

<i>2nd Semester</i>		
MECH 3238+	Engineering Mechanics II	3
MECH 3241+	Engineering Analysis	3
MATH 3226+	Differential Equations	3
PHYS 4211+	Fields and Waves	4
CE 3234+	Mechanics of Materials	3
		16

JUNIOR YEAR

		<i>Hours</i>
<i>1st Semester</i>		
EE 4377	Basic Electrical Engineering	4
MECH 3363	Kinematics of Mechanisms	3
MECH 3375+	Thermodynamics I	3
POLS 3210	American Government and Politics	3
IE 3326	Engineering Economy	3
		16

<i>2nd Semester</i>		
MECH 3365	Dynamic Response	3
MECH 3305	Basic Measurements and Instrumentation	3
MECH 4354	Fluid Mechanics	4
MECH 3376	Thermodynamics II	3
POLS 3211	American Government and Politics	3
		16

SENIOR YEAR

		<i>Hours</i>
<i>1st Semester</i>		
MECH 4451	Heat Transfer	4
MECH 3464	Mechanical Design	3
		3
MECH 1411	Controls Laboratory	1
MECH 3411	Automatic Controls	3
		3
		17

<i>2nd Semester</i>		
MECH 4466	Physics Elective, PHYS 3323, 3351, 3325, or 3448	3
		4
		6
		3
MECH 1495	Senior Professional Orientation	1
		17

Total Semester Credit Hours 134

+ Grade of C or better required in these courses.
 1 Approved electives are: MECH 3412, 3443, 3455, 3456, 3467, 3468, 3471, 3487; IE 3432, 3389, 3485. A student may petition the departmental Undergraduate Committee for an exception to the above list.

Bachelor of Science in Metallurgical Engineering

The Metallurgical Engineering curriculum is a broad based program designed to provide a basic education in metallurgical and materials engineering. The student can specialize in one or more areas in the junior and senior year by taking appropriate elective courses. The program is well suited for a career in industry or as a basis for graduate study. Courses related to advanced materials topics are also available.

FRESHMAN YEAR

1st Semester		Hours
CHEM 3105+	General Chemistry	3
CHEM 1105+	Laboratory for Chemistry 3105	1
ENGL 3111+	Expository English Composition	3
MATH 4111+	Calculus	4
MET 3101+	Introduction to Metallurgy	3
CE 3105+	Graphic Fundamentals	3
		<hr/>
		17
2nd Semester		Hours
CHEM 3106+	General Chemistry	3
CHEM 1106+	Laboratory for Chemistry 3106	1
ENGL 3112+	Research and Critical Writing	3
MATH 3112+	Calculus	3
MET 3102+	Metallurgical Engineering Fundamentals	3
CS 4120+	Computer Programming for Scientists & Engineers	4
		<hr/>
		17

SOPHOMORE YEAR

1st Semester		Hours
MET 3205+	Chemical & Metallurgical Process Analysis	3
MET 3203+	Materials Selection	3
MATH 3213+	Calculus	3
PHYS 4210+	Mechanics and Thermal Physics	4
PHYS 1120+	Physics Laboratory	1
CE 3215+	Mechanics I	3
		<hr/>
		17
2nd Semester		Hours
MET 3206+	Transport Processes	3
MET 3208+	Applied Thermodynamics	3
MATH 3226+	Differential Equations	3
PHYS 4211+	Fields & Waves	4
PHYS 1121+	Physics Laboratory	1
POLS 3210	American Government and Politics	3
		<hr/>
		17

JUNIOR YEAR

1st Semester		Hours
MET 4306+	Physical Metallurgy I	4
CHEM 3351	Physical Chemistry	3
CE 3234+	Mechanics of Materials	3
HIST 3101	American History	3
	Humanities/Social Science Elective ¹	3
		<hr/>
		16
2nd Semester		Hours
MET 4304+	Process Metallurgy I	4
MET 4307+3	Physical Metallurgy II	4
	Science Elective ⁶	3
POLS 3211	American Government and Politics	3
HIST 3102	American History	3
		<hr/>
		17

SENIOR YEAR

1st Semester		Hours
MET 4305	Process Metallurgy II	4
MET 1495	Senior Professional Orientation	1
MET 4417	Instruments & Control	4
	Math Elective ²	3
	Metallurgy Elective ^{4,5}	3
	Humanities/Social Science Elective ¹	3
		<hr/>
		18
2nd Semester		Hours
MET 4413	Structural Characterization	4
MET 4418	Metallurgical Design	4
	Metallurgy Electives ^{4,5}	6
IE 3326	Engineering Economy	3
		<hr/>
		17
Total Semester Credit Hours		136

- + Grade of "C" or better required. A "C" or better is required in all Metallurgy courses through the junior year.
- ¹ Humanities/Social Science Electives: Check current list of approved courses.
- ² Math Elective: MECH 3241, MATH 3280, 3323, 3335 or a MATH course approved by advisor.
- ³ Students in the materials engineering option should substitute MET 4405 for MET 4307 and take MET 3309 or 3314 as electives.
- ⁴ Students interested in physical metallurgy take MET 3321, those interested in extractive/process metallurgy take MET 3315, and those following the materials engineering option take MET 3309 and 3314.
- ⁵ Electives offered are Physics of Materials (3309), Advanced Materials Concepts (3314), Metallurgical Process Fundamentals (3315), Engineering Alloys (3321), Corrosion (3409), Materials Fabrication (4405), Failure Analysis (3416).
- ⁶ Any upper division physics or chemistry course.

Engineering (ENGR)

3100 Introduction to Engineering (3-0)

An introduction to the engineering profession. Career choices in engineering and computer science. Approaches to engineering problem solving and design through the use of engineering principles. Developing communication skills and study techniques. Groups and individual activities. Progress monitoring. *Prerequisite:* Consent of instructor. (Offered in fall semester only.) Engineering 3100 cannot be offered in substitution for any other degree requirement in the College of Engineering.

1100 Introduction to Engineering Seminar (1-0)

A pre-engineering program of study to include engineering ethics, pre-professional employment opportunities and design competitions. Group and individual activities. Plant visits. Progress monitoring. *Prerequisite:* ENGR 3110 or consent of instructor. (Offered in the spring semester only.)

Civil Engineering

201B Engineering Science Complex
(915) 747-5464

CHAIRPERSON: Charles D. Turner

PROFESSORS EMERITI: Howard G. Applegate, Herbert H. Bartell, Ralph M. Coleman, Paul C. Hassler, Jr.

PROFESSORS: Grieves, Tarquin, Turner

ASSOCIATE PROFESSORS: Oey, Osegueda, Nazarian, Picornell-Darder, Rozendal

ASSISTANT PROFESSOR: Ferregut

Civil Engineering (CE)

For Undergraduates

General prerequisite: All upper division undergraduate courses (X3XX, X4XX) in Civil Engineering have an additional prerequisite: Junior standing in Civil Engineering or written permission of the instructor.

**3103 Introduction to Civil Engineering (3-0)
(Common Course Number ENGR 1304)**

A general introduction to the fields of Civil Engineering; the responsibilities and duties of the professional Civil Engineer; and a preparation for the study of Civil Engineering.

**3105 Graphic Fundamentals in Engineering Design (2-4)
(Common Course Number ENGR 2301)**

Freehand projection, fundamentals of multiview projections, auxiliaries, sections, detailed drawings, dimensioning, pictorials and computer-aided drafting. Laboratory Fee: \$8.

3215 Engineering Mechanics I (3-0)**(Common Course Number ENGR 2332)**

Forces in space, equilibrium of particles and rigid bodies, friction, centroids, centers of gravity. *Prerequisite:* MATH 4111.

3234 Mechanics of Materials I (3-0)

Study of stress, strain, torsion, shear, moment, flexure, combined stresses and column action. *Prerequisite:* CE 3215.

3313 Engineering Measurements (2-3)

Theory and practice of surveying measurements with emphasis on precision, errors, and significant figures, the use of the level, transit, and engineer's tape. *Prerequisites:* CE 3105 and a knowledge of FORTRAN. Laboratory Fee: \$8.

3325 Environmental Engineering Fundamentals (3-0)

Introduction to the engineering aspects of environmental systems to include such topics as water quality management, air pollution and control, solid and hazardous waste management, environmental impact assessment, and governmental regulation. *Prerequisite:* Junior standing in engineering or science.

1336 Engineering Materials Laboratory (0-3)

Laboratory practice in manufacture and testing of concrete, steel, wood, and plastic specimens; instrumentation work in the measurement of stresses and strains. *Prerequisite:* CE 3234. Laboratory Fee: \$10.

3343 Structural Analysis (3-0)

A study of framed structures, trusses, girders, and beams including applications of static and moving loads on bridges. *Prerequisite:* CE 3234.

2396 Air Pollution Laboratory (1-3)

Sampling and analytical techniques; atmospheric sampling equipment for dusts, aerosols, and gases; meteorological instruments; quantitative field measurements of air pollutants, air quality survey. *Prerequisites:* Junior standing in engineering or science and approval of instructor. Laboratory Fee: \$8.

For Undergraduates and Graduates

4390 Introduction to Air Pollution (3-3)

Classification of air pollutants and their effects on man, animals, plants and the environment; meteorological aspects of air pollution; sources of air pollution; plume characteristics; units of measurement; physical properties of dusts, gases, and aerosols. *Prerequisites:* Junior standing in engineering or sciences and approval of instructor. Laboratory Fee: \$8.

2425 Construction Equipment, Methods, and Project Control (2-0)

An introduction to the equipment, methods of construction and techniques of project control in the construction industry. Building, highway, and heavy-type construction equipment, methods of construction, operating characteristics, project safety, and project quality control will be discussed.

3435 Structural Design I (3-0)

Reinforced concrete theory; design of beams, columns, slabs, footings and retaining walls using current design specifications. *Prerequisites:* CE 3343 and 1336.

3438 Traffic Engineering Fundamentals (3-0)

Study and planning of ground, water, and air transportation facilities with emphasis on traffic investigations control and operation. *Prerequisite:* Junior standing.

3440 Transportation Engineering (3-0)

Study of planning, economics, finance, location, design and administration of transportation systems. *Prerequisite:* CE 3313 or concurrent enrollment.

3441 Water Supply Engineering (3-0)

Principles of water supply and the application of those to the design and operation of municipal and industrial water systems. *Prerequisites:* IE 3326, MECH 4354.

3442 Wastewater Engineering (3-0)

Principles of wastewater collection, treatment and disposal and their application to the design and operation of municipal and industrial wastewater systems. *Prerequisites:* IE 3326, and MECH 4354.

3446 Engineering Law (3-0)

A study of the law of contracts, sales, negotiable instruments, insurance, property, torts, agency and business organizations. *Prerequisite:* Approval of the instructor.

3447 Ethics in Engineering (3-0)

A case study of ethics and ethical relationships as they apply to the practicing engineer. *Prerequisite:* Permission of the instructor.

4448 Soil Mechanics (3-3)

Physical and mechanical properties of soils, plasticity, shrinkage, permeability, seepage, consolidation, shear strength, Rankine and Coulomb earth pressure, braced cuts. *Prerequisites:* CE 3234, MECH 4354, GEOL 3321. Laboratory Fee: \$20.

3449 Foundation Engineering (3-0)

Subsoil exploration, spread footings, mat foundations, retaining walls, sheet pile structures, braced cuts, pile foundations, casons. *Prerequisite:* CE 4448.

1453 Water and Waste Laboratory (0-3)

Laboratory analysis of water and wastes. *Prerequisites:* Concurrent enrollment in CE 3441 or 3442. Laboratory Fee: \$30.

4456 Hydraulic Engineering (3-3)

Essential principles of hydraulics and hydrology, demonstrated in the laboratory and applied to the design of hydraulic structures. *Prerequisite:* MECH 4354. Laboratory Fee: \$8.

4460 Structural Analysis II (3-3)

Analysis of statically indeterminate structures including continuous beams and frames. *Prerequisite:* CE 3343.

3461 Structural Design II (3-0)

Design of steel structures including the application of plastic design methods using current design specifications. *Prerequisite:* CE 3343.

4470 Mechanics of Materials II (3-3)

Analysis of problems dealing with energy methods, curved bars, torsion of noncircular sections, fatigue, stress concentration, stress and strain, and experimental methods of stress determination. *Prerequisites:* CE 3234 and Senior standing.

1471-2471-3471 Engineering Problems—Seminar (1-0) (2-0) (3-0)

Original investigation of special problems in the student's field, the problem to be selected by the student with the approval of the head of the department. *Prerequisites:* Senior standing and consent of the head of the department. Can be repeated for credit.

1481-1482-1483 Co-op Work Experiences (1-0)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use three hours of Co-op Work Experience in his or her degree plan in place of a technical elective or elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

3488 Senior Design (1-6)

Conceptual, preliminary and final design projects. *Prerequisites:* Minimum of 115 hours of Civil Engineering Curriculum completed. Laboratory Fee: \$8.

1495 Senior Professional Orientation (1-0)

Introduction to the Engineering profession with emphasis on job placement, professional ethics and an engineering field examination. Required of all students prior to graduation.

See the *Graduate Studies Catalog* for graduate programs and courses.

Computer Science

234 Computer Science Building
(915) 747-5480

CHAIRPERSON: Andrew P. Bernat

PROFESSORS: Gelfond

ASSOCIATE PROFESSORS: Bernat, Cooke, Kreinovich

ASSISTANT PROFESSOR: Baral, Rabinovich

Computer Science (CS)

For Undergraduates

4101 Introduction to Computer Science (3-3) (Common Course Number COSC 1306, 1312, 1415, 1430, 1435)

An introduction to computers, impact of computing, problem solving, programming environments including editors, compilers and loaders, and to elementary PASCAL through arrays. Prerequisite to all other courses for the major in Computer Science. Prerequisite: MATH 4110.

3110 Introduction to Computer Programming (3-0) (Common Course Number COSC 1301, 1330)

Fundamentals of computers including software, hardware, impact on society and beginning programming in a high-level language, such as PASCAL. Designed for students not engaged in mathematically oriented studies.

4120 Computer Programming for Scientists and Engineers (3-3) (Common Course Number COSC 1405, 1311)

Introduction to computers and problem solving with digital computers. A detailed study of the FORTRAN language with applications to selected numerical methods. Emphasizes solution of scientific and engineering oriented problems. Includes the BASIC language. Corequisite: MATH 4111.

4201 Programming and Algorithms (3-3) (Common Course Number COSC 1418)

Continuation of CS 4101 including the remainder of the PASCAL language. Introduction to algorithmic analysis including searching, sorting, string processing and recursion. Prerequisites: CS 4101.

3202 Data Structures (3-0) (Common Course Number COSC 2418)

Abstract data types, representation of data using sets, lists, trees and graphs. Storage allocation and collection techniques. Prerequisites: CS 4201 and MATH 3200.

3320 Introduction to Computer Architecture (3-0)

The organization and structuring of the major hardware components of computers; the mechanics of information transfer and control within a digital computer system; the fundamentals of logic design; machine instructions; addressing techniques. Prerequisites: CS 4332.

3330 Problem Oriented Programming Languages (3-0)

A detailed study of one or more modern programming languages (C, Ada, Module-2, LISP, PROLOG, etc.), which is of particular value in a student's area of interest. Languages will be taught in rotation. May be repeated once for credit as a technical elective when the application area of the programming language differs. Prerequisite: CS 3202 or CS 3333.

4332 Assembler Language Programming (3-3)

Symbolic coding of instructions and data, macro definition and use, subroutines and linkage, input/output handling at the assembly level, and the structure of assemblers. Prerequisite: CS 3202 or CS 3333.

3333 Basic Concepts In Computer Science (3-0)

Introduction to the fundamentals of data types (lists, trees, sets, graphs, etc.), searching and sorting, context-free languages, finite automata, and Turing Machines. May not be counted toward the major in Computer Science. Prerequisite: CS 4120 or CS 4101.

3335 Systems Programming (3-0)

The design and implementation of the programming environment including editors, compilers, loaders and linkers, debuggers and operating systems. Prerequisites: CS 3202 or CS 3333.

3350 Automata, Computability and Formal Languages (3-0)

Languages and their grammars. Chomski's classification of abstract languages. The connections between languages, machines, and neural networks. Finite and infinite automata, their structure, capabilities and limitation. Prerequisites: CS 3202 or CS 3333.

3360 Design and Implementation of Programming Languages (3-0)

Design features of modern programming languages including flow control mechanism and data structures; techniques for implementation of these features. Prerequisite: CS 3202 or CS 3333.

3370 Computer Graphics (3-0)

An introduction to representation and display of graphical information including line, character and curve generation. Emphasis on two-dimensional techniques. Prerequisites: CS 3202 or CS 3333, and MATH 3323.

3410 Software Engineering I (3-0)

Design techniques including top-down design and development, information security and stepwise refinement. Organizing and managing software system development including milestones, estimating, teams, walk-throughs and documentation. Prerequisite: Senior standing.

3411 Software Engineering II (3-0)

Implementation of the project designed in CS 3410 providing practical experience in the design and implementation of large programming projects. Prerequisite: CS 3410.

3416 Computer Networks (3-0)

Introduction to data communication topics, including data transmission, encoding, link control, multiplexing, switching, network topologies, protocols, internetworking, data security, and distributed systems. Examples of systems such as ALOHA, ARPANET, and ETH-ERNET are studied. Prerequisite: STAT 3330, or EE 3484, and CS 3202 or CS 3333.

3420 Artificial Intelligence (3-0)

Introduction to basic concepts and techniques of artificial intelligence including knowledge representation, search strategies, symbolic logic, expert systems and applications. Prerequisite: CS 3202 or CS 3333.

3442 Data Base Management (3-0)

Introduction to data base concepts, hierarchical, network and relational data models, data description and query languages, file and index organization, and file security and integrity. Both mainframe and small computer approaches will be covered. Prerequisite: CS 3202 or CS 3333.

3450 Systems Simulation (3-0)

Introduction to the topic and techniques of systems simulation. Topics include modeling, continuous-system and discrete-system simulation and the simulation languages GPSS and SIMSCRIPT. Prerequisites: CS 3202 or CS 3333.

3452 Translation of Programming Languages (3-0)

The structure of compilers and interpreters. Lexical analysis, syntax analysis and formal description of programming languages. Semantic analysis, intermediate languages and optimization. Compiler writing languages and bootstrapping. Prerequisite: CS 3350.

1471, 3471 Computer Science Problems (1-0, 3-0)

Original investigation of special problems in the student's area of interest, the problem being selected by the student in consultation with the instructor and with the permission of the Chairperson of the Computer Science Department. Prerequisites: Senior standing in Computer Science and permission of the instructor.

3475 Theory of Operating Systems (3-0)

Topics include multiprocessing, time sharing and real time systems, scheduling and resource allocation, virtual memory, paging and segmentation, file management. *Prerequisite:* CS 3202 or CS 3333.

1481-1482-1483 Co-op Work Experiences (1-0)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use three hours of Co-op Work Experience in his or her degree plan in place of an elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

3490 Special Topics in Computer Science (3-0)

Selected topics of current interest in Computer Science. May be repeated once for credit when topic varies. *Prerequisites:* Senior standing in Computer Science and permission of the instructor.

1495 Senior Professional Orientation (1-0)

Introduction to the Computer Science profession with emphasis on job placement and professional ethics. Senior standing in Computer Science. Required of all students prior to graduation. Offered in the Fall semester only.

See the *Graduate Studies Catalog* for graduate programs and courses

Electrical Engineering

301 Engineering Science Complex
(915) 747-5470

CHAIRPERSON: Michael E. Austin

PROFESSORS: Austin, Gibson, Liu, McDonald, Pierluissi, Riter, Schroder, Singh, Smith

ASSOCIATE PROFESSORS: Manoli, Shadaram, Starks, Williams

ASSISTANT PROFESSORS: Cabrera, Carrasco-Flores, Chang, Nemir

Electrical Engineering (EE)

For Undergraduates

General Prerequisite: Junior standing for all 300 or 400 level courses.

3105 Introduction to Electrical Engineering (3-0)

An exposure to the mathematical and physical concepts which are essential to the field of electrical engineering. Includes applications at an elementary level in the areas of networks, measurements, semiconductor electronics, energy conversion and digital computers. *Prerequisite:* MATH 4110. Must be taken prior to registration for EE 3251.

1205 Measurements Laboratory (1-2)

Introduction to Electrical Engineering laboratory procedures, causes, and correction of errors in measurements, theory of operation and usage of basic Electrical Engineering test instruments, report writing. *Prerequisite:* EE 3105. Laboratory Fee: \$15.

1251 Basic Electrical Engineering Laboratory (1-2)

Introduction to oscilloscopes, oscillators and function generators, transient RLC network experiments and nodes, fundamental laboratory procedures, laboratory manual preparation. *Prerequisite:* EE 1205; must be taken concurrently with EE 3251. Laboratory Fee: \$15.

3251 Networks I (3-0)

Theory and analysis of electrical networks including basic fields and circuits concepts, Kirchhoff's laws, mesh and nodal analysis, and an introduction to the sinusoidal steady state. *Prerequisites:* MATH 3213; MATH 3226 or concurrently, and PHYS 4211 or concurrently; must be taken concurrently with EE 1251.

**3269 Digital Systems Design I (3-0)
(Common Course Number COSC 1309)**

Design and synthesis of digital systems using both combinational and sequential circuits. *Prerequisite:* EE 1205. Laboratory Fee: \$8.

1309 Computer-aided Electronics Design (1-2)

Design of electronic circuits using computer-based work station. Includes schematic capture, simulation and PC board layout. *Prerequisites:* EE 3251 and EE 3269.

2310 Electrical Engineering Laboratory I (1-4)

Introduction to experimental analysis of bipolar junction transistors, junction field effect transistors, switching power supplies, amplifiers and oscillators. Includes digital circuits and introduction to transducers. *Prerequisite:* EE 3339. Laboratory Fee: \$15.

3321 Electromagnetic Field Theory (3-0)

Fundamentals of static and time-varying electromagnetic fields through the application of vector calculus to the solution of Maxwell's equations. Topics include propagation and reflection of plane waves in conductors and dielectrics, energy storage and forces, transmission-line equations, waveguide transmission systems, and radiation from simple antenna systems. *Prerequisite:* EE 3251.

3329 Electronic Materials (3-0)

Study of dielectric, magnetic and optical properties of materials used in electrical engineering. *Prerequisites:* PHYS 3325 and EE 3321.

3339 Electronics I (3-0)

Electronic properties of materials, terminal characteristics of semiconductor devices, graphical methods, two-port network analysis, small-signal equivalent circuits, frequency response methods, root-locus analysis. *Prerequisite:* EE 3251.

3340 Electronics II (3-0)

Application of the concepts and methods developed in Electronics I to large- and small-signal tuned amplifiers and broad-band amplifiers. Concepts of wave-shaping, waveform generation, and switching are developed. *Prerequisites:* EE 3339 and 3352.

3352 Networks II (3-0)

Continuation of theory and analysis of electrical networks. Includes sinusoidal steady state analysis, frequency plots, Fourier analysis, network theorems, two-port networks. *Prerequisite:* EE 3251.

3353 Signals and Systems (3-0)

Representation and analysis of signals; fourier transforms, z-transforms and difference equations; linear systems response and transfer functions; state space analysis. *Prerequisite:* EE 3352.

3376 Microprocessor Systems I (3-0)

Study of microprocessor programming models, assembly language, macro assemblers, and an introduction to system integration and interfacing. *Prerequisites:* CS 4120 and EE 3269; must be taken concurrently with EE 1376.

1376 Laboratory for Electrical Engineering 3376 (0-3)

Assembly programming, design and implementation of microcomputer systems. *Prerequisite:* Must be taken concurrently with EE 3376.

4377 Basic Electrical Engineering (3-3)

Principles of electric circuits, transformers, generators and motors, including motor applications with static and automatic feedback control thereof. Not intended for EE majors. *Prerequisite:* Junior standing in engineering or permission of the instructor. Laboratory Fee: \$15.

3385 Energy Conversion (2-3)

Theory and performance characteristics of electro-mechanical energy conversion equipment to include transformers and both d-c and a-c generators and motors and the control devices employed therewith. (2 credit hours lecture and 1 credit hour laboratory.)
Prerequisite: EE 3352. Laboratory Fee: \$5.

For Undergraduates and Graduates

Prerequisite for graduate credit: At least twelve semester hours of undergraduate credit in Engineering.

3372 Software Design Using C (3-0)

Programming in the C language with the theory and application of software tools and data structures. *Prerequisites:* Junior standing and EE 1309.

2411 Electrical Engineering Laboratory II (1-4)

Experimental introduction to modulation, communication and IF transformers, transmission lines, wave guides and antenna measurements. Emphasis on laboratory investigation using specialized instrumentation. *Prerequisite:* EE 2310 and 3340 or concurrently. Laboratory Fee: \$15.

1412 Senior Project Laboratory I (1-2)

Research and analysis leading to a preliminary design for an approved engineering project. Includes specification of functional, performance and cost goals. Design process is concluded in EE 2412 through prototyping, testing and revisions. *Prerequisite:* concurrently with EE 2411 for General Option and EE 1442 or EE 1478 for Computer Engineering Option. Laboratory Fee: \$10.

2412 Senior Project Laboratory II (1-4)

Laboratory development of special projects concerned with various electrical systems. Small group or individual semester projects are stressed. *Prerequisite:* EE 1412 and EE 2411 for General Option; EE 1412 and EE 1442 or EE 1478 for Computer Engineering Option. Laboratory Fee: \$15.

3441 Communication Systems (3-0)

Random signals and noise, analog communication techniques and systems, sampling and pulse modulation, introduction to digital communications system. Advanced topics in communications, including frequency analysis of signals, modulation, noise, information, transmission, and statistical methods in system analysis. *Prerequisites:* EE 3352 and 3484.

3442 Digital Systems Design II (3-0)

The design of complex digital systems with emphasis on computer hardware design and computer aided techniques, including the use of a hardware programming language and simulation. *Prerequisite:* EE 3376. Must be taken concurrently with EE 1442.

1442 Laboratory for Electrical Engineering 3442 (0-3)

Design and laboratory implementation of digital systems using standard, integrated circuits. *Prerequisite:* Must be taken concurrently with EE 3442. Laboratory Fee: \$15.

3447 Electromagnetic Energy Transmission and Radiation (3-0)

In depth study and application of electromagnetic topics first introduced in EE 3321. Topics may include wave propagation in ionized media, circular waveguides, optical fiber waveguides, stripline antennas, radiation from apertures, and computational methods in electro-magnetics. *Prerequisite:* EE 3321.

3450 Solid-State Physical Electronics (3-0)

Theory and application of solid-state physical electronics; p-n junctions, surface controlled devices, integrated circuits, optoelectronics, switching and microwave devices. *Prerequisite:* EE 3329.

3461 Fiber Optic Communications (3-0)

Ray theory versus electromagnetic wave theory, light propagation in optical fibers, attenuation and dispersion in optical fibers, measurement techniques, and optical transmitters and receivers. *Prerequisites:* EE 3339 and EE 3321.

3464 Systems and Controls (3-0)

Analysis and design of continuous and discrete time linear systems. Relationships between frequency and time domain design. Analysis of system stability using Nyquist and root locus techniques. *Prerequisite:* EE 3353.

1471, 3471 Engineering Problems—Seminar (1, 3-0)

Original investigation of special problems in the student's field, the problem to be selected by the student with the approval of the head of the department. *Prerequisite:* Senior standing or consent of the head of the department. May be repeated for credit.

3472 Microcontroller Applications (2-3)

Use and application of single chip microcontrollers in the design of instrumentation and control systems. *Prerequisites:* EE 3376 and EE 3340. Laboratory Fee: \$10.

3474 Operating Systems Design (3-0)

Study, design and implementation of operating systems. Topics include interrupt handling, system resource management, file organization and hardware consideration. A case study of an existing real time operating system. *Prerequisite:* EE 3372.

3475 VLSI Design I (3-0)

Introduction to CMOS VLSI design and computer-aided VLSI design tools including MAGIC 6.3 and MOSIS system. A term project is required that involves layout editing, timing analysis, simulation, logic verification, and testing. *Prerequisite:* EE 3329.

3477 Hardware/Software Interfacing (3-0)

The theory and design of interfaces and device drivers for control, communication, interfacing, and display. Covers the interaction of hardware with system software, and stresses the design of fast, portable, efficient interfaces for both block and character oriented devices using a high level language such as C. *Prerequisites:* EE 3372 and EE 3442.

3478 Microprocessor Systems II (3-0)

A study of a 16/32 bit microprocessor family and companion devices, and various design aspects of microprocessor systems. *Prerequisites:* EE 3376; must be taken concurrently with EE 1478.

1478 Laboratory for Electrical Engineering 3478 (0-3)

Use of development tools in the design and implementation of microprocessor-based systems. *Prerequisite:* Must be taken concurrently with EE 3478. Laboratory Fee: \$15.

3479 Advanced Computer Architecture (3-0)

Memory hierarchies, including cache and virtual memories. Parallel processing, including pipelining and multiprocessing, and parallel processing algorithms. *Prerequisite:* EE 3442 or concurrently

3480 Microwave Communications (3-0)

Primarily a terminal undergraduate course concerning high frequency energy generation and transmission. Topics include microwave oscillators, principles of solid-state microwave devices, propagation of radio waves in the atmosphere and the ionosphere, and atmospheric absorption of radio wave energy. *Prerequisite:* EE 3321.

1481-1482-1483 Co-op Work Experiences (1-0)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use three hours of Co-op Work Experience in his or her degree plan in place of a technical elective or elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

3481 Electro-Optical Engineering (3-0)

A general introduction to the principles, techniques, and systems that deal with the portion of the electromagnetic spectrum between optical and radio waves. Special emphasis is placed on laser and maser physics and applications. *Prerequisite:* EE 3321.

3482 Antenna Engineering (3-0)

A broad introduction to antenna engineering with emphasis on design principles and applications, includes radiation fundamentals used in modern array systems, reflectors and frequency independent antennas, together with the associated measurements of their characteristics. *Prerequisite:* EE 3321.

3483 Digital Signal Processing (3-0)

Introduction to discrete systems, signals and signal processing. Topics include digital filter design, z-transforms and fast Fourier transforms (FFT) as well as the applications of FFT's. *Prerequisite:* EE 3352

3484 Probabilistic Methods in Engineering and Science (3-0)

Problems involving discrete and continuous random variables, distribution functions, moments, and statistical dependence. Emphasis to be on formulation of physical problems.

3485 Biomedical Instrumentation (3-0)

An introduction to basic concepts in biomedical instrumentation, blood flow measurements, biopotential amplifiers and electrodes as well as electrical safety of medical equipment. *Prerequisite:* EE 3340.

3488 Digital Communications (3-0)

Techniques of sampling; digital baseband transmission; waveform coding techniques; error-control coding; digital modulation schemes; fundamental limits on performance. *Prerequisite:* EE 3441 or permission of instructor

3495 Special Topics in Electrical Engineering (3-0)

Selected topics of current interest in Electrical Engineering. May be repeated once for credit when topic varies. *Prerequisites:* Senior standing in engineering and permission of the instructor.

1495 Senior Professional Orientation (1-0)

Introduction to the engineering profession with emphasis on job placement, professional ethics and an engineering field examination. Required of all students prior to graduation.

See the *Graduate Studies Catalog* for graduate programs and courses

Mechanical and Industrial Engineering

101 Engineering Science Complex
(915) 747-5450

CHAIRPERSON: Thomas J. McLean

PROFESSORS EMERITI: Kenneth Scott Edwards, John A. Whitacre, Jr.

PROFESSORS: Craver, Dowdy, Hsu, Levosky, McLean

ASSOCIATE PROFESSORS: Bhaduri, Golding, Herrera, Johnson,

Swift

ASSISTANT PROFESSORS: Hawkins, Roderick, Robbins, Villalobos, Wu

Mechanical Engineering (MECH)

For Undergraduates

General Prerequisite: Junior standing for all 300 or 400 level courses.

3101 Introduction to Mechanical Engineering (3-0)

A general introduction to Mechanical Engineering; engineering problem presentations and solutions in the areas of energy, mechanics, and thermodynamics; the application of mathematical principles to engineering problem solutions. *Prerequisite:* MATH 4110 or equivalent.

3104 Preview of Engineering (2-3)

Role of the engineer in modern society. Engineering math, demonstrations in Civil, Electrical, Industrial, Mechanical, and Metallurgical Engineering. Elementary computer programming.

3238 Engineering Mechanics II (2-3)**(Common Course Number ENGR 2302)**

Principles of dynamics and their application, work and energy, impulse and momentum, and kinetics and kinematics of particles and rigid bodies. *Prerequisites:* CE 3215 and MATH 3112.

3239 Engineering Dynamics (3-0)**(Common Course Number ENGR 2303)**

A broad coverage of dynamics applied to engineering problems; a review of vector algebra, kinematics of particles; kinetics of particles including Newton's second law, work and energy, impulse and momentum; mechanical vibrations, electrical analogues. *Prerequisite:* MATH 3213.

3241 Engineering Analysis (3-0)

Applications of mathematical principles to the analysis of engineering problems; derivation and solution of mathematical models of physical systems occurring in the study of Mechanical Engineering. *Prerequisites:* CS 4120 and MATH 3226 or concurrently.

3305 Basic Measurements and Instrumentation (2-3)

The theory and fundamentals of physical measurements, study of characteristics of dynamics signals, study of basic detector-transducer elements and applied mechanical measurements. *Prerequisites:* MATH 3226, MECH 3238, and CE 3234. Laboratory Fee: \$25.

4354 Fluid Mechanics (3-3)

Fluid properties and definitions, fluid statics, fluid flow concepts and basic equations, dimensional analysis and dynamic similitude, viscous effects; fluid resistance, laminar and turbulent boundary layers, flow through pipes and fluid measurement. *Prerequisites:* MECH 3375, MATH 3226. Laboratory Fee: \$12.

3363 Kinematics of Mechanisms (2-3)

Analysis of displacement, velocity, and acceleration in mechanisms; technology and design of gears, gear trains, cams, linkages. *Prerequisites:* MECH 3238 and 3241 or concurrently.

3365 Dynamic Response (3-0)

Fundamentals of vibration theory and system response. Single and multiple degrees of freedom, damping, isolation. *Prerequisite:* MECH 3238 and MATH 3226.

3375 Thermodynamics I (3-0)

Principles of thermodynamics of single and multi-phase systems of pure substances. *Prerequisites:* MATH 3112, CHEM 3105, PHYS 4210.

3376 Thermodynamics II (3-0)

Continuation of MECH 3375. Application of principles of cycles and reactive systems; energy relationships and equilibrium requirements. *Prerequisite:* MECH 3375.

For Undergraduates and Graduates

Prerequisite for graduate credit: At least twelve hours of undergraduate credit in Engineering.

1411 Controls Laboratory (0-3)

Experiments including Spring-mass-damped systems, internal structural damping, forced vibrations, open and closed loop pneumatic systems, servomotor control and control simulator.

3411 Automatic Controls (3-0)

A study of classical control theory including transfer function, stability and time response, error analysis and sensitivity functions, root locus, Nyquist diagrams and Bode Plots; the analog computer as a simulation tool particularly as pertains to non-linear control systems. Also, an introduction to modern control theory is presented. *Prerequisite:* MECH 3365.

3412 Fluid Power and Control Systems (3-0)

Fundamentals of fluid power system design; fluid power transmissions; basic circuit and control components; fluid power circuits and circuit design. *Prerequisite:* MECH 4354 or permission of instructor.

3443 Robotics and Automated Manufacturing (2-3)

The use of robots and other automated equipment in manufacturing including feeding systems, input-output mechanisms and the design of parts for automatic assembly. *Prerequisites:* Senior standing in Engineering and permission of the instructor. Laboratory Fee: \$6.

4451 Heat Transfer (3-3)

Introduction to heat transfer by conduction, convection, and radiation; steady and transient states; steady periodic states. Heat transfer in engineering apparatus. *Prerequisites:* MECH 3241, 3305, and 4354. Laboratory Fee: \$12.

3455 Gas Dynamics (3-0)

A study of the flow of compressible fluids. One-dimensional steady flow, supersonic flow, normal and oblique shock, flow with heating and cooling, measurement of fluid properties and flow parameters. *Prerequisites:* MECH 4354, 3375.

3456 Applications of Solar Energy (3-0)

A study of the uses of solar energy with emphasis on the heating and cooling of residences and commercial buildings. Team projects in the design of systems and subsystems. *Prerequisite:* MATH 3226 or permission of instructor.

3464 Mechanical Design I (2-3)

Stress analysis; deflection analysis; strength of mechanical elements; design of screws, fasteners, and joints, clutches, brakes, and couplings, shafting. *Prerequisites:* CE 3234, senior standing in Mechanical Engineering.

4466 Senior Design (2-6)

Conceptual, preliminary and final design solutions to problems furnished by industry, handled on team basis. *Prerequisites:* MECH 3464 or concurrently, and MECH 4451 or concurrently. Must be taken in last semester.

3467 Mechanical Design II (3-0)

Design of springs, bearings, gears, shafts, axles, spindles and flexible mechanical elements; lubrication. *Prerequisites:* MECH 3464.

3468 Environmental Control Engineering (3-0)

A study of theory and practice leading to the design of heating and air conditioning systems to control environments in buildings for human comfort. *Prerequisites:* Senior standing in engineering and permission of instructor.

1471, 2471, 3471 Engineering Problems—Seminar (3-9)

Original investigation of special problems in the student's field; the problems to be selected by the student with approval of the department chairperson. *Prerequisites:* Senior standing and permission of the department chairperson. May be repeated for credit.

1481-1482-1483 Co-op Work Experiences (0-3)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use

three hours of Co-op Work Experience in his or her degree plan in place of a technical elective or elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

3487 Aerodynamics (3-0)

Introduction to the aerodynamics of flight vehicles. One-dimensional flow of a perfect gas, shock, and expansion waves, converging-diverging nozzles; subsonic, supersonic, and hypersonic flows. Evaluation of aerodynamic loads on flight vehicles, including aerodynamics and characteristics of various types of power plants for a wide range of Mach numbers. *Prerequisites:* MECH 4354 and 3376 or permission of instructor.

3495 Special Topics in Mechanical Engineering (3-0)

Selected topics of current interest in Mechanical Engineering. May be repeated once for credit when topic varies. *Prerequisites:* Senior standing in engineering and permission of the instructor.

1495 Senior Professional Orientation (1-0)

Introduction to the Engineering profession with emphasis on job placement, professional ethics and an engineering field examination. Required of all students prior to graduation.

See the *Graduate Studies Catalog* for graduate programs and courses.

Industrial Engineering (IE)

For Undergraduates

3101 Introduction to Industrial Engineering (3-0)

A general introduction to Industrial Engineering, engineering problem presentations and solutions in the areas of manufacturing, production control, quality control, operations research, and methods engineering; a preparation for the study of Industrial Engineering.

3216 Ergonomics (2-3)

Introduction to design of man-machine systems; application of ergonomics to manufacturing environment; use of anthropometric data in design, limitations of human performance, effects of environmental stress on work performance, safety and health. Laboratory Fee: \$6.

3230 Probability Models and Engineering Data Analysis (3-0)

Fundamental concepts of probabilistic engineering systems and random events, engineering data analysis, and applications in engineering system design and industrial quality control. *Prerequisite:* MATH 3213 or concurrently.

3236 Manufacturing Processes (2-3)

Theory and practice of metal cutting, finishing, product measurement and inspection; shop demonstrations and visits to area factories. Laboratory Fee: \$12.

3326 Engineering Economy (3-0)

Application of economics to engineering and industrial problems which require a knowledge of engineering for their solution. *Prerequisite:* MATH 3112.

3377 Methods Engineering (2-3)

Study of operations analysis, methods analysis, and work design techniques used in manufacturing and service industries. Macro and micro motion analyses, systematic time standards, labor standard data development, and their relations to line balancing, machine loading, and management control are studied. *Prerequisite:* IE 3236. Laboratory Fee: \$12.

3389 Deterministic Operations Research (3-0)

An introduction to deterministic optimization models. These include the concepts of operations research modeling, classical optimization, linear and dynamic programming, network analysis. Current topics in deterministic modeling are included. *Prerequisite:* MATH 3323.

For Undergraduates and Graduates

1411 Controls Laboratory (0-3)

Experiments including Spring-mass-damped systems, internal structural damping, forced vibrations, open and closed loop pneumatic systems, servomotor control and control simulator.

3411 Automatic Controls (3-0)

A study of classical control theory including transfer function, stability and time response, error analysis and sensitivity functions, root locus, Nyquist diagrams and Bode Plots; the analog computer as a simulation tool particularly as pertains to non-linear control systems. Also, an introduction to modern control theory is presented. *Prerequisite:* MECH 3365.

3432 Safety Engineering (3-0)

A study of man-machine environment and the accident cause-effect relationship. Provides an analytic structure through which safety decision-making can be performed in light of changes in the legal, management, and technical aspects of industrial safety. *Prerequisite:* Senior standing.

3443 Robotics and Automated Manufacturing (2-3)

The use of robots and other automated equipment in manufacturing including feeding systems, input-output mechanisms and the design of parts for automatic assembly. *Prerequisites:* Senior standing in Engineering and permission of the instructor. Laboratory Fee: \$6.

3465 Project Planning and Control (3-0)

Application of quantitative techniques to the planning and control of engineering projects. Includes PERT/CPM, project scheduling and control, linear programming, and queuing theory. Open only to non-BSE students. *Prerequisite:* MATH 3226.

4466 Senior Project (2-6)

A detailed investigation and analysis of industrial engineering problems furnished by industry, handled on a team basis. A formal written report presenting the solution to the problem is required. *Prerequisite:* Senior standing. Must be taken in last semester.

3471 Undergraduate Seminar (0-9)

Original investigation of special problems in the student's field; the problem to be selected by the student with approval of the head of the department. *Prerequisites:* Senior standing and permission of the head of the department. May be repeated for credit.

1481-1482-1483 Co-op Work Experiences (0-3)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use three hours of Co-op Work Experience in his or her degree plan in place of a technical elective or elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

3484 Industrial Layout (2-3)

The design, selection and layout of buildings and equipment for proper utilization in manufacturing. *Prerequisite:* Senior standing or permission of instructor. Laboratory Fee: \$6.

3485 Statistical Quality Control and Reliability (3-0)

The statistical design of systems for prescribed quality levels and prevention of defects. *Prerequisite:* IE 3230 or equivalent.

3491 Production and Inventory Control (3-0)

A study of the principles and theory used in the design and maintenance of production operations and inventory systems. These include forecasting techniques, inventory models, production control models and assembly line balancing. *Prerequisites:* IE 3389 and IE 3230 or equivalent.

3492 Probabilistic Operations Research (3-0)

An introduction to probabilistic optimization including queuing theory, Monte Carlo techniques of simulation, project scheduling and basic Markov processes. Current topics in probabilistic modeling are included. A project is an integral part of the course. *Prerequisite:* IE 3230 or equivalent.

3493 Engineers and Managing (3-0)

Study of industrial organizations, supervision and compensation of personnel, labor unions and group interaction, from the engineering management viewpoint. *Prerequisite:* Senior standing.

3495 Special Topics in Industrial Engineering (3-0)

Selected topics of current interest in Industrial Engineering. May be repeated once for credit when topic varies. *Prerequisites:* Senior standing in engineering and permission of the instructor.

1495 Senior Professional Orientation (1-0)

Introduction to the Engineering profession with emphasis on job placement, professional ethics and an engineering field examination. Required of all students prior to graduation.

See the *Graduate Studies Catalog* for graduate programs and courses.

Metallurgical and Materials Engineering

M201 Engineering Science Complex
(915) 747-5468

Chairperson: Lawrence E. Murr

PROFESSORS EMERITI: Lonnie L. Abernethy, Joseph C. Rintelen, Jr.

PROFESSORS: Bronson, Murr, Stafford, Varma

ASSOCIATE PROFESSORS: Fisher, McClure

ASSISTANT PROFESSORS: Arrowood

Metallurgical Engineering (MET)

For Undergraduates

General Prerequisite: Junior standing for all 300 or 400 level courses.

3101 Introduction to Metallurgy (3-0)

An elementary course describing the role of materials in society, the extraction of metals from ores, the fabrication of metals and alloys into useful products, and the selection and application of metals and alloys for industrial applications. Open to all students.

3102 Metallurgical Engineering Fundamentals (3-0)

Classroom demonstrations and group projects will be used to develop the methods of problem solving; data collection, analysis and presentation; and technical communication. *Prerequisites:* CHEM 3105, MATH 4111 or permission of instructor, MET 3101 and ENGL 3111 or concurrently.

3203 Materials Selection (3-0)

An introduction to the relationship between structure and composition and the physical and mechanical properties of metals, ceramics and plastics. Emphasis is placed on selection and application of materials for a variety of engineering problems. *Prerequisite:* CHEM 3106.

3205 Chemical and Metallurgical Process Analysis (3-0)

Introduction to stoichiometry, process variables, data analysis and the first law of thermodynamics. Application of material and energy balances to chemical and metallurgical processes. *Prerequisites:* MATH 4111, CHEM 3106 and MET 3102.

3206 Transport Processes in Metallurgical Engineering (3-0)

Introduction to reaction kinetics, fluid flow and heat transfer with applications to metallurgical processes. *Prerequisites:* MET 3102 and MATH 3112.

3208 Applied Thermodynamics (3-0)

A continued study of thermodynamics in which the first, second and third laws of thermodynamics are applied to metallurgical and chemical systems. *Topics include* thermochemistry, chemical equilibria, phase equilibria, activity, solutions, electrolytes and electrochemical potential. *Prerequisite:* MET 3205.

For Undergraduates and Graduates

4304 Process Metallurgy I (3-3)

Analysis of unit operations involved in mineral processing, hydrometallurgy and electrometallurgy using the principles of material and energy balance, fluid flow, heat transfer, reaction kinetics and thermodynamics. *Prerequisites:* MET 3205, 3206, 3208 or CHEM 3351. Laboratory Fee: \$10.

4305 Process Metallurgy II (3-3)

Analysis of the unit processes involved in pyrometallurgy, vapor phase metallurgy, gas treatment and material recycling using the principles of material and energy balance, fluid flow, heat transfer, reaction kinetics and thermodynamics. *Prerequisite:* MET 4304. Laboratory Fee: \$6.

4306 Physical Metallurgy I (3-3)

The underlying principles of physical metallurgy dealing with structure-property relationships will be covered. Topics will include structure and elementary electron theory, defects, annealing, solid solutions, diffusion, nucleation and growth, solidification and phase analysis. *Prerequisites:* MET 3203 and 3206. Laboratory Fee: \$25.

4307 Physical Metallurgy II (3-3)

The basic relationships introduced in MET 4306 are extended in order to permit the student to relate specific processes to the metallic state. Topics will include twinning, martensite, Fe-C system, fracture, creep, dislocation theory, plastic deformation, strengthening mechanisms and mechanical testing. *Prerequisite:* MET 4306 or permission of instructor. Laboratory Fee: \$25.

3309 Physics of Materials (3-0)

A study of the solid state emphasizing the electrical semiconductor, magnetic, optical and superconductor properties of materials. *Prerequisites:* PHYS 4210 and 4211. May be taught in alternate years.

3314 Advanced Materials Concepts (3-0)

The nature, properties, processing and applications of ceramic and polymeric materials. *Prerequisite:* MET 4306 or concurrently or permission of instructor.

3321 Engineering Alloys (3-0)

The study of the selection and specification of engineering alloys for use in industrial applications. Topics related to ferrous and non-ferrous metals in the cast, wrought, powder and particle state will be covered. *Prerequisite:* MET 4306 or permission of instructor.

4405 Materials Fabrication (3-3)

Fundamentals of metalworking, forging, rolling, extrusion and drawing; sheet metal forming, welding, joining and casting. *Prerequisites:* MET 3203 and upper division standing. Laboratory Fee: \$10.

3409 Corrosion (3-0)

Application of electrochemistry and engineering principles to the corrosion, passivity and protection of metals and alloys. *Prerequisite:* MET 3203 or permission of instructor.

4413 Structural Characterization (3-3)

The application of modern instrumentation and techniques to structural characterization problems. Both theory and operation will be stressed. X-Ray analysis, electron microscopy (TEM-SEM) and electron probe analysis will be included. *Prerequisite:* MET 4307 or permission of instructor. Laboratory Fee: \$25.

3416 Failure Analysis (3-0)

The mechanisms of materials failure, failure analysis techniques and non-destructive testing methods are discussed with emphasis on analysis and interpretation of case studies. *Prerequisites:* MET 3203 and CE 3234.

4417 Instruments, Measurements and Control in Metallurgical Processes (3-3)

Basic electrical circuits and electronics. Theory and application of instrumentation to measurement problems in metallurgical engineering including interface of measurement and control devices with a digital computer. Experiments employ basic devices to measure quantities such as temperature, pressure, force, strain, gas and liquid flow, and electrochemical potential. *Prerequisites:* MET 3205, 3206, PHYS 4210 and 4211. Laboratory Fee: \$25.

4418 Metallurgical Design (3-3)

Fundamentals of metallurgical process design including materials development, plant design, cost estimation and profitability. The Lab involves design problems assigned to small groups and will require intermediate reports, a final report and an oral presentation. *Prerequisites:* MET 4304, 4305, 4306, 4307 and IE 3326 or concurrently.

1471-3471 Special Engineering Problems Seminar (1-0, 2-0, 3-0)

Original investigation of special problems in the student's field, the problem to be selected by the student with the approval of the head of the department. *Prerequisites:* Senior standing and consent of the head of the department. May be repeated for credit up to 6 hours.

1475-3475 Undergraduate Research in Metallurgy

Supervised individual research. May be repeated for credit as study topic changes. Can only be substituted for Metallurgy electives or technical electives. *Prerequisite:* Senior standing, a 3.0 grade point average and permission of the faculty member who is to supervise the research.

1481-1482-1483 Co-op Work Experiences (1-0)

Work experience in business, industrial, governmental, professional, service, or other organizations to provide on-the-job training and professional preparation in the student's area of interest. A report covering the work experience must be submitted by the student to the departmental Co-op coordinator or department chair at the end of each work period. Upon completion of his or her third work period and submission of a report summarizing the total work experience, a student can use three hours of Co-op Work Experience in his or her degree plan in place of a technical elective or elective in the major. *Prerequisite:* Selection by the Co-op Coordinator, department chairperson and employer.

1495 Senior Professional Orientation (1-0)

Introduction to the engineering profession with emphasis on job placement, professional ethics and an engineering field examination. Required of all students prior to graduation.

See the *Graduate Studies Catalog* for graduate programs and courses.



Aerospace Studies
Art
Chicano Studies
Communication
Criminal Justice
English
History
Languages and Linguistics
Latin American Studies
Military Science
Music
Philosophy
Psychology
Religious Studies
Social Work
Sociology and Anthropology
Theatre Arts
Western Cultural Heritage
Women's Studies

College of Liberal Arts

Dr. Carl T. Jackson, Dean
Dr. John Dick, Assistant Dean
Dr. William Sanders, Assistant Dean
Liberal Arts Bldg., 350
(915) 747-5666

Introduction

The College of Liberal Arts, the largest of the six undergraduate colleges, traces its origins to the earliest days of the State School of Mines. Courses in such areas as history, English, Spanish, and art were offered almost from the beginning of the school's history. In July 1931 the institution (then known as The Texas College of Mines and Metallurgy) was authorized to offer the Bachelor of Arts degree; by 1940-41, students taking courses in the arts and sciences far outnumbered those in engineering. The change of name in 1949 to Texas Western College served as recognition of the institution's development as primarily a college of arts and sciences. In 1967, when the School of Arts and Sciences was divided into four Schools—Liberal Arts, Business Administration, Education, and Science—Liberal Arts became a separate academic unit. The name "School" was changed to "College" in 1974.

The College of Liberal Arts offers a wide range of programs and courses in the humanities, the fine arts, and the social sciences. These programs include major fields of specialized study and minor fields in both specific academic areas and interdisciplinary study. Elective courses taught within the College provide students with further opportunities for intellectual and aesthetic growth.

The College faculty, through teaching, research, and performance on a variety of levels, exemplify their commitment to the values of liberal arts education: a focus on what is fundamental and enduring in human civilization; a respect for and fostering of intellectual diversity; and the development of skills in communication, analysis, and evaluation. Students who receive a liberal arts education are exposed to certain values which offer them an opportunity for success in a wide variety of fields, a foundation for later professional study, and the crucial ability to adapt to change. The College seeks to prepare students for their professional careers and for a lifetime of learning, intellectual growth, and personal enrichment.

Degrees and Majors

Bachelor of Arts

The BA degree is offered in the following major fields: Anthropology, Art, Chicano Studies, Communication, Criminal Justice, English, French, German, History, Journalism, Latin American Studies, Linguistics, Music, Philosophy, Political Science, Psychology, Sociology, Spanish, Speech, and Theatre Arts; also Biology, Chemistry, Economics, Geology, Mathematics and Physics.

Requirements for the Bachelor of Arts degree are designed to provide an essential unity in the programs of all Liberal Arts students and at the same time to offer each student substantial latitude in course selection. The degree consists of a minimum of 128 semester hours, including at least 45 at the advanced (300-400) level. Twenty-four of the last 30 hours must be taken in residence. No course taken to satisfy one degree area requirement (general education core, major, minor) may be used to satisfy any other area requirement.

General Education Core (65-68 hours)

- 9-12 Communication Skills: ENGL 3111, 3112 or 3113, and SPCH 3101, or ENGL 6111 and 3112 or 3113; or ESOL 3111-2111, 3112-2112, 3104, and 3203 (for international students and others who are not native speakers of English).
- 6 U.S. History: HIST 3101-3102.
- 6 Government: POLS 3210 and 3211.
- 6 One Modern or Classical Language: complete 3201-02 in French, German, Latin, Portuguese, Russian; in Spanish either 3201-02 or 3203-04.
- 9 Western Cultural Heritage: HUMN 3301, 3302, 3303.
- 3 Mathematics/Statistics: any course offered by the Department of Mathematical Sciences *except* MATH 3010, 3011, 3203, 3303, and 3304—MATH 3120 is recommended for liberal arts majors; or PSYC 3103; or SOCI 3212.
- 8 Science: to be selected from BIOL 3105-1107, 3103-1103; CHEM 4107, 4108; GEOG 3106; GEOL 3101-1101, 3102-1102; PHYS 4103, 4104; or ASTR 3107-1107, 3108-1108. (Hyphenated courses should be taken concurrently.)

- 6 Social/Behavioral Science: select one three-hour course from each of two of the following disciplines: Anthropology, Economics, Geography (3110, 3312), Linguistics (3220, 3307, 3357), Psychology, or Sociology.
- 6 Fine Arts: select one three-hour course from each of two of the following disciplines: Art, Music, or Theatre Arts.
- 3 Literature: to be selected from advanced (300-400) level literature courses offered by the English Department or the Languages and Linguistics Department (French, German, Latin, Portuguese, Russian, Spanish).
- 3 Philosophy: to be selected from PHIL 3302, 3311, 3313, 3314, 3325, or 3335.

Students who are not familiar with the use of computers are encouraged to enroll in a Computer Science course (preferably CS 3110).

Credit for courses taken to fulfill these general education core requirements may not also be used to satisfy major or minor field requirements.

Major Field (27-36 hours)

Complete a major prescribed by an academic department in the College of Liberal Arts (or Science or Business Administration [for the Economics major]) of at least 27 hours, 18 of which must be advanced (300-400 level). See individual departmental listings in this Catalog for specific major field requirements.

Nine of the advanced hours in the major must be completed in residence within three years prior to the date of graduation. No course taken on a Pass/Fail basis may be counted for the major, even though the student changes majors after having taken the course. A completed degree plan must include a minimum grade point average of C (2.0) in the major. Credit for courses taken to fulfill the major field requirements may not also be counted to satisfy general education core or minor field requirements.

Minor Field (18 hours)

Complete a minor of at least 18 hours, nine of which must be advanced (300-400 level). The minor field must be selected from a discipline different from that of the major field. Credit for courses taken to fulfill the minor field requirements may not also be counted to satisfy general education core or major field requirements. No course taken on a Pass/Fail basis may be counted for the minor, even though the student changes minors after having taken the course. A completed degree plan must include a minimum grade point average of C (2.0) in the minor. See individual departmental listings in this Catalog for specific minor requirements.

Liberal Arts minor fields are available in Anthropology, Art History, Communication, Criminal Justice, English, French, German, History, Linguistics, Music, Philosophy, Political Science, Psychology, Sociology, Spanish, and Theatre Arts. See departmental listings for requirements.

Interdisciplinary minors are also available. However, no more than six hours from a student's major field may be counted toward such a minor, and courses so counting may not help satisfy the major requirement. In addition, no more than nine hours from any one discipline will be counted as part of such a minor. Students electing an interdisciplinary *major* may not elect an interdisciplinary *minor*. The following are approved interdisciplinary minors: Asian and African Studies, Border Studies, Chicano Studies, Latin American Studies, Military Studies, Religious Studies, Russian and Post-Communist Studies, Translation (Spanish/English), Urban Studies, and Women's Studies. (See section on Interdisciplinary Minors)

Minors may also be selected from the following approved disciplines in other colleges:

General Business Minor — CIS 3200 and 15 hours from BLAW 3301, ACCT 3309 or 3201, MKT 3300, MGMT 3310 or MGMT 3300, FIN 3310, ECON 3320, or CIS 3345. Students selecting this minor field must also complete ECON 3204 (fulfills the Social Sciences requirement) and MATH 3120, 3201, or STAT 3280 (fulfills the Mathematics/Statistics requirement).

Accounting Minor — ACCT 3201 and 3202, CIS 3200, and 9 hours from ACCT 3321, ACCT 3322, ACCT 3323, ACCT 3327, ACCT 3401, ACCT 3405, ACCT 3428. Students selecting this minor field must also

complete ECON 3204 (fulfills the Social Sciences requirement) and MATH 3120, 3201, or STAT 3280 (fulfills the Mathematics/Statistics requirement).

Economics Minor — ECON 3203 and 3204, ECON 3302 or 3303, plus 9 hours from ECON 3300 or 3400 level courses. Students selecting this minor field must also complete MATH 3120, 3201, or STAT 3280 (fulfills the Mathematics/Statistics requirement).

Management Minor — CIS 3200, ACCT 3201, and 12 hours from BLAW 3301, MGMT 3310, MGMT 3311, MGMT 3320, MGMT 3321, MGMT 3425. Students selecting this minor field must also complete ECON 3204 (fulfills the Social Sciences requirement) and MATH 3120, 3201, or STAT 3280 (fulfills the Mathematics/Statistics requirement).

Computer Science Minor—CS 3110, 4101, 4201, 3202, 3320 or 3 advanced hours in Computer Science, MATH 3200.

Minor in Speech-Language Pathology for Bachelor of Arts (Liberal Arts) Students: SPLP 1110, 3110, 3210, 3315, 3409 (13 hours), and two courses selected from SPLP 3312, 3313, 3314, 3317 (6 hours).

Science Minors are available in Biology, Chemistry, Geology, Mathematics, and Physics. See College of Science departmental listings for details.

Electives

Complete electives as needed to bring the total semester hours of credit to at least 128. Elective credit cannot also be used in meeting any other degree requirement. Electives of advanced (300-400) level may, however, be applied toward satisfaction of the requirement of 45 advanced hours.

TEACHER CERTIFICATION

Elementary Certification

Incoming students who plan to teach in the elementary schools will ordinarily earn the degree of Bachelor of Interdisciplinary Studies. These students are referred to the description of that degree contained in the catalog section for the College of Education.

Students who have completed a degree offered in the College of Liberal Arts, or who plan to earn such a degree, should consult with the Education Advising Office in the College of Education concerning the requirements for certification to teach in the elementary schools.

All-Levels Certification

All-levels programs are available in Art and Music. Interested students are referred to the description of those programs in the Catalog section for the Department of Art and the Department of Music.

Secondary Certification

Certification program requirements for students seeking a B.A. in mathematics or chemistry are described in the Catalog section for the College of Science. Other certification programs in the sciences are also described in that section.

Certification for teaching in the secondary schools is available in the following Liberal Arts fields: English, French, German, History, Journalism, Political Science, Psychology, Sociology, Spanish, Speech, Theatre Arts. Students who plan to teach these subjects in the secondary schools will earn the Bachelor of Arts degree in the selected field after meeting all the requirements for that degree as described above and in the Catalog section for the department of the major. In order to meet TEA's certification requirements courses must be selected in accordance with the following restrictions and recommendations:

- 36 semester hours in the major field are required. 21 semester hours in the major must be in upper-division courses. Courses in the major field that are required in the General Education Core may be counted in both the Core and the major. A G.P.A. of 2.5 or higher is required in the major. In the case of some majors, specific courses are required for students seeking secondary certification. For further information, students should read the section of the Catalog that describes the requirements of the major department.
- The Mathematics requirement must be met by completing College Algebra (MATH 3120 or MATH 4109 or above).
- 12 semester hours of courses in a supporting field are required. Courses in the supporting field that are required in the General Education Core may be counted in both the Core and the supporting field. The supporting field will ordinarily be in an area where the student is interested in developing a second teaching field.

- The minor must be taken in Education. A G.P.A. of 2.5 or higher is required in the minor.
- RED 3342 is required for certification. This course does not meet any of the requirements for the B.A. degree.
- The requirement of a course in computing can be met by completing one of the following courses: CS 3110, CS 4101, CS 4120, CIS 3200, PSYC 3208.
- TED 1201 is recommended by the College of Education for students seeking secondary certification. This course does not meet any of the requirements for the B.A. degree.

Teacher certification in **Social Studies Composite** is available to students who complete the requirements above, major in History, minor in Secondary Education, and fulfill the following conditions:

- Courses taken as part of the History major should include HIST 3317 and either HIST 3309 or HIST 3328.
- The student should fulfill the 6 semester hour social science block in the general education core by taking ECON 3203 and GEOG 3310.
- Three semester hours of the science requirement should be met by taking GEOG 3106.
- For certification, the student should also take ECON 3204 and 9 semester hours from the following: POLS 3335, 3312, 3320, 3411, 3336. These courses apply to the B.A. degree only as elective credits.

Teacher certification in **English/Language Arts**, which provides candidates the opportunity to prepare to teach English, reading, speech and journalism in secondary schools, is available to students who complete the requirements above, major in English and American Literature, minor in secondary education, and take the following additional courses:

- RED 3441 and 3443
- SPCH 3205 and 3221
- MC 3201 and JOUR 3302

These additional courses apply to the B.A. degree only as elective credits.

Minor in education for the B.A. with Secondary Certification

Admission to professional teacher certification programs is required before enrollment in the courses. Students should contact the Advising Office in the College of Education for details. The following courses are required for the students in the Liberal Arts disciplines who are seeking secondary certification:

Foundation Block: EDPC 3300, SCED 3317

Methods Block:

For English majors: SCED 3311 and ENGL 3455

For French, German or Spanish majors: SCED 3311 and FREN, GERM, or SPAN 3401

For majors in the Social Sciences: SCED 3311 and SCED 3312

For other Liberal Arts majors: SCED 3311 and 3312.

Student Teaching Block: SCED 6491

BACHELOR OF FINE ARTS

This professional Art degree is offered with the following areas of specialization:

MAJOR: Ceramics, Graphic Design, Metals, Painting, Printmaking, Sculpture

MINOR: Art History, Ceramics, Graphic Design, Metals, Painting, Printmaking, Sculpture.

The BFA graduation exhibition will be considered for outstanding art majors. Art students will be selected by the Art Faculty and given an opportunity to participate in the honors exhibition program during their senior year. For specific requirements see the Art Department Section.

BACHELOR OF MUSIC

Students may pursue this professional Music degree in one of three areas:

General Music—choral and instrumental (All-Levels Teaching Program);

Performance—orchestra and band instruments, keyboard instruments, voice or ballet;

Theory and Composition.

For specific requirements, see the Music Department section.

BACHELOR OF SOCIAL WORK

The Social Work Program offers a major consistent with the beginning level of professional Social Work practice. The degree reflects a generalist Social Work orientation. Students who wish to earn the BSW degree must apply to and be accepted by the Social Work Program and must demonstrate academic and professional readiness to begin generalist Social Work practice. Social Work majors must satisfy most of the general requirements of the College of Liberal Arts for the BA degree. For specific requirements, see the Social Work section.

GRADUATE STUDIES

Graduate degrees are offered in most Liberal Arts disciplines, including Art, English, History, Interdisciplinary Studies, Linguistics, Music, Political Science, Public Administration, Psychology, Sociology, Spanish, Speech, and Theatre Arts. Details of graduate programs are contained in the Graduate Studies Catalog and are available from individual departments and the Graduate School.

Interdisciplinary Minors

The College offers several interdisciplinary programs of study that can be pursued in conjunction with any major (except an interdisciplinary major). These minors require the completion of a minimum of 18 semester hours:

ASIAN AND AFRICAN STUDIES

The Asian and African Studies minor is a broad, interdisciplinary course of study for students interested in Asian and African cultures or in careers in international business, government service, international health, or in teaching overseas. The core courses are designed to encompass a study of both Asia and Africa (except for the specific area-oriented historical surveys).

Students must take nine hours of courses from the following list that constitutes the core. At least three disciplines must be represented by the core courses. The remaining nine hours may be taken from the core courses not taken to satisfy the core requirement or from the list of optional courses. No more than nine hours may be taken from any one discipline. No more than six hours may be taken from a student's major area.

Core Courses include: ENGL 3215, 3216; HIST 3330, 3336, 3337, 3340; PHIL 3340; POLS 3336; SOCI/ANTH 3318.

Optional Courses include: MICR 3230, 3459; ZOOL 3364; ECON 3367; HIST 3324, 3339; MGMT 3425; POLS 3455; HIST 3331.

CHICANO STUDIES

The Chicano Studies minor offers students the choice of three options: Social Science, Humanities, and Interdisciplinary. Specific requirements may be found under Chicano Studies.

LATIN AMERICAN AND BORDER STUDIES

Minors are available in both Latin American Studies and in Border Studies; they provide a student with any other major the opportunity to take advantage of the University's rich resources in these areas. Specific requirements are listed in the Latin American Studies section.

MILITARY STUDIES

The Military Studies minor is intended for students with an interest in the military as a social institution and in its policies and problems, not solely as reflected in formal military, air or naval science instruction but, particularly, as illuminated by the social sciences and humanities.

Students are required to complete both of the core courses and to elect twelve hours from among the optional courses. Not more than six hours of the optional courses may be selected from a single department, nor may a student elect courses from both Military Science and Aerospace Studies.

Core Courses include: HIST 3313; SOCI 3340.

Optional Courses include: AS 3401-3402; GEOG 3208, 3411; HIST 3305, 3311-3312, 3324, 3369; MS 3401-3402; POLS 3335, 3431, 3430; SOCI 3455.

RELIGIOUS STUDIES

The Religious Studies minor is designed to provide an interdisciplinary framework within which students can take courses that explore the nature of religion and its impact on human culture, past and present. Courses are academic and non-sectarian in nature. Specific course listings and requirements may be found under Religious Studies.

RUSSIAN AND POST-COMMUNIST STUDIES

The Russian and Post-Communist Studies minor is a broad, interdisciplinary plan designed to help acquaint students from any major with the Post-Soviet and East European world. It is especially recommended for students who plan advanced study in Russian and Post-Communist fields at the graduate level or who plan careers in business, education, or government agencies dealing with Russia and Post-Communist countries.

Core Courses include: HIST 3332 or 3333; POLS 3432 or 3431; and one course chosen from RUSS 3301, 3350; ENGL 3381, 3382.

Optional Courses include: HIST 3202, 3369, 3374; POLS 3441; RUSS 3320; SOCI 3425; GEOG 3110.

TRANSLATION AND INTERPRETATION (Spanish/English)

The Translation and Interpretation Program is designed to provide qualified students with the opportunity to acquire skills in these fields. Translation Certificates in either Spanish or English or both will be awarded to those who pass professional level competency examinations. Consultation with the Program Coordinator is necessary for students to be admitted into the Program. Details of the Program are listed in the Languages and Linguistics section.

URBAN STUDIES

The Urban Studies minor is intended for students with an interest in urbanism as an institutional phenomenon and a social process. It is appropriate supporting study for all humanities as well as social and behavioral science majors, and is particularly appropriate for students who are pursuing professions or vocations which are functionally dependent on urbanism.

Students are required to complete all three of the core courses and to elect nine hours from among the optional courses. Including both core and optional courses, no more than six hours may be taken from any one discipline.

Core Courses include: ECON 3435, POLS 3311, and SOCI 3303.

Optional Courses include: HIST 3327; POLS 3352; SOWK 3360; SOCI 3327; and, with the approval of the Urban Studies advisor, all special topics courses when the topic is related to urbanism.

WOMEN'S STUDIES

The Women's Studies Program provides a broad, interdisciplinary minor in which students can take coursework to specialize in issues of gender and/or women. Specific requirements are listed under Women's Studies.

Special Programs

HONORS

The University Honors Program, now a campus-wide endeavor involving students from all the colleges, began as a Liberal Arts Honors Program. Even today it remains most closely allied with the humanities

disciplines, fostering academic excellence as well as intellectual curiosity and debate, establishing meaningful faculty-student dialogue, and building a sense of scholarly community. Honors courses, taught by outstanding faculty and limited in size, have been offered by the departments of Communication, Criminal Justice, English, History, Languages and Linguistics, Music, Philosophy, Political Science, Psychology, Sociology/Anthropology, and Theatre Arts. Moreover, History, Political Science and Psychology offer departmental honors upon completion of an Honors thesis. Besides enrolling in courses restricted to program participants, Honors students may avail themselves of options for independent study or Honors contracts, in which special projects are carried out under faculty supervision. Through its close alliance with the University Honors Program, the College of Liberal Arts strengthens its commitment toward providing students with the satisfaction of having exercised their intellectual capabilities to the fullest.

WESTERN CULTURAL HERITAGE

The College of Liberal Arts offers a special sequence of interdisciplinary courses required to fulfill the Western Cultural Heritage area of the General Education Core. Details on these courses, the creation of which was facilitated by grants from the National Endowment for the Humanities, can be found under the Western Cultural Heritage section.

PRE-LAW

The University of Texas at El Paso is a very good place to prepare for law school. Law schools generally seek undergraduate students who have acquired a critical understanding of human institutions and values, demonstrated ability as creative thinkers, mastered certain skills such as comprehension, written and oral expression, and obtained a broad education. Any course or major that helps individuals acquire these skills is appropriate for pre-law students, and consequently no specific courses or majors are required. You should select a major that interests you, and since plans for a law career may change, you may also want to consider the career alternatives provided by the various majors. The most demanding courses will likely provide the best preparation for law schools.

While the Association of American Law Schools and the Law School Admissions Council do not prescribe courses or majors for pre-law students, they do advise against taking many law courses at the undergraduate level; however, the particular course of subject matter (as long as it is substantial) is far less important than the intensity with which the student pursues it.

For advice on which courses may be of greatest value to you personally, you should consult with the undergraduate advisor in your major department. If you have not yet selected a major, contact the Academic Advising Center (915) 747-5290.

In addition to seeking advice from the departmental undergraduate advisors, counsel should be sought from faculty who have special interest and expertise in legal education. A listing of official Pre-law Advisors is printed in the Schedule of Classes each semester or session.

MILITARY SCIENCE

Military Science courses are designed to afford the student an opportunity to become a commissioned officer in the U.S. Army. These courses provide leadership training and military skills training required of an Army officer. Army ROTC is open to all male and female students in all academic majors leading to a bachelor's degree. Specific courses and requirements are listed under the departmental section for Military Science.

AEROSPACE STUDIES

The Aerospace Studies curriculum includes the Air Force ROTC education program leading to a commission as second lieutenant in the Air Force. The Air Force ROTC Commissioning Program is open to all qualified male and female students in all academic majors leading to a bachelor's degree. Specific courses and requirements are listed under the departmental section for Aerospace Studies.

Aerospace Studies

200 Graham Hall
(915) 747-5232/5493

CHAIRPERSON: Lieutenant Colonel Randall R. Cantrell

PROFESSOR: Cantrell

ASSISTANT PROFESSORS: Nix

The college Air Force Reserve Officer Training Corps (AFROTC) curriculum provides preprofessional preparation for future Air Force officers. It is designed to motivate and prepare college men and women for their initial active duty assignments as Air Force commissioned officers. The curriculum is designed to give the student an understanding of the military instrument of national power with emphasis on the United States Air Force and how it fits into American society. Inherent in course content and methodology are opportunities for the student to develop the capacity to think creatively, speak and write effectively, and lead and manage efficiently.

The Air Force ROTC Commissioning Program is open to all qualified male and female students in all academic majors leading to a bachelor's degree. The program is also open to graduate students. The program is divided into the General Military Course (Basic Course) and the Professional Officer Course (Advanced Course).

Scholarships: AFROTC offers 4, 3, and 2 year scholarships to qualified individuals. These scholarships pay tuition, books, fees and \$100.00 a month.

General Military Course (GMC): The first two years of Air Force ROTC (AS 1121-1122 and AS 1221-1222) form the basic course known as the GMC. Basic courses are normally taken during the freshman and sophomore years. There is no military obligation associated with basic courses and they count as free elective credit. Scholarships are available for qualified students. All GMC students with Air Force ROTC scholarships must complete one English composition course prior to completion of the first two years of the program.

Professional Officer Course (POC): The last two years (AS 3301-3302 and 3401-3402) form the advanced course known as the POC. The POC normally requires two academic years to complete. The two academic years can be a combination of junior-senior, senior-graduate or all graduate years. A one-year program may be offered for specific majors (i.e., Nursing). Students must be physically and mentally qualified for POC entry and have a desire to be commissioned in the Air Force. Completion of the GMC is not a prerequisite for the POC. All POC cadets must demonstrate proficiency in math reasoning before completion of the program. This requires the completion of MATH 3011, its equivalent or a higher level of proficiency if math placement scores dictate enrollment in a higher level math course. In addition, all cadets receiving Air Force ROTC scholarships must agree to complete a minimum of two semesters of college instruction in an Indo-European or Asian language before commissioning. Students who have credit for the GMC must attend a four-week summer orientation course before entering the POC. Students who have not completed GMC requirements attend a six-week summer orientation course. Advanced courses may be taken out of sequence, but compressed or dual enrollment is prohibited. POC cadets are paid \$100.00 per month for a maximum of 30 months. Cadets also receive payment for the summer orientation course.

Leadership Training: This training is an integral and mandatory portion of the Aerospace Studies curriculum. Within the framework of the cadet corps, it provides a progression of experiences designed to develop each student's leadership potential and serves as an orientation to active duty.

Aerospace Studies (AS)

BASIC COURSES

1121-1122 The Air Force Today (1-0)

Introduction to U.S. Military practices and policies, to USAF customs and courtesies; doctrine; mission; and total force structure of the Air Force; U.S. Strategic Offensive and Defensive Forces; General Purpose Forces; and USAF Aerospace Support Forces.

1221-1222 The Development of Air Power (1-0)

This course is a study of air power from balloons and dirigibles through the jet age; a historical review of air power employment in military and nonmilitary operations in support of national objectives; and a look at the evolution of air power concepts and doctrines.

ADVANCED COURSES

3301-3302 Air Force Management and Leadership (3-0)

An integrated management course emphasizing the concepts and skills required by the successful manager and leader. The curriculum includes individual motivational and behavioral processes, leadership, communication, and group dynamics, providing the foundation for the development of the junior officer's professional skills (officership). Course material on the fundamentals of management emphasizes decision-making, the use of analytic aids in planning, organizing, and controlling in a changing environment, as necessary professional concepts. Organizational and personal values (ethics), management of change, organizational power, politics, and managerial strategy and tactics, are discussed within the context of the military organization. Actual Air Force case studies are used throughout the course to enhance the learning and communication process.

3401-3402 National Security Forces In Contemporary American Society (3-0)

The military profession; interaction with the civil sector of society; international and domestic backdrop bearing on defense policy; development of defense strategy; variables in the formulation and implementation of national security policy; case studies in policy making; organization considerations; and the Uniform Code of Military Justice.

Art

350 Fox Fine Arts

(915) 747-5181

CHAIRPERSON: Willie Ray Parish

PROFESSORS EMERITI: Clarke Garnsey, Wiltz Harrison

PROFESSORS: Fensch, Thiewes

ASSOCIATE PROFESSORS: Arnold, Jones, Lopez, Parish, Segal, Wong

ASSISTANT PROFESSOR: Bauer, Quinnan, Vargas

The Department of Art offers a comprehensive program in the visual arts. We award the Bachelor of Fine Arts (BFA) and the Bachelor of Arts (BA) degrees. Students interested in certification as an art teacher may meet this goal through the BA degree track. Students may elect majors in the following areas: Ceramics, Graphic Design, Drawing, Metals, Painting, Printmaking, and Sculpture. It is possible to minor in any of the above areas or Art History. Art History minors are also available to BA students.

The Department of Art is housed in the Fox Fine Arts Center with over 30 professionally equipped studios, a lecture room, and two art galleries making it one of the finest facilities in the Southwest.

Bachelor of Fine Arts (129 semester hours)

1. General Requirements (42 hours)

Communication Skills

ENGL 3111, 3112 and SPCH 3101; or ENGL 6111 and 3112; or ESOL 3111, 2111, 3112, 2112, 3104, and 3203 (for students who are not proficient in English.)

Social Sciences

HIST 3101, 3102; POLS 3210, 3211; plus 3-hour social science elective from Anthropology, Cultural Geography, Psychology or Sociology.

Mathematics/Science

MATH 3120; CS 3110; plus 3-hour Biology elective

Other

PHIL 3308; plus 6 hours of upper-division English: creative writing or literature.

2. Art Foundations (54 hours)

ARTF 3101, 3102, 3103, 3104, 3315; ARTH 3105, 3106, 3319, 3329; ARTG 3206; CERM 3204; DRAW 3208, 3218, 3410; MTL 3203; PNTG 3201; PRNT 3205, SCUL 3202.

3. Major Art Area (21 hours)

To be selected from Ceramics, Drawing, Graphic Design, Metals, Painting, Printmaking, or Sculpture; 18 hours must be upper-division. (Courses required under Art Foundations cannot be applied to the major or minor art areas.)

4. Minor Art Area (12 hours)

To be selected from a field other than the major. 9 hours must be upper-division.

Total Semester Hours: 129

Bachelor of Arts (131 semester hours)

The BA degree may be earned with a major in Art by completing the 65-hour general requirement block listed in the Liberal Arts introductory section, plus the following, for a total of 131 semester hours. The College of Liberal Arts' Fine Arts requirement must be met with one 3-hour course in Music and one 3-hour course in Theatre Arts.

1. Art Foundations (24 hours)

ARTF 3101, 3102, 3103, 3104, ARTH 3105, 3106; DRAW 3208, 3218

2. Major Area (21 hours)

To be selected from one or two of the following: Ceramics, Drawing, Graphic Design, Metals, Painting, Printmaking, or Sculpture; 18 hours must be upper-division. Courses required under Art Foundations cannot be applied to the major.

3. Minor area (18 hours)

May be selected from Art History or a non-art minor area described in the Liberal Arts introductory section; 12 hours must be upper-division. Courses required under Art Foundations, such as ARTH 3105, 3106, may not be applied to the minor.

4. Elective (3 hours)

Art History Minor

Liberal Arts students pursuing the BA degree but not majoring in art may minor in Art History by completing the 18-hour minor requirement as follows: ARTH 3105, 3106, 3319, 3329; plus 6 hours from ARTH 3310, 3339, 3409, 3419, 3429, 3439.

Bachelor of Arts with All-Levels Teacher Certification

A BA degree with all-levels certification may be earned by completing the following program for a total of 126-128 semester hours:

1. General Requirements

Communication Skills

ENGL 3111, 3112, and SPCH 3101; or ENGL 6111 and 3112.

English

6 semester hours, including 3 upper-division

Social Sciences

HIST 3101, 3102; POLS 3210, 3211.

Mathematics/Science

MATH 3120 or 4109, 3-4 semester hours of laboratory science, CS 3110

Reading

RED 3340 or 3342

Art Foundations

ARTF 3101, 3102, 3103, 3104; ARTH 3105, 3106

Electives

6 semester hours (3 hours upper division) from Music, Theatre Arts, Humanities, Foreign Languages, Social Science, Natural Science, Mathematics

2. Art

PNTG 3201; SCUL 3202; MTLN 3203; CERM 3204; PRNT 3205; ARTG 3206; DRAW 3208, 3218; ARTH 3319, 3329; ARTF 3315; ARTE 3327, ARTT 3337, 3427 and 3437.

3. Professional Education

EDPC 3300, SCED 3317; ELED 3302 or SCED 3311; ARTE 3447; TED 6496.

See the Catalog section for the College of Education regarding requirements for admission to professional Education courses.

General Courses (ART)

General prerequisite: Junior standing for all 3300 and 3400 level courses.

3100 Art Appreciation (non-majors) (3-0)

(Common Course Number ARTS 1301)

A course, with slides and text, designed to give the general university student an understanding of the great historic styles in the arts. Art History Materials Fee: \$5.

3110 Introduction to Art (non-majors) (3-0)

A hands-on studio course to introduce non-art majors to the techniques, materials and terminology of both 2-dimensional and 3-dimensional image making. A brief overview of modern art history is also presented. Laboratory Fee: \$10.

3307 Special Topics in Art (3-6)

Lecture or studio art course on topic not included in regular curriculum. May be repeated for credit when topic varies. *Prerequisite:* Permission of instructor. When the topic is in studio art, an appropriate fee will be assessed.

3310 Creative Art (3-0)

A variety of art materials will be explored relative to various departmental levels, including children. Laboratory Fee: \$15.

3320 Survey of Art Media (3-0)

This is a media oriented course in two-dimensional materials used in art. The concepts and applications of materials will be examined. Laboratory Fee: \$15.

3330 Art Materials and Techniques (3-0)

The application of three-dimensional media will be explored in this course. Students will have an opportunity to share their experiences through demonstrations and presentations of media techniques. Laboratory Fee: \$15.

3339 Special Studies (0-6)

Special course work in new or experimental offerings for which there is immediate need and for which special resources and faculty are available. May be repeated for credit for varied subject matter. Primarily for art majors.

3340 Gallery Art (1-2)

This is a basic course on gallery preparation which emphasizes all aspects of gallery management such as curatorial considerations, installation, design, handling and presentation of art work.

Art Education (ARTE)

3317 Elementary Art Education (3-0)

For non-art majors only, the course is designed for the prospective classroom teacher. The course will encourage an understanding of the visual/artistic growth and development of children as well as an exploration of the methods and materials available to the elementary teacher.

3327 Introduction to Art Education (3-0)

For art education majors only or for those students seeking to teach art as a second teaching field. This is a foundation course that will examine the field of art education, its literature, its history, its trends, its theories and its philosophies. The course also includes the study of child artistic, creative and aesthetic growth and development.

3447 Methods of Teaching Art (3-0)

A survey of the methods and practices involved in the effective and creative approach to art education. Special emphasis will be placed on demonstration techniques and opportunities to teach as a part of a group and on an individual basis. Each student will observe in both elementary and secondary art classrooms. This course must be taken prior to student teaching. *Prerequisites:* ARTE 3327 and ARTT 3437. Individual Coaching Fee: \$15.

Basic Studies (ARTF)

3101 Basic Design I (0-6)

(Common Course Number ARTS 1311)

A study of the basic visual elements and materials of two-dimensional design, including value, color, space and their dynamics. Should be taken concurrently with ARTF 3102. 6 hours of studio per week. Laboratory Fee: \$10.

3102 Basic Drawing I (0-6)

(Common Course Number ARTS 1316)

Emphasis on basic aesthetic and technical drawing skills including proportion, scale, and the control of illusionistic space, along with compositional structure and effectiveness. Both line and value are explored. Should be taken concurrently with ARTF 3101. 6 hours in studio per week. Laboratory Fee: \$4.

3103 Basic Design II (0-6)

(Common Course Number ARTS 1312)

An exploration of the elements of three-dimensional design involving both aesthetic and structural principles. Students will develop projects with a variety of materials and concepts to be determined by the instructor. *Prerequisite:* ARTF 3101 and ARTF 3102. Should be taken concurrently with ARTF 3104. Laboratory Fee: \$10.

3104 Basic Drawing II (0-6)

(Common Course Number ARTS 1317)

A continuation of basic drawing aesthetics and skills, with added emphasis on composition and content. Images from both imaginary and historically based sources are investigated. *Prerequisite:* ARTF 3102. Should be taken concurrently with ARTF 3103. 6 hours in studio per week. Laboratory Fee: \$4.

3315 Advanced Design (0-3)

In-depth study of the fundamental elements and principles of two and three dimensional design. Emphasis on individual direction and self-expression. *Prerequisite:* Junior standing. Laboratory Fee: \$20.

Ceramics (CERM)

3204 Ceramics I (0-6)

(Common Course Number ARTS 2346)

Exploring the design principles in the clay media, with major emphasis on hand building in stoneware; an introduction to potter's wheel techniques and glaze theory and application. *Prerequisites:* ARTF 3101, 3102 or permission of instructor. May be taken concurrently with ARTF 3103, 3104. 6 hours in studio per week. Laboratory Fee: \$15.

3214 Ceramics II (0-6)

(Common Course Number ARTS 2347)

Stressing wheel production for throwing techniques. Emphasis toward increasing the student's proficiency, control, and aesthetic development. Kiln firing. *Prerequisite:* CERM 3204 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$15.

3304 Ceramics III (0-6)

Continuation of Ceramics II with emphasis on exploration of utilitarian form and surface treatment in series with further investigation of glaze materials and techniques. *Prerequisite:* CERM 3214 or permission of the instructor. 6 hours in studio per week. Laboratory Fee: \$15.

3314 Ceramics IV (0-6)

Continuation of Ceramics III with concentration on designing and fabrication of related functional forms. *Prerequisite:* CERM 3214 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$15.

3324 Ceramics V (0-6)

Exploration of clay from the non-utilitarian aspects, stressing sculptural relationship of joined forms, both thrown and hand built. Research into clay and clay bodies. *Prerequisite:* CERM 3314 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$15.

3404 Ceramics VI (0-6)

Continuation of Ceramics V. *Prerequisite:* CERM 3324 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$15. Individual Coaching Fee: \$10.

3414 Ceramics VII (0-6)

Emphasis upon individual direction and achievement. *Prerequisite:* 12 semester hours in ceramics or permission of instructor. Laboratory Fee: \$15. Individual Coaching Fee: \$10.

3424 Special Problems in Ceramics (0-6)

Emphasis upon individual direction and achievement in ceramics. May be repeated for credit when problem varies. *Prerequisite:* 12 semester hours in ceramics or permission of instructor. Laboratory Fee: \$15. Individual Coaching Fee: \$10.

Graphic Design (ARTG)**3206 Graphic Design I (3-3)****(Common Course Number ARTS 2331)**

Student will explore the fundamental principles of design as applied to graphic communication. Introduction to basic terminology, tools and media. Major topics covered are letter form, typographic design and symbol identification. *Prerequisites:* ARTF 3101, 3102, 3104. Laboratory Fee: \$20.

3216 Graphic Design II (3-3)**(Common Course Number ARTS 2332)**

This is a further investigation of effective visual communication with emphasis on problem solving and conceptual development. *Prerequisite:* ARTG 3206 and DRAW 3208. Laboratory Fee: \$20.

3316 Graphic Design III (3-3)

This advanced communication course emphasizes design expression and conceptual approaches to solving graphic communication problems. *Prerequisites:* ARTF 3103, ARTG 3216. Laboratory Fee: \$20.

3326 Illustration (1-5)

The student will explore contemporary directions in illustration and experiment with various drawing and painting media and techniques in the discipline. *Prerequisite:* ARTG 3316, PNTG 3201, DRAW 3218. Laboratory Fee: \$20.

3336 Graphic Design IV (3-3)

This course provides basic information regarding various technical problems faced by the graphic designer in the preparation of art work for reproduction. Topics include printing methods, layout formats, elements of the mechanical from single to multi-color process. *Prerequisite:* ARTG 3206. Laboratory Fee: \$20.

3406 Graphic Design V - Special Problems (3-3)

Emphasizes individual direction and achievement in Graphic Design. May be repeated for credit at the recommendation of instructor. *Prerequisite:* 12 hours in Graphic Design. Laboratory Fee: \$20.

3416 Graphic Design VI - Portfolio Design (3-3)

This course gives the student guidance to organize a professional portfolio for presentation. Discussion topics include resume, interviews and slide presentation. *Prerequisite:* 18 hours in Graphic Design. Laboratory Fee: \$20.

3426 Graphic Design VII - Internship (0-6)

Upon the recommendation of the instructor, a student with a minimum of 3.0 grade point average in Graphic Design, may be placed in a design firm, art studio, television station or advertising agency. This opportunity provides the student with actual work experience in a realistic setting. *Prerequisites:* 18 hours in Graphic Design and instructor permission. Laboratory Fee: \$20.

History of Art (ARTH)**3105 Art History of the Western World I (3-0)****(Common Course Number ARTS 1303)**

A survey of western art including painting, sculpture, and architecture from prehistoric times to the Gothic/Early Renaissance. Art History Materials Fee: \$5.

3106 Art History of the Western World II (3-0)**(Common Course Number ARTS 1304)**

A survey of western art including painting, sculpture, and architecture from the early Renaissance to the twentieth century. Art History Materials Fee: \$5.

3310 History of Latin-American Art (3-0)

This slide lecture course surveys the History of Latin American Art from PreColumbian times to the present; and explores the historical emergence of the Latin American aesthetic and the issues of cultural and national identity.

3319 History of Modern Art (3-0)

A critical survey of Western painting, sculpture, and architecture from the mid-nineteenth century to World War II (Realism/Impressionism to Abstract Expressionism). Emphasis will be placed upon an analysis of the specific artworks and stylistic groups of this period in terms of their relation to changing cultural conditions; e.g., philosophical, scientific, technological, political, and economic factors. *Prerequisite:* ARTH 3106. Art History Materials Fee: \$5.

3329 History of Contemporary Art (3-0)

A critical survey of Western painting, sculpture, and architecture from World War II to the present. *Prerequisite:* ARTH 3106. Art History Materials Fee: \$5.

3339 Contemporary Latino Art in the U.S. (3-0)

A survey of contemporary Latino art in the United States designed to examine the development of the Latino aesthetic and its relationship to the spirit of Latin American art. Issues of cultural and political identity will be explored. Offered alternate Spring semesters.

3409 Research Problems in Art History (3-0)

A special topics seminar for the advanced student. May be repeated for credit if problems vary. *Prerequisites:* ARTH 3105 and 3106. Art History Materials Fee: \$5.

3419 Special Problems in Art History (3-0)

A course for the advanced student which allows the student and the instructor to set up individual problems. May be repeated for credit when problems vary. *Prerequisite:* Permission of instructor. Art History Materials Fee: \$5.

3429 Multicultural Art in the U.S. (3-0)

Using an interdisciplinary perspective, the seminar investigates the important emergence of the art of oppressed minorities (African-Americans, Asian Pacific Islanders, Latino, American Indian and women) within the context of contemporary American society. Offered alternate Spring semesters. Art History Materials Fee: \$5.

3439 Contemporary Art Theory and Criticism (3-0)

A seminar which reviews contemporary art theory from philosophical, critical and artistic perspectives. Post-modern issues such as Marxism, deconstruction, hermeneutics, feminism and multiculturalism are possible topics. *Prerequisites:* ARTH 3106 and Junior standing.

Art Theory (ARTT)**3337 Art Practices (3-0)**

This is a survey course examining the nature of art, its theories, and trends and its application in a variety of settings. Some field experience may be required. *Prerequisite:* Permission of instructor only.

3427 Art and Cultural Pluralism (3-0)

This is a course investigating the nature of art in a pluralistic society, its philosophies, trends and aesthetic theories and its application in a variety of settings. Some field experience may be required. *Prerequisite:* Permission of the instructor only.

3437 Applied Art Criticism (3-0)

This is a course investigating the nature of art criticism, art appreciation, and aesthetics and its application in a variety of settings. Some field experience may be required. *Prerequisite:* Permission of the instructor only.

Drawing (DRAW)**3208 Life Drawing I (0-6)****(Common Course Number ARTS 2323)**

Human Anatomy for Artists. Academic study and drawing of the skeleton and superficial muscles of the human figure. *Prerequisites:* ARTF 3101 and 3102, or permission of instructor. Laboratory Fee: \$8.

3218 Life Drawing II (0-6)**(Common Course Number ARTS 2324)**

Drawing the human figure from live model(s). Emphasis upon rendering of form through use of line and value, using varied perceptual approaches. Mixed media experience. *Prerequisite:* DRAW 3208 or permission of instructor. Laboratory Fee: \$8.

3308 Life Drawing III (0-6)

Drawing the human figure from the live model(s). Emphasis upon placing the figure in composition, the use of varied media, and encouragement of individual direction. *Prerequisite:* DRAW 3218 or permission of instructor. Laboratory Fee: \$8.

3318 Life Drawing IV (0-6)

Study of animal forms. Emphasis upon learning the differences and similarities among vertebrates. Includes research, gestural sketches, studies and finished compositions. *Prerequisite:* DRAW 3218 or permission of instructor. Laboratory Fee: \$8.

3410 Advanced Drawing Techniques I (0-6)

Exploration of mixed drawing techniques. Expansion of subject matter capabilities with emphasis on personal expression. Studies and finished compositions. *Prerequisite:* DRAW 3218. Individual Coaching Fee: \$10.

3420 Advanced Drawing Techniques II (0-6)

Individual assignments. Emphasis upon the combining of drawing techniques/media with the techniques/media from the student's major art area. *Prerequisite:* DRAW 3410 or permission of instructor. Individual Coaching Fee: \$10.

3430 Special Problems In Life Drawing (0-6)

Independent study in drawing from living forms. May be repeated for credit. *Prerequisite:* 6 semester hours in life drawing or permission of instructor. Individual Coaching Fee: \$10.

Metals (MTLS)**3203 Metals I (0-6)****(Common Course Number ARTS 2341)**

An examination of several basic metal techniques—sawing, soldering, forming, cold connections, surface finishes. *Prerequisites:* ARTF 3101 and 3102 or permission of instructor. May be taken concurrently with ARTF 3103, 3104. 6 hours in studio per week. Laboratory Fee: \$30.

3213 Metals II (0-6)**(Common Course Number ARTS 2342)**

Exploration of forging and hollow construction techniques first half of semester. Last six weeks will cover the basics of lost wax casting with various metal alloys. *Prerequisite:* MTLS 3203. 6 hours in studio per week. Laboratory Fee: \$30.

3303 Metals III (0-6)

Concentrated work on metal construction techniques including marriage of metals, hammer inlay, mokume and mechanisms. *Prerequisite:* MTLS 3213. 6 hours in studio per week. Laboratory Fee: \$30.

3313 Metals IV (0-6)

Continuation of Metals III with emphasis on the die-forming, repousee and chasing. *Prerequisite:* MTLS 3303. 6 hours in studio per week. Laboratory Fee: \$30.

3323 Metals V (0-6)

Concentration on various forming techniques, angle raising, shell forming and construction, and work on series problem. *Prerequisite:* MTLS 3313. 6 hours in studio per week. Laboratory Fee: \$30.

3403 Metals VI (0-6)

Emphasis on advanced metal design with individual investigation. *Prerequisite:* MTLS 3323. 6 hours in studio per week. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

3413 Metals VII (0-6)

Emphasis upon individual direction and achievement. *Prerequisites:* MTLS 3403, or permission of instructor. Minimum of 6 hours in studio per week. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

3423 Special Problems in Metals (0-6)

Emphasis on individual direction and achievement. *Prerequisites:* MTLS 3403 and permission of instructor. Minimum of 6 hours in studio per week. May be repeated for credit if problems vary. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

Painting (PNTG)**3201 Painting I (0-6)****(Common Course Number ARTS 2316)**

Painting in oil, with a concentration in developing color perception, exploring color theory, technical manipulation of media and beginning to explore personal statements. *Prerequisites:* ARTF 3101, 3102 or permission of instructor. May be taken concurrently with ARTF 3103, 3104. Laboratory Fee: \$12.

3231 Painting II (0-6)**(Common Course Number ARTS 2317)**

Concentration on the issues of the interrelatedness of form and content while beginning to explore contemporary concerns and developing the analytical skills to criticize artworks. Students are encouraged to explore various media. *Prerequisite:* PNTG 3201. Laboratory Fee: \$12.

3301 Painting III (0-6)

Continuation of Painting II with an emphasis on developing a personal visual vocabulary while continuing the exploration of contemporary concerns and analytical skills. *Prerequisite:* PNTG 3231. Laboratory Fee: \$12.

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3331 Painting IV (0-6)

Continuation of Painting III with further emphasis upon development of a personal visual vocabulary and researching a paper on contemporary issues to be presented to the class. *Prerequisite:* PNTG 3301. Laboratory Fee: \$12.

3341 Painting V (0-6)

Continuation of Painting IV with added emphasis upon individual direction and achievement. *Prerequisite:* PNTG 3331. Laboratory Fee: \$12.

3401 Painting VI (0-6)

Continuation of Painting V with emphasis upon the refinement of concepts and the encouragement of exploratory techniques. *Prerequisite:* PNTG 3341. Laboratory Fee: \$12.

3431 Painting VII (0-6)

Continuation of Painting VI with emphasis upon the development of a consistent body of work that could constitute an exhibition. *Prerequisite:* PNTG 3401. Laboratory Fee: \$12. Individual Coaching Fee: \$10.

3441 Special Problems in Painting (0-6)

Emphasis on individual direction and achievement in painting. May be repeated for credit when problem varies. *Prerequisite:* 12 semester hours in painting or permission of instructor. Laboratory Fee: \$12. Individual Coaching Fee: \$10.

Printmaking (PRNT)

3205 Printmaking I (0-6)

(Common Course Number ARTS 2333)

An introductory course focusing on the basics of relief, intaglio and stone lithographic printmaking techniques, the terminology, and a brief history of these processes. Students will be encouraged to develop personal original imagery to execute in these media. Course will include a brief demonstration of screen techniques. A minimum of six hours in studio per week. *Prerequisites:* ARTF 3101, 3102, 3014 or permission of instructor. May be taken concurrently with ARTF 3104. Laboratory Fee: \$30.

3225 Printmaking II (0-6)

(Common Course Number ARTS 2334)

Continuation of processes presented in Printmaking I with the addition of at least one multi-color print. Exploration of additional print processes including: chine colle, monoprints, monotypes. Possible exploration of screen processes including photoscreen. Personal original imagery further developed. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3205. Laboratory Fee: \$30.

3305 Printmaking III (0-6)

Continued exploration of previous print processes with introduction of collographic print techniques and the photographic gum bichromate process. Aluminum plate lithography may also be explored. Emphasis on the production of like multiples and the development of solid drawing skills and personal imagery. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3225. Laboratory Fee: \$30.

3325 Printmaking IV (0-6)

Combining two or more print processes into a single image will be explored along with a continuation of the student's personal imagery in chosen print media. Papermaking will also be explored. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3305. Laboratory Fee: \$30.

3335 Printmaking V (0-6)

Choice and execution of best print media for student's imagery. Strong personal image and technical development expected. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3325. Laboratory Fee: \$30.

3405 Printmaking VI (0-6)

Emphasis upon further technical development, image and concept. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3335. Laboratory Fee: \$22. Individual Coaching Fee: \$10.

3425 Printmaking VII (0-6)

A continuation of PRNT VI further refining and exploring, techniques, images and concepts. A minimum of six hours in studio per week. *Prerequisite:* PRNT 3405. Laboratory Fee: \$22. Individual Coaching Fee: \$10.

3435 Special Problems in Printmaking (0-6)

Emphasis upon individual course of study developed jointly between the instructor and the student or specialized Summer program offering. Written proposal may be required. A minimum of six hours in studio per week. May be repeated for credit when problem varies. *Prerequisite:* PRNT 3425 or permission of instructor. Laboratory Fee: \$22. Individual Coaching Fee: \$10.

Sculpture (SCUL)

3202 Sculpture I (0-6)

(Common Course Number ARTS 2326)

An introduction to basic sculptural concepts and materials with emphasis on simple manipulation of wood, steel and found objects. *Prerequisite:* ARTF 3101, ARTF 3102; may be taken concurrently with ARTF 3103. 6 hours in studio per week. Laboratory Fee: \$30.

3232 Sculpture II (0-6)

(Common Course Number ARTS 2327)

Continued exploration of Sculptural concepts through the use of combining traditional sculptural materials. *Prerequisite:* SCUL 3202. 6 hours in studio per week. Laboratory Fee: \$30.

3302 Sculpture III (0-6)

Sculptural fabrication through the manipulation of steel. To include steel cutting, forging, welding, and safety procedures. *Prerequisite:* SCUL 3202 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$30.

3332 Sculpture IV (0-6)

Experimentation in the casting for non-ferrous metals to include a variety of techniques and safety procedures. *Prerequisite:* SCUL 3302 or permission of instructor. 6 hours in studio per week. Laboratory Fee: \$30.

3342 Sculpture V (0-6)

The exploration of Sculptural form through the use of non-traditional materials. *Prerequisite:* SCUL 3202 or permission of the instructor. 6 hours in studio per week. Laboratory Fee: \$30.

3402 Sculpture VI (0-6)

Investigation into the facets of public Sculpture and formal proposal writing. *Prerequisite:* SCUL 3202 or permission of the instructor. 6 hours in studio per week. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

3432 Sculpture VII (0-6)

Advanced sculptural investigation emphasizing individual directional development. *Prerequisite:* 9 hours of sculptural background. 6 hours in studio per week. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

3442 Special Problems in Sculpture (0-6)

Continued individual direction in Sculpture. May be repeated for credit when problem varies. *Prerequisite:* 12 semester hours of Sculpture. Laboratory Fee: \$30. Individual Coaching Fee: \$10.

See the *Graduate Studies Catalog* for graduate programs and courses.

Chicano Studies Research Program

104 Graham Hall
(915) 747-5462

DIRECTOR: Dennis J. Bixler-Marquez

PARTICIPATING FACULTY:

- Art: Lopez, Vargas
 Communicator: Barrera
 Educational Leadership and Foundations: Calderon
 English: Hernandez, Melendez-Hayes, Ullman, Saézn, West
 History: Jackson, Perez
 Languages and Linguistics: Amastae, Blansitt, Cotton, Elerick,
 Garcia, Goodall, Perez, Phinney-Liapis, Rames, Sharp, Teschner,
 Ornstein-Galicia (Professor Emeritus)
 Music: Cardon
 Philosophy: Haddox, Springer
 Political Science: Bath, Peterson, Rocha, Staudt, Valverde, Villarreal
 Psychology: Zarate
 Social Work: Antuna, Villa
 Sociology and Anthropology: Campbell, Howard, Lugo, Rodriguez,
 Stoddard
 Teacher Education: Bixler-Marquez, Descamps, Gonzalez,
 Hernandez, Rodriguez, Sanchez, Seda, Tinajero
 Theatre Arts: Pomo

Chicano Studies offers a variety of courses from a number of disciplines. These courses are designed to provide knowledge about Chicanos, their origins, history, literature, culture and language.

Chicano Studies is designed to provide individuals with the opportunity to prepare for: (1) further study in the fields of the humanities, social science, law, medicine, engineering and business; (2) careers in community programs and teaching at all levels; and (3) advanced study in Chicano Studies fields. All courses listed in this interdisciplinary program are open to students having the academic prerequisites. Students may start at the freshman or sophomore level. Chicano Studies core courses are cross listed with participating departments; students may enroll under the CHIC prefix or that of the cooperating department. Credit may be counted toward:

1. An interdisciplinary major in Chicano Studies (27 semester hours of core courses; see below).
2. A Minor (18 hours).

Students desiring to pursue one of these programs should consult with the Chicano Studies Director to determine a course of study suitable to their interests and future needs.

Major in Chicano Studies (27 hours)

Students wishing to major in Chicano Studies must complete the following:

1. 27 semester hours of academic Core Courses as follows:
 - 3 Chicano Studies 3201 (It is recommended that this course be taken first.)
 - 3 CHIC 3109 (Philosophy 3109)
 - 3 One of the following: CHIC 3205, CHIC 3213 (Philosophy 3213); CHIC 3258, 3259 (Sociology 3258, 3259)
 - 3 CHIC 3374 (English 3374) or CHIC 3335 (Theatre Arts 3335)
 - 3 CHIC 3310 (English 3310)
 - 3 CHIC 3309 (History 3309)
 - 3 CHIC 3412 (Political Science 3412)
 - 6 From the following: CHIC 3440 (Bilingual Education 3440); CHIC 3328 (History 3328), HIST 3327, 3342, 3343, 3350, 3390; Linguistics-Spanish 3472; CHIC 3351 (Philosophy 3351), PHIL 3452; POLS 3336, 3413; CHIC 3325 (Spanish 3325); CHIC 3339, 3450; CHIC 3361 (Social Work 3361).

2. Proficiency in Spanish must be established by completing 8 hours of Spanish (4102 or 4104) or by appropriate examination.

Minor in Chicano Studies (18 hours)

For students with multiple interests, a minor in Chicano Studies may be pursued with any other major. To complete a minor, students must have 18 hours, at least 12 of which must be upper-division courses.

Students have the choice of three areas from which to choose depending on their desire and need. The areas are as follows:

Social Science Option

- 3 Chicano Studies 3201 (It is recommended that this course be taken first.)
- 3 From the following: CHIC 3258, 3259 (Sociology 3258, 3259)
- 12 From the following: CHIC 3374 (English 3374); CHIC 3339, 3450 (when topic is appropriate); CHIC 3321 (Political Science 3412), POLS 3336, 3413, 3470 (when topic is appropriate); CHIC 3351 (Philosophy 3351); CHIC 3361 (Social Work 3361).

Humanities Option

- 3 Chicano Studies 3201 (It is recommended that this course be taken first.)
- 3 From the following: CHIC 3109, 3213 (Philosophy 3109, 3213)
- 12 From the following: Chicano Studies 3450 (when topic is appropriate); CHIC 3310 (English 3310), ENGL 3374; CHIC 3309, 3328 (History 3309, 3328), HIST 3327, 3342, 3343, 3390 (when topic is appropriate); CHIC 3351 (Philosophy 3351), PHIL 3453 (when topic is appropriate); English/Linguistics/Spanish 3472.

Interdisciplinary Option

- 3 Chicano Studies 3201 (It is recommended that this course be taken first.)
- 3 From the following: CHIC 3109, 3213 (Philosophy 3109, 3213); CHIC 3258, 3259 (Sociology 3258, 3259);
- 12 From the following: CHIC 3374 (English 3374); Bilingual Education 3440; Chicano Studies 3339, 3450; CHIC 3310 (English 3310); CHIC 3309 (History 3309); CHIC 3351 (Philosophy 3351); CHIC 3412 (Political Science 3412); CHIC 3325 (Spanish 3325); CHIC 3361 (Social Work 3361); CHIC 3335 (Theatre Arts 3335).

Chicano Studies (CHIC)

3109 Introduction to Chicano Thought (3-0)

This course takes the given socio-cultural and political phenomenon of Chicanismo and subjects it to critical analysis, examining some of the underlying premises and attempting to project possibilities. The focus is on group-identity and alienation, myth and Raza, traditional legacy and new values, machismo and stereotypes, language and world.

3201 Chicano Studies Survey and Analysis (3-0)

Interdisciplinary survey of the historical, socio-economic, political, artistic, literary, and educational characteristics of the Chicano.

3213 Chicanos and American Thought (3-0)

After an analysis of the intellectual heritage (pre-Hispanic, Spanish and Mexican) of the present-day Chicano, contemporary Chicano value orientations are compared and contrasted with such orientations in American society.

3258 Chicanos in the Southwest (3-0)

Introductory course to major themes in Chicano Studies; cultural pluralism, bilingualism, ethnicity and race, assimilation, cultural nationalism, folk culture.

3259 Chicanos and American Society (3-0)

Analysis of Chicano experiences in selected institutions such as schools, churches, governmental structures, military and mass media.

104/COLLEGE OF LIBERAL ARTS

3309 Mexican American History (3-0)

A survey of Mexican Americans in the southwestern U.S. since the Treaty of Guadalupe Hidalgo, with emphasis on interactions between Mexican and Anglo-American cultures.

3310 Chicano Literature (3-0)

Study of representative Chicano works, in prose, poetry, drama and folklore, from 1848 to the present.

3325 The Confluence of Mexican and Chicano Literature (3-0)

Comparative study of representative works in both Mexican and Chicano literature, stressing differences and correlations between the two. *Prerequisite:* SPAN 3202 or 3204.

3328 History of Hispanic Peoples in the United States (3-0)

Traces the historical experiences of the Mexican, Puerto Rican, Cuban, and other Hispanic migrants to the United States; investigates the causes of their migrations, the communities they formed in the United States, their problems of adjustment, the cultural changes they have undergone, and the similarities and differences among their cultures.

3335 Chicano Theatre and Drama (3-0)

Examination of the Chicano and chicanismo through drama and theatrical presentations. Chicano theatre and drama is studied as literature, as a political statement, and as a social and ethnic phenomenon. Several short plays of the Chicano theatre are prepared for presentation to the public.

3339 Youth at Risk in the U.S.: Cultural Factors (3-0)

Survey of socioeconomic and cultural characteristics of ethnic groups in the U.S. and how they affect the participation of these groups in the American education system. Includes examination of specific policies and practices in those institutions which promote or inhibit participation.

3351 Violence and Non-Violence: Values in the Southwest (3-0)

An analysis of the philosophical principles underlying violent and non-violent means to social change, especially as regards Chicanos and native Americans in the Southwestern United States.

3361 Social Work in Mexican-American Communities (3-0)

Emphasis is placed on special needs of the Spanish-speaking population in El Paso/Juarez metropolitan area. This course will focus on the following areas: language as a barrier to service delivery, cultural implications for service delivery, international considerations for service delivery, cultural pluralist considerations for service delivery, community organization with groups in Spanish-speaking communities. *Prerequisite:* Junior standing.

3374 Folklore of the Mexican American (3-0)

A study of folklore theory and Mexican-American folk genres, with background readings on Mexico and with a special emphasis on the folklore of the border.

3412 Chicanos in American Politics (3.0)

Survey of the Nature and Role of the Chicano in the American Political System.

3440 Principles of Bilingual Education/ESL

A survey of the philosophies, legal aspects, theories and history of bilingual education and ESL in the U.S., to include paradigm and current research findings in bilingual education.

3450 Topics in Chicano Studies (3-0)

An examination of a currently relevant subject from the perspective of Chicano Studies. Topics will vary and will be drawn from the Social Sciences, Humanities, Fine Arts, and Education. (May be repeated for credit when topic varies.)

Core Courses

CHIC 3201, 3450
CHIC 3374 (ENGL 3374)
CHIC 3440 (BED 3440)
CHIC 3310 (ENGL 3310)
CHIC 3309, 3328 (HIST 3309, 3328), HIST 3327, 3342, 3343, 3350
LING 3472, 3473 (same as SPAN 3472, 3473)

CHIC 3339
CHIC 3109, 3213, 3351 (PHIL 3109, 3213, 3351), PHIL 3453 (when topic is appropriate)
CHIC 3258, 3259 (SOCI 3258, 3259), SOCI 3341 (when topic is appropriate)
CHIC 3361 (SOWK 3361)
CHIC 3325 (SPAN 3325)
CHIC 3335 (THEA 3335)
CHIC 3412 (POLS 3412), POLS 3430, 3413

Recommended Electives

Anthropology: 3211, 3313
Art History: 3310
Economics: 3366
English: 3371, 3372
History: 3316, 3349
Linguistics: 3308, 3309, 3315 (same as Spanish 3309, 3315)
Music Literature and History: 3126, 3325
Philosophy: 3312
Political Science: 3435, 3430, 3441, 3415
Sociology: 3327, 3352
Spanish: 3309, 3315 (same as Linguistics 3309, 3315), 3320

Communication

202 Cotton Memorial
(915) 747-5129

CHAIRPERSON: Samuel C. Riccillo
PROFESSOR EMERITUS: Ray Small
ASSOCIATE PROFESSOR EMERITA: Jean H. Miculka
ASSOCIATE PROFESSORS: Byrd, Riccillo
ASSISTANT PROFESSORS: Adams, Barrera, Della-Piana, Jones, Lawrence, Spisak

The Department of Communication affords students the opportunity to pursue the Bachelor of Arts degree in one of three majors: Journalism, Communication, and Speech. In addition, the Department also offers secondary education majors the opportunity to pursue a teaching certificate in journalism or speech.

Major in Journalism

Students pursuing a B.A. with a major in Journalism must complete the lower division Core Courses before enrolling in any other course in the department.

- A. **Mass Communication Core Courses** (9 hours): MC 3102 (Introduction to Mass Media), 3201 (Writing for the Mass Media), and 3250 (Principles of Advertising).
- B. **Advanced Preparation** (7 hours): MC 3302 (News Reporting), 3355 (Mass Communication Law and Ethics), and 1460 (Senior Orientation).
- C. **Professional Options** (18 hours):
 - (1) 3 hours from MC 3303 (The Feature Story) or 3306 (Broadcast News) or 3307 (Photography).
 - (2) 3 hours from MC 3305 (News Editing) or 3351 (Advertising Layout and Copy) or 3405 (Advanced Broadcast News).
 - (3) 12 hours from among courses not taken in (1) or (2) above or MC 3304 (Graphics of Journalism), 3330 (Advertising Campaigns), 3352 (Public Relations), 3353 (Magazine-Publications Production); 3357 (Mass Communication Internship), 3402 (Studies in Mass Communication), 3406 (Public Affairs Reporting), 3410 (Media Management), 3321 (Advanced Television Production), or 3454 (Photography Seminar).

Major in Communication

Students pursuing a B.A. with a major in Communication must fulfill all the requirements for the B.A. degree. In the major, students are required to take a minimum of 33 semester hours (at least 27 of which must be advanced), selected from the following areas: Foundations; Theory and Analysis; Technological, Social and Cultural Dimensions; Language, and Applied Communication.

Foundations (3 semester hours): MC 3102, SPCH 3206

Theory and Analysis (12 semester hours): SPCH 3411; SPCH 3415; SPCH 3308, 3414, or SPCH 3443; ENGL 3358, MC 3402, or SPCH 3450

Technological, Social, and Cultural Dimensions (3 semester hours): SPCH 3307, LING 3357, or ENGL 3358, MC 3402, SPCH 3450 (when topics are appropriate)

Language (3 semester hours): ENGL 3303, SPCH 3316, or LING 3307, 3313

Applied Communication (12 semester hours, at least 9 of which must be advanced). Coursework is to be distributed among no more than two of the following categories:

- A. Persuasion and Argument: ENGL 3365, SPCH 3221, SPCH 3222
- B. Business and Technical Communication: ENGL 3359, BUSN 3308
- C. News and Information Communication: Print media—MC 3302, 3303, 3406; Broadcast media—MC 3306, 3405
- D. Advertising and Public Relations: MC 3250, 3330, 3352
- E. Creative Writing: ENGL 3361, 3362, 3363, 3367, 3368, 3369
- F. Graphics and Production: MC 3304, 3305, 3307, 3351, 3353
- G. Translation: TRAN 3481, 3482, 3491, 3492

Major in Speech

Students pursuing a B.A. with a major in Speech must fulfill all the requirements for the B.A. degree. In the major, students are required to take a minimum of 34 hours (at least 18 of which must be at the upper-division level), from the following areas: Introductory Coursework, Communication Analysis, Practica, and Electives.

- A. Introductory Coursework: SPCH 3221, SPCH 3222.
- B. Communication Analysis: 15 semester hours from the following: SPCH 3206 or 3307; SPCH 3308; SPCH 3290 or 3491; SPCH 3411 or 3414; SPCH 3443.
- C. Practica: 4 semester hours from SPCH 2221 and/or 2222.
- D. Electives (9 semester hours): 9 additional hours from the courses listed above (when not used to fill requirements A-C) or from SPCH 3316, 3415, 3430, 3450 (Note: electives will be selected to ensure that at least 18 semester hours are completed in upper-division coursework.)

Minor in Communication

Students may minor in Communication through the completion of a course of study, approved by the department in advance, that consists of at least 18 hours of Mass Communication and Speech courses, 12 of which must be upper-division hours. Suggested minor plans include (but are not limited to):

- Journalism Minor—MC 3201, 3302, 3303, 3305, 3355, 3402, 3406
- Photography and Graphics Minor—MC 3304, 3307, 3351, 3454 (may be repeated for credit).
- Organizational Communication Minor—SPCH 3206, 3222, 3307, 3308, 3430, 3443.
- Public Relations Minor—MC 3250, 3330, 3352, 3402; SPCH 3222, 3491.

Teacher Certification

Programs that combine the B.A. degree with secondary certification are available in Journalism and Speech. Students will complete the B.A. requirements as described above. Journalism students are required to take an additional 3 semester hours in Communication. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this catalog. Students may use Speech as a supporting field for another major. The supporting field will consist of Speech 3221, 3222 and 3411 or 3412 plus three additional hours of upper-division Speech. For further information on requirements for certification, see the Catalog sections for the College of Liberal Arts and the College of Education.

Mass Communication (MC)

For Undergraduates

* Mass Communication Core Courses

*3102 Introduction to Mass Media (3-0) (Common Course Number COMM 1307)

An introduction to the mass communication media in the United States, their history, their roles, and issues within these media.

1103 Audio in Media (0-6)

Theory and techniques of sound recording in the radio, television, and film industries. *Prerequisite:* MC 3102. Laboratory Fee: \$7.

3200 Introduction to Newswriting (3-0) (Common Course Number COMM 2311)

An introduction to newswriting techniques used in the mass media. Heavy emphasis on news style and story construction, grammar, spelling and punctuation as used in the news media. *Prerequisites:* Sophomore standing, completion of ENGL 3111-3112.

1220 Television Production (0-8) (Common Course Number COMM 1136)

An introduction to the equipment and production techniques of television. Beginning problems in television production that include beginning directing for studio and electronic news gathering activities. *Prerequisite:* MC 1103. Laboratory Fee: \$10.

*3201 Writing for the Mass Media (2-5) (Common Course Number COMM 2315)

Fundamentals of newswriting and story structures with emphasis on development of information gathering skills and journalistic style. Concentration is on print media. *Prerequisites:* Sophomore standing, ability to type 30 words per minute, completion of MC 3102, ENGL 3111-3112, and completion of MC 3200 (or passing of equivalency exam). Laboratory Fee: \$5.

*3250 Principles of Advertising (3-0) (Common Course Number COMM 2327)

Overview of advertising principles and practices including media characteristics, rates and budgeting, introduction to campaigns, and social and economic criticism of advertising. *Prerequisites:* Sophomore standing and MC 3102.

3302 News Reporting (2-6)

Emphasis on developing and writing news stories of substance and depth for publication. Emphasis on more complex issues and story structures with development of journalistic writing style. Includes news features, interpretive and investigative reporting and news gathering. *Prerequisites:* Junior standing, MC Core Courses with C or better in MC 3201. Laboratory Fee: \$5.

3303 The Feature Story (3-0)

Methods of gathering material for feature stories through interviews, research and observation; study of feature story form and style; discussion of markets for literary material; practice in writing feature stories. *Prerequisites:* Junior standing and MC Core Courses with C or better in MC 3201.

3304 Graphics of Journalism (3-3)

Use of graphics for effective communication including typography, copyfitting, computer graphics, printing methods and costs estimations. *Prerequisites:* Junior standing and MC Core Courses. Laboratory Fee: \$15.

3305 News Editing (3-3)

Instruction and practice in basic story editing and production with focus on practical experience in editing and copy preparation for publication. Emphasis on development of news judgment, accuracy and fairness while exposing students to legal problems confronting the media. *Prerequisites:* MC 3304, Junior standing, MC Core Courses with C or better in MC 3201. Laboratory Fee: \$5.

3306 Broadcast News (3-0)

Writing and reporting for broadcast media. *Prerequisites:* MC Core Courses and MC 3302.

3307 Photography (3-3)

Basic instruction in generating picture ideas and in lenses, exposures, camera capabilities and photographic processes including development of film and printing of pictures. *Prerequisites:* MC Core Courses. Laboratory Fee: \$10.

3321 Advanced Television Production (3-4)

This course focuses on producing and advanced directing with emphasis on electronic news gathering and production of documentaries or news inserts. *Prerequisites:* MC 3405, MC Core courses, MC 1220. Laboratory Fee: \$10.

3330 Advertising Campaigns (3-4)

Research, planning, designing, client presentation and execution of an advertising campaign. Offered only in spring semester to coincide with American Advertising Federation student competition. *Prerequisite:* Junior standing for majors and by permission of instructor for non-majors. Laboratory Fee: \$15.

3351 Advertising Layout and Copy (3-3)

Basic course in production of newspaper, magazine, and television advertising from conceptualization to comprehensives. *Prerequisites:* Junior standing, MC Core Courses and MC 3304. Laboratory Fee: \$7.

3352 Public Relations (3-0)

Principles, techniques and methods used in public relations. *Prerequisites:* Junior standing, MC Core Courses with C or better in MC 3201.

3353 Magazine/Publications Production (3-3)

Production of small magazines through offset reproduction. Stresses basics of organization, layout, design and copyfitting. *Prerequisites:* Junior standing, MC Core Courses and MC 3304. Laboratory Fee: \$17.

3355 Mass Communication Law and Ethics (3-0)

A study of the rights and responsibilities imposed upon and exercised by the mass media under the American system of law. Ethical considerations in exercising responsibilities vested in the media are highlighted. *Prerequisites:* Junior standing and MC Core Courses.

3357 Mass Communication Internship (1-15)

Students in this program are provided an opportunity to gain practical experience through unremunerated professional participation in the activities of professional firms, agencies or departments in their major emphasis area. *Prerequisites:* Junior standing, completion of 25 semester hours in the major, and departmental approval.

3402 Studies in Mass Communication (3-0)

Subject(s) to be selected by professor in charge of special work in advanced fields. *Prerequisites:* Senior standing and MC Core Courses.

3405 Advanced Broadcast News (3-0)

Announcing, advanced interviewing techniques, and script preparation. *Prerequisite:* MC 3306.

3406 Public Affairs Reporting (2-5)

An intensive reporting course that examines public institutions, their structures and operations and provides student practice for publication in reporting on city, county, state and federal offices. *Prerequisites:* Senior standing, MC Core Courses and C or better in MC 3302. Laboratory Fee: \$5.

3407 Radio Programming and Production (3-7)

Development of techniques, program organization, audience analysis, recording and directing through advanced projects in radio programming and production. Students will produce programs for possible broadcasting on KTEP-FM. *Prerequisites:* MC 1103, MC 3405. Laboratory Fee: \$10.

3410 Media Management (3-0)

This course examines the role of the manager and legal, ethical, personnel and organizational issues in media management. The course emphasizes analysis of both hypothetical and real management situations and problems. *Prerequisite:* Senior standing.

3454 Photography Seminar (3-3)

Problem-solving, problem-solving exercises, discussion and research in photography. Problems in publication will be stressed, including campus, regional and national publications. Projects will include word-picture essays suitable for publication. May be repeated for credit in the minor. *Prerequisite:* MC 3307. Laboratory Fee: \$10.

1460 Senior Orientation (1-0)

Analysis of career objectives, approaches, and developmental planning.

Speech (SPCH)**1103 Voice and Articulation Laboratory (0-2)**

This laboratory is required for students enrolled in SPCH 3103. Practice in the skills of relaxation, respiration, phonation, resonance, and articulation through exercises and the use of recording equipment. May be taken twice for credit.

2221 Practicum in Forensic Debate (0-4)

Practical laboratory experience in all phases of research, case preparation, argumentation, and analysis of the current National Debate Topic and/or the current Cross-Examination-Debate Association topic for public competitive presentation. Includes participation in on-campus public debate program which may also include topics of local/current interest. May be repeated for credit. *Prerequisite:* Permission of instructor.

2222 Practicum in Forensic Individual Events (0-4)

Practical laboratory experience in all phases of oratory, oral interpretation, extemporaneous and impromptu speaking, expository speaking, dramatic duo, and other individual events for public and competitive presentations. Includes participation in on-campus public presentations program. May be repeated for credit. *Prerequisite:* Permission of instructor.

3101 Public Speaking (3-0)**(Common Course Number SPCH 1315)**

Introduction to the theory and practice of public speaking; the inventing, arranging, phrasing and presenting of ideas to an audience. The complementary skills of speaking and listening are developed through criticism of speeches presented in class.

3102 Business and Professional Speech Communication (3-0)**(Common Course Number SPCH 1321)**

A course in communication covering both informative and persuasive presentations as these occur in business and professional activities. Instruction and guided practice in formal and semi-formal speaking situations.

3103 Voice and Articulation (3-0)**(Common Course Number SPCH 1342)**

A course designed to improve the student's speech. Includes the study of and personal application to the speech anatomy and the processes of speech, phonetics, and the major dialects of American English and stage diction. The required laboratory is SPCH 1103. Credit will not be given for 3103 unless 1103 is taken and passed at the same time.

6111 Written and Oral Communication (6-0)

Integrated study of and practice in oral and written communication, with emphasis on the processes leading to the creation of effective essays and speeches; complementary skills of reading and listening are developed through extensive response to others' written and spoken work. Counts for both English 3111 and Speech 3101. *Prerequisite:* English 3110 or placement by examination.

3205 Oral Interpretation (3-0)
(Common Course Number SPCH 2341)

Study and practice of the techniques of oral interpretation of literature.

3206 Introduction to Interpersonal Communication (3-0)
(Common Course Number SPCH 1318)

An examination of verbal and non-verbal behavior as factors in the human communication process. Treatment of such factors as listening, perception, attitudes, small group interaction, and other problems relating to personal and interpersonal communications. This is not a course in public address.

3221 Argumentation (3-0)
(Common Course Number SPCH 2335)

Understanding and using the techniques of logical appeal; analysis of propositions, discovery of arguments, use of evidence and inference, refutation, detection of fallacies and stratagems. Exercises include team preparation of briefs, presentation of several speeches, analysis and refutation of other students' speeches.

3222 Persuasion (3-0)

Understanding and using the techniques of persuasion, with particular emphasis on analysis of and adaptation to audiences, and enhancing the persuader's image. Main concern is with public speaking, but application of persuasive techniques in other forms of communication is discussed. Preparation and presentation of a variety of speeches.

3290 Introduction to the Art of the Motion Picture (3-0)

Understanding and appreciating film as a unique medium for communication and artistic expression. Introduces students to a broad range of types of films. Basic theory presented in class. Films viewed in class and on campus are discussed in class.

3307 Small Group Communication (3-0)

An examination of small group interaction behavior based on research in sociology, psychology, management, and speech communication. Emphasis on task or decision oriented group work. The class is used as a laboratory experience.

3308 Organizational and Institutional Communications (3-0)

An examination of theory combined with a laboratory approach designed to develop an understanding and proficiency in small group and interpersonal communication within an organizational decision-making context. Direct application of the material to professional needs; e.g., in business, counseling, teaching.

3316 General Semantics (3-0)

A study of problems in the use of language—verbal and non-verbal—and the effect of language on thinking and behavior. Designed to broaden understanding of intrapersonal and interpersonal communication theory.

3333 Methods of Teaching Speech Communication (3-0)

Designed for the teacher of speech in the Language Arts program or the secondary school. Includes the study of methods of teaching and evaluating classroom speech activities, conducting extracurricular speech activities. *Prerequisite:* 9 hours of lower division speech courses.

3334 Directing Forensic Activities (3-0)

Designed for future teachers of speech or drama and especially for speech coaches in junior high school speech programs. Introduces students to competitive speech activities, including conducting and coaching extracurricular speech activities, and structuring and judging interscholastic tournaments. On-campus UIL activities will allow students practical laboratory experience in addition to in-class lecture and exercises.

3411 Classical Rhetorical Theory (3-0)

Study of the evolution of theories of persuasion from pre-Socratic Greece through the Roman empire. Analysis of the contributions to persuasion theory made by Aristotle, Cicero, Quintilian, and other major classical rhetoricians.

3414 Contemporary Rhetorical Theory (3-0)

Study of modern, humanistic contributions to theories of communication and persuasion.

3415 Speech Criticism (3-0)

Application of various systems of rhetorical theory to criticism of significant public addresses. In different semesters the course will focus on classical, British, or American orators. May be repeated when topic varies.

3430 Seminar in Speech Communication (3-0)

Seminar for systematic discussion and research of topics in speech communication. Specific content is determined by participating faculty and students.

3431 Teaching Speech to Students from Diverse Cultures (3-0)

Modern methods include small group instruction, use of dramatic techniques, special audio and video tapes, and attention to individual problems.

3443 Communication Analysis and Theory (3-0)

Study of the analysis of human communication. Investigation of the techniques of constructing communication models and communication theory. Elements and types of models and theories will be explored through application to existing communication phenomena.

3450 Selected Topics in Speech Communication

Instruction of students individually and in groups in a significant area of rhetorical theory, communication theory, public address or speech education which is not covered by regular catalog offerings. May be repeated for credit when content varies.

3491 Motion Pictures to Inform and Persuade (3-0)

The uses and techniques of the documentary film. The use of both fiction and non-fiction films as instruments to influence public opinion. Persuasion theory and film theory are applied in analysis of films shown in class.

See the *Graduate Studies Catalog* for graduate programs and courses.

Criminal Justice Program

312 Jack Vowell Hall
(915) 747-7943

DIRECTOR: Roy S. Malpass

PARTICIPATING FACULTY: Daudistel, Graves, Guinn, Hosch, Rodriguez, Whitworth

The Criminal Justice Program offers an interdisciplinary major leading toward a B.A. degree that is designed to offer students the opportunity to prepare themselves for a professional career in criminal justice.

Requirements for the B.A. degree in Criminal Justice:

1. Complete a minimum of 131 semester hours, including at least 54 hours at the advanced (300 or 400) level.
2. Fulfill the general education core requirements for the Bachelor of Arts degree in the College of Liberal Arts
 - a. Criminal Justice majors are encouraged to take ENGL 3359 (Technical Writing) in addition to the Communication Skills sequence
 - b. Criminal Justice majors are encouraged to fulfill the mathematics requirement by taking Psychology 3103, Sociology 3212, or Statistics 3280.
 - c. Criminal Justice majors are encouraged to take Sociology and Psychology courses to fulfill the social/behavioral science requirements.

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3. Complete 33 hours of criminal justice courses including the following required courses: CRIJ 3101, 3206, 3302, 3313, and 3350. The remaining 18 hours are to be selected from the other courses offered in the criminal justice curriculum.
4. Complete a minor of at least 18 hours, nine of which must be at the advanced (300-400) level. The minor field must be selected from a discipline different from that of the major field. Credit for courses taken to fulfill the minor may not be used to satisfy the major or general education core requirements. See the general B.A. minor requirements for a list of acceptable minors.
5. Complete electives as needed to bring the total semester hours of credit to 131. Elective credit cannot be used in meeting any other degree requirement. Electives of advanced (300 or 400) level may, however, be applied toward satisfaction of the requirement of 54 advanced hours.

Minor in Criminal Justice: Students who wish to minor in Criminal Justice should complete CRIJ 3101, 3206, 3302, 3313, and 3350 and three additional advanced criminal justice hours for a total of 18 semester hours.

Criminal Justice (CRIJ)

For Undergraduates

General Prerequisite: Junior standing for all 3300 or 3400 level courses.

3101 Introduction to Criminal Justice (3-0) **(Common Course Number CRIJ 1301)**

Development and philosophy of criminal justice in a democratic society, introduction to agencies involved in the administration of criminal justice.

3200 Criminal Law (3-0) **(Common Course Number CRIJ 1310)**

History and philosophy of modern criminal law, including the structure, definition and application of statute and leading case law; the elements of crimes and penalties. Texas Penal Code used as a reference.

3206 Introduction to Corrections (3-0)

A tracing of the evolution and the philosophical underpinnings of institutional and community based correctional practices.

3301 Criminal Investigation (3-0)

Fundamentals of criminal investigation, including theory and history, and collection and preservation of evidence. *Prerequisite:* CRIJ 3350 or consent of instructor.

3302 Police Systems and Practice (3-0)

An overview of the structures, functions and operations of law enforcement agencies in the United States, with emphasis on municipal police departments. The course surveys police operations, staff functions, personnel policies, and current innovations utilized in delivering police services. Covers such topics as police discretion, ethics, police-community relations, and the future of policing in American society.

3303 The Private Sector and Criminal Justice (3-0)

The roles of nongovernmental actors in the justice process, with a focus on the legal and sociological implications of their existence in a democratic society. Both volunteer and profit-making agencies will be examined in relation to the traditional criminal justice agencies of police, courts, and corrections. Private security and loss prevention operations will be surveyed along with private adjudicatory systems and correctional programs.

3306 Community Corrections (3-0)

An examination of the role of the community in the reintegration of offenders. Analysis of those correctional programs which are designed to be administered in a community setting, including probation, parole, halfway houses, restitution, and community service.

3307 Criminalistics (3-0)

This course covers the study of general criminalistics, with particular attention given to scientific crime detection methods; the crime scene search; and methods and devices used in the examination of evidence.

3308 Juvenile Justice (3-0)

The law of juvenile delinquency and the administration of the juvenile justice system. The historical development of the concept of delinquency, the special status of juveniles before the law, and juvenile justice procedural law will be examined in detail.

3309 Correctional Counseling (3-0)

Methods used by correctional officers in rehabilitating criminal offenders. *Prerequisite:* 6 hours of Psychology.

3311 Crime Control and Prevention (3-0)

An examination of those activities undertaken by public and private organizations to control and prevent crime. Those programs which have been successful in reducing the amount of crime will be analyzed, as well as attempts which have been made at predicting and deterring criminal behavior.

3313 Crime in America (3-0)

An overview of crime in contemporary America, including discussions of the various types of crime, crime causation, crime trends, the impact of crime, and social and public policy factors affecting crime.

3350 The Courts and Legal Process (3-0)

Focuses on the role of the courts in the administration of criminal justice, with special attention to the legal processing of criminal defendants. Topics include the structure of the American courts, due process, right to counsel, pre-trial release, plea bargaining, trial proceedings, and sentencing.

3351 Criminal Justice on the United States-Mexico Border (3-0)

An examination of the nature and scope of crime on the United States-Mexico border and an evaluation of the strategies and programs employed by both governments to control criminal activity on the border.

3400 Selected Topics in Criminal Justice (3-0)

Focuses on those selected issues and problems confronting the various components of the criminal justice system. Topics covered may change each semester. May be repeated for credit upon change of topic.

3401 Readings in Criminal Justice (3-0)

This course is designed for the advanced student who is capable of independent study. Existing regulations, both formal and informal, which govern practitioners in the area of criminal justice will be examined. This course may be repeated for credit when the topics vary.

3410 Internship in Criminal Justice (3-0)

A program in which the student is assigned two days (or 16-20 hours) each week to a criminal justice agency. A weekly seminar is also required. Designed to provide the student with an opportunity to apply academic training in practical situations. *Prerequisite:* Consent of the Program Director.

3411 Immigration Law and Administration (3-0)

An examination of federal regulations pertaining to legal and illegal immigration into the United States. Among the topics discussed are legalization, employer sanctions, amnesty, and constitutional rights of aliens.

3420 Criminal Justice Organization and Management (3-0)

The structures, functions, and operations of criminal justice agencies, including the police, the courts, and corrections are analyzed from an organizational and managerial perspective. Particular attention is given to supervision, decision-making and policy analysis in the administration of justice.

3422 Research Methods in Criminal Justice (3-0)

Assessment of data collection and interpretation strategies in criminal justice research, including hypothesis formation, research design, types of data, and data analysis.

3425 Moot Court (3-0)

Substantive and procedural problems encountered in a criminal court proceeding. Focus will be on the role of the law enforcement and correctional officer in the judicial process. *Prerequisites:* CRIJ 3200, or consent of the instructor.

See the *Graduate Studies Catalog* for graduate courses.

English

113 Hudspeth Hall
(915) 747-5731

INTERIM CHAIRPERSON: Mimi R. Gladstein

PROFESSORS EMERITI: Robert Northcutt Burlingame, Lurline H. Coltharp, James Milton Day, Joseph Leach, Ray Small

PROFESSORS: Bledsoe, Gladstein, Hernandez, Mortimer, Stafford, Taylor, Ullman, West

ASSOCIATE PROFESSORS EMERITI: Lillian Collingwood, Francis, Joan Phelan Quarm, Roberta Walker

ASSOCIATE PROFESSORS: Antone, Boley, De Marinis, Esch, Johnson, Jussawalla, Melendez-Hayes, Meyers, Mortensen

ASSISTANT PROFESSORS: Dick, Justice, Kiska, Lawson, Mangelsdorf, Mansfield-Kelley, Marchino, Michaelson, Posey, Potts, Saénz, Schmid, Smith, Trejo

Undergraduate Degree Requirements

Requirements for all undergraduate degrees from the University of Texas at El Paso include successful completion of English 3112 or 3113 (or ESOL 3112). Course work toward this goal consists of a three-step program to develop college-level competence in composition, rhetoric, and research procedures. This program is designed to provide students with the skills in language and communication that they will need for the remainder of their undergraduate careers and for professional achievement in their selected fields following graduation.

Unless ENGL 3110 is completed by advanced placement (by TSWE or ACT test results), the course must be taken each time the student enrolls until it is passed; thereafter, unless ENGL 3111 is completed by advanced placement, the course must be taken each time the student enrolls until it is passed; thereafter, unless ENGL 3112 is completed by advanced placement, the course must be taken each time the student enrolls until it is passed.

ALL STUDENTS MUST PRESENT TEST SCORES FOR PLACEMENT IN THE FRESHMAN COMPOSITION PROGRAM, USING ONE OF THE FOLLOWING OPTIONS.

PLEASE NOTE: FOR STUDENTS WHO HAVE NOT YET TAKEN THE TEST OF STANDARD WRITTEN ENGLISH (TSWE) AS PART OF THE SAT TEST, THE TEST MAY BE TAKEN AT UTEP'S TESTING CENTER, ROOM 209, STUDENT UNION BUILDING WEST.

1. *Into 3010.*

TEST OF STANDARD WRITTEN ENGLISH (TSWE, a part of the Scholastic Aptitude Test) score of 20-29 places a student into 3010.

ACT "ENHANCED" ENGLISH (the ACT was taken *after* October 1, 1989) score of 1-14 places a student into 3010.

ACT ENGLISH (the ACT was taken *before* October 1, 1989) score of 1-12 places a student into 3010.

2. *Into 3110.*

TEST OF STANDARD WRITTEN ENGLISH (TSWE, a part of the Scholastic Aptitude Test) score of 30-39 places a student into 3110.

ACT "ENHANCED" ENGLISH (the ACT was taken *after* October 1, 1989) score of 15-20 places a student into 3110.

ACT ENGLISH (the ACT was taken *before* October 1, 1989) score of 13-18 places a student into 3110.

3. *Into 3111 or 6111.*

TEST OF STANDARD WRITTEN ENGLISH (TSWE, a part of the Scholastic Aptitude Test) score of 40 or higher places a student into 3111 or 6111.

ACT "ENHANCED" ENGLISH (the ACT was taken *after* October 1, 1989) score of 21 or higher places a student into 3111 or 6111.

ACT ENGLISH (the ACT was taken *before* October 1, 1989) score of 19 or higher places a student into 3111 or 6111.

A student placed into English 3111 or 6111 does not receive credit for English 3110.

4. *Into 3112, Receiving 3 Hours of Credit for English 3111.*

To place into English 3112, and to receive three hours of credit, without letter grade, a student must fulfill the following:

TEST OF STANDARD WRITTEN ENGLISH (TSWE, a part of the Scholastic Aptitude Test) score of 50 or higher or an ACT Enhanced English score of 27 or higher (or 23 or higher if taken *before* October 1, 1989) and

a) a score of 550 or higher on the College Entrance Examination Board (CEEB) Achievement Test in English or on the UTEP College Placement Test (administered by the University Testing Center) OR

b) a score of 50 or higher on the CLEP Subject Exam in College Composition and satisfactory written essays, taken either in conjunction with the CEEB or CLEP exam, or separately, at the University Testing Center.

5. *Receiving 6 Hours of Credit for Both English 3111 and 3112.*

To receive six hours of credit, without letter grade, for English 3111 and 3112, a student must fulfill the following:

TEST OF STANDARD WRITTEN ENGLISH (TSWE, a part of the Scholastic Aptitude Test) score of 50 or higher or an ACT Enhanced English score of 27 or higher (or 23 or higher if taken *before* October 1, 1989) and a score of 3 or higher on the CEEB Advanced Placement Examination in Literature or Composition OR

A score of 60 or higher on the CLEP Subject Exam in Composition and satisfactory written essays.

6. Students whose post-elementary education has not been in English should take the placement examination administered by the Department of Languages and Linguistics. Information about time and place of the exam is given in each semester's Schedule of Classes.

English Major Degree Options

Students are expected to consult with the Director of Literature and/or the Director of Creative Writing concerning the selection of options and courses.

B.A. DEGREE—ENGLISH AND AMERICAN LITERATURE: This option is directed primarily toward students interested in studying English and American Literature, providing them an opportunity to prepare themselves for postgraduate study in fields as diverse as literature, law, and public relations, or for teaching careers on the secondary and university levels. After completing the freshman English requirement, students selecting the Literature Option take English 3211 and 3212. They then take 30 hours in advanced-level literature courses as follows:

1. One of the following: 3319 (Renaissance Prose and Poetry), 3323 (Seventeenth-Century Prose and Poetry), 3330 (Neo-Classical Literature), 3415 (*The Development of English Drama*), or 3447 (*The English Novel through the Eighteenth Century*).

2. 3320 (*Shakespeare's Major Plays*) or 3321 (*Representative Shakespearean Works*).

3. Two of the following: 3333 (Romantic Literature), 3337 (Victorian Literature), 3343* (Early Twentieth-Century Poetry), 3344* (Contemporary Poetry), 3425 (*British Drama since 1880*), 3448 (*The English Novel: Nineteenth Century*), or 3449 (*The English Novel: Twentieth Century*).

4. 3408 (Chaucer), 3409 (Milton), or 3440 (when the topic is a major British author).

5. Two of the following: 3311 (American Literature to 1860), 3312 (American Literature since 1860), 3343* (Early Twentieth-Century Poetry), 3344* (Contemporary Poetry), 3416 (American Poetry through the Nineteenth Century), 3417 (American Fiction to 1900), 3418 (Early Twentieth-Century American Fiction), 3419 (American Fiction since 1945), 3422 (American Drama).
6. 3450 (Major American Author).
7. 6 hours of advanced English Department courses, with 3414 (Literary Criticism) strongly recommended. At least 3 hours must be literature courses.

* may be counted for credit under either 3 or 5 but not both.

B.A. DEGREE—CREATIVE WRITING: This option is directed primarily toward students interested in preparing themselves for careers in professional writing and editorial activities or in teaching creative writing at the secondary or college level. After completing the freshman English requirement, students selecting the Creative Writing Option take English 3211 and 3212. They take 30 hours in advanced-level English courses as follows:

1. 3361 (Introduction to Creative Writing: Forms and Techniques), and 3362 (Creative Writing Workshop: Introduction to Fiction and Poetry Writing).
2. Four of the following: 3363 (Contemporary Non-fiction Writing and Editing), 3365 (Advanced Composition and Rhetoric), 3367 (Advanced Fiction Techniques), 3368 (Commercial Fiction), 3369 (Television and Screenplay Writing), 3370 (Poetry Techniques), 3414 (Literary Criticism), 3441 (Advanced Studies: Creative Writing), and 3460 (The Literary Essay).
3. Four of the following: 3311, 3312, 3319, 3320, 3321, 3323, 3330, 3333, 3337, 3343, 3344, 3408, 3409, 3415, 3416, 3417, 3418, 3419, 3422, 3425, 3447, 3448, 3449, 3450.

Minors in English. There are four options for the Minor in English, each of which requires the completion of 18 advanced hours:

1. Literature—3 hours, British literature before 1800; 3 hours, British literature since 1800; 3 hours, American literature; plus 9 elective hours in literature courses. (Note English 3211 and/or 3212 may be counted in the minor, but the remaining hours must be advanced hours.)
2. Creative Writing, for students interested in writing poetry, fiction, non-fiction, literary essays, screenplays, or plays—ENGL 3361 and 3362; 6 hours, literature; 6 hours, creative writing.
3. Composite—The student may elect to concentrate on a specific field such as folklore, American Studies, Ethnic studies, or dramatic literature, or may elect a more varied course of study. Students selecting this minor should consult with the director of the program in which they intend to complete most of their coursework.
4. Professional Writing and Rhetoric—*Required Courses* (12 hours): ENGL 3303, English Grammar and Usage; 3359, Technical Writing (ENGL 3355, Professional Writing and Rhetoric, may be substituted for English 3359 with permission of PWR Program Director); 3365, Advanced Composition and Rhetoric; 3400, Senior Writing Practicum. *Elective Courses:* 6 hours from the following list of courses: ENGL 3358, Special Problems in Writing; ENGL 3363, Creative Writing: Contemporary Non-Fiction and Editing; POLS 3454, Administrative Theory; SPCH 3308, Organization and Institutional Communications; SPCH 3411, Classical Rhetorical Theory; SPCH 3414, Contemporary Rhetorical Theory; CIS 3220, Business Computer Applications; CIS 3235, Introduction to Business Application Programming; MGMT 3300, Introduction to Management; MGMT 3310, Introduction to Organization Behavior; ENGL 3355, Professional Writing and Rhetoric.

Teacher Certification

Students seeking secondary certification in English must complete the B.A. requirements as described above. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. Note that English 3455 may not be counted as part of the major since it is required for the minor in Education. For further information on requirements for certification, see the Catalog sections for the College of Liberal Arts and the College of Education.

English (ENGL)

Courses for Undergraduates

3010 Introduction to Writing (3-0)

Through a variety of computer-supported writing and reading activities, students practice effective writing and effective analysis and evaluation of model and peers' essays. Topics include prewriting, determining purpose and addressing audience, drafting, revising, editing, and proofreading. This course is designed as an introduction to English 3110 and may not be used to satisfy any institutional degree requirements.

3110 Basic English Composition (3-0)

Introduction to the writing process: prewriting, drafting, revision, and editing/proofreading; emphasis on adapting the writer's ideas and purpose to an audience. Editing skills (punctuation, spelling, grammar/usage) are presented within the context of the students' own writing. The course is designed as an introduction to English 3111. (ESOL 5110 may be substituted by non-native English speakers.)

3111 Expository English Composition (3-0) (Common Course Number ENGL 1301)

Instruction in addressing academic writing tasks through the composing process, with emphasis on strategic use of language, of rhetorical form, and of authorial voice and point-of-view to inform and persuade effectively; development of critical thought through writing and reading complex discourse. *Prerequisite:* ENGL 3110 or placement by examination. (Non-native English speakers may substitute ESOL 3111).

6111 Written and Oral Communication (6-0)

Integrated study of and practice in oral and written communication, with emphasis on the processes leading to the creation of effective essays and speeches. Students are offered the opportunity to develop complementary skills of reading and listening through extensive response to others' written and spoken work. Counts for English 3111 and Speech 3101. *Prerequisite:* ENGL 3110 or placement by examination.

3112 Research and Critical Writing (3-0) (Common Course Number ENGL 1302)

Instruction in incorporating research into writing, with emphasis on 1) focusing questions, 2) using academic methods and resources, 3) learning to comprehend, analyze, synthesize, and critically evaluate materials, 4) shaping materials into coherent pieces of discourse appropriate to the writer's purpose and audience, and 5) understanding the logic and forms of documentation. (Non-native English speakers may substitute ESOL 3112.) *Prerequisite:* ENGL 3111/6111 or placement by examination.

3113 Writing about Literature (3-0)

A research and writing course in the analysis and interpretation of literature, progressing from basic exegesis of diction and syntax to the broad range of critical and stylistic approaches to literary works. Strongly suggested as preparation for junior and senior level courses in literature. Required of all English majors in lieu of English 3112. Strongly advised for all English Education students. Fulfills the catalog requirements for English 3112.

Unless otherwise indicated, the prerequisite for 3200-level courses is English 3112 or 3113.

3211 English Literature (3-0) (Common Course Number ENGL 2322)

English literature from the beginning through Samuel Johnson. Required of all English majors.

3212 English Literature (3-0) (Common Course Number ENGL 2323)

English literature from the Romantics to the present. Required of all English majors.

3213 Introduction to Fiction (3-0)

Contemporary works as well as the historical development of the genres.

3214 Introduction to Drama (3-0)

Study of the nature and variety of drama through examination of the contemporary theatre and its historical development.

3215 World Literature in Ancient, Medieval, and Early Renaissance Times (3-0)**(Common Course Number ENGL 2332)**

Ancient literatures such as the works of Homer, the Bible, Greek tragedy and comedy, up to Cervantes' *Don Quixote*. All foreign literatures are read in contemporary translation.

3216 World Literature from the Late Renaissance to the Present (3-0)**(Common Course Number ENGL 2333)**

Great writers from the late Renaissance to such modern authors as Dostoevsky, Kafka, Hesse, and Solzhenitsyn. All foreign literatures are read in contemporary translation.

3218 Introduction to Poetry (3-0)

Study of the nature and forms of poetry through examination of modern poetry and its historical antecedents.

The prerequisite for 3300-3400 level courses is junior standing. English 3113 is strongly advised.

3301 Literary Studies (3-0)

A study of special literary subjects of interest to non-English majors. Topic varies with the instructor. May be repeated once for credit when subject changes.

3303 English Grammar and Usage (3-0)

Concepts and terminology of traditional grammar, the conventions of the written language, issues in contemporary usage. *Prerequisite:* ENGL 3112 or 3113.

3305 Children's Literature (3-0)

A survey of the major genres of literature for children from the seventeenth century to the present, including traditional to contemporary poetry, folk and fairy tales, fantasy, realistic fiction, biography, and informational books.

3306 Young Adult Fiction (3-0)

Study of major works of fiction that appeal to the young adult reader, with emphasis on contemporary novels and short stories.

3310 Chicano Literature (3-0)

Study of representative Chicano works, in prose, poetry, drama and folklore, from 1848 to the present.

3311 American Literature to 1860 (3-0)

Representative writers from the Colonial period to 1860, with emphasis on major figures such as Poe, Emerson, Thoreau, Hawthorne, Whitman, and Melville.

3312 American Literature since 1860 (3-0)

Representative writers from the Civil War to the present, with emphasis on major figures.

3313 The History of the English Language (3-0)

The development of the English language from old through middle to modern English, with selected readings in the original.

3315 Literature of the Black American (3-0)

Study of representative Black American prose and poetry from the Colonial period to the present.

3319 Renaissance Prose and Poetry (3-0)

The study of major non-dramatic prose and poetry of the 16th century from More through Drayton, with special emphasis on the period of Spenser.

3320 Shakespeare's Major Plays (3-0)

Detailed study of the major plays, including *Hamlet*, *Othello*, *Lear*, *Macbeth*, *The Tempest* and others.

3321 Representative Shakespearean Works (3-0)

Detailed study of Shakespeare's other well-known plays, such as *Romeo and Juliet*, *The Taming of the Shrew*, *Twelfth Night*, *Troilus and Cressida*, as well as non-dramatic works such as the *Sonnets*.

3323 Seventeenth-Century Prose and Poetry (3-0)

A study of the major poets and prose writers, with emphasis on such authors as Donne, Jonson, the Cavalier Poets, Milton, Bacon, Browne, and Hobbes.

3330 Neo-Classical Literature (3-0)

A study of major poets and prose writers from 1660 to the end of the eighteenth century, with emphasis on such authors as Rochester, Dryden, Pope, Swift, Gay, Fielding, Johnson, Collins, and Cowper.

3333 Romantic Literature (3-0)

A study of the major poets and prose writers, with emphasis on such authors as Burns, Blake, Wordsworth, Coleridge, Lamb, Hazlitt, Byron, Shelley, Keats, Landor, and DeQuincey.

3337 Victorian Literature (3-0)

A study of the major poets and prose writers, with emphasis on such authors as Tennyson, Browning, Macaulay, Carlyle, Arnold, Newman, Ruskin, Pater, Stevenson, Rossetti, Meredith, Morris, Swinburne, Hardy, Hopkins, and Housman.

3343 Early Twentieth-Century Poetry (3-0)

The most important poets, British and American, of the early twentieth century, with emphasis on such authors as Eliot, Yeats, Frost, Graves, Lawrence, Pound, Williams, Stevens, and Thomas.

3344 Contemporary Poetry (3-0)

The most important poets, British and American, of the later twentieth century, with emphasis on such authors as Auden, Creeley, Hughes, Plath, Sexton, Stafford, Bly, Berryman, Roethke, Wright, and Wilbur.

3355 Professional Writing and Rhetoric (3-0)

A course that focuses on critical decision making in professional rhetoric are applied to the composing process; strategies for planning, organizing, drafting, and presenting written and oral communication for a workplace context are emphasized. *Prerequisites:* ENGL 3112 and ENGL 3113.

3358 Special Problems in Writing (3-0)

A study of special writing problems. Specific topics will vary; instructors may require concurrent enrollment in another subject area course. *Prerequisite:* ENGL 3112 or 3113.

3359 Technical Writing (3-0)

A professionally oriented communication course centered on assembling, organizing, drafting, and revising technical information for generating written documents and oral reports.

3360 Women in Literature (3-0)

A study of women writers and images of women in literature. Topic varies with the instructor. May be repeated once for credit when the topic changes.

3361 Introduction to Creative Writing: Forms and Techniques (3-0)

An introduction to creative writing, with emphasis on reading and analysis of recent poetry, fiction and non-fiction to determine how form and technique are used to achieve desired effects and how a given work is put together. Analysis and writing assignments in each genre are designed to give students the opportunity to gain a working knowledge of fundamental elements such as visualization, freewriting, journal writing, prosody, concrete versus abstract language, imagery, characterization, dialogue, and narration.

3362 Creative Writing Workshop: Introduction to Fiction and Poetry Writing (3-0)

An extension of techniques in 3361, continued in workshop format and aimed towards an understanding of writing as a process that involves the conception, structuring, and revision of complete poems and stories. Students will be asked to critique one another's work and to use critiques of their own work towards making revisions. *Prerequisite:* ENGL 3361.

3363 Creative Writing: Contemporary Nonfiction Writing and Editing (3-0)

Study and practice in the techniques of contemporary nonfiction. Scope includes communication on various levels of readership, analysis of periodical article types and techniques, research and information gathering through interview, study of nonfiction freelance markets, and writing for their varied audiences. *Prerequisite:* ENGL 3362.

3365 Advanced Composition and Rhetoric (3-0)

Study of classical and contemporary rhetorical theory with emphasis upon the aims and modes of contemporary discourse; practice in techniques of invention, organization, and style as applied to written composition. *Prerequisite:* ENGL 3112 or 3113. Open to freshmen exempted from ENGL 3112.

3367 Creative Writing: Fiction Techniques (3-0)

Study and practice in the techniques of contemporary fiction writing, emphasizing such matters as point of view, tone, characterization, plot, setting, and diction, with assignments requiring the resolution of fiction writing problems. *Prerequisite:* ENGL 3362.

3368 Creative Writing: Commercial Fiction (3-0)

Emphasis on writing contemporary fiction for commercial publication. Attention is given to the techniques necessary for the freelance writer to meet the requirements at various levels of the ever-changing literary marketplace. *Prerequisite:* ENGL 3362.

3369 Creative Writing: Television and Screenplay Writing (3-0)

Basic techniques for conceiving and writing the contemporary television and screen play with assignments devoted to resolving specific problems. *Prerequisite:* ENGL 3362.

3370 Creative Writing: Poetry Techniques (3-0)

Study and practice in writing and critiquing poetry, with attention to basic elements such as imagery, the line, and use of formal techniques. *Prerequisite:* ENGL 3362.

3371 Life and Literature of the Southwest (3-0)

The social background of the Southwest and its reflection in literature.

3372 Folklore (3-0)

The types and characteristics of folk literature with particular emphasis on the folklore of the Southwest and Mexico.

3374 Folklore of the Mexican American (3-0)

A study of folklore theory and Mexican-American folk genres, with background readings on Mexico and with a special emphasis on the folklore of the border.

3381 Nineteenth-Century Russian Literature In Translation (3-0)

Prose fiction beginning with Pushkin and extending through the Golden Age of the nineteenth century, with special emphasis on Lermontov, Gogol, Turgenev, Dostoevsky, Tolstoy, Chekhov, Andreyev, and Gorky.

3382 Twentieth-Century Russian Literature In Translation (3-0)

Emphasis on prose fiction from the 1917 Revolution to the present day. Covers such writers as Blok, Babel, Sholokhov, Bulgakov, Pasternak, Yevtushenko, and Solzhenitsyn.

3386 Background Readings (3-0)

A course of variable content that will provide readings of foreign literature in translation as background support for significant portions of English and American literature. May be repeated once for credit when the topic varies.

3400 Senior Writing Practicum (3-0)

Advanced writing practicum aimed toward design and completion of a senior project. Students will submit a practicum proposal, and engage in all phases of a professional-level writing project, such as invention, audience analysis, revision, formatting, editing and evaluating. (Required of all Professional Writing and Rhetoric minors.)

3408 Chaucer (3-0)

A survey of the works of Geoffrey Chaucer with emphasis on *The Canterbury Tales* and on the relationship of Chaucer's poetry to the literary tradition of his time.

3409 Milton (3-0)

An introduction to the works of John Milton, with emphasis on *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes*.

3414 Literary Criticism (3-0)

The theory and practice of the major critical approaches to literature.

3415 The Development of English Drama (3-0)

A study of the various dramatic forms in England from their origin in the Middle Ages through the Elizabethan and Jacobean ages into the Restoration period, including the early mystery and morality plays, and the dramas of such authors as Marlowe, Greene, Kyd, Beaumont and Fletcher, Dekker, Jonson, Webster, Dryden, Wycherley, Congreve, and Sheridan.

3416 American Poetry through the Nineteenth Century (3-0)

A study of American poetry to 1900, including Colonial and Revolutionary poets, and such others as Bryant, Emerson, Poe, Longfellow, Whittier, Holmes, Lowell, Lanier, Whitman, and Dickinson.

3417 American Fiction to 1900 (3-0)

A study of representative works of fiction in America from their beginnings through early naturalism, with emphasis on such writers as Brown, Cooper, Melville, Hawthorne, Twain, James, Howells, Wharton, and Crane.

3418 Early Twentieth-Century American Fiction (3-0)

A study of representative works of American fiction from the successors of Stephen Crane to 1945, with emphasis on such writers as Dreiser, Norris, London, Glasgow, Cather, Lewis, Anderson, Porter, Fitzgerald, Hemingway, Steinbeck, and Faulkner.

3419 American Fiction since 1945 (3-0)

A study of representative works of contemporary American writers with emphasis on such writers as Wright, Ellison, Heller, Barth, O'Connor, Bellow, Welty, and Oates.

3422 American Drama (3-0)

Drama from the Colonial and Revolutionary periods to modern times, with special attention to the mature period in American drama from Eugene O'Neill to the present.

3425 British Drama since 1880 (3-0)

Historical study of dramatic theory and practice in England during the modern era, through reading of representative plays.

3440 Advanced Literary Studies (3-0)

Seminar involving intensified study of a particular author or topic, to vary with the professor in charge. May be repeated once for credit when the topic varies. *Prerequisite:* A 3.0 average in nine hours of advanced literature courses or consent of instructor.

3441 Advanced Studies: Creative Writing (3-0)

A creative writing course, the genre to vary with the professor in charge. May be repeated once for credit when topic varies. *Prerequisite:* ENGL 3362.

3447 The English Novel through the Eighteenth Century (3-0)

Prose fiction in England from the Middle Ages through the eighteenth century, with emphasis on such authors as Defoe, Richardson, Fielding, Smollett, Walpole, Burney, and Austen.

3448 The English Novel: Nineteenth Century (3-0)

A continuation of English 3447, with emphasis on such authors as Dickens, Thackeray, the Brontes, Eliot, Meredith, and Hardy.

3449 The English Novel: Twentieth Century (3-0)

The important English novelists of the twentieth century, with emphasis on such authors as Conrad, Lawrence, Joyce, Forster, Waugh, Woolf, Greene, Cary, Golding, Burgess, and Murdoch.

History

334 Liberal Arts
(915) 747-5508

CHAIRPERSON: Charles H. Ambler

PROFESSORS EMERITI: Kenneth K. Bailey, Wayne E. Fuller, John H. McNeely, Wilbert Helde Timmons

PROFESSORS: Clymer, Jackson, Kawashima, Schalk, Shover

ASSOCIATE PROFESSORS: Ambler, Martin, McGee Deutsch, Righter, Smith

ASSISTANT PROFESSORS: Hackett, Hutton, Martin, Perez, Weber

B.A. Degree with Major in History—Specific course requirements for History majors are: HIST 3201-3202 and HIST 3425 and 21 advanced (3300-3400 level) hours of history courses, which must include courses from at least three of four fields; no more than 12 hours may be taken in any one field of history.

B.A. Degree with Departmental Honors in History—A candidate for departmental honors in History must have demonstrated ability in history, must normally have a grade point average of 3.5 in history and 3.0 overall by the end of the junior year, and must maintain these averages until graduation. To graduate with Departmental Honors, a student must satisfactorily complete an honors thesis, which will be judged by a thesis committee. A candidate for Departmental Honors must request approval of candidacy during the second semester of the junior year. The Department reserves the right to accept or reject any student, taking into consideration the number of applicants, availability of faculty, and competence of individual students. Once accepted, the honors candidate will enroll in HIST 3490 during both semesters of the senior year, accumulating a total of 6 hours of 3490 credit on completion of the honors program. Contact the chairperson or the undergraduate advisor for further information.

B.A. Degree with Minor in History—Students wishing to minor in History are required to complete HIST 3201 and 3202, plus 12 hours of advanced (3300-3400 level) courses in History. The 12 hours of advanced courses must include courses from at least two of the history fields.

Russian and Post-Communist Specialization—History students wishing a Russian and Post-Communist specialization must meet all of the basic requirements for History majors listed above, including 3201-02, 3425 and 21 advanced hours in history selected from at least three fields of history. The advanced hours in history must include HIST 3332 and 3333, and 12 hours from among the following: 3312, 3330, 3340, 3367, 3369, 3374, 3379, and 3390 (when the topic is appropriate). In addition, the student must satisfy the language requirement with Russian 3201-02 and must complete a minor in Russian and Post-Communist Studies as described elsewhere in this catalog. Courses taken for the major may not also be used for the minor.

Teacher Certification—Students seeking secondary certification in History must complete the B.A. requirements as described above. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. History 3317 is required and either History 3309 or 3328 is strongly recommended for prospective teachers. Students using History as a directly supporting field for another major will take 12 semester hours including the following courses: History 3201, 3202, 3317, and 3309 or 3328. For further information on requirements for certification, see the Catalog sections for the College of Liberal Arts and the College of Education. Students interested in Social Studies certification should consult the College of Liberal Arts section of this Catalog or the Department of History or the College of Education.

3450 Major Individual American Author (3-0)

Close study of the work, life, and critical reputation of a major American author chosen from such authors as Hawthorne, Melville, Whitman, Dickinson, Twain, Cather, O'Neill, Frost, Faulkner, Steinbeck, and Hemingway.

3454 Writing Processes of Children (3-0)

Current theory and practice in K-8 writing development; review of applicable rhetorical and linguistic theories; evaluation and assessment of written work; relationships between reading and composition.

3455 Teaching Composition and Literature in the Secondary School (3-0)

Current theory and practice in teaching writing and literature in the secondary schools; review of applicable research along with practices for teaching literature and the composing practice. Field experience may be required.

3457 Special Subjects in English for Teachers (3-0)

Special subjects in teaching elementary or secondary school English language arts. Topic may vary with professor in charge. May be repeated for credit when the topic varies.

3460 Creative Writing: The Literary Essay (3-0)

An essay course which emphasizes the use of fictional techniques and imagery as a means to exposition and persuasion through autobiographical form such as the memoir and personal essay, and through more journalistic forms such as the profile, the interview, and historical account. *Prerequisite:* ENGL 3362.

3490 Directed Study (3-0)

Individual directed study on an approved topic, to be taught with the consent of the professor and with the approval of the Department Chairperson. For English majors only.

The following Linguistics courses may be taken for English credit (see advisor for special prerequisites).

3220 Introduction to Linguistics (3-0)

Introduction to modern language studies with emphasis on contemporary as opposed to historical linguistics.

3307 The Structure of the English Language (3-0)

Investigation of Modern English, a study of modern analyses of the language. *Prerequisite:* Six hours sophomore English.

3308 Methods of Teaching English to Speakers of Other Languages (3-0)

Modern foreign-language teaching techniques with particular attention to the problems of the learner of English. Theories of language learning and testing, and the practical use of language laboratory equipment.

3471 Studies in Linguistics (3-0)

Subject is chosen by the professor in charge. May be repeated for credit when the topic varies. *Prerequisite:* Six advanced hours in English.

3472 Contrastive Linguistics: Spanish/English (3-0)

The contrastive study of the phonological, morphological and syntactical systems of Spanish and English. *Prerequisite:* SPAN 3202 or 3204. Recommended background: LING/ENGL/ANTH 3220, LING/ENGL 3307, and LING/SPAN 3309 or SPAN 3402.

Students majoring in English are also encouraged to consider taking courses, or to fulfill requirements for the minor, in Translation (TRAN). See the Translation section of the Department of Languages and Linguistics course offerings for details.

See the *Graduate Studies Catalog* for graduate programs and courses.

History (HIST)

LOWER-DIVISION COURSES

3101 History of the United States, to 1865 (3-0) (Common Course Number HIST 1301)

Survey of American history through the Civil War, emphasizing the European background, the colonial contribution, the American Revolution, the republican government, growth of democracy, the background and course of the Civil War. With 3102, fulfills the statutory requirement for American History.

3102 History of the United States, since 1865 (3-0) (Common Course Number HIST 1302)

Reconstruction, rise of big business, clash of economic interests, struggle for reform, imperialism and world power status. Progressivism, World War I, the Twenties, the New Deal, World War II, post-war America. With 3101, fulfills the statutory requirement for American History.

3201 World History to 1648 (3-0) (Common Course Number 2321, 2311)

An analysis of world civilizations from the ancient period to the seventeenth century and the emergence of new ideas on humanity and the universe. (Topics will vary among sections but requirements will be similar in quantity.) *Prerequisite:* Sophomore standing recommended.

3202 World History since 1648 (3-0) (Common Course Number HIST 2322, 2312)

An analysis of the rise of the West from the seventeenth century, the growing interrelationship between European societies and those of Asia, Africa, and America, and the historical roots of present global social and political conflicts. (Topics will vary among sections but requirements will be similar in quantity.) *Prerequisite:* Sophomore standing recommended.

UPPER-DIVISION COURSES

General Prerequisites: Appropriate class standing.

FIELD I: THE UNITED STATES

3301 Colonial America to 1763 (3-0)

Background of European exploration and colonization, settlement and development of the English colonies, British imperial policy, and the Anglo-French conflict in North America.

3302 The American Revolution and the New Nation, 1763-1815 (3-0)

The breakdown of the Anglo-American political system, the development of American political principles, the War for Independence and social readjustment, the creation of new governments, the rise of political parties, the Federalist and Jeffersonian administrations, the War of 1812 and the emergence of national character.

3304 The Age of Jackson, Clay, and Webster, 1815-1860 (3-0)

Political, economic, social, and sectional aspects of the Jacksonian era. The Old South and slavery, the North and reform, Manifest Destiny, nativism, and the disruption of the political party system.

3305 The Civil War and Reconstruction Era, 1860-1877 (3-0)

The Civil War and Reconstruction: Election of Lincoln, outbreak of war, Union and Confederacy, military problems, nations at war, Reconstruction conflicts, triumph of Radicalism, Compromise of 1876.

3306 The Rise of Modern America, 1876-1900 (3-0)

The legacy of Reconstruction, growth of industry, organized labor, the rise of the city, passing of the frontier, the eclipse of agrarianism, protest and reform, the acquisition of a colonial empire.

3307 The Twentieth Century: From Roosevelt to Roosevelt (3-0)

The United States as world power, foreign policies, domestic problems, the Progressive Era, World War I, the Twenties, the Great Depression.

3308 United States since 1933 (3-0)

The domestic history of the United States since 1933: the New Deal and its lasting impact, the rise of organized labor, the home front during World War II, McCarthyism, the civil rights revolution, Watergate and the nation in the post-Vietnam years.

3309 Mexican American History (3-0)

A survey of Mexican Americans in the southwestern U.S. since the Treaty of Guadalupe Hidalgo, with emphasis on interactions between Mexican- and Anglo-American cultures.

3310 American Legal History (3-0)

Study of the growth of American law from colonial times to the present. Particular emphasis on the operation of the law in a broad social context. Strongly recommended for pre-law students.

3311 History of American Foreign Relations to 1914 (3-0)

Analysis of the diplomacy of the American Revolution and of the new nation; diplomatic aspects of the War with Mexico and continental expansion, and the rise of the United States to world power in the late nineteenth and early twentieth centuries, with emphasis on imperial expansion overseas.

3312 History of American Foreign Relations since 1914 (3-0)

Analysis of 20th century American diplomacy, including the diplomatic aspects of the two world wars, the origins and development of the Cold War with the Soviet Union, and the American response to Third World nationalism including the war in Vietnam.

3313 American Military History (3-0)

A study of American military history from colonial times to the present. The course begins with a consideration of the origins of the American military system in seventeenth-century England and concludes with a discussion of issues of contemporary military affairs. Both the problems faced by the American military and the relationships of the military to the rest of American society are examined.

3314 American Intellectual Movements and Thinkers to 1900 (3-0)

Analysis of the beliefs and impact of Puritans, Enlightenment rationalists, Transcendentalists, and Darwinists upon American thought. Includes treatment of such key figures as Jonathan Edwards, Benjamin Franklin, Thomas Jefferson, Ralph Waldo Emerson, and John Dewey.

3315 American Intellectual Movements and Thinkers Since 1900 (3-0)

Analysis of the beliefs and impact of Progressive reformers, Lost Generation writers, 1930s radicals, and post-World War II bohemians upon American thought. Includes treatment of such key figures as Henry Adams, Thorstein Veblen, Frederick Jackson Turner, John Reed, and Allen Ginsberg.

3316 Southwest Frontier (3-0)

A study of the nineteenth-century American Southwest, the arid frontier, and the area of the international boundary. Note: History majors may count this course in either Field I or Field III.

3317 History of Texas since 1821 (3-0)

Spanish and Mexican Texas, Anglo-American colonization, the Texas Revolution, the Republic, statehood, Civil War and Reconstruction, railroad and industrial growth, political, social, and economic trends in the twentieth century. Note: History majors may count this course in either Field I or Field III.

3318 American Environmental History (3-0)

A history of American attitudes and actions toward the environment, with particular emphasis on land and natural resources. The course will focus on two conflicting themes: (1) exploitation and development and (2) preservation of nature.

3319 The Old South (3-0)

A history of the economic, social, and cultural development of the South to the Civil War.

3320 The New South (3-0)

A history of the American South since 1876, emphasizing the social, economic, and political adjustments in the late 19th century, and the vast changes in Southern society since World War I.

3321 19th Century American West (3-0)

Focuses on the frontier and the American character, the westward movement to the Pacific Slope, conflict with the American Indian and other ethnic and minority groups, women and the West, and exploitation of the natural resources. The course will center on the Trans-Mississippi frontier with emphasis on the arid West.

3322 20th Century American West (3-0)

Examines the new West in terms of conservation policies, natural resource issues, urbanization, tourism, economic development, immigration, and cultural conflict. Regions covered include the Great Plains, the Rocky Mountain states, the arid West, and the Pacific Slope.

3323 American Indian History (3-0)

A survey of the history of North American Indians from the pre-Columbian period to the present. Examines inter-tribal relations as well as Indian-European and Indian-Anglo American interactions. Emphasis on trans-Mississippi West tribes and events.

3324 The United States in Vietnam and Southeast Asia (3-0)

American relations with Southeast Asia in the twentieth century, focusing on the American acquisition and governance of the Philippines, the American response to Asian nationalism during and after World War II, and the war in Vietnam.

3328 History of Hispanic Peoples in the United States (3-0)

Traces the historical experiences of the Mexican, Puerto Rican, Cuban, and other Hispanic migrants to the United States; investigates the causes of their migrations, the communities they formed in the United States, their problems of adjustment, the cultural changes they have undergone, and the similarities and differences among their cultures.

FIELD II: AFRICA, ASIA, AND RUSSIA**3330 History of the Far East (3-0)**

A brief survey of traditional China, Korea, and Japan, westernization and modernization, and the Far East in the twentieth century. Special emphasis on the uniqueness of East Asian societies.

3331 The History of Religion in the East (3-0)

The history of the Hindu, Buddhist, Confucian, and Taoist communities from their beginnings to the modern era, with emphasis on the development of their ideas, the interaction between communities, and parallels in movements and teachings. The historical development of each religion is stressed.

3332 Russia (3-0)

A history of Russia from its medieval origins in the ninth century to the rise of the Russian empire in the eighteenth and nineteenth centuries emphasizing the development of the Russian political condition, culture, and society before the 1917 revolutions.

3333 The Soviet Union (3-0)

A history of the USSR including the Russian revolutions of 1917, revolutionary experimentation in the 1920s, collectivization, industrialization, and the purges in the 1930s, World War II, and overview of Soviet life in the 1970s and 1980s.

3336 Pre-Modern Africa (3-0)

The history of Africa from the emergence of the kingdom of Ghana in the eighth century to the advent of colonialism in the nineteenth. Emphasis on the spread of Islam, the growth and impact of the slave trade, the political and economic crisis of the 1800s, and the rise of European imperialism. Primary focus is on Africa south of the Sahara.

3337 Modern Africa (3-0)

Examination of Africa from the imperial conquest of the late nineteenth century to the present day. Emphasis on the social, economic, and cultural impact of colonialism, religious change, African nationalism, decolonization and independence, the struggle for development, and racial conflict in South Africa. Primary focus is on Africa south of the Sahara.

3339 Pyramids and Prophets: Ancient Egypt, Mesopotamia and Palestine (3-0)

Examines the distinct series of circumstances which led to the development of civilization in the Ancient Near East. Emphasis is upon the government, society, religion, art, and manners that evolved through the eras of Stone Age nomads, Bronze Age temple-states and Iron Age kingdoms.

3340 The Middle East and Islam (3-0)

The rise and expansion of Islam, the golden age of Arab culture, the Ottoman Empire, the impact of European imperialism, the economics of oil, the Arab-Israeli conflict, and present-day Muslim revitalization.

FIELD III: LATIN AMERICA**3342 The Spanish Borderlands (3-0)**

A study of the Spanish northern frontier in North America from California to Florida with particular emphasis on the Spanish impact on the American Southwest from the sixteenth-century explorations to 1821. Note: History majors and minors may count this course in either Field I or Field III.

3343 The U.S.-Mexican Border (3-0)

History of the border region, with an emphasis on the twentieth century. Themes include the delimitation and maintenance of the boundary, international relations, ethnic relations, the Mexican Revolution, economic development, migration, and culture.

3346 Central America and the Caribbean (3-0)

Social, economic and political patterns in Central America and in the Spanish-, English-, French-, Dutch-, and Creole-speaking Caribbean, emphasizing the twentieth century. Topics include race relations, ideological struggle, nationalism, popular culture, and U.S. involvement.

3347 Argentina, Brazil and Chile since 1810 (3-0)

The politics, economy, culture, and international relations of the ABC powers, with emphasis on the twentieth century.

3349 History of Mexico to 1900 (3-0)

The Pre-Columbian civilizations, the conquest, Spanish institutions and culture, the Mexican movement for independence, the era of Santa Ana, Juarez and the Reform, the Diaz regime.

3350 The Mexican Revolution (3-0)

The background of the Revolution, political, social, economic, military developments of the Mexican Revolution. Mexico since the Revolution.

FIELD IV: EUROPE, EXCEPT RUSSIA**3351 Tudor England (3-0)**

A study of England in transition from the late middle ages to the early modern age with emphasis on the Tudors.

3354 England to 1547 (3-0)

Major developments in England from its prehistory through the reign of Henry VIII.

3355 England since 1547 (3-0)

A continuation of History 3354 to the present.

3359 The History of Religion in the West (3-0)

The history of the Jewish, Christian, and Islamic communities from their beginnings to the modern era, with emphasis on the development of their ideas, the interaction between communities, and parallels in movements and teachings. The historical development of each religion is stressed.

3360 Ancient Greece (3-0)

Surveys the development of Greek society and government from the Bronze Age palace cultures of Crete to the conquests of Alexander the Great. Special emphasis on Greek literature and the exercise of democracy.

3361 The Roman World (3-0)

A study of the development of Europe's first state system. It covers Rome from its beginnings as a small city-state of Italy to its development as the capital of Constantine's European empire. Emphasized are Roman contributions in government, law and religion.

3362 The Medieval World (3-0)

A survey of the period in Western Europe from about 500 to about 1300, focusing especially on the nature and accomplishments of the revolutionary new society which emerged in the three centuries following the invasions of the ninth and tenth centuries.

3364 The Age of Renaissance (3-0)

A survey of Western Europe in the fourteenth, fifteenth, and early sixteenth centuries, focusing especially on the great age of the Renaissance in Italy and including an analysis of some of the most famous art and artists of the period seen in their historical context.

3365 The Age of the Reformation (3-0)

A survey of Western Europe in the sixteenth and first half of the seventeenth centuries, focusing on the Reformation and its consequences and including an analysis of the social, economic, political, and intellectual changes that accompanied that split and that ushered in the modern world.

3366 Absolutism and Enlightenment (3-0)

A survey of Western and Central Europe in the second half of the seventeenth and the eighteenth centuries (until 1789), focusing on the development of absolutism and its alternatives, the scientific revolution, the Enlightenment and the growth of modern rationalism, popular culture and the growing social and institutional crisis in France before the French Revolution.

3367 The French Revolution and Napoleonic Eras (3-0)

An analysis of the background, events, and significance of the Revolutionary and Napoleonic era from the late eighteenth century to the Congress of Vienna.

3369 Twentieth Century Europe, 1900 to the Present (3-0)

The collapse of the European dynastic monarchies, World War I, the Versailles Treaty, totalitarian dictatorships in Italy, Germany, and Russia, World War II, the Cold War and the Common Market era.

3374 Modern Germany since 1866 (3-0)

The emergence of a unified German National State, relations with neighboring powers, World War I, the revolution of 1918, the Weimar Republic, rise and fall of the Third Reich, divided Germany.

3379 European Intellectual History since the French Revolution (3-0)

Thoughts of individuals and currents of thought from Burke to the present, seen in relationship to the social and political reality out of which they sprang.

3381 The History of Spain and Portugal (3-0)

A survey of the Iberian Peninsula from the earliest times to the regimes of Franco and Salazar, with particular emphasis on the rise, development, and decline of the Spanish and Portuguese empires. Note: History majors may count this course in either Field III or Field IV.

Other Courses**3390 History, Special Topics (3-0)**

An examination of a currently relevant subject from a historical perspective. Topics will vary and will be drawn from such fields as minority groups, women's history, local history, ecology, historical methodology and the relationship of history to other social sciences. History majors and minors should count the course in the appropriate field.

3391 History of Women (3-0)

An examination of the values, roles, and contributions of women in various historical contexts. May be repeated once for credit when topic changes. History majors and minors should count the course in the appropriate field.

3425 Junior-Senior Seminar (3-0)

Readings and discussion on a major issue in history, and individual research into a related topic. The course theme will change from semester to semester. Junior or senior standing required. Required of all History majors; open to History minors and others by permission.

3490 Directed Study (3-0)

Individual directed study on approved topic; to be taught at the consent of the professor and with the approval of the department chairperson. History majors and minors should count the course in the appropriate field.

See the *Graduate Studies Catalog* for graduate programs and courses.

Languages and Linguistics

136 Liberal Arts
(915) 747-5767, 5801

CHAIRPERSON: Richard Ford

PROFESSORS EMERITI: Lurline H. Coltharp, Jacob L. Ornstein-Galicia, Edgar T. Ruff, John McCarty Sharp

PROFESSORS: Amastae, Blansitt, Elerick, Garcia, Natalicio, Teschner

ASSOCIATE PROFESSORS: Armengol, Bagby, Cotton, Ewton, Goodall, Manley, Pérez, Phinney-Liapis

ASSISTANT PROFESSORS: Beyer, Ford, Irwin, Kluck, Loudon, Montalbetti, Ramos, Surez

Information for New Students**Examinations for Placement**

SPANISH: Courses at the elementary and intermediate level in Spanish are of two types: Spanish for Non-Native Speakers (SPAN 4101-4102-3201-3202) and Spanish for Native Speakers (SPAN 4103-4104-3203-3204). Students with no knowledge or very little knowledge of Spanish will register for SPAN 4101. Those who have acquired a significant knowledge of the language (as by taking 2 or more years of high school Spanish) are strongly urged to take the Placement Exam. Those who know Spanish by virtue of using it with family or friends MUST take the Spanish Placement Exam before enrolling. The Exam is offered by the Testing Center, (Education, 210) (call 747-5009 for schedule). A waiver is required for Spanish-speaking students who wish to begin in SPAN 4103 without taking the Placement Exam (consult the Placement Director). The Department of Languages and Linguistics reserves the right to rectify errors in placement caused by a student's failure to observe these guidelines, including the option to drop a student enrolled in an inappropriate course. Students who take the Placement Exam and place out of one or more courses will receive equivalent credit upon completion of the course into which they have placed. No credit is granted for the examination only. For further information, including information about the CLEP and AP exams, consult the department.

FRENCH: Students who have acquired a significant knowledge of French through high school study (usually two years or more) or by some other means are urged to take the French Placement Exam before enrolling. The Exam is offered by the Testing Center (Education, 210), (call 747-5009 for schedule). The Department of Languages and Linguistics reserves the right to rectify errors in placement caused by a student's failure to observe these guidelines, including the option to drop a student enrolled in an inappropriate course. Students who take the Placement Exam and place out of one or more courses will receive equivalent credit upon completion of the course into which they have

placed. No credit is granted for the examination only. For further information, including information about the CLEP and AP exams, consult the department.

GERMAN: Students who have acquired a significant knowledge of German through high school study (usually two years or more) or by some other means are urged to take the German Placement Exam before enrolling. Contact the Department of Languages and Linguistics for scheduling information. The Department of Languages and Linguistics reserves the right to rectify errors in placement caused by a student's failure to observe these guidelines, including the option to drop a student enrolled in an inappropriate course. Students who take the Placement Exam and place out of one or more courses will receive equivalent credit upon completion of the course into which they have placed. No credit is granted for the examination only. For further information, including information about the CLEP and AP exams, consult the department.

Latin, Portuguese, Russian: Students who have acquired a significant knowledge of any of these languages through high school study (usually two years or more) or by some other means are urged to consult an instructor of the language in question for advising. Students with no or inadequate knowledge of any of these languages should enroll in the first-semester course.

ESOL: A placement exam is required of all students whose post-elementary education has not been in English. Information about time and place of the exam is given in each semester's LANGUAGES AND LINGUISTICS listing in the UTEP Schedule of Classes.

Major in Languages

B.A. Degree—27 semester hours, at least 18 of which must be advanced (3300-3400) level. 41xx may not count toward the major. Courses 3201-02 or 3203-04 must be completed in a language other than the major in order to fulfill the Liberal Arts language requirement. For Spanish majors only: 1) SPAN 3355 (SPAN 3356 for native speakers) and SPAN 3357 must be included; 2) SPAN 3300 is required; 3) at least 9 of the advanced hours must be 3400 level; 4) PORT 3490 and/or any one translation (TRAN) course may count toward the major.

Minor in Languages—The basic requirement is 18 hours in a language, at least 9 of which must be advanced (3300-3400) level. For Spanish, 3355 (SPAN 3356 for native speakers) and 3357 are required; 3320 is strongly recommended.

Major in Linguistics

B.A. Degree—Linguistics 3220, plus 24 semester hours in Linguistics courses at the 3300-3400 level. All College requirements for the B.A. Degree.

Minor in Linguistics—Linguistics 3220 plus 15 semester hours in Linguistics courses, nine hours of which must be at the 3300-3400 level.

Teacher Certification

Programs which combine the B.A. degree with secondary certification are available in French, German and Spanish. Endorsement is also available for ESL. Several Linguistics/Spanish courses are required for certification in Bilingual Education. Interested students must consult with the departmental undergraduate advisor.

Certification for secondary teaching in the following three areas requires the courses listed:

FRENCH: All requirements for the B.A. degree, as described above, must be met. Secondary certification requires 36 hours in the major (including French 4101, 4102, 3201 and 3202), at least 21 of which must be upper division. French 3302, 3303 and 3357 are required. French 3305 and 3355 are recommended for students who are not native speakers of French. Note that French 3401 may not be counted as part of the major since it is a required course for the minor in Education. In addition, a passing score on the Texas Oral Proficiency Test (TOPT) is required for certification.

GERMAN: All requirements for the B.A. degree, as described above, must be met. Secondary certification requires 36 hours in the major (including German 4101, 4102, 3201 and 3202), at least 21 of which must be upper division. German 3302 and 3357 are required. Note that German 3401 may not be counted as part of the major since it is a required course for the minor in Education.

SPANISH: All requirements for the B.A. degree, as described above, must be met. Secondary certification requires 36 hours in the major (including Spanish 4101/3, 4102/4, 3201/3 and 3202/4), at least 21 of which must be upper division. Spanish 3301 or 3303, 3302 or 3304, 3309, 3320, 3357 and 3472 are required. Spanish 3355 is recommended for students who are not native speakers of Spanish. Note that Spanish 3401 may not be counted as part of the major since it is a required course for the minor in Education. In addition, a passing score on the Texas Oral Proficiency Test (TOPT) is required for certification.

Approved supporting fields for languages are any other language or the 12 hours of coursework approved for the ESL endorsement.

For further information on certification requirements, see the Catalog sections for the College of Liberal Arts and the College of Education.

DESCRIPTION OF COURSES

English for Speakers of Other Languages (ESOL)

For Undergraduates

2101 Pronunciation Laboratory for Non-Native Speakers (0-2)

Individual and group work to improve pronunciation of English for non-native speakers. Includes articulation, intonation and fluency practice. *Prerequisite:* Permission of department. Laboratory Fee: \$2.

3104 Speech for Non-native Speakers of English (3-0)

Practice in pronunciation, fluency, conversation, and different levels of formality in spoken English. Includes presentation skills. Not equivalent to SPCH 3101.

3106 Basic English Sentence Structure (3-0)

A systematic presentation of English grammar and sentence structure for speakers of English as a foreign language. *Prerequisite:* Grade of "C" or better in ESOL 5110 or departmental placement. Corequisite: ESOL 3109.

3109 Writing and Reading In English for Non-Native Speakers (3-0)

Development of writing ability, strategies for the writing process, reading fluency and vocabulary for non-native speakers of English. *Prerequisite:* Grade of "C" or better in ESOL 5110, or departmental placement.

8110 Intermediate English for Speakers of Other Languages (8-0)

Practice with the basic structures of English, including their expansion into more complex structures. Practice with the conversational structures of modern English. By departmental placement. Laboratory Fee: \$5.

5110 Intermediate English for Speakers of Other Languages (5-0)

Practice with the basic structures of English, including their expansion into more complex structures. Practice with the conversational structures of modern English. *Prerequisite:* Grade of "C" or better in ESOL 8110, or department placement. Laboratory Fee: \$5.

3111 Expository English Composition for Speakers of ESL (3-0)

Practice in composition with emphasis on rhetorical and writing principles for the different expository modes; emphasis on style and variety in sentences, paragraphs, and essays; stress on reading comprehension and outlining. *Prerequisites:* Grade of "C" or better in ESOL 3106 and 3109, or department placement. Must be taken concurrently with ESOL 2111.

2111 Laboratory (0-4)

Listening comprehension, note-taking, vocabulary, dictionary skills, and oral language development for speakers of ESL. Must be taken concurrently with ESOL 3111. Laboratory Fee: \$5.

3112 Research and Critical Writing for Speakers of ESL (3-0)

Study and practice in the use of library facilities and research and documentation techniques; emphasis on research papers and on critical essays. *Prerequisites:* Grade of "C" or better in ESOL 3111, 2111. Must be taken concurrently with ESOL 2112.

2112 Laboratory (0-4)

Advanced listening comprehension, reading analysis, and oral language use for speakers of ESL. *Prerequisites:* ESOL 2111, 3111. Must be taken concurrently with ESOL 3112. Laboratory Fee: \$5.

3201 English for Science and Technology (3-0)

This course is designed to provide additional practice for non-native speakers of English in the specialized discourse patterns of scientific and technological disciplines. It will emphasize reading and interpretation of technical/scientific articles, reports, and books, and the writing of technical articles and reports. *Prerequisite:* Grade of "C" or better in ESOL 3112 or permission of the department. Required of all majors in the Colleges of Science and Engineering who present ESOL 3112 in lieu of ENGL 3112. Laboratory Fee: \$5.

3202 English for Business, Finance and Economics (3-0)

This course is designed to provide additional practice for non-native speakers of English in the specialized discourse patterns of business, finance, and economics. It will emphasize reading and interpretation of technical books, articles, and reports in these fields as well as the writing of articles and reports. *Prerequisite:* Grade of "C" or better in ESOL 3112 or permission of department. Elective credit only. Laboratory Fee: \$5.

3203 English for Humanities and Social Sciences (3-0)

This course is designed to provide additional practice for non-native speakers of English in the specialized discourse patterns of the humanities and social sciences. It will emphasize reading and interpretation of books and articles in the humanities and social sciences as well as the writing of them. *Prerequisite:* Grade of "C" or better in ESOL 3112 or permission of department. Required of all majors in the College of Liberal Arts who present ESOL 3112 in lieu of ENGL 3112. Laboratory Fee: \$5.

French (FREN)

For Undergraduates

4101 French One (3-2)

(Common Course Number FREN 1411)

An introductory course with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading and writing. (No prerequisite.) Laboratory Fee: \$5.

4102 French Two (3-2)

(Common Course Number FREN 1412)

A continuation of French 4101, with the introduction of more complex elements of grammar; additional practice in the four basic skills. *Prerequisite:* FREN 4101 or the departmental placement test. Laboratory Fee: \$5.

3201 French Three (3-0)

(Common Course Number FREN 2311)

Oral and written work in French; grammar review; reading from modern French authors. *Prerequisite:* FREN 4102 or the departmental placement test. Laboratory Fee: \$5.

3202 French Four (3-0)

(Common Course Number FREN 2312)

Grammar review; reading from modern French authors. *Prerequisite:* FREN 3201 or the departmental placement test. Laboratory Fee: \$5.

3301 French Literature (3-0)

Introduction to French literature through the seventeenth century. *Prerequisite:* FREN 3202.

3303 French Literature (3-0)

Introduction to French literature from 1715 to the present. Main literary trends and principal writers from the Romantic Period to the present. *Prerequisite:* FREN 3202.

3305 French Phonology and Phonetics (3-0)

Analysis of the sound structure of French, as well as corrective phonetics directed toward individual students in the class. The course is intended to improve the student's pronunciation as well as to give a theoretical basis for teaching the sounds of French. *Prerequisite:* FREN 3202 or concurrently.

3320 French Civilization (3-0)

A survey of the political, social, intellectual and artistic history of France. *Prerequisite:* FREN 3202.

3350 French Literature in Translation (3-0)

Readings in English translation from periods and genres of French literature. Taught in English. *Prerequisite:* 6 hours of sophomore literature.

3355 Advanced Conversation (3-0)

Practice in pronunciation, comprehension, and oral expression. Selected readings and written exercises designed to promote development of oral skills. Recommended for non-native speakers before progressing to other advanced courses. *Prerequisite:* FREN 3202.

3357 Advanced Composition (3-0)

Review of aspects of grammar essential to effective writing, introduction to elements of style and rhetoric, vocabulary building, intensive practice with written assignments and graded compositions. *Prerequisite:* FREN 3202.

For Undergraduates and Graduates

3401 Methods of Foreign Language Instruction (3-0)

Practical application of linguistic principles to the teaching of modern foreign languages. Classroom techniques, development and evaluation of teaching and testing materials appropriate to the written and spoken language. May not be counted for credit in addition to GERM 3401, SPAN 3401, or LING 3401.

3487 Poetry (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced French courses.

3488 Prose (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced French courses.

3489 Theater (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced French courses.

3490 Topics in French (3-0)

Prerequisites: 6 hours of advanced French and consent of instructor. May be repeated for credit when topics vary.

See the *Graduate Studies Catalog* for graduate courses.

German (GERM)

For Undergraduates

4101 German One (3-2)

(Common Course Number GERM 1411)

An introductory course with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading and writing. (No prerequisite.) Laboratory Fee: \$5.

4102 German Two (3-2)
(Common Course Number GERM 1412)

A continuation of German 4101, with the introduction of more complex elements of grammar, additional practice in the four basic skills. *Prerequisite:* GERM 4101 or the departmental placement test. Laboratory Fee: \$5.

3201 German Three (3-0)
(Common Course Number GERM 2311)

Oral and written work in German, with some more advanced grammar and an introduction to the writing of compositions. Reading from contemporary authors. *Prerequisite:* GERM 4102 or the departmental placement test. Laboratory Fee: \$5.

3202 German Four (3-0)
(Common Course Number GERM 2312)

Grammar review, compositions, reading from contemporary authors. *Prerequisite:* GERM 3201. Laboratory Fee: \$5.

3301 German Literature before 1750 (3-0)

Main literary trends and principal writers from the beginnings through the Enlightenment. *Prerequisite:* GERM 3202.

3303 German Literature since 1750 (3-0)

Main literary trends and principal writers from the birth of Goethe to the present. *Prerequisite:* GERM 3202.

3320 German Civilization (3-0)

A survey of the political, social, intellectual and artistic history of Germany. *Prerequisite:* GERM 3202.

3357 Advanced Composition (3-0)

Review of aspects of grammar essential to effective writing, introduction to elements of style and rhetoric, vocabulary building, intensive practice with written assignments and graded compositions. *Prerequisite:* GERM 3202.

For Undergraduates and Graduates

3401 Methods of Foreign Language Instruction (3-0)

Practical application of linguistic principles to the teaching of modern foreign languages. Classroom techniques, development and evaluation of teaching and testing materials appropriate to the written and spoken languages. May not be counted for credit in addition to FREN 3401, SPAN 3401, or LING 3401.

3487 Poetry (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced German.

3488 Prose (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced German.

3489 Theater (3-0)

May be repeated once for credit when the topic varies. *Prerequisite:* 6 hours of advanced German.

3490 Topics in German (3-0)

May be repeated once for credit when the topic varies. *Prerequisites:* 6 hours of advanced German and consent of instructor.

See the *Graduate Studies Catalog* for graduate courses.

Greek (GREK)

4105 Koine Greek (4-0)
(Common Course Number GREE 1311)

The study of the essential aspects, lexicon, morphology, and syntax of Koine Greek.

4106 Koine Greek (4-0)
(Common Course Number GREE 1312)

A continuation of 4105.

Latin (LATN)

4101 Latin One (3-2)
(Common Course Number LATI 1411)

Fundamentals of Latin grammar. Declension of nouns and adjectives and indicative verbal inflection. Vocabulary study. (No prerequisite.) Laboratory Fee: \$5.

4102 Latin Two (3-2)
(Common Course Number LATI 1412)

More complex aspects of Latin grammar including forms and uses of subjunctive. Vocabulary study. Reading of simple texts. *Prerequisite:* LATN 4101. Laboratory Fee: \$5.

3201 Latin Three (3-0)
(Common Course Number LATI 2311)

Continuing study of Latin grammar and vocabulary. Reading of significant prose texts. *Prerequisite:* LATN 4102.

3202 Latin Four (3-0)
(Common Course Number LATI 2312)

Readings from the works of Catullus, Ovid, Horace, and Virgil. *Prerequisite:* LATN 3201.

3301 Advanced Latin (3-0)

Readings in Latin prose and poetry with alternate emphasis on fluency and close attention to text. May be repeated for credit when materials vary. *Prerequisite:* LATN 3202.

Linguistics (LING)

For Undergraduates

4203-4204 Intensive Language Study (3-2)

Presentation and analysis of the fundamentals of a language that is structurally distinct from Modern English and other modern European languages. Reading of elementary texts. Laboratory exercises. May be repeated for credit as language varies. Laboratory Fee: \$2.

3220 An Introduction to Linguistics (3-0)

Introduction to basic concepts and techniques of modern linguistics. (May be taken as ENGL 3220 or ANTH 3220.)

3222 The Latin and Greek Elements in English (3-0)

The systematic study of the Latin and Greek elements in the English vocabulary with a view to increasing the student's language facility. No prior knowledge of Greek or Latin is required. Elective credit only; may not be presented to fulfill language requirement for Liberal Arts majors.

3301 Phonological Analysis (3-0)

Techniques of analyzing sound patterns in a variety of languages. Formulating phonological rules, including the use of distinctive features. *Prerequisites:* SPLP 3100-1110 (may be taken concurrently) and LING 3220.

3302 Syntactic Analysis (3-0)

Techniques of analyzing syntax and aspects of morphology, as applied to English and a variety of other languages. Emphasis on understanding the range of possible syntactic phenomena in language. *Prerequisite:* LING 3220.

3307 The Structure of English (3-0)

Investigation of Modern English, a study of modern analyses of the language. *Recommended background:* LING 3220. (May be taken as ENGL 3307.)

1308 Practicum in Teaching English to Speakers of Other Languages (3-0)

Practical experience in all aspects of language teaching. Includes experience in using the language laboratory as a teaching device, making and administering tests, making, evaluating and using language teaching materials, conducting language teaching drills and exercises. Should be taken concurrently with LING 3308 or 3401 or 3508.

3308 Methods of Teaching English to Speakers of Other Languages (3-0)

Modern foreign language teaching techniques with particular attention to the problems of the learner of English. Theories of language learning and testing, and the practical use of audio-visual equipment. *Recommended background:* LING 3220 or 3307. (May be taken as ENGL 3308.)

3309 The Structure of Spanish for Language Professionals (3-0)

Linguistic analysis of Spanish orthography, sound system, morphology, and syntax. Course oriented toward needs of teachers of Spanish at all levels. Same as SPAN 3309. *Prerequisite:* SPAN 3202 or 3204 or equivalent.

3310 The Structure of English for Language Professionals (3-0)

An examination of the structure of English in a descriptive framework. Consideration of structural phenomena in the context of teaching grammar to native and non-native speakers of English. LING 3220 recommended.

3313 English Historical Linguistics (3-0)

The development of English from its beginnings to Modern English. A study of the changes in the phonological, morphological and syntactic systems. *Prerequisite:* Six hours of sophomore ENGL or LING 3220.

3315 History of the Spanish Language (3-0)

A survey of the development of the Spanish language from Vulgar Latin to modern Spanish. *Prerequisite:* SPAN 3202 or 3204 or equivalent. (May be taken as SPAN 3315.)

3330 Introduction to Applied Linguistics (3-0)

A survey of the ways in which insights into linguistic structure and processes can be applied. Special attention to English. *Prerequisite:* LING 3220, RED 3340 or concurrently. *Recommended Background:* LING 3310.

3344 Making and Using Language Tests (3-0)

The study of how language tests of various kinds are produced, used and evaluated, with special attention given to tests in English for speakers of other languages.

3357 Sociolinguistics (3-0)

Language variables and sociological correlates, a review of current research, theories and applications. *Recommended background:* LING 3220. (May be taken as SOCI 3357.)

For Undergraduates and Graduates

3401 Methods of Foreign Language Instruction (3-0)

Practical application of linguistic principles to the teaching of foreign languages. Classroom techniques, development and evaluation of teaching and testing materials appropriate to the written and spoken languages. (Same as FREN, GERM, SPAN 3401.)

3406 Language Acquisition (3-0)

Overview of recent findings in child language acquisition. Includes theories of acquisition, application of linguistic theory, and research techniques. *Prerequisite:* LING 3220 and 3301 or 3302.

3416 Psychology of Language (3-0)

A study of the psychology of language and verbal learning. Will include psychological studies of language acquisition and reading. May be taken as PSYC 3416.

3448 Analyses of Second Language Acquisition (3-0)

A theoretical and practical examination of various (though complementary) theories of second language learning, with their implications for the second language classroom.

3471 Studies in Linguistics (3-0)

Topics to be discussed will be selected. May be repeated for credit when topic varies. *Prerequisite:* Six hours of 3300-3400 linguistics or permission of the department chairman.

3472 Contrastive Linguistics: Spanish/English (3-0)

The contrastive study of the phonological, morphological and syntactic systems of Spanish and English. *Prerequisite:* SPAN 3202 or 3204. *Recommended background:* LING/ENGL/ANTH 3220, LING/ENGL 3307, and LING/SPAN 3309.

3490 Studies in the Spanish Language (3-0)

Topic to be discussed will be selected. May be repeated for credit when topic varies. Conducted in Spanish. *Prerequisite:* Six hours advanced Spanish or six hours Spanish-oriented linguistics courses, or permission of department chairman.

See the *Graduate Studies Catalog* for graduate programs and courses.

Portuguese (PORT)

For Undergraduates

3201 Accelerated Portuguese One (3-0)

An introductory accelerated course in pronunciation and grammar of Brazilian Portuguese, practice in speaking, understanding, reading and writing. *Prerequisite:* One year in or working knowledge of another Romance language.

3202 Accelerated Portuguese Two (3-0)

A continuation of Portuguese 3201 with the introduction of more complex elements of grammar and additional practice in the four basic skills. Reading from modern Brazilian and Portuguese writers. *Prerequisite:* PORT 3201.

For Undergraduates and Graduates

3490 Topics in Portuguese (3-0)

May be repeated when topics vary. *Prerequisites:* 6 hours of advanced Portuguese and consent of instructor.

Russian (RUSS)

For Undergraduates

4101 Russian One (3-2)**(Common Course Number RUSS 1411)**

An introductory course with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading and writing. (No prerequisite.) Laboratory Fee: \$5.

4102 Russian Two (3-2)**(Common Course Number RUSS 1412)**

A continuation of Russian 4101, with the introduction of more complex elements of grammar; additional practice in the four basic skills. *Prerequisite:* RUSS 4101 or the departmental placement test. Laboratory Fee: \$5.

3201 Russian Three (3-0)**(Common Course Number RUSS 2311)**

Oral and written work in Russian, with some more advanced grammar. *Prerequisite:* RUSS 4102. Laboratory Fee: \$5.

3202 Russian Four (3-0)**(Common Course Number RUSS 2312)**

Grammar review, compositions, and reading from Russian literature. *Prerequisite:* RUSS 3201. Laboratory Fee: \$5.

3301 Pre-Revolutionary Russian Literature (3-0)

Main trends and principal writers in Russian in the pre-revolutionary period. May be repeated when topics vary. *Prerequisite:* RUSS 3202 or consent of instructor.

3320 Russian Civilization (3-0)

A survey of the political, social, intellectual, and artistic history of Russia. *Prerequisite:* RUSS 3202 or consent of instructor.

3350 Russian Literature in Translation (3-0)

Readings in English translation from various periods and genres of Russian Literature. Taught in English. *Prerequisite:* 6 hours of sophomore literature.

Spanish (SPAN)

For Undergraduates

2105 Spanish One for Non-Natives: Part One (1.5-5)

An introductory course for non-native speakers with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading and writing. Laboratory Fee: \$2.

2106 Spanish One for Non-Natives: Part Two (1.5-5)

Continuation of SPAN 2105. *Prerequisite:* SPAN 2105 or departmental placement. Laboratory Fee: \$2.

2107 Spanish Two for Non-Natives: Part One (1.5-5)

A continuation of Spanish 4101 (2105/2106), with the introduction of more complex elements of grammar; additional practice in the four basic skills. *Prerequisite:* SPAN 2106, SPAN 4101, or departmental placement. Laboratory Fee: \$2.

2108 Spanish Two for Non-Natives: Part Two (1.5-5)

Continuation of SPAN 2107. *Prerequisite:* SPAN 2107 or departmental placement. Laboratory Fee: \$2.

4101 Spanish One for Non-Natives (3-2) (Common Course Number SPAN 1411)

An introductory course for non-native speakers with emphasis on pronunciation and the basic elements of grammar; practice in understanding, speaking, reading and writing. Laboratory Fee: \$5.

4102 Spanish Two for Non-Natives (3-2) (Common Course Number SPAN 1412)

A continuation of Spanish 4101, with the introduction of more complex elements of grammar; additional practice in the four basic skills. *Prerequisite:* SPAN 4101, SPAN 2106, or departmental placement. Laboratory Fee: \$5.

4103 Spanish One for Native Speakers (3-2)

An introductory course based on the bilingual student's knowledge of Spanish; practice in vocabulary building, oral expression and writing essentials through basic grammar study. *Prerequisite:* Departmental placement or waiver. Laboratory Fee: \$5.

4104 Spanish Two for Native Speakers (3-2)

A continuation of Spanish 4103 with the introduction of more advanced elements of grammar. *Prerequisite:* SPAN 4103 or departmental placement. Laboratory Fee: \$5.

3201 Spanish Three for Non-Natives (3-0) (Common Course Number SPAN 2311)

Emphasis on speaking, understanding, reading, and writing modern Spanish. Completion of grammar study begun in 4101 and 4102. Readings from the contemporary period. *Prerequisite:* SPAN 4102, SPAN 2108, or departmental placement. Laboratory Fee: \$5.

3202 Spanish Four for Non-Natives (3-0) (Common Course Number SPAN 2312)

A continuation of Spanish 3201, with some grammar review and more extensive readings from the contemporary period. *Prerequisite:* SPAN 3201 or departmental placement. Laboratory Fee: \$5.

3203 Spanish Three for Native Speakers (3-0)

Introduction to Spanish and Spanish American literature. Attention to reading and writing skills, vocabulary building and oral expression. *Prerequisite:* SPAN 4104 or departmental placement. Laboratory Fee: \$5.

3204 Spanish Four for Native Speakers (3-0)

A continuation of Spanish 3203, with more extensive readings from modern authors. *Prerequisite:* SPAN 3203 or departmental placement. Laboratory Fee: \$5.

3300 Critical Introduction to Hispanic Literature (3-0)

An overview of major literary movements, genres, and writers from the Middle Ages to the present. Introduction to literary analysis, with special emphasis on uniquely Hispanic elements such as Spanish prosody, the *romances*, the *auto sacramental*, character types and

the like. Required of all Spanish majors, to be taken preferably before other upper-division literature courses. *Prerequisite:* SPAN 3202 or 3204 or equivalent.

3301 Spanish Literature before 1700 (3-0)

Main literary trends and principal writers from the Middle Ages through the Golden Age. *Prerequisite:* SPAN 3202 or 3204.

3302 Spanish American Literature to Modernism (3-0)

Main literary trends and principal writers in Spanish America from the sixteenth century to Modernism. *Prerequisite:* SPAN 3202 or 3204.

3303 Spanish Literature since 1700 (3-0)

Main literary trends and principal writers from the eighteenth century to the Contemporary period. *Prerequisite:* SPAN 3202 or 3204.

3304 Spanish American Literature since Modernism (3-0)

Main literary trends and principal writers in Spanish America from the Modernist Period to the present. *Prerequisite:* SPAN 3202 or 3204.

3305 Masterpieces of Hispanic Literature in Translation (3-0)

A study of selected great works of Spanish and Spanish American literature. Includes an introduction to the major periods and movements in the history of Hispanic literature. Not for Spanish majors/minors. *Prerequisite:* SPAN 3202 or 3204.

3309 Structure of Spanish for Language Professionals (3-0)

Linguistic analysis of Spanish orthography, sound system, morphology, and syntax. Course oriented toward needs of teachers of Spanish at all levels. Same as Linguistics 3309. *Prerequisite:* SPAN 3202 or 3204 or equivalent.

3315 History of the Spanish Language (3-0)

A survey of the development of the Spanish language from Vulgar Latin to modern Spanish. Same as LING 3315. *Prerequisite:* SPAN 3202 or 3204.

3320 Hispanic Civilization (3-0)

A survey of the cultural traditions of Spanish-speaking populations, including Spain, Spanish America and Spanish-speaking groups in the U.S. *Prerequisite:* SPAN 3202 or 3204.

3325 The Confluence of Mexican and Chicano Literature (3-0)

Comparative study of representative works in both Mexican and Chicano literature, stressing differences and correlations between the two. *Prerequisite:* SPAN 3202 or 3204.

3355 Advanced Conversation for Non-Native Speakers (3-0)

Practice in pronunciation, comprehension, and oral expression. Selected readings and written exercises designed to provide the opportunity for development of oral skills. Recommended for non-native speakers before progressing to other advanced Spanish courses. *Prerequisite:* SPAN 3202.

3356 Advanced Conversation for Native Speakers (3-0)

Practice in oral expression. Includes making oral reports, participation in roundtable discussions, delivery of short presentations with attention to vocabulary and pronunciation. Selected readings and written exercises designed to provide the opportunity for development of oral skills. *Prerequisite:* SPAN 3204.

3357 Advanced Composition (3-0)

Review of aspects of grammar essential to effective writing, introduction to elements of style and rhetoric, vocabulary building, intensive practice with written assignments and graded compositions. *Prerequisite:* SPAN 3202 or 3204.

3361 Introduction to Creative Writing in Spanish (3-0)

Basic techniques of imaginative writing applicable to fiction, poetry and non-fiction. For students interested in pursuing an interest in writing through advanced workshop courses and/or expanding their powers of written expression through exercise of the senses, memory, and imagination. The course introduces students to the uses of concrete language, imagery, character portrayal and plotting techniques. Writing assignments and readings in Spanish. *Prerequisite:* SPAN 3357 or consent of instructor.

For Undergraduates and Graduates

3401 Methods of Foreign Language Instruction (3-0)

Practical application of linguistic principles to the teaching of modern foreign languages. Classroom techniques, development and evaluation of teaching and testing materials appropriate to the written and spoken languages. May not be counted for credit in addition to FREN, GERM or LING 3401.

3424 The Literature of Mexico (3-0)

Principal genres and major works of Mexican literature. *Prerequisite:* 6 hours of advanced Spanish.

3428 Golden Age Drama (3-0)

A study of the leading dramatists: Lope de Vega, Tirso de Molina, Calderón de la Barca, Ruiz de Alarcón, Moreto and others. *Prerequisite:* 6 hours of advanced Spanish.

3435 Nineteenth Century Spanish Literature (3-0)

Consideration of the two major literary movements of the century: Romanticism and Realism. Readings from representative authors, including Larra, Bécquer, and others. *Prerequisite:* 6 hours of advanced Spanish.

3439 The Short Story (3-0)

Shorter fictional forms in Spain and Spanish America from Juan Manuel to the present. *Prerequisite:* 6 hours of advanced Spanish.

3441 Modern Drama (3-0)

Readings from representative Spanish American and Spanish dramatists. *Prerequisite:* 6 hours of advanced Spanish.

3458 Twentieth Century Spanish Literature (3-0)

Readings in outstanding works by the principal authors of Spain in this century. Emphasis on a genre or type. *Prerequisite:* 6 hours of advanced Spanish.

3460 Twentieth Century Spanish American Novel (3-0)

Reading and analysis of works by some major Spanish American novelists of the twentieth century. Emphasis on the development and evolution of major themes and techniques in these works, as typified by the novels of such writers as Juan Rulfo, Carlos Fuentes, Mario Vargas Llosa, Gabriel García Márquez, Isabel Allende, and others. *Prerequisite:* 6 hours of advanced Spanish.

3461 Cervantes (3-0)

The literary value and influence of the *Quixote* and the *Novelas Ejemplares*. Traditional and modern interpretations. The life and times of Cervantes. *Prerequisite:* 6 hours of advanced Spanish.

3463 Spanish American Poetry (3-0)

Study and interpretation of major poets and movements from the Colonial period to the present. Emphasis on the Modernist period and contemporary poetry. *Prerequisite:* 6 hours of advanced Spanish.

3472 Contrastive Linguistics: Spanish/English (3-0)

The contrastive study of the phonological, morphological and syntactic systems of Spanish and English. *Prerequisite:* SPAN 3202 or 3204; SPAN 3309. *Recommended background:* LING/ENGL/ANTH 3220, LING/ENGL 3307, and SPAN 3402.

3490 Topics in Spanish (3-0)

May be repeated when topics vary. *Prerequisite:* 6 hours of advanced Spanish.

See the *Graduate Studies Catalog* for graduate programs and courses.

Translation and Interpretation Program

The program in Spanish-English, English-Spanish translation is designed to complement any academic major and to provide qualified students with the opportunity to acquire skill and experience in translating and interpreting. It may be taken as a minor to satisfy the B.A. degree requirements of the College of Liberal Arts. Students will receive instruction primarily in the practice of translation, including utilization of available resource materials, but will also examine translation theory and

issues of professional ethics and responsibilities. A second objective of the program is to develop students' writing ability in both English and Spanish.

Students normally begin with TRAN 3359, then take senior-level classes. Those who wish to take 3400-level classes first must consult the Program Coordinator.

Program participants who have completed at least four (4) semesters of work in translation are eligible to take professional-level certification examinations, either English to Spanish or Spanish to English or both. Translation Certificates will be awarded to those who demonstrate professional-level competency in this manner. Consult the Program Coordinator for additional information about certification testing.

The following courses (18 hours) are required to complete the Minor in Translation: TRAN 3359, 3481, 3482, 3483, 3484, and 3490. In the case of highly qualified students, the Program Coordinator may waive TRAN 3359 and approve substitution of a course in literature, linguistics, or creative writing for it.

Translation (TRAN)

3359 Introduction to Translation (3-0)

Exploration of basic notions of translation, with special emphasis on defining the translator's goals, resources, and methods. Practice in rendering texts, with careful attention to grammatical and lexical correctness in both Spanish and English. *Prerequisite:* SPAN 3202 or 3204 and ENGL 3112 or ESOL 3112.

3481 Commercial and Legal Translation (3-0)

Consideration of the particular characteristics of business and legal texts (commercial correspondence, company policy documents, advertising copy, product-related literature, contracts, official documents, law enforcement, etc.) as they differ in English and Spanish. Study of specialized vocabulary and conventions governing such texts. Careful attention to the translator's responsibility to the client. Practice in translating a wide variety of authentic materials. *Prerequisite:* TRAN 3359 or permission of the Program Coordinator.

3482 Translation from the Information Media (3-0)

This course deals with material taken from newspapers, magazines, and other media. Journalistic practices in English- and Spanish-language publications will be compared and contrasted. Special emphasis on the vocabulary of current events, public issues, and news reporting. *Prerequisite:* TRAN 3359 or permission of the Program Coordinator.

3483 Literary Translation (3-0)

An introduction to the theory and practice of translating literature, emphasizing short fiction, the essay, and poetry. Comparative study of the role of essential rhetorical devices in Spanish and English. Students will have the opportunity to analyze reliable models (published translations) as well as to generate their own original versions of various works. *Prerequisite:* TRAN 3359 or permission of the Program Coordinator.

3484 Introduction to Interpreting (3-0)

Examination of the special nature of interpreting (translating orally) and the particular skills the interpreter must develop. Overview of the role and responsibilities of interpreters in the judicial setting. Extensive practice in sight translation and in simultaneous as well as consecutive interpreting. *Prerequisite:* TRAN 3359 or permission of the Program Coordinator.

3490 Senior Project in Translation (3-0)

Students will take this course during their last semester of enrollment in the Translation Program. In consultation with the instructor, they will select an area of interest and define a task within that area. Project translations will normally be exclusively into the student's dominant language. The instructor and student will confer on a frequent basis throughout the course of the semester. A copy of the final project will be bound and retained as part of the departmental Translation Program Library. *Prerequisite:* at least two of the following: TRAN 3481, 3482, 3483, 3484.

Latin American Studies

209 Burges Hall
(915) 747-5196, 747-5157

DIRECTOR: Samuel Schmidt

PARTICIPATING FACULTY:

Art: Vargas

Economics and Finance: Brannon, James

English: Melendez-Hayes, Day

Geography: Schmidt

History: Broaddus, Martin, McGee Deutsch

Languages and Linguistics: Aguilar, Amastae, Armengol, Bagby, Elerick, Ford, Garcia, Natalicio, Perez, Teschner

Management: Ibarreche

Music: Cardon

Philosophy: Haddox

Political Science: Bath, Peterson, Rocha, Schmidt, Valverde, Villarreal

Sociology and Anthropology: Campbell, Carmichael, Eyde, Howard, Rivera, Stoddard

B.A. in Latin American Studies

The Latin American Studies degree is an interdisciplinary major consisting of interrelated fields designed to provide students with the opportunity to prepare themselves for appropriate employment in business, government, education or for advanced study in a Latin American area at the graduate level. In addition to the regular academic program, lectures, special seminars and other Latin American resource opportunities are provided. The Director of the Center for Inter-American and Border Studies serves as advisor to Latin American Studies majors.

In addition to fulfilling the general requirements for the Bachelor of Arts degree, the student must complete 30 hours of credit toward the major. In order to provide flexibility and relevance in the program, the student may choose among five options. In fulfilling the options, no single course may be used to satisfy more than one course requirement.

Students may satisfy the language requirement by successfully completing SPAN 3201-3202 (for non-native speakers) or 3203-3204 (for native speakers). This requirement may be waived upon successful completion of an approved competency examination. If the requirement is waived, students must complete one of the following: SPAN 3320: Hispanic Civilization (recommended for students relatively fluent in the language), SPAN 3355: Advanced Conversation, SPAN 3356: Advanced Conversation for Native Speakers, or SPAN 3357: Advanced Composition (recommended for students needing enhancement of either oral or writing skills).

Behavioral Science Option (30 semester hours)

- 6 hours from ECON 3366, GEOG 3312; POLS 3435; or HIST 3346, 3347, or 3350;
- 9 hours of 3400 level Political Science courses in Latin American politics; or 9 hours of 3300-3400 level Economics courses with Latin American content;
- 6 hours CS 3110; SOCI 3212 or 3311 (SOCI 3212 may not count in the BA Mathematics/Sciences block);
- 9 hours of 3400 level courses with Latin American content, selected from an approved list.

Border Studies Option (30 semester hours)

- 6 hours from ECON 3366; GEOG 3312; POLS 3435; or HIST 3346, 3347, or 3350;
- 6 hours from ECON 3468; HIST 3349, POLS 3437;
- 3 hours from HIST 3342, 3343;
- 3 hours from ANTH 3336; SOCI 3336;
- 3 hours from ANTH 3211, 3310; HIST 3316; PHIL 3351; POLS 3413, 3347;
- 3 hours from MUSL 3325; THEA 3335;
- 3 hours from ENGL 3371; SPAN 3325;
- 3 hours from an approved list of courses with a border focus.

Business-Economics Option (30 semester hours)

- 6 hours from GEOG 3312; POLS 3435, or HIST 3346, 3347, or 3350;
- 6 hours of Accounting;
- 9 hours, FIN 3310; MGMT 3300; and MKT 3300;
- 9 hours, ECON 3366, 3367, and 3468.

Humanities Option (30 semester hours)

- 6 hours from ECON 3366; GEOG 3312; POLS 3435; HIST 3346, 3347, or 3350;
- 9 hours of 3300-3400 level modern languages or English courses in Latin American literature;
- 9 hours of 3300-3400 level history courses with Latin American content;
- 6 hours from PHIL 3312; ARTH 3310; MUSL 3126.

Spanish-Linguistics Option (30 semester hours)

- 6 hours from ECON 3366; GEOG 3312; POLS 3435; HIST 3346, 3347, or 3350;
- 15 hours of 3300-3400 level Spanish courses with Latin American content;
- 6 hours in the linguistics of Spanish;
- 3 hours of 3300-3400 level coursework with Latin American content, selected from an approved list.

Minor in Latin American Studies

A student may pursue an 18-hour minor in Latin American Studies as part of the B.A. degree or as a complement to other degrees. Courses taken to fulfill minor field requirements may not be used to satisfy other degree requirements.

- 6 hours, SPAN 3201-3202 or 3203-3204. This requirement may be waived upon successful completion of an approved competency examination and if waived, the student must complete SPAN 3320, 3355, 3356 or 3357.
- 12 hours from ECON 3366, GEOG 3312; HIST 3346, 3347, or 3350; POLS 3435;
- 6 hours in two disciplines from ANTH 3305, PHIL 3213; POLS 3437; SPAN 3304, 3424, 3463; or approved special topics course with a Latin American focus.

Minor in Border Studies

A student may pursue an 18-hour minor in Border Studies as part of the B.A. degree or as a complement to other degrees. Requirements for this minor are:

- 3 hours from HIST 3342, 3343;
- 3 hours from ANTH 3336; SOCI 3336;
- 3 hours from ANTH 3211, 3310; HIST 3316; PHIL 3351; POLS 3413;
- 3 hours from MUSL 3325; THEA 3335;
- 3 hours from ENGL 3371; SPAN 3325;
- 3 hours from courses not taken above, or selected from an approved list of courses with a border focus.

Military Science

Military Science Building
(915) 747-5621

CHAIRPERSON: Lieutenant Colonel Mark S. Levitt

PROFESSOR: Levitt

General: Courses offered by this department are designed to offer qualified students an opportunity to become a commissioned officer. The curriculum provides opportunities for leadership training and experience which are not duplicated in other college courses. Instruction encourages the development of resource management skills, self-assurance, confidence, personal discipline, executive abilities, personal responsibility, professional ethics, physical stamina, bearing, and other fundamental qualities required of an Army officer. These same qualities will enhance any civilian careers.

The first two years (MS I and MS II) comprise the Basic Course which offers an introduction to Military Skills, Land Navigation, Leadership Assessment and Managerial Skills. Basic Courses are normally taken during the freshman and sophomore years without any military obligation. The last two years (MS III and MS IV) constitute the Advanced Course and are normally taken during the student's junior and senior years. Courses for MS II, III, and IV cadets require a non-credit LAB. Additionally, Advanced Course students are required to satisfactorily complete selected courses in Written Communication, Human Behavior, Computer Literacy, Math Reasoning, and Military History, prior to commissioning.

Eligibility: Basic Course. To enroll in ROTC, you must be a full-time student of UT El Paso and a U.S. citizen. Enrollment in the Basic Course is open to all students at any academic level. Credit for all or part of the Basic Course may be granted by the Professor of Military Science (PMS) for participation in high school ROTC or for active military service of four or more months. This is done on a case-by-case basis.

Two Year Program. Students who did not enroll in the Basic Course, or who cannot be given credit for the Basic Course by virtue of active military service or participation in Junior ROTC (high school), may qualify for the Advanced Course by attending a six-week summer training camp (Camp Challenge located at Fort Knox, Kentucky). Applicants for the camp should visit the Department of Military Science no later than 1 March to obtain application forms and schedule a physical examination. You must have a minimum of four semesters remaining prior to completion of a baccalaureate or advanced degree.

Advanced Course. Admission requires approval of the PMS based on medical fitness, an acceptable degree plan, a cumulative GPA of 2.0 or higher, and military qualification under one of the following plans:

1. Prior military service
2. Completion of the Basic Course requiring MS 1101, 1103, 2202, and 2204
3. Completion of Camp Challenge at Fort Knox, Kentucky
4. Junior ROTC-advanced placement (approved on an individual basis by the PMS)

The student is required to sign a contract with the U.S. government to accept a commission in the Army or Army Reserve upon graduation.

Scholarships: Four-year Scholarships. Army ROTC scholarships are available annually. These scholarships are awarded on a nationally competitive basis to high school graduates. Interested high school seniors should obtain application requests from their counselors and submit the request by December. Application forms are also available at the Military Science Department.

Three-year Scholarships. These scholarships are awarded on a nationally competitive basis to College Freshmen. Freshmen, including those not enrolled in Military Science, may apply through the Military Science Department. Applications may be submitted from January until mid-March.

Two-year Scholarships. Limited two-year scholarships are available, on a competitive basis, to students attending Camp Challenge. Application is made at camp.

Pay and Allowances: All students enrolled in ROTC are furnished uniforms, textbooks, and equipment on a loan basis. All advanced course cadets are paid \$100 per month for a maximum of twenty months, excluding the six-week Advanced Camp. The U.S. Government pays the tuition, required fees, textbooks, and essential classroom supplies for Army ROTC scholarship students. Additionally, ROTC scholarship recipients are paid \$100 per month during the fall and spring semesters of their freshman and sophomore years.

Additional Programs: Qualified cadets may attend Airborne School and Air Assault School. Additionally, Advanced Course cadets may attend Cadet Troop Leader Training (CTLT), serving a two- to three-week tour with an active Army unit upon completion of Advanced Camp.

Commissions Offered: Upon successful completion of all Military Science studies and requirements for a baccalaureate degree, a cadet is awarded a commission as a Second Lieutenant in the United States

Army or Army Reserve and may be required to serve on active duty not to exceed three years (four years for ROTC scholarship students). Reserve Officers may request that their active duty be for a period of only three months. Since UT El Paso offers a general Military Science curriculum, a commission in most branches of the Army is possible. Following graduation, newly commissioned officers are sent to an Officer Basic Course (OBC) to qualify for a specific branch, and then complete a tour of active duty through a variety of challenging assignments. Reserve officers return to a local Reserve unit upon completion of OBC. Active duty can be delayed for those students who wish to pursue graduate studies leading to a master's degree, law degree, medical degree or others.

Military Science (MS)

Elective Courses

1113 Marksmanship (1-1)

An extensive skill course emphasizing the techniques of marksmanship and the firing of .22 caliber rifles, pistols, and match-grade air rifles. No military obligation. Laboratory Fee: \$20.

1116 Marksmanship (Advanced) (1-0)

An intensive, advanced skill course emphasizing the techniques of competitive marksmanship with match-grade .22 caliber rifles. *Prerequisites:* MS 1113 and instructor approval. May be repeated for credit. No military obligation. Laboratory Fee: \$20.

Basic Course (MS I and II)

1101-03 Introduction to Basic Military Skills (1-1)

An introduction of basic military skills and professional knowledge subjects essential for the development of the novice military leader. No military obligation.

2202-04 Military Skills (2-2)

A study of various military skills and professional knowledge subjects essential to a military leader. The MS 2204 course concludes with a leadership assessment evaluation which provides a screening technique, involving behavioral simulations, to determine the competency of potential junior officers. No military obligation.

Advanced Course (MS III and IV)

3301-02 Military Science III (3-1)

A comprehensive treatment of those qualities and skills fundamental to the military profession. This course addresses the role of the Army in national affairs as well as from the historic context. Concurrently, it provides instruction in the organizational, planning, and directive processes of control while incorporating those leadership dimensions associated with written and verbal communicative forms, training procedures, counseling techniques, systems and resource management. This body of information is superimposed over a framework involving selected military skills. *Prerequisites:* Completion/credit for Basic Course and PMS approval.

4301 Summer Field Training (4-0)

Intensive field training course stressing practical application of leadership, management and performance with emphasis on tactical and technical military skills. The Nursing Advanced Training is supervised by the Chief of the Department of Nursing at a major Army hospital and provides an unparalleled opportunity for professional nursing experience. Students are enrolled on a pass/fail basis (credit toward free elective only). *Prerequisites:* MS 3301 and 3302, fully enrolled as an Advanced Course Student and PMS approval.

3401-02 Military Science IV (3-1)

An in-depth examination of the profession of arms as it relates to military ethics and professionalism and the military justice system. Provides the opportunity to develop executive leadership and managerial skills associated with their attendant functions such as planning and analysis; training management; Command and Staff relationships; personnel, fiscal, and logistics management. Concurrently the MS IV student is placed in leadership, managerial and instructional roles within an Army Command and Staff framework, and is required to exercise those skills in day-to-day operations. *Prerequisite:* MS 3301, 3302 and PMS approval.

Music

301 M Fox Fine Arts
(915) 747-5606

CHAIRPERSON: Ronald A. Hufstader

PROFESSORS EMERITI: Olav Elling Eidbo, Richard E. Henderson,
Engebret A. Thormodsgaard

PROFESSORS: Cardon, Chavez, Fountain, Hufstader, Paul

ASSOCIATE PROFESSORS: Gibson, Packales, Ross, Stanley, Stannard,
Trimble, White

ASSISTANT PROFESSORS: Colgin, Cronin, Groves, Heuser, Kress,
Loftin, Warren, Wilkinson

The Department of Music offers programs leading toward the Bachelor
of Music (BM) degree in three major fields:

Major in Performance

Performance majors may select either orchestra/band instruments,
keyboard instruments, voice, guitar, ballet, or keyboard performance
pedagogy as an option within the major.

GENERAL REQUIREMENTS

ENGL 3111-3112 or equivalent

6 hours sophomore or higher level English

POLS 3210, 3211

HIST 3101-3102

SPEECH: 3 hours

Participation for a minimum of 8 semesters in the ensemble of the
major instrument is required; this participation is expected every
semester in residence. For exceptions, petition the Music Faculty
in writing.

Recital 0191 or 0391 is required every semester in residence.

OPTION REQUIREMENTS

Orchestra/Band Instruments:

MUSL 2121, 2122, 2319, 2320, 2321, 2322 (12 hours)

MUST 1111, 1112, 3113, 3114, 1211, 1212, 3213, 3214, 2315, 2411 or
2412, plus 2 additional hours of theory

MUSA 3331, 3333

Major Instrument—16 hours of MUSA 4191 and 16 of MUSA 4391

Piano Proficiency to the level of MUSA 2272

Chamber Music—4 hours of MUSA 1165

Keyboard Instruments:

MUSL 2121, 2122, 2319, 2320, 2321, 2322 (12 hours)

MUST 1111, 1112, 3113, 3114, 1211, 1212, 3213, 3214, 2315, 2411 or
2412, plus 5 additional hours of theory

MUSA 3331, and 3333

Major Instrument—16 hours of MUSA 4191 and 16 of MUSA 4391

Voice—4 hours

Chamber Music—4 hours of MUSA 1165

Piano Pedagogy—MUSE 3494

Keyboard Performance Pedagogy:

MUSL 2121, 2122, 2319, 2320, 2321, 2322 (12 hours)

MUST 1111, 1112, 3113, 3114, 1211, 1212, 3213, 3214, 2315, 2411 or
2412, plus 5 additional hours of theory

MUSA 3331, 3333

Piano—12 hours of 3191, 12 hours of 3391

Voice—4 hours

Chamber Music—4 hours of MUSA 1165

MUSE 3494—9 hours (3 semesters)

Minimum of 8 hours of major ensemble

Psychology 3101 and 3 hours from PSYC 3210, 3202, 3204, or 3206

8 hours of Modern Languages recommended as electives

Voice:

MUSL 2121, 2122, 2319, 2320, 2321, 2322 (12 hours)

MUST 1111, 1112, 3113, 3114, 1211, 1212, 3213, 3214, 2315, 2411 or
2412, plus 2 additional hours of theory

MUSA 3331, 3333

Voice—12 hours of MUSA 3191 and 12 of MUSA 3391

Piano Proficiency to the level of MUSA 2272

Vocal Pedagogy—MUSA 2493

Foreign Language—4101, 4102 in a modern language

Diction—8 hours

4 hours of Music Theatre Workshop

Guitar:

MUSL 2121, 2122, 2319, 2320, 2321, 2322 (12 hours)

MUST 1111, 1112, 3113, 3114, 1211, 1212, 3212, 3214, 3215, 2411 or
2412, plus 2 additional hours of theory

MUSA 3331, 3333

Major Instrument—16 hours of MUSA 4191 and 16 of MUSA 4391

Piano Proficiency to the level of MUSA 2272

Chamber Music—6 hours of MUSA 1148 or 1149

Secondary guitar (jazz for classical majors; classical for jazz majors)—
2 semesters of 3181

Large ensemble requirement—minimum of 6 hours chorus, band, or
orchestra

Ballet:

Theatre Arts 3113 or 4213

MUSL 3124, 2121, 2122, 2343, 2344

Theory—6 hours

MUSE 3435 and MUSB 3444

Foreign Language—4101, 4102 in a modern language, French rec-
ommended

Ballet Technique—MUSB 3141, 3142, 3241, 3242, 3341, 3342, 3343,
3441, 3442

Piano—4 semester hours

Ensemble—MUSA 1147 during each semester, plus 2 semesters of
MUSA 1155

Major in Theory and Composition

Students may select either voice, orchestral instruments or guitar or
keyboard as the major instrument.

GENERAL REQUIREMENTS

ENGL 3111-3112 or equivalent

HIST 3101-3102

POLS 3210, 3211

Speech—3 hours

Music literature and history—12 hours

Theory—MUST 1111, 1112, 3113, 3114, 1211, 1212, 3213, 3214,
2315, 2411 or 2412, 4 hours of 2219, plus 17 additional upper level
hours

Applied Music—MUSA 3331 and 3333

Participation for a minimum of 8 semesters in the ensemble of the
major instrument is required; this participation is expected every
semester in residence. For exceptions, petition the Music Faculty
in writing.

Recital 0191 or 0391 is required every semester in residence.

OPTION REQUIREMENTS

Voice:

Applied Voice—12 semester hours, including 4 upper-level hours

Group Instruction—8 semester hours in orchestral instruments

Diction and Repertory—8 semester hours

Piano—proficiency to the level of MUSA 2272

Complete a final composition project

Orchestra or Keyboard:

Applied—16 semester hours, including 6 upper-level hours

Group Instruction—8 semester hours in orchestral instruments

Voice—MUSA 2173

Piano—proficiency to the level of MUSA 2272

Complete a final composition project

Bachelor of Music with Teacher Certification**GENERAL REQUIREMENTS (48 hours)**

12 hours: English 3111-3112, plus 6 additional hours, 3 of which must be at the upper-division

6 hours: History 3101, 3102

6 hours: Political Science 3210, 3211

3 hours: Speech 3101

3 hours: Physical Science 3106 (or other lab science)

3 hours: Math 3120

3 hours: Computer Science. MUST 3115

9 hours: Electives from: Humanities, Social Science, Natural Science Mathematics, Foreign Language, Fine Arts (guitar or keyboard majors must elect 9 hours of MUSA 2191 or MUSA 3191 in voice or a single band/orchestra instrument; instrumental, piano, guitar majors must elect 4 hours of MUSA 1165, 1148 or 1149; voice majors must elect MUSA 2493)

3 hours: Reading 3340 or 3342

MUSIC FOUNDATIONS (14 hours)

14 hours: Electives from music

History/Literature

MUSL 2121 (Introduction to Music Literature)

MUSL 2122

4 hours at upper level (MUSL 2319, 2320, 2321, 2322)

Applied Music

6 hours of 3191 or 3391

MUSIC (57 hours)

Theory (20 hours)

MUST 1111 (Sight-singing)

MUST 1112

MUST 1211

MUST 1212

MUST 3113 (Theory)

MUST 3114

MUST 3213

MUST 3214

MUST 2315 (Form and Analysis)

MUST 2411 (vocal track) or MUST 2412 orchestra/arrangement (instrumental track)

Applied (37 hours)

8 hours diction or class instruments or class voice

8 hours piano

15 hours major instrument, including a minimum of 2 semesters at the upper level

3331 (conducting)

3333

PROFESSIONAL EDUCATION (18 hours)

EDPC 3300 (Developmental Variations)

SCED 3317 (Multicultural Education in the Secondary School)

MUSE 3336 (Elementary Methods)

MUSE 3433 (Secondary Methods)

TED 6497 (Student Teaching)

PARTICIPATION IN MAJOR ENSEMBLE (BAND, CHOIR, ORCHESTRA) REQUIRED EACH SEMESTER IN RESIDENCE.

RECITAL (MUSA 0191 OR MUSA 0391) REQUIRED EACH SEMESTER IN RESIDENCE.

TOTAL DEGREE PLAN: 137 HOURS

Minor in Music:

Students pursuing the BA degree in another discipline may minor in music, with either an applied music or an academic music option. Some background in music is required and the student will take placement tests in both theory and applied music. Requirements are:

For the Applied Music Option—

8 hours (4 semesters) MUSA 2191

9 hours (3 semesters) MUSA 3391

MUSL 2121 and 2122

For the Academic Music Option—

MUST 3113-3114 and 1111-1112

MUSL 2121-2122, 2319, 2320, 2321, and 2322

Applied Music (MUSA)

ENSEMBLE: Symphonic Wind Ensemble, Symphonic Band, Marching Band, Lab Stage Band, Ballet Corps, Chorale, Chorus, Orchestra, Guitar, and small chamber groups are maintained. These organizations are open to all students who wish to enjoy the performance of a great variety of music. On special occasions each year, several organizations are combined in large productions including operas, ballets and oratorios. Home concerts and concert tours are a part of the program. Consent of the instructor is required for some ensemble courses, and all may be repeated for credit.

1102 Golddiggers (1-4)

A course for women in dancing, twirling, pom pom and marching activities; participation in football shows and other public appearances. *Prerequisite:* Admission by try-out only.

1140 Ballet Folklorico (1-4)

This course explores the performance aspects of ballet folklorico. Open to all through audition.

1141 Band Literature (3-0)

A study of selected works in the field of band literature. *Prerequisite:* Placement.

1142 Mariachis (1-4)

This course explores the performance aspects of the mariachis. Participants must be able to perform on one of the mariachi instruments. Open to all through audition.

1143 Band (3-0)

(Common Course Number MUSI 1121)

Equipment Maintenance Fee: \$5.

1144 Orchestra (3-0)

Equipment Maintenance Fee: \$5.

1145 University Chorale (3-0)**1146 Lab Band (3-0)**

Equipment Maintenance Fee: \$5.

1147 Ballet Ensemble (10-0)

(Common Course Number DANC 1153)

Performing techniques and participation in the University Ballet Corps. Ballet majors are required to participate for eight semesters and/or each semester in attendance. Open to all through audition.

1148 Guitar Ensemble (2-0)**1149 Jazz Guitar Ensemble (2-0)****1151 Choral Literature (3-0)**

A study of selected works in the field of choral literature. Concurrent registration in MUSA 1145 is required. *Prerequisite:* Placement.

1155 University Chorus (3-0)

(Common Course Number MUSI 1141)

A mixed singing organization open to all students interested in any kind of choral work. Audition is not required. Oratorios and operas are presented with orchestral accompaniment, occasionally in combination with the University Chorale. Open to all.

1161 String Orchestra Literature (3-0)

A study of selected works in the fields of orchestra literature. Concurrent registration in MUSA 1144 is required. *Prerequisite:* Placement.

1165 Chamber Music and Accompanying (3-0)

Reading of music and the study of selected works characteristic of the performing group. *Prerequisite:* Placement.

GROUP INSTRUCTION: Credit granted only when taken as a secondary instrument or elective. Open to all students with permission of instructor.

2171 Piano Class I (3-0)
(Common Course Number MUSI 1181)

Equipment Maintenance Fee: \$5.

2172 Piano Class II (3-0)
(Common Course Number MUSI 1182)

Prerequisite: MUSA 2171 or placement. Equipment Maintenance Fee: \$5.

2271 Piano Class III (3-0)
(Common Course Number MUSI 2181)

Prerequisite: MUSA 2172 or placement. Equipment Maintenance Fee: \$5.

2272 Piano Class IV (3-0)
(Common Course Number MUSI 2182)

Prerequisite: MUSA 2172 or placement. Equipment Maintenance Fee: \$5.

3371 Advanced Piano Class (3-0)

Study of standard solo and duo repertoire for piano. *Prerequisite:* MUSA 2272 or equivalent. Equipment Maintenance Fee: \$5.

2173 Voice Class (2-0)

2174 Voice Class (2-0)

1175 Low Strings Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

1176 High Strings Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

1167 Single Reeds Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

1177 Double Reeds Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

1168 High Brass Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

1178 Low Brass Pedagogy (2-0)

Equipment Maintenance Fee: \$5.

2179 Percussion Pedagogy (3-0)

Equipment Maintenance Fee: \$5.

2180 Beginning Guitar Class (2-0)

An introduction to beginning techniques of classical and folk guitar styles with emphasis on note reading. Open to all.

2280 Intermediate Guitar Class (2-0)

Continued work on the classical techniques and literature of the guitar. *Prerequisite:* MUSA 2180 or permission of instructor.

2151 English Diction and Repertory (2-0)

Introduction to English singing diction and its application through selected repertory.

2152 Italian/Spanish Diction and Repertory (2-0)

Introduction to Italian and Spanish singing diction and its application through selected repertory.

2251 German Diction and Repertory (2-0)

Introduction to German singing diction and its application through selected repertory.

2252 French Diction and Repertory (2-0)

Introduction to French singing diction and its application through selected repertory.

2253, 2254 Music Theatre Workshop (2-0)

Exploration through active participation of the aspects of stage production peculiar to music theatre, styles and techniques of acting with music, stage directing problems in treating a musical score, and rudimentary technical production. Brief survey of literature for the musical stage appropriate to public school, community, and television productions. *Prerequisites:* Permission of instructor, and preceding course where listed.

For Undergraduates and Graduates

3331 Beginning Conducting Techniques (3-0)

Techniques of conducting and organizing vocal and instrumental ensembles. Baton techniques, score reading, interpretation, rehearsal techniques, and literature of various ensembles. *Prerequisites:* MUST 3214 and MUST 1212.

3333 Advanced Conducting Techniques (3-0)

Continued study of conducting begun in MUSA 3331. *Prerequisite:* MUSA 3331.

2253, 2354 Music Theatre Workshop (2-0)

Continuation of 2254. *Prerequisites:* Junior standing, permission of the instructor, and preceding course where listed.

2493 Pedagogy of Voice (2-0)

Methods of voice development through voice-building and song literature. The study of psychological and physiological vocal problems, including the changing voice, the monotone and registers of all voice classifications. Attention also given to training voices for choral singing and solo performance. *Prerequisites:* Senior standing in music or equivalent vocal study and experience; MUSA 3391, 2151-52, and 2251-52, and permission of instructor.

INDIVIDUAL INSTRUCTION: Placement auditions are required on the major and secondary instruments. Students who demonstrate adequate proficiency on any required instrument or voice will be encouraged to substitute other courses outside of the music area. Students will perform before the music faculty at the close of each semester. The audition at the close of the second year also determines admission to upper division courses. A grade of "B" is required on the major instrument for permission to continue with the succeeding course. For full description of the course of study for any applied music course, consult the Music Department Handbook, which is available in the departmental office.

Students are expected to study on campus with members of the University music faculty. Performance majors must present a full graduation recital approved by the music faculty. Music Education majors must present a partial recital.

Consent of the instructor is required for all individual instruction.

2181 Individual Instruction

For non-majors, as a secondary instrument, and for students needing preparatory study. One thirty-minute lesson per week. *Prerequisite:* Preceding course or placement. Individual Coaching Fee: \$35.

3181 Individual Instruction

For non-majors, as a secondary instrument, and for students needing preparatory study. Two thirty-minute lessons and nine practice hours per week. *Prerequisite:* Preceding course or placement. Individual Coaching Fee: \$50.

0191 Student Recital Lab

For 2191, 3191, 4191. Required of all students registered in these courses. Graded Pass/Fail.

0391 Student Recital Lab

For 2391, 3391, 4391. Required of all students registered in these courses. Graded Pass/Fail.

2191 Individual Instruction

Lower-level applied lessons for Music Education and Theory/Composition majors. One thirty-minute lesson per week. *Prerequisite:*

Written permission of teacher. Co-requisites: Music 0191, registration in major ensemble. Individual Coaching Fee: \$35.

3191 Individual Instruction

Lower-level applied lessons for Music Education and Theory/Composition majors. Two thirty-minute lessons per week. *Prerequisite:* Written permission of teacher. Co-requisites: Music 0191, registration in major ensemble. Individual Coaching Fee: \$50.

2391 Individual Instruction

Upper-level applied lessons for Music Education and Theory/Composition majors. One thirty-minute lesson per week. *Prerequisite:* Written permission of teacher. Co-requisites: Music 0391, registration in major ensemble. Individual Coaching Fee: \$35.

3391 Individual Instruction

Upper-level applied lessons for Music Education and Theory/Composition majors. Two thirty-minute lessons per week. *Prerequisite:* Written permission of teacher. Co-requisites: Music 0391, registration in major ensemble. Individual Coaching Fee: \$50.

4191 Individual Instruction

Lower-level applied lessons for Performance majors. Two thirty-minute lessons and fifteen practice hours per week. *Prerequisite:* Written permission of teacher. Co-requisites: Music 0391, registration in major ensemble. Individual Coaching Fee: \$50.

4391 Individual Instruction

Upper-level applied lessons for Performance majors. Two thirty-minute lessons and fifteen practice hours per week. *Prerequisite:* Written permission of teacher. Co-requisites: Music 0391, registration in major ensemble. Individual Coaching Fee: \$50.

REPERTORY CLASS: Repertory classes offer the student performance experience and added instruction in technique and literature in a two-hour class. These courses must be taken concurrently with an appropriate Individual Instruction class. All repertory classes may be repeated for credit.

1192 Piano Repertory (2-0)

1194 Guitar Repertory (2-0)

Ballet (MUSB)

For Undergraduates

3141, 3142 Ballet Technique (5-0)

(Common Course Number DANC 1341, 1342)

Basic ballet techniques combining the methods of the Russian Cecchetti and French schools. Sections open to all students meet three days a week. Sections open to Ballet majors meet five days a week.

3343, 3344 Character and Jazz Dance (3-0)

Interpretation of national dancing; fundamentals and techniques of jazz dance. *Prerequisites:* MUSB 3142 or background in dance, and permission of instructor. May be repeated for credit.

3241, 3242 Intermediate Ballet (5-0)

(Common Course Number DANC 2341, 2342)

Continuation of 3142 with more advanced work in the creative aspects of dance movements. *Prerequisite:* MUSB 3142 or permission of instructor.

3341, 3342 Ballet Techniques (5-0)

Continuation of 3242; advanced techniques with increased emphasis on certain creative aspects of dance movements. *Prerequisites:* MUSB 3242 or equivalent, junior standing and permission of the instructor.

3441, 3442 Advanced Ballet Techniques (5-0)

For students wishing to study ballet as a principal performance medium. Concentrated study including points and adagio work. Admission is by audition only. *Prerequisite:* MUSB 3342.

3444 Choreography (3-0)

Principles of development, rehearsal, and execution of ballet choreography. *Prerequisite:* MUSB 3342.

Music Education (MUSE)

For Undergraduates and Graduates

3334 Teaching of Music in the Elementary Schools (3-0)

Consideration of music in relation to the child voice and song repertory, rhythm bands, dramatic play, discriminating listening, as determined by the child's stage of growth, correlation and integrations with the elementary curriculum. Curricular plans and materials. For Elementary Education majors. *Prerequisite:* Junior standing.

3336 Teaching of Music in the Elementary Schools (3-0)

Pre-adolescent growth and development as the basis of procedures in the teaching of music in the elementary grades. Designed to meet the needs of the special music teacher. The child voice, its development and classification. Introduction of notation, song materials, rhythm bands, appreciation methods and creative music for children. For Elementary School Music majors. *Prerequisites:* MUST 3214 and MUST 1212.

3433 Teaching of Music in the Junior and Senior High Schools (3-0)

The study of the adolescent growth and development, and related procedures in the teaching of music in the upper level grades and in high school. Choral and instrumental music materials, organization of ensembles, teaching of music appreciation and theory; correlation and integration with the entire school curriculum; public school type music as it is related to the life and needs of a community. *Prerequisites:* MUST 3214 and MUST 1212.

3434 Marching Band Techniques and Arranging (3-0)

The study of techniques and materials used in developing a marching band program in junior and senior high schools. Arranging for the marching band, preparing and charting half-time shows for football games. *Prerequisite:* MUST 2412 or senior standing.

3435 Selected Problems in Music Education (3-0)

The student may receive individual instruction and guidance in the area in which a specific need is demonstrated. Credit may be received in the elementary or secondary school field. *Prerequisites:* Six hours of Education, six hours of Music, senior standing, or equivalent background as determined by the instructor and chairman of the department.

3494 Piano Pedagogy (3-1)

Materials and methods for beginning, elementary, intermediate, and advanced piano students. Emphasis on both class and private instruction. Observation and internship included. May be repeated for credit.

Literature and History (MUSL)

For Undergraduates

2121, 2122 Introduction to Music Literature (2-0)

(Common Course Number MUSI 1208, 1209)

A general survey of the history of music in the Western world, including some discussion of the music of non-western cultures. *Prerequisite:* Permission of instructor.

3124 Music in Western Societies (3-0)

(Common Course Number MUSI 1306)

A survey of music and its roots in Western civilization. Emphasis on music listening skills as well as relationships between music and other arts and society. Performance of live and recorded music offered to class. No musical background is assumed. Open to all.

3126 The Music of Mexico (3-0)

A survey of Mexican musical development including pre-conquest Mayan, Aztec, colonial and 20th century periods as well as the Mariachi and folk styles. Representative literature demonstrated by guest artists and recordings. Open to all.

3127 Jazz to Rock (3-0)

A study of the styles, performers and composers of American Jazz music, beginning with the evolution of early jazz styles which combine English, Spanish, and French folk songs with African tribal rhythms, and continuing to the present. Guest artists and audio-visual aids are used. Open to all.

For Undergraduates and Graduates

3219 Music in the Middle Ages and Renaissance (2-0)

Music history and style from the fall of Rome through 1600. *Prerequisites:* MUST 3114 and MUST 1112; MUSL 2121 and MUSL 2122.

3220 Music in the Baroque and Early Classic Era (2-0)

Music history and style from 1600 to 1770. *Prerequisites:* MUST 3114 and MUST 1112; MUSL 2121 and MUSL 2122.

3221 Music in the Classic Era and Romantic Era (2-0)

Music history and style from 1770 to 1890. *Prerequisites:* MUST 3114 and MUST 1112; MUSL 2121 and MUSL 2122.

3222 Music in the Late Romantic Era and Twentieth Century (2-0)

Music history and style from 1890 to the present. *Prerequisites:* MUST 3114 and MUST 1112; MUSL 2121 and MUSL 2122.

3324 Introduction to Ethnomusicology (3-0)

General introduction to the relationships between music and culture with special emphasis upon the music of Asians, Africans, and Native Americans. Listening, ethnomusicological activities. Open to all.

3325 Music on the Border (3-0)

An investigative course designed to promote a greater awareness of the role music plays in contemporary life along the U.S./Mexico border, with special attention to folk and popular styles. Supervised field research will be emphasized in which each student is encouraged to relate music to his personal interest and/or major field. No musical background assumed.

2343, 2344 History of Ballet (2-0)

The evolution of ballet, choreographic styles and traditions, significant artists and their contributions, and contemporary ballet. *Prerequisite:* MUSB 3242.

Theory (MUST)

For Undergraduates

3111-3112 Fundamentals (3-0)**(Common Course Number MUSI 1311, 1312)**

Functional experiences in the basic fundamentals of music with simple melodic, harmonic and rhythmic activities; one through four-part singing and dictation. *Prerequisite:* Open to all.

1111-1112 Sight-Singing and Dictation (2-0)**(Common Course Number MUSI 1116, 1117)**

Experience in aural recognition of tone relations through sight-singing, dictation, and keyboard activities. Concurrent registration with MUST 3113, 3114 required. *Prerequisite:* For 1111, MUST 3112; for 1112, MUST 3113 and MUST 1111.

3113-3114 Music Theory and Essentials of Acoustics (3-0)**(Common Course Number MUSI 2311, 2312)**

The combination, transmission and effects of musical sounds, utilizing symbols. *The logic of order in music as exemplified in acoustics*, overtone series, scales, diatonic harmony, rhythm, melody writing, non-harmonic devices, simple modulation. Concurrent registration with MUST 1111, 1112 required. *Prerequisite:* For 3113, MUST 3112; for 3114, MUST 3113 and 1111.

3115 Introduction to Electronic Music (3-2)

Creating sounds with digital synthesis. Computer controlled digital synthesizers. Tape recording of music. May be repeated once for credit.

2217 Jazz Improvisation (2-0)

A study of the basic techniques of jazz improvisation, including chord/scale relationships, harmonic progressions and styles. Emphasis on blues and standard tunes characteristic of the jazz idiom. *Prerequisite:* MUST 3114 or permission of instructor.

1211-1212 Sight Singing and Dictation (2-0)**(Common Course Number MUSI 2116, 2118)**

Continuation of MUST 1112. Concurrent registration with MUST 3213, 3214 required. *Prerequisites:* For 1211, MUST 3114 and MUST 1112; for 1212, MUST 3213 and MUST 1211.

3213, 3214 Harmony (3-0)

Continuation of melodic and harmonic dictation and part writing; harmonic analysis and simple forms, seventh chords; altered chord, keyboard practice. *Prerequisites:* For 3213, MUST 3114 and MUST 1112; for 3214, MUST 3213 and 1211. Concurrent registration with MUST 1211-1212 required.

2219 Introduction to Composition (2-0)

Traditional and contemporary styles of composition with an emphasis on small forms. *Prerequisite:* Permission of instructor. May be repeated for credit.

For Undergraduates and Graduates

2311 Sixteenth-Century Counterpoint (2-0)

The study of sixteenth-century contrapuntal techniques as exemplified in Palestrina, Lasso, Victoria, and other masters. Analysis of representative works and original compositions in sixteenth-century sacred style. *Prerequisites:* MUST 3214 and 1212.

2312 Eighteenth-Century Counterpoint (2-0)

The study of eighteenth-century contrapuntal techniques as exemplified in the music of Bach. Analysis of representative works and original composition of Inventions and Fugues. *Prerequisites:* MUST 3214 and 1212.

2315 Form and Analysis (2-0)

Detailed study of the logic of musical structure as exemplified in representative works of all historical periods. Introduction to graphic analysis. *Prerequisites:* MUST 3214 and 1212.

3315 Advanced Electronic Music (3-2)

Digital and analog synthesis of music. Computer control of MIDI systems. Sound sampling and manipulation. *Prerequisite:* MUST 3115. May be repeated for credit.

2316 Seminar in Advanced Analysis (2-0)

Analysis of music from all historical periods using both traditional and contemporary analytical techniques. May be repeated for credit. *Prerequisite:* MUST 2315.

3319 Advanced Composition (3-0)

Advanced study of composition with increasing emphasis on contemporary techniques and larger forms. May be repeated for credit. *Prerequisites:* MUST 2219 and admission to the theory/composition curriculum as a major or equivalent.

2411 Choral Arranging (2-0)

A study of basic principles of writing, arranging, and editing choral music in two to eight parts. Emphasis upon music suitable for public school choral groups. *Prerequisites:* MUST 3214 and MUST 1212.

2412 Instrumentation and Orchestration (2-0)

A study of orchestral and band instruments by classification. The range capabilities and limitations, timbre, transposition, etc. Practical experience in scoring for various combinations of instruments from trios to full orchestra and band. *Prerequisites:* MUST 3214 and MUST 1212.

2415 Pedagogy of Music Theory (2-0)

A study of philosophies of music theory in modern thought as exemplified in published texts, and a development of a pedagogical framework. *Prerequisites:* MUST 2315 and permission of the Department Chairperson.

Philosophy

113 Hudspeth Hall
(915) 747-5213

INTERIM CHAIRPERSON: Mimi R. Gladstein

PROFESSORS: Haddox, Hall

ASSOCIATE PROFESSORS: Robinson, Springer

B.A. Degree—The requirements for a Bachelor of Arts in Philosophy are 30 semester hours of philosophy courses, 24 hours of which are advanced (3300-3400). The following courses are required: Philosophy 3314, 3315, 3317, 3318, 3335, 3451, and 3452.

The requirements for a minor in Philosophy are 18 semester hours of Philosophy of which 12 are advanced (3300-3400). The following courses are required: Philosophy 3314, 3317, 3335, and either 3451 or 3452.

Philosophy (PHIL)

3103 Introduction to Philosophy: Men, Movements and Ideas in Western Philosophy (3-0)

(Common Course Number PHIL 1301)

An examination of the thought of the principal men whose arguments have shaped Western tradition and institutions insofar as these have been characterized by a search for an understanding of reality, truth, goodness, justice and beauty.

3104 Logic (3-0)

(Common Course Number PHIL 2303)

A survey of modern logic including traditional logic, informal fallacies, sentential logic, quantification theory and inductive logic.

3109 Introduction to Chicano Thought (3-0)

This course takes the given socio-cultural and political phenomenon of Chicanismo and subjects it to critical analysis, examining some of the underlying premises and attempting to project possibilities. The focus is on group-identity and alienation, myth and Raza, traditional legacy and new values, machismo and stereotypes, language and world.

3206 Ethics: Critical Appraisal of Human Conduct and Motivation (3-0)

(Common Course Number PHIL 2306)

An examination of some positions on moral value taken by various philosophers and their application to contemporary moral issues.

3213 Chicanos and American Thought (3-0)

After an analysis of the intellectual heritage (pre-Hispanic, Spanish and Mexican) of the present-day Chicano, contemporary Chicano value orientations are compared and contrasted with such orientations in American society.

General Prerequisite: Junior standing for all 3300 and 3400 level courses.

3302 Reasoning About Ethical Values (3-0)

After a presentation of the principles of semantics and formal logic, and the rules of evidence, and inquiry, critical analyses of selected articles on contemporary moral issues will be undertaken. This course is designed to improve a student's ability to think critically about the ethical dimensions of human conduct.

3308 Aesthetics: Philosophy of Art (3-0)

A philosophical examination of the nature of art, artistic creativity, art criticism and aesthetic experience.

3311 Philosophy of Science (3-0)

An analysis of the concepts and methods of both the natural and social sciences with consideration of their historical development and philosophical significance.

3312 Latin American Thought (3-0)

After a survey of philosophical developments in Latin America during the colonial period, during the struggles for independence, and in the nineteenth century, the thought of major twentieth century intellectual leaders in Latin America is examined. These include professional philosophers but also certain literary and political figures who expressed significant and influential philosophical positions.

3313 American Philosophers: Peirce, James and Dewey (3-0)

An investigation of the writings of three of America's most important philosophers, emphasizing their influence upon contemporary philosophical activity in America and Europe.

3314 Ancient Philosophy: The Origins of Western Thought (3-0)

Studies the origin and development of those ideas and problems which have come to characterize the philosophic tradition in the West as reflected in the thought of the Pre-Socratics, Socrates, Plato, Aristotle, and the Stoics.

3315 Medieval Philosophy: The Scholastic Synthesis (3-0)

Studies the philosophies of the medieval period of the Christian West. Philosophers to be examined include Augustine, Anselm, Aquinas, Duns Scotus, William of Ockham and others.

3317 Modern Philosophy: The Age of Reason and Doubt (3-0)

Focuses on rationalism (Descartes, Leibniz, Spinoza) and empiricism (Locke, Berkeley, Hume) as well as on Kant's attempt to synthesize these two traditions.

3318 Nineteenth Century Philosophy (3-0)

Studies the reaction to Kant's attempted rejection of speculative philosophy in the thought of Fichte, Schelling, Hegel, Schopenhauer and Marx. Also examines the critical assault on these systems by Kierkegaard and Nietzsche.

3322 Philosophy of Religion (3-0)

Drawing upon western and non-western religions in ancient and modern forms, the philosopher of religion examines such subjects as religious experience and expression, belief in, and the knowledge of God (or gods), and the functions of religious myths.

3325 Social Philosophy (3-0)

This course will consider such concepts as law, freedom, authority, justice, violence, revolution, etc., in their relevance to an understanding of extant forms of social existence.

3335 Twentieth Century Philosophy (3-0)

This course will consider the principal forms of contemporary philosophy, logical-positivism, linguistic analysis, existentialism, phenomenology and speculative philosophy. (Any one or several of these traditions will be stressed depending on the instructor. Consult the philosophy bulletin board for current offering.) May be repeated when course content varies.

3340 Oriental Philosophy (3-0)

A survey of some aspects of oriental philosophy, traditions and cultures concentrating on those of India and China.

3402 Metaphysics (3-0)

Often called ontology or speculative philosophy, metaphysics studies the attempts to develop coherent sets of principles by which to understand comprehensive notions such as being and change, appearance and reality, God, freedom, mind and the universe.

3411 Epistemology: Belief, Perception and Truth (3-0)

Analysis of the leading philosophical positions regarding knowledge, its source, criteria and limits.

3451 Great Philosophers (3-0)

The life and work of one or more of the most influential philosophers will be the focus of this course. May be repeated when the course content varies.

3452 Problems In Philosophy Seminar (3-0)

The problem of knowledge, the meaning of persons, technological society, the nature of sexuality, and the new religious sensibility have been recent topics. May be repeated when the course content varies.

3453 Independent Study (3-0)

Student research under supervision of the staff. Permission of the instructor is required.

See the *Graduate Studies Catalog* for graduate courses.

Political Science

206 Benedict Hall
(915) 747-5227/5337

CHAIRPERSON: Kathleen A. Staudt

PROFESSOR EMERITUS: Melvin P. Straus

PROFESSORS: Agor, Bath, Beasley, Graves, Kruszewski, Neighbor, Segal, Staudt, Villarreal

ASSOCIATE PROFESSORS: Peterson, Price, Schmidt, Webking

ASSISTANT PROFESSORS: Jeffery, Rocha, Saint-Germain, Valverde

Major in Political Science

In addition to POLS 3210-3211, the major requires 27 semester hours in Political Science, including POLS 3212, which should be taken in the sophomore year. At least one course must be taken in three of the following subfields: American Political Processes, Public Law, Comparative and International Politics, Political Theory and Thought, and Public Administration. Each major must also complete a minor of at least 18 hours. The minor may be from another liberal arts discipline, from approved inter-disciplinary minors, or from approved disciplines in other colleges, and should be selected in consultation with the departmental Undergraduate Advisor.

Minors in Political Science

Three options are available to students majoring in other disciplines:

Political Science—18 hours, including POLS 3212, one advanced course in each of three of the five subfields, and 6 additional hours in Political Science.

Comparative and International Politics—18 hours, including POLS 3330, 3335 and 12 advanced hours from the subfield.

Public Administration—18 hours, including POLS 3350, 3352, 3454 and 3 courses from POLS 3311, 3351, 3420, 3455, and 3460.

Russian and Post-Communist Studies

For students who wish to complete an education in Russian and Post-Communist studies that is more thorough and rigorous than a minor, the Department of Political Science offers a major in Political Science with a specialization in Russian and Post-Communist Studies. Students wishing to take advantage of this specialization should follow this plan:

1. Major in Political Science and include in the courses used to satisfy the requirements for the major, POLS 3330, 3332, 3335, 3430, 3431, 3432, 3441.
2. Minor in Russian and Post-Communist Studies (as described elsewhere in this catalog), substituting other core courses for POLS 3431 and 3432.
3. Satisfy the language requirement with RUSS 3201 and 3202.

Departmental Honors in Political Science

Outstanding students may complete an Honor's Thesis. For details, see the Chairperson.

Teacher Certification

Students seeking secondary certification in Political Science must complete the B.A. requirements as described above. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. Students using Political Science as a supporting field for another major will take 12 hours of advanced Political Science courses selected from the following: POLS 3311, 3312, 3410, 3411, 3412, 3414 or 3415. For further information on certification requirements, see the Catalog sections for the College of Liberal Arts and the College of Education.

For information on certification in the composite social studies area, see the Liberal Arts section of the Catalog.

Political Science (POLS)

Courses for Undergraduates

POLS 3210-3211 fulfill the legislative requirements of the State of Texas for courses on the Constitutions of the United States and Texas and are prerequisites to all other political science course offerings.

**3210 American Government and Politics (3-0)
(Common Course Number GOVT 2305)**

A survey of the basic concepts used in the contemporary study of American national, state and local political processes and institutions.

**3211 American Government and Politics (3-0)
(Common Course Number GOVT 2306)**

A survey of contemporary American national, state, and local political processes and institutions, with emphasis upon the Constitutions of the United States and Texas. This course meets teacher certification requirements for out-of-state graduate students.

Of the 3200 level courses listed here, not more than three (3212 and two others) may be used to satisfy the 27 hour requirement for a major in political science.

3212 Scope and Methods of Political Science (3-0)

A survey of the scope and methodology of political science. An analysis and criticism of research in the field with emphasis on methods and techniques.

For Undergraduates and Graduates

General Prerequisite: Junior standing for all 3300 or 3400 level courses.

AMERICAN POLITICAL PROCESSES

3310 Political Socialization and Political Culture (3-0)

An analysis of the influence of cultural, psychological and social patterns on the nature of political orientations and political systems.

3311 Urban Politics (3-0)

The American political process in its urban environment.

3312 The Party System (3-0)

An analysis of the nature and role of political parties and interest groups and their impacts on the political process.

3313 Public Opinion and Public Policy (3-0)

A study of the nature and formation of public opinion, its measurement, and the impact of public opinion on policy formation.

3314 Ethnicity and Race in American Politics (3-0)

A survey of the nature and role of ethnicity and race in the American political system.

3410 The Legislative Process (3-0)

The interaction of congress, the president, supreme court and state government in the policy making process.

3411 The Presidency (3-0)

Examination of the office of the President in relation to the functions, roles, powers, and duties which have accrued to the office as it has developed in scope and authority from Washington to the present.

3412 Chicanos in American Politics (3-0)

Survey of the nature and role of the Chicano in the American political system.

3413 Southwestern Border Politics (3-0)

An analysis of U.S. political behavior in the environment of the Southwestern Border.

3414 Women, Power and Politics (3-0)

This course focuses on the distribution of power between women and men in society and the political implications of that distribution.

3415 Latinos in the American Political System (3-0)

The growing impact of the political participation of Latino peoples.

PUBLIC LAW

3320 Constitutional Law (3-0)

A study through the use of court cases of the allocation of governmental powers with emphasis on the national government, and an introduction to the judicial function and the American legal system.

3321 Civil Rights and Liberties (3-0)

A study of the limitations on governmental power in the United States, with primary emphasis on civil and political rights.

3322 Law and Society (3-0)

An examination of the legal-judicial arrangements in the Western world and particularly the United States, with emphasis on the interaction of legal systems with society.

3420 Administrative Law and Regulation (3-0)

The study of the law as it affects public officials and agencies in their relations with private citizens and the business community. Attention is given to appropriate case materials and regulatory practices.

3421 Philosophy of Law (3-0)

A study of the origin, nature and development of law. The philosophical explanation of law as propounded by the various schools of jurisprudence.

COMPARATIVE AND INTERNATIONAL POLITICS

3330 International Politics (3-0)

The theory and practice of international politics with particular attention to the forces and processes contributing to conflict and cooperation among global political structures and institutions.

3331 International Regimes (3-0)

The study of political structures at the global regional level such as the European Economic Community or interamerican system, among intergovernmental or nongovernmental actors, and also functional areas such as the arts, sports, energy, food, the seas, disarmament, or the environment. Course may be repeated under different topic and/or instructor.

3332 Political Geography (3-0)

The study of political phenomena and the impact of decision-making in their spacial context.

3333 State and Society (3-0)

The study of the state and distribution of power in different societies. Topics include classical theories of the relationship between the state and society, growth of the state sector in modern societies, functions of the state, and studies of the distribution of community, national and international power.

3335 Comparative Political Systems (3-0)

An examination of theories and methods used in comparative political analysis with illustrative cases drawn from a variety of political cultures.

3336 Third World Politics (3-0)

The study of political cultures, interest groups, political parties, processes and structure of Third World areas. Specific areas of subject matter to be studied may vary with instructor.

3430 Foreign Policy of the United States (3-0)

A study of the structures and processes of United States foreign policy decision-making.

3431 Relations of Post-Communist States (3-0)

Study of the objectives, methods and results of international relations of Russia and selected post-communist states.

3432 Russian and Post-Communist Politics (3-0)

A survey of contemporary politics of the Russian Federation and selected post-communist countries stressing challenges in transition to democracy and the market economy.

3433 European Politics (3-0)

A comparative analysis of the political systems of selected European powers and emerging integration of Europe.

3434 Regional Politics (3-0)

The study of political institutions and process in regions such as Africa, the Middle East, and the Pacific Rim. Course may be repeated under a different topic and/or instructor.

3435 South American Politics (3-0)

A survey of the political systems and institutional structures of the major countries in South America. Emphasis is placed on the sources of political cleavage and the problems of stability and instability within and among the nations of the region.

3436 Caribbean and Central American Politics (3-0)

A study of the nature and scope of the problems encountered in the political development of countries in Central America and the Caribbean.

3437 The Politics of Mexico (3-0)

A study of the political processes and institutions within Mexico. Attention will be given to the political culture of Mexico, the role of interest groups and political parties, the nature of federalism and separation powers, public policy and administration, and human rights.

3438 Relations Between The United States and Mexico (3-0)

A study of relations between the United States and Mexico. Attention will be devoted to critical issues such as trade, immigration, narcotics, and especially to issues in the U.S.-Mexico borderland.

POLITICAL THEORY AND THOUGHT

3340 Western Political Heritage I (3-0)

A study of the ideas of the major political philosophers from the ancient and medieval periods.

3341 Western Political Heritage II (3-0)

A study of the ideas of the major political philosophers from the Renaissance through the nineteenth century.

3342 American Political Thought (3-0)

A study of American political thought from the colonial period to the present.

3440 The American Constitution (3-0)

An analysis of America's founding document and its evolution over time.

3441 Democracy (3-0)

The development of democratic theory and its relation to contemporary political problems and challenges. Particular attention will be given to the conditions and requisites for democracy as a worldwide phenomena.

3442 Contemporary Political Thought (3-0)

The ideas of contemporary political thinkers concerning the issues of democracy, dictatorships and the relations between economic systems and political systems. Emphasis also will be placed upon the process of political theorizing today.

PUBLIC ADMINISTRATION**3350 Introduction to Public Administration (3-0)**

A study of management processes involved in the accomplishing of government, analysis of the structure and procedures of the administrative or executive branch of government, with particular reference to national, state and local governments in the United States.

3351 Public Policy Analysis (3-0)

Issues and techniques in the analysis of public agenda-building, decision-making, implementation and evaluation. Course may be comparative in content and may be repeated under different topic and/or instructor.

3352 Urban Administration (3-0)

The organization and administration of urban government in the United States.

3353 State Administration (3-0)

The administration of state government in the United States with emphasis on administration in the state of Texas.

3454 Administrative Theory (3-0)

Emphasis is placed on administrative decision-making, leadership, supervision, communications and control in public and private organizations.

3455 Development Management (3-0)

A course on the management of development programs and projects in low-income countries of Africa, Asia and/or Latin America.

3460 Internship in Public Administration (3-0)

This course is open to seniors and graduate students with the approval of the Chairperson of the Department or Director of the MPA Program. It is a work-study program in which the student is assigned two days (or 16-20 hours) each week to a governmental agency. Normally open to students interested in professional preparation in Public Administration.

GENERAL**3470 Readings in Political Science (3-0)**

Special course to be taken only with prior approval of the instructor and the departmental chair. May be taught as a regular class for experimental courses.

3480 Undergraduate Research in Political Science (3-0)

A research and writing experience for undergraduates in Political Science. Prior approval of the instructor and departmental chair is required before enrollment.

See the *Graduate Studies Catalog* for graduate programs and courses.

Psychology

212 Psychology Building
(915) 747-5551

CHAIRPERSON: Harmon M. Hosch

PROFESSOR EMERITUS: Philip Himmelstein

PROFESSORS: Coleman, Devine, Goggin, Hosch, Malpass, Moss, Whitworth

ASSOCIATE PROFESSORS: Barrientos, Lucker, Sands

ASSISTANT PROFESSORS: Cohn, Ellis, Wood, Zarate

The Psychology Department offers two programs leading to the Bachelor's Degree.

B.S. Degree — The B.S. degree is recommended for students who intend to pursue graduate work in psychology. The reason for this is that the B.S. requires more extensive mastery of mathematics and laboratory science than does the B.A. Training in science and mathematics is advantageous for students who elect to continue in psychology beyond the baccalaureate. Required courses are:

Major 30 hours (15 advanced) including 3101, 3103, 2301-1301, 3320, 3330, 3417 and at least one of the following: 3348, 3409, or 3424.

Minor 18 hours (6 advanced) selected from Biological Sciences, Chemistry, Engineering, Mathematics, or Physics.

Foreign language, while not required, is strongly recommended.

For additional requirements, see Bachelor of Science degree plan in the *College of Science section*.

B.A. Degree — Specific requirements are:

Major 30 hours (15 advanced) including 3101, 3103, 2301-1301, and 3320 or 3330.

Minor 18 hours (9 advanced). Minors may be chosen from any of the areas listed under the Bachelor of Arts degree plan.

Minor in Psychology - 18 hours (12 advanced) including 3101, 3103, 2301-1301, and 3320 or 3330.

For additional requirements, see Bachelor of Arts degree plan.

Departmental Honors in Psychology

A candidate for departmental honors in psychology will have demonstrated ability in psychology, will have maintained grade point averages of 3.0 overall and in psychology by the end of the junior year, and will maintain these averages until graduation. The candidate may be enrolled in either the B.S. or B.A. degree plan in psychology. The main requirement for Departmental Honors will be the satisfactory completion of the honors thesis which will be judged by the thesis-research director in conjunction with the Honors Committee.

The candidate for departmental honors must request approval of candidacy during the second semester of the junior year. The Department of Psychology reserves the right to accept or not accept a qualified student, taking into consideration the number of applications, the number of available faculty, and the competence of an individual student. The accepted honors candidate will enroll in PSYC 3452 during both semesters of the senior year, and will have accumulated a total of 6 hours of 3452 credit on completion of the honors program. Other regulations, procedures and dates of use by honors candidates are available from the Chairperson, Department of Psychology.

Teacher Certification

Students seeking secondary certification in Psychology must complete the B.A. requirements as described above. Courses must include PSYC 3210, 3212, 3306, 3347 and one of the following: 3205, 3206, or 3208. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. Students using Psychology as a supporting field for another major will take 12 hours of courses including 3101, 3103, 3210 and one upper-division course. For further information on certification requirements, see the Catalog sections for the College of Liberal Arts and the College of Education.

Psychology (PSYC)

For Undergraduate Credit Only

General Prerequisites: PSYC 3101 is prerequisite for all psychology courses, with the exceptions of PSYC 3103 and 3205. Junior standing for all 3300 and 3400 level courses.

3101 Introduction to Psychology (3-0) (Common Course Number PSYC 2301)

A survey of basic principles in general psychology. Laboratory Fee: \$15.

3103 Statistical Methods (3-0) (Common Course Number PSYC 2317)

A study of the basic concepts of descriptive and inferential statistics as applied to research in the behavioral sciences. Topics may include descriptive statistics, experimental design, correlation, analysis of variance, and non-parametric tests. Required of all psychology majors and minors.

3202 Social Psychology (3-0) (Common Course Number PSYC 2319)

The study of the individual in the social context. Consideration of topics such as social cognition, person perception, nonverbal communication, social influence, attitudes, prosocial behavior, aggression, and applied social psychology.

3205 Psychology of Human Sexuality (3-0) (Common Course Number PSYC 2306)

A study of human sexuality on a broad range of levels. Topics will include the biological and hormonal factors that affect sexual behavior, developmental aspects, sexual differentiation, various types of sexual behavior, sexual dysfunction, cultural differences, and a comparison of sex-related differences in abilities. No prerequisite.

3206 Psychology of Personality (3-0) (Common Course Number PSYC 2316)

A study of the normal personality. Includes such topics as biological and social determinants of personality; appraisal of personality; and reactions to anxiety, frustration, and conflict.

3208 Computer Applications in Psychology (3-0)

A study of the applications of computers in the field of psychology. Topics include the use of computers in psychological testing, perceptual and cognitive factors affecting human performance with computers, and design of effective interactions between people and computers. *Prerequisite:* CS 4120 or equivalent.

3210 Life Cycle Development (3-0) (Common Course Number PSYC 2312)

The study of the psychological development and adjustment of the individual through the life span.

3212 Introduction to Abnormal Psychology (3-0)

A review of historical approaches to the problems of abnormal behavior. Topics will include the dynamics of abnormal behavior, its classification, symptomatology, and treatment.

3220 Industrial Psychology (3-0)

An introduction to the principles, techniques, and theories of psychology applied to the industrial setting.

2301 General Experimental Psychology (2-0)

Introduction to the planning and execution of experiments in psychology and to the analysis and interpretation of data. *Prerequisite:* PSYC 3103. Concurrent registration in PSYC 1301 is required.

1301 General Experimental Psychology Laboratory (0-2)

Laboratory experience in experimental psychology. Concurrent registration in PSYC 2301 is required. Laboratory Fee: \$11.

3302 Theories of Personality (3-0)

A study of major systematic positions (i.e., Freud, Lewin, Cattell, etc.). Major emphasis is on the various theoretical interpretations of human dynamics.

3304 Differential Psychology (3-0)

A survey of the psychological principles and methods of investigating individual and group differences.

3306 Abnormal Child Psychology (3-0)

The study of children whose development deviates significantly in the mental, emotional or social areas of functioning. Factors contributing to these deviant patterns of development will be discussed as well as current theoretical explanations of these problems.

3315 Psychology and the Law (3-0)

A review of the relationship of psychology to the criminal justice system. Topics may include an examination of the premises of criminal responsibility, psychological testimony in court, and psychological evaluation and management of public offenders, including juveniles and prison populations.

3320 Learning and Memory (3-0)

An introduction to the basic concepts of learning and memory, with a review of both human and animal experimentation. *Prerequisite:* PSYC 2301-1301.

3330 Sensation and Perception (3-0)

Study of the major experimental findings and contemporary theory in sensation and perception. Emphasis on audition and vision. *Prerequisites:* PSYC 2301-1301.

3347 Behavior Modification (3-0)

A review of the application of experimental principles of learning for behavior change. Topics include: applications of classical, operant, and cognitive learning in clinical, educational, family, and socio-cultural settings.

3348 Psychology of Thinking (3-0)

An analysis of thought which will include principles and research approaches to information processing, concept formation, decision processes (judgment), and creative accomplishment. *Prerequisite:* PSYC 2301-1301.

For Undergraduates and Graduates

General Prerequisite: Six advanced hours in psychology.

3401 Psychological Testing (3-0)

Introduction to and training in the administration, scoring, and interpretation of psychological tests. *Prerequisite:* PSYC 3103; PSYC 3417 recommended.

3409 History and Systems of Psychology (3-0)

A review of the main systems and schools of psychology since 1879. The main assumptions of structuralism, functionalism, psychoanalysis, behaviorism, gestalt psychology, physiological psychology, cognitive psychology, information theory, and current trends are comparatively examined.

3410 Clinical Psychology (3-0)

A study of clinical problems, case study methods and discussion of psychological tests used in common clinical situations.

3412 Advanced Abnormal Psychology (3-0)

A study of the psychological factors contributing to pathological behavior. Emphasis will be placed on current research in genetics, biochemistry, and learning theory in the area of schizophrenia and neurotic processes. *Prerequisite:* PSYC 3212.

3416 Psychology of Language (3-0)

A study of the psychology of language and verbal learning. Will include psychological studies of language acquisition and reading.

3417 Advanced Statistics (3-0)

Further study of experimental design, analysis of variance, covariance, correlation, orthogonal polynomials, complex experimental designs, and non-parametric statistics. *Prerequisite:* PSYC 3103; MATH 4110-4111 and some knowledge of computer software recommended.

3424 Psychobiology (3-0)

A study of the physiological and biochemical basis of psychopathology in humans and models of psychopathology studied in animals. *Prerequisite:* Senior standing. Background in chemistry and physiology recommended.

3440 Advanced Industrial/Organizational Psychology (3-0)

A study of the current theories of individual behavior in complex organizations. Topics include the major areas of industrial psychology such as selection, placement, training procedures, and human factors research. *Prerequisite:* PSYC 3220.

3441 Motivation and Emotion (3-0)

Defines motivational states in terms of physiological patterns, brain function, and psychological models from learning and personality theories. Evaluates the usefulness of these states as explanations of human behavior. *Prerequisite:* PSYC 2301-1301.

3442 Comparative Animal Behavior (3-0)

A study of animal behavior with emphasis on recent contributions in the areas of sociobiology and comparative cognition. *Prerequisite:* PSYC 3320 or 6 hours in biological sciences. PSYC 3330 is recommended.

3452 Independent Research (3-0)

Independent student library or laboratory research under the supervision of a faculty member. Regular meetings and reports are required. May be repeated once when topics vary. *Prerequisite:* Permission of instructor of student's choice. Fee: \$10 to \$30.

3454 Seminar in Psychology (3-0)

Topic to be selected. May be repeated when topic varies. *Prerequisite:* Permission of instructor.

See the *Graduate Studies Catalog* for graduate programs and courses.

Religious Studies

COORDINATOR: Bruce Lawson

Minor in Religious Studies

The Religious Studies Program is designed to provide an interdisciplinary framework within which students can take courses to explore the nature of religion and its impact upon human culture, past and present. Courses are academic in nature and non-sectarian.

Students must complete 18 hours of courses approved by the Coordinator of Religious Studies, of which at least 12 must be at the upper-division level. Of the 18 hours, students must take 9 hours of core courses, selecting one course from each of the following categories:

1. Introduction to Religious Studies: RS 3101 (Introduction to Religious Studies).
2. World Religions: HIST 3331 (History of Religion in the East); HIST 3359 (History of Religion in the West); RS 3310 (Major World Religions).
3. Nature of Religious Experience: PHIL 3322 (Philosophy of Religion), SOCI 3346 (Sociology of Religion).

The remaining 9 hours of courses needed for the concentration may be selected from among core courses not taken to satisfy the core requirement, non-core courses (listed below) or other courses approved by the program's advisor. No more than six hours from a student's Major may be counted toward the Minor, and courses so counting may not be used to satisfy Major requirements.

Non-Core Courses:

ANTH 3307	—	Folk Religion and Magic
ARTH 3105	—	Art History of the Western World I
GREK 4105	—	Koine Greek
GREK 4106	—	Koine Greek
HIST 3340	—	The Middle East and Islam
HIST 3365	—	The Age of Reformation
PHIL 3315	—	Medieval Philosophy
PHIL 3340	—	Oriental Philosophy
RS 3350	—	Special Topics in Religious Studies

Religious Studies (RS)

3101 Introduction to Religious Studies (3-0)

An introduction to religious concepts, sociology, phenomena, and ideas; survey of world religions; exploration of the relationship between ethics and religion.

3310 Major World Religions (3-0)

Brief examination of the world's major religions, followed by an in-depth study of one religion, such as Buddhism, Christianity, Hinduism, Islam, or Judaism. Course may be repeated for credit when main focus of the course varies.

3350 Special Topics in Religious Studies (3-0)

An advanced course in some aspect of Religious Studies. May be repeated for credit when topic varies.

Social Work

102 Old Main
(915) 747-5740

CHAIRPERSON: Howard C. Daudistel

ASSISTANT PROFESSORS: Antuna, Ayers, Cartender, Villa

The primary goal of the Social Work Program is to prepare beginning level Social Work professionals to provide services in the El Paso region. As a professional program, the Social Work Program requires both academic and professional competence and reserves the right to graduate only those persons who demonstrate acceptable competence in these areas.

Bachelor of Social Work

Persons wishing to complete a BSW degree will be designated as Pre-Social Work majors. Every Pre-Social Work major must meet with the director of the Social Work Program prior to or within the first semester of study as a Pre-Social Work major. Failure to do so will result in an automatic withdrawal of the Pre-Social Work designation. Pre-Social Work majors must complete 60 semester hours of course work, including SOWK 3210, 3220, 3225, and 3230. A grade of C or better must be earned in each Social Work course, and an overall 2.5 or better grade point average is required in the major. Formal application is made to the Social Work Program.

The general course requirements for the BSW include ENGL 3111 and 3112 (or equivalent), HIST 3101 and 3102; POLS 3210 and 3211; completion of a Modern or Classical Language at the 200 level (Spanish is highly recommended); HUMN 3301, 3302, 3303; CS 3110 (or equivalent); SOCI 3101 and 3212; BIOL 3105-06 and 1107-08; ECON 3203; ANTH 3102; PSYC 3101; two courses in Fine Arts; one course at the 300 or 400 level in Literature (if not minoring in Interdisciplinary Chicano Studies); and PHIL 3325.

The major course requirements are SOWK 3210, 3220, 3225, 3230, 3320, 3340, 3345, 3350, 3440, 4480, 1481, 4485 and 3490. In addition, two professionally related courses must be chosen with the Social Work advisor. A 2.5 grade point average is required in the social work major.

Each Social Work major must have a minor. Recommended professional minors include Chicano Studies and Women's Studies.

Social Work (SOWK)

3210 Introduction to Social Work (3-0)

An exploration of the range and characteristics of the human service delivery system with particular emphasis on the social work profession. This career-oriented educational experience will provide speakers from local agencies, structured field visits and observation of social agencies and services. *Prerequisites:* SOCI 3101 and PSYC 3101.

3220 Social Policy and Services I (3-0)

An initial examination of issues related to social service policies and human service delivery, including a history of their development in the United States. Field assignments will provide students an opportunity to examine current social issues, policies and selected social service delivery systems. *Prerequisite:* SOWK 3210.

3225 Human Behavior and Social Environment I (3-0)

An integration of bio-psycho-social factors in growth and development applicable to social work practice. Examines the normal growth development phase from birth to adolescence. Emphasis placed on the influence of group, family and community on human behavior. *Prerequisite:* SOWK 3210 and SOWK 3220. For Social Work Majors Only.

3230 Human Behavior and Social Environment II (3-0)

An integration of bio-psycho-social factors in human growth and behavior over the second half of the life cycle applicable to social work practice with emphasis on micro, mezzo, and macro systems influence on human behavior. *Prerequisites:* SOWK 3210, 3225. For Social Work Majors Only.

3320 Social Policy and Services II (3-0)

A critical examination of current major issues in social policies and programs, including health, social security, public welfare, income maintenance. *Prerequisite:* SOWK 3220.

3340 Generalist Social Work Practice I (3-0)

An examination of generalist social work theory and the development of skills for generalist social work practice with particular attention to social and cultural differences. The focus will be on working with individuals. *Prerequisites:* SOWK 3220 and 3230.

3345 Generalist Social Work Practice II (3-0)

An examination of generalist social work theory and the development of skills for generalist social work practice with particular attention to social and cultural differences. The focus will be working with families and groups. *Prerequisite:* SOWK 3340.

3350 Research Methods in Social Work (3-0)

Provides an opportunity to obtain a working knowledge of various research methods that are utilized as everyday tools in Social Work practice and research.

3360 Community Organization (3-0)

A general survey of the history, current theories and review of methods and techniques used in community organization in relation to the delivery of human services.

3361 Social Work in Mexican-American Communities (3-0)

Emphasis is placed on special needs of the Spanish-speaking population in El Paso/Juarez metropolitan area. This course will focus on the following areas: language as a barrier to service delivery, cultural implications for service delivery, international considerations for service delivery, cultural pluralist considerations for service delivery, community organization with groups in Spanish-speaking communities. *Prerequisite:* Junior standing.

3362 Child Welfare (3-0)

A survey course of the child welfare system in our society. Emphasis will be on understanding the problems that children face, the services that are provided, case management, and treatment approaches.

3363 Social Work and the Aging (3-0)

An examination of the needs and concerns of the aging person in our society from a social/cultural/physiological/emotional perspective and methods that social work uses to address those needs and concerns. Emphasis will be on advocacy, case management, networking and direct care methods. *Prerequisite:* Junior standing.

3364 Chemical Dependency (3-0)

An examination of social work approaches to chemical dependency. Emphasis will be on understanding chemical dependency, its individual, family and social implications and treatment approaches.

3365 Social Work with Groups (3-0)

Emphasis is placed on theories, concepts, and techniques of social group work in a wide range of social work settings. This course includes not only the small group process, but also other group situations in which an understanding of group processes deepens the practice of social work. *Prerequisites:* Junior level standing, completion of SOWK 3345.

3370 Special Issues in Social Work (3-0)

Professional concerns and issues of social work will be selected by the instructor dependent on student needs. *Prerequisite:* Consent of instructor.

3375 Independent Study (3-0)

Supervised individual reading and research leading to development of a major paper or report. *Prerequisite:* 9 hours of advanced course work in Social Work or consent of instructor.

3440 Generalist Social Work Practice III (3-0)

An examination of generalist social work theory and the development of skills for generalist social work practice with particular attention to social and cultural differences. The focus will be working with organizations and communities. *Prerequisites:* SOWK 3345 and 3350, *Co-requisites:* SOWK 4480 and 1481.

4480 Introductory Field Instruction (0-16)

A laboratory learning experience in selected social welfare agencies with weekly seminars. Students are assigned to specific agencies for the semester. *Co-requisite:* SOWK 3440, 1481; *Prerequisite:* Permission of Field Coordinator.

1481 Introductory Field Instruction Seminar (1-0)

A weekly seminar for students in their first semester of field instruction. The emphasis will be on group supervision and relating professional learning to applied settings. *Co-requisites:* SOWK 3440 and SOWK 4480.

4485 Advanced Field Instruction (0-16)

A laboratory learning experience in selected welfare agencies with weekly seminars. Students are assigned to specific agencies for the semester. *Prerequisites:* SOWK 4480 and 1481 and permission of Field Coordinator.

3490 Senior Seminar (3-0)

An integrative seminar bringing together the theory covered in the preceding professional social work courses and examining it in relation to the professional experience of field instruction. A major paper explicating each student's generalist social work approach is required. *Co-requisite:* SOWK 4485.

Sociology and Anthropology

102 Old Main
(915) 747-5740

CHAIRPERSON: Howard C. Daudistel

PROFESSOR EMERITUS: Julius Rivera

PROFESSOR: Daudistel, Stoddard, Sanders

ASSOCIATE PROFESSOR EMERITUS: David Bruener Eyde, Paul Wershub Goodman

ASSISTANT PROFESSORS: Campbell, Carmichael, Howard, Lugo, Rodriguez, Watley-Beal

Major in Sociology

Specific requirements are 30 semester hours in Sociology, of which 24 must be at the advanced (3300-3400) level, including SOCI 3101, 3311, and 3401. Sociology majors are encouraged to satisfy the BA degree mathematics/statistics requirement by taking SOCI 3212, PSYC 3103 or STAT 3280; however, if SOCI 3212 is used in this manner, it cannot also count toward the Sociology major or minor.

Major in Anthropology

Specific requirements are 30 semester hours in Anthropology, of which at least 18 must be at the advanced (3300-3400) level. ANTH 3101, 3102 and 3480 are required. In addition, at least one course must be taken from each of three groups: cultural anthropology (3306, 3308, 3316, 3319, 3320, 3321, 3358, 3361), archaeology (3100, 3310, 3312, 3313, 3347, 3359, 3360) and general anthropology (3220, 3303, 3304, 3309, 3314, 3315, 3380, 3465). Students are encouraged to gain field-work experience; ANTH 3347 and/or 3358 are strongly recommended. Two semesters of field courses may be counted toward the major, provided the research topics differ.

Minor in Sociology

18 semester hours of Sociology, of which 9 must be advanced level, including SOCI 3101, 3311, and 3401, are required.

Minor in Anthropology

18 semester hours in Anthropology, including at least 9 at the advanced level. ANTH 3101, 3102 and 3480 are required.

Teacher Certification

Students seeking secondary certification in Sociology must complete the B.A. requirements as described above. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. Courses must include SOCI 3101, 3311 and 3401. Students using Sociology as a supporting field for another major will take SOCI 3101, 3311, 3401 and one upper-division course. For further information on certification requirements, see the Catalog sections for the College of Liberal Arts and the College of Education.

Social Science (SOSC)

3330 Integration and Alternative Representations of Basic Social Science Principles (3-0)

A cross-disciplinary course which integrates basic concepts in the social sciences. Topics will be selected from the various disciplines. Course will emphasize interrelationships among the various disciplines and alternate conceptual representations of identified basic concepts. The representations will be analyzed to determine the skills and conceptual levels necessary to understand them.

Sociology (SOCI)

For Undergraduates Only

Unless otherwise noted, SOCI 3101 is a prerequisite for all other courses in Sociology. Exceptions to this must secure permission from the Department Chairperson or Undergraduate Advisor or instructor.

3101 Introduction to Sociology (3-0) (Common Course Number SOCI 1301)

Nature and scope of sociology, its terminology and concepts; study of social processes, social institutions, development of society and characteristics of group life.

3102 Social Problems (3-0) (Common Course Number SOCI 1306)

A study of selected social problems in our society, including causes, interrelationships, and programs of amelioration. *Prerequisite:* None; however, Sociology 3101 is recommended.

3212 Measurement and Inference in Social Research (3-0)

Sociological factors and their measurement, development and use of scales, assumptions underlying the use of statistical models in analysis of social data, application and limitations of statistical analysis.

3215 The Sociology of Marriage and the Family (3-0) (Common Course Number SOCI 2301)

The historical development, current problems and prospects of the American marriage and family institutions. *Prerequisite:* None; SOCI 3101 is recommended.

3258 Chicanos in the Southwest (3-0)

Introductory course to major themes in Mexican American studies; cultural pluralism, bilingualism, biculturalism, ethnicity and race, assimilation, cultural nationalism, folk culture. *Prerequisite:* None in Sociology.

3259 Chicanos and American Society (3-0)

Analysis of Chicano experiences in selected institutions such as schools, churches, governmental structures, military and mass media. *Prerequisite:* None in Sociology.

For Undergraduates and Graduates

3301 Sociology of Educational Institutions (3-0)

Analysis of the social processes and interaction patterns in educational organizations; the relationships of the school to such aspects of society as social class and power; social relationships within the school; formal and informal groups; school culture; and the roles of teachers, students and administrators.

3303 Sociology of Urban Life (3-0)

Analysis of urban and rural social systems, their differences and similarities, using the comparative approach in studying aspects of structure and organization.

3306 Cultural Diversity (3-0)

A cross-cultural comparison of human behavior addressing the areas of family life, marriage, kinship, and ritual. The course will also deal with the potential for misunderstandings that arise in the context of cross-cultural interactions. (Same as ANTH 3306)

3311 Methods of Research (3-0)

Basic procedure and methodology of sociology as applied by the profession to various areas of social investigation.

3319 Indigenous Cultures of Latin America (3-0)

A survey of the Native American cultures of Latin America, focusing on patterns of similarity among groups, and the distribution of different adaptations relative to environmental diversity. *Recommended Background:* ANTH 3102. (Same as ANTH 3319)

3320 Indigenous Cultures of North America (3-0)

Survey of Native American cultures of the United States and Canada, with an emphasis on their development in various environmental settings, and the regulatory/legal contexts within which they now exist. **Recommended Background:** ANTH 3102. (Same as ANTH 3320).

3322 Collective Behavior and Social Movements (3-0)

Analysis of unstructured social behavior, including crowds, riots, revivals, fads, public opinion and social movements.

3327 Majority/Minority Relations in the United States (3-0)

A study of the racial and ethnic group relationships in the U.S. concentrating on the dynamics and consequences of prejudice, discrimination, and related factors.

3333 Juvenile Delinquency (3-0)

An investigation of the social and legal definitions of juvenile delinquency; major theories of juvenile deviancy; the social system of the gangs; factors contributing to apprehension, conviction, detention and parole; assessment of present and potential prevention programs.

3341 Special Undergraduate Topics (3-0)

Special topics of current interest in Sociology. May be repeated for credit when topic varies. Topics may include, for example:

—La Chicana

The role of the Chicana in the family and the community as well as Chicanos' participation in the labor force and liberation movements.

—Women in Society

Women in social institutions such as the family, education, economy and politics in American society as well as their images in popular culture.

3342 Sociology of Deviance (3-0)

A study of deviations from social norms which encounter disapproval and to which theory and concepts derived from sociology and social psychology may be applied. Includes a study of deviators and societal reactions to them.

3348 Criminology (3-0)

Theories, causes, characteristics, and social function of crime in our society. Methods of prevention and reduction of crime will be analyzed.

3357 Sociolinguistics (3-0)

Language variables and sociological correlates, a review of current research, theories and applications. **Recommended Background:** LING (or ANTH) 3220.

3361 Contemporary Mexican Culture (3-0)

A course about social and regional diversity of modern Mexico with special emphasis on indigenous cultures. **Recommended Background:** ANTH 3102. (Same as ANTH 3361).

3362 Medical Sociology (3-0)

Cultural factors in medical beliefs and practices; professionalization of medical practitioners; group factors in medical practice and medical care programs.

3370 Sociology of Sex Roles (3-0)

Sociological evaluation of the emergence of sex roles and relationship between such roles and social status, class, and power. Problems of Women's Liberation, changing roles, and the variable effects of socialization for role taking and role making will be discussed.

3380 Society and Personality (3-0)

The social aspects of interpersonal interaction in the socialization process in small and complex groups.

3381 Complex Organizations (3-0)

Examines structures, processes, interactions and human problems of modern organizations. Classical and contemporary sociological theories of organizations are compared. Issues regarding organizational

authority; change, conflict, control, cooperation, division of labor, efficiency, goals, and relationships with consumer-clients are studied.

3401 General Sociological Theory (3-0)

Study of the major concepts of general sociology as these have been developed by contemporary sociologists and by the founding fathers of the field. **Prerequisites:** SOCI 3101 and nine hours of advanced sociology.

3425 Social Class and Stratification (3-0)

Social class differences in static and dynamic societies. Comparison of social stratification in the U.S. and U.S.S.R. Social class theories of Marx, Weber and Michel. Measurement of social mobility in the U.S., U.S.S.R., and other societies.

3447 Population Analysis and Problems (3-0)

Statistical analysis of the population of the world, the United States, and the Southwest. Study of fertility, mortality, and migration patterns and their social consequences.

3490 Independent Study

Independent study in an area which is too specialized to offer as an organized class. Supervised individual reading and research leading to development of a major paper or report. **Prerequisites:** 12 hours of advanced sociology and consent of Department Chairperson, advisor or instructor.

See the *Graduate Studies Catalog* for graduate programs and courses.

Anthropology (ANTH)

For Undergraduates Only

3100 Popular Archeology: Exploring Myths and Mysteries (3-0)

Introduction to the field of archeology and what it means to the public. Emphasis is on developing students' abilities to identify and evaluate scientific and pseudoscientific treatments of the archeological record. Includes discussion of ancient astronauts, lost continents, the Moundbuilders, scientific creationism and psychic archeology.

3101 Introduction to Physical Anthropology and Archeology (3-0)

Introduction to the evolution of the human adaptive system with particular attention to the somatic and technological components. The biological development of man, from 3.5-million-year-old Lucy to modern *Homo sapiens*, is discussed and correlated with developments in stone and bronze tools, dwelling types, social groupings, political organization, etc. This course is not prerequisite to 3102.

3102 Introduction to Cultural Anthropology (3-0)

Introduction to the evolution of human behavioral systems with particular attention to the social and cultural, or ideational components. The variety of types of societies and ideologies is discussed together with the ecological situations to which they are adapted.

3110 Cultural Geography (3-0)

Introduction to cultural elements, their spatial distribution, and their interrelationship to the physical environment. (Same as GEOG 3110).

3220 Introduction to Linguistics (3-0)

Introduction to basic concepts and techniques of modern linguistics. **Prerequisite:** None in Anthropology. (Same as LING 3220).

3258 Chicanos in the Southwest (3-0)

Introductory course to major themes in Mexican American studies; cultural pluralism, bilingualism, biculturalism, ethnicity and race, assimilation, cultural nationalism, folk culture. **Prerequisite:** None in Anthropology.

3259 Chicanos and American Society (3-0)

Analysis of Chicano experiences in selected institutions such as schools, churches, governmental structures, military and mass media. **Prerequisite:** None in Anthropology.

For Undergraduates and Graduates

3303 Ecological Anthropology (3-0)

The study of human societies as part of ecological systems. The use of ecological principles and models in anthropological description and explanation is discussed. Folk models of ecology are also considered. *Recommended background:* ANTH 3101 and 3102.

3304 Biological Anthropology (3-0)

The course focuses on human evolution and the biological basis for human behavior. Topics include human phylogeny, physical and behavioral adaptation, genetics, and human diversity.

3306 Cultural Diversity (3-0)

A cross-cultural comparison of human behavior addressing the areas of family life, marriage, kinship, and ritual. The course will also deal with the potential for misunderstandings that arise in the context of cross-cultural interactions.

3308 Anthropology of Law and Political Systems (3-0)

A comparative ethnographic study of legal and political systems with an introduction to the anthropological theories developed in these areas. The focus is on informal means of social control and the origins of political systems in tribal societies and chiefdoms, rather than nation-states. *Recommended Background:* ANTH 3102.

3309 Mesoamerican Cultures (3-0)

A survey of the prehistoric, protohistoric and historic development of social systems in Mesoamerica from the preceramic cultures through the Olmec, Maya, Toltec and Aztec. Attention will be directed to the interaction among environmental, demographic, cultural and historical factors, drawing upon evidence from prehistory, history and ethnohistory. *Recommended Background:* ANTH 3101 and 3102.

3310 Southwestern Archeology (3-0)

The development and characteristics of prehistoric Indian societies, from the Elephant Hunters to the Pueblos, is considered with particular attention to the Mogollon, Hohokam, Anasazi, and Casas Grandes areas. Ties of the area to nuclear Mesoamerica will be discussed. *Recommended Background:* ANTH 3101.

3312 New World Archeology (3-0)

Traces the course of human cultural development in North, Central and South America and the Caribbean from the first arrival of Ice Age hunters, through the invention of agriculture, to the development of complex civilizations. *Recommended Background:* ANTH 3101.

3313 Historic Archeology of the El Paso - Ciudad Juarez Area (3-0)

The course provides an overview of the historic development of the El Paso-Ciudad Juarez region from the earliest mission and presidio settlements to the modern bi-national metropolis. Evidence from archeological materials and archival documents will be considered. *Recommended Background:* ANTH 3101.

3314 Economic Anthropology (3-0)

A study of economic problems of production, distribution and consumption in non-Western societies, and an introduction to the concepts and perspectives brought to such studies by anthropologists. *Recommended Background:* ANTH 3102.

3315 Urban Anthropology (3-0)

A consideration of the nature of cities, both non-Western and Western, pre-industrial and industrial. The impact of urbanization upon a region and upon individuals will be discussed. *Recommended Background:* ANTH 3101 and 3102.

3316 Ciudad Juarez as a Soclocultural System (3-0)

A consideration of the social, political and ideological institutions of Ciudad Juarez and the dynamics of their interaction. *Recommended Background:* ANTH 3102.

3319 Indigenous Cultures of Latin America (3-0)

A survey of the Native American cultures of Latin America, focusing on patterns of similarity among groups, and the distribution of different adaptations relative to environmental diversity. *Recommended Background:* ANTH 3102.

3320 Indigenous Cultures of North America (3-0)

Survey of Native American cultures of the United States and Canada, with an emphasis on their development in various environmental settings, and the regulatory/legal contexts within which they now exist. *Recommended Background:* ANTH 3102.

3321 Indians of the Southwest (3-0)

Ethnographic and ethnohistorical perspectives on the socio-politics, economics, belief systems and technologies of contemporary Native American groups such as the Apache, Hopi, Hualapai, Navajo, Pima, Tarahumara and Tohono O'odham. May include guest lectures by tribal representatives. *Recommended Background:* ANTH 3102.

3323 American Indian History (3-0)

A survey of the history of North American Indians from the pre-Columbian period to the present. Examines inter-tribal relations as well as Indian-European and Indian-Anglo american interactions. Emphasis on trans-Mississippi West tribes and events. (Same as HIST 3323).

3324 Introduction to Ethnomusicology (3-0)

General introduction to the relationships between music and culture with special emphasis upon the music of Asians, Africans, and Native Americans. Listening, ethnomusicological activities. Open to all. Same as Music Literature and History (MUSL) 3324.

3341 Plants In Southwest Cultures (3-0)

Study of food, fiber, medicinal and dye plants utilized by Southwest cultures with an emphasis on ethnobotany. Student may be required to take one weekend field trip. *Prerequisites:* BIOL 3105-1107 or BOT 4210. (Same as BIOL 3341).

3347-6347 Archeological Field Studies

Intensive field course on the recovery and analysis of archeological data. Includes archeological survey and/or excavation and preliminary laboratory analysis. Variable credit. May be repeated when study area or research topic differs. Transportation and/or lodging fees vary according to project location. *Prerequisite:* ANTH 3359 or instructor approval.

3357 Sociolinguistics (3-0)

Language variables and sociological correlates, a review of current research, theories and applications. *Recommended Background:* LING 3220 (May be taken as SOCI 3357).

3358 Ethnographic Methods (3-0)

Theory and practice in the elicitation of ethnographic data. Participant observation, interviewing and the development of questionnaires will be conducted in the laboratory and field settings. *Prerequisite:* ANTH 3102 or instructor approval.

3359 Archeological Methods (3-0)

Introduction to the analytical methods used to interpret archeological sites. Topics addressed include sampling, statistical analysis, formulation of hypotheses, and survey and excavation techniques. *Prerequisite:* ANTH 3101 or instructor approval.

3360 Laboratory Methods In Archeology (0-3)

Methods for, and practical experience in, the analysis and interpretation of archeological materials, including ceramics, stone tools, floral and faunal remains, archeological dating, and spatial data. Course will be taught as one 3-hour lecture lab, but individual or group lab projects involving additional time outside class will be required. *Prerequisite:* Open only to majors in anthropology or by permission of the instructor.

3361 Contemporary Mexican Culture (3-0)

A course about social and regional diversity of modern Mexico with special emphasis on indigenous cultures. *Recommended Background:* ANTH 3102.

3372 Folklore (3-0)

The types and characteristics of folk literature with particular emphasis on the folklore of the Southwest and Mexico. (Same as ENGL 3372).

3374 Folklore of the Mexican-American (3-0)

A study of folklore theory and Mexican-American folk genres, with background readings on Mexico and with a special emphasis on the folklore of the border. (Same as ENGL 3374).

3379 Independent Study (3-0)

Individual investigation of an area of anthropology that is not adequately covered by an organized class. Periodic meetings, reports and a major paper are required. *Prerequisite:* Permission of Department Chairperson and instructor.

3380 Environmental Policy and Applied Anthropology (3-0)

Provides an introduction to environmental laws and policies that affect the practice of archeology, history and ethnography in the context of development projects and land management. Among the topics discussed are environmental impact assessment, social impact assessment, historic preservation planning, and traditional cultural properties.

3407 Geography of Arid Lands (3-0)

A study of the physical complexes of the world's dry regions. Salient factors emphasized include climate, landforms, water, soils, natural vegetation and various aspects of human occupation. *Prerequisite:* GEOG 3106 or 3110 or GEOL 3103 or permission of instructor. GEOG 3306 recommended. (Same as GEOL 3407).

3426 Bioarcheology (2-3)

Recovery, processing, and interpretation of biological material associated with prehistoric and historic man in the New World. Laboratory Fee \$8. (Same as BIOL 3426).

3465 Museum Fundamentals (2-8)

An introduction to practical aspects of museum work, including organization and display of exhibits, care of collections, communication with visitors, and other museum tasks. Lectures will be combined with opportunities for solving concrete problems. *Prerequisite:* Consent of instructor.

3470 Studies in Anthropology (3-0)

Subject matter will be announced each semester. May be repeated for credit when topic varies. Among the material that may be covered are the following: foraging bands; tribes; chiefdoms; states; peasant and plantation communities; forensic anthropology; primate behavior; lithic technology.

3480 Theory in Anthropology (3-0)

A discussion of the goals of anthropology with a critical review of current theory and methodology. *Recommended Background:* ANTH 3101 and 3102.

Theatre Arts

371 Fox Fine Arts
(915) 747-5146

CHAIRPERSON: Roberto D. Pomo

PROFESSORS EMERITI: R. Milton Leech

PROFESSORS: Gladstein, Pomo

ASSOCIATE PROFESSORS: Eastman, Etheridge, Ronke

ASSISTANT PROFESSORS: Wright

The theatre arts degree curriculum consists of a core of required courses which provide the student with a broad base of theatre arts knowledge and skills. Beyond the requirements, students may select elective options of specialized study in acting, directing, playwriting, design and theatre history. An extensive co-curricular play production program offers students the opportunity to participate in all aspects of production. On campus, plays are produced in the 435 seat University Playhouse and the flexible Studio Theatre. The production program reg-

ularly includes selections from theatre classics, contemporary plays; children's theatre, bilingual theatre, experimental theatre and original playscripts. In addition, there are touring theatre opportunities. All productions showcase student work under faculty guidance and direction.

Major in Theatre Arts: Students pursuing the BA degree with a major in Theatre Arts must take the following:

1. THEA 3103 and 1103;
2. THEA 3110, 3113, 3210, 4213, 3221, 3325, and 3332 or 3342;
3. 6 hours from THEA 3340, 3351, 3352, 3353; plus 6 advanced Theatre Arts hours selected in consultation with the advisor;
4. The Fine Arts requirement of the BA must be met with one 3-hour course in Art and one in Music.

Minor in Theatre Arts: The minor requires 18 semester hours, 12 of which must be advanced (3300-3400) level, including:

1. THEA 3113; plus one course from THEA 3110, 4213, 3215, 3221, 3222; plus four courses from THEA 3310, 3301, 4313, 3325, 3332, 3335, 3340, 3342, 3350, 3351, 3352, 3353, 3418, 3426, 3440;
2. The Fine Arts requirement of the BA must be met with one 3-hour course in Art and one in Music.

Teacher Certification: Students seeking secondary certification in Theatre Arts must complete the B.A. requirements as described above. Certification requires 36 semester hours of courses in the major as described in the Liberal Arts section of this Catalog. For further information on requirements for certification, see the Catalog sections for the College of Liberal Arts and the College of Education.

Theatre Arts (THEA)

For Undergraduates

1103 Voice and Articulation Laboratory (0-1)

This laboratory is required for students enrolled in THEA 3103. Practice in the skills of relaxation, respiration, phonation, resonance, and articulation through exercises and the use of recording equipment. May be taken twice for credit.

**3103 Voice and Articulation (3-0)
(Common Course Number DRAM 2336)**

A course designed to improve the student's speech. Includes the study of and personal application to the speech anatomy and the processes of speech, phonetics, and the major dialects of American English and stage diction. The required laboratory is THEA 1103. Credit will not be given for 3103 unless 1103 is taken and passed at the same time. May not be counted as a fine arts distribution requirement.

**1111, 2111 Basic Theatre Practice (0-4) (0-8)
(Common Course Number DRAM 1120 for THEA 1111; DRAM 1220 for THEA 2111)**

Play production experience in faculty directed drama productions. All cast and crew members of such productions are eligible to enroll for the appropriate number of hours of credit after consultation with the undergraduate advisor in Theatre Arts. This course may be taken only as a free elective.

**3110, 3210, 3310, 3410 Theatre Co. & Production Process (0-12)
(Common Course Number DRAM 1323 for THEA 3110; DRAM 1320 for THEA 3210)**

This is a sequence of courses through which the major drama productions of the season will be realized. Entering freshman drama majors should take THEA 3110 in their first semester.

**3113 Introduction to Theatre (3-0)
(Common Course Number DRAM 1310)**

Analysis of the principles and techniques involved in representing human experience in a play; the relationship of acting, directing, staging, lighting, costuming, and other theatre arts to one another and to the written word. The course is designed to serve not only as an introduction to drama for departmental majors, but as a general survey for non-majors.

4213 Acting I (3-3)**(Common Course Number DRAM 1351)**

A lecture-laboratory course in which a student may develop ability to analyze a character and create a role.

3215 Theatre Workshop Laboratory (0-9)

A practicum course giving the student experience in all phases of theatre production, and involving one or more major productions depending upon the University Theatre's production schedule. Open to all university students. May be repeated for credit. An elective course for Theatre Arts majors and minors.

3221 Stagecraft (3-0)**(Common Course Number DRAM 1330)**

An introduction to theatre architecture, stage rigging, scenic construction, painting, hardware, shop tools, scene shifting mechanisms, and operating techniques.

3222 Makeup (3-0)**(Common Course Number DRAM 1341)**

Study of the history of makeup, types and kinds of makeup, and techniques of application for stage, film, and television. Laboratory Fee: \$25.

3290 Introduction to the Art of the Motion Picture (3-0)

Understanding and appreciating film as a unique medium for communication and artistic expression. Introduces students to a broad range of types of films. Basic theory presented in class. Films viewed in class and on campus and discussed in class.

3301 Readers' Theatre (3-0)

A production course open to all students to participate in the analysis, preparation, and presentation of play scripts and other literature using a variety of production methods. May be repeated once for credit.

4313 Acting II (3-3)

Detailed study of characterization and styles of acting through assignment of individual roles and group rehearsal of scenes. *Prerequisite:* THEA 4213.

3325 Directing I (3-0)

Study of techniques in various styles, modes and periods together with analysis of the problems of the producer and theatre manager. Scene work required. *Prerequisite:* THEA 4213 or permission of instructor.

3332 Scene Design (3-0)

An introduction to the specific design needs of the performing arts, including scenic drafting, period ornament, scenic styles, decor, perspective sketching and rendering in watercolor. *Prerequisite:* THEA 3221.

3333 Methods of Teaching Drama (3-0)

Designed for the teacher of drama in the secondary school. Includes the study of methods of teaching and evaluating dramatic activities, curriculum design, practical foundations, conducting extracurricular drama activities.

3335 Chicano Theatre and Drama (2-4)

Examination of the Chicano and Chicanismo through drama and theatrical presentations. Chicano theatre and drama is studied as literature, as a political statement, and as a social and ethnic phenomenon. Several short plays of the Chicano theatre are prepared for presentation to the public.

3336 Theatre in Spanish (2-4)

Study of a specific hispanic play each semester from literary and theatrical points of view. The play is mounted and staged, in Spanish, for the public. May be repeated once for credit.

3340 A History of Costume Design (3-0)

A study of costume from the earliest time to the present and its use on the stage. Practical experience in designing and executing costumes for actual production.

3341 Costume Production (3-0)

The study of costume technology including design analysis, pattern development, fabric selection and modification, and construction techniques. Offers experience in executing costumes for theatrical production. Laboratory Fee: \$23.

3342 Lighting Design (3-0)

A history of lighting and an analysis of contemporary lighting practice as applied to theatre and television lighting including a study of lighting instruments, use of color media, control equipment, and designing for different staging and studio configurations.

3350 Creative Drama (3-0)

Methods of developing original dramatizations with children and creating plays from children's literature. Discussion of basic skills for the teaching of creative theatre and drama. Recommended for Education majors.

3351 History of the Theatre I: The Early Theatre (3-0)

Historical survey of theatre and drama from earliest times through the close of the Middle Ages.

3352 History of the Theatre II: Renaissance Through Romanticism (3-0)

Historical survey of theatre and drama from the beginning of the Renaissance through the Romantic Movement.

3353 History of the Theatre III: The Modern Theatre (3-0)

Historical survey of theatre and drama from the rise of Realism to the present.

3354 The American Theatre (3-0)

Theatre in American life and American life in the theatre. American society reflected in dramatic and theatrical traditions from its inception to the present.

3355 The Musical Theatre (3-0)

A survey of the American Musical Theatre as evolved since the mid-nineteenth century to the present. With the use of film-videos, recorded material and slides, this course explores the historical and aesthetic contributions of the genre to the American theatre.

3356 Women in Drama (3-0)

This course will investigate the writings of feminist playwrights who are committed to the development and vision of women in the theatre. These dramatic works will be examined in light of the sociological and humanistic realities which are a part of contemporary American life.

3415 Practicum in Theatre (0-9)

Special group projects such as touring productions, staged readings of original scripts, and the like which are periodic formal adjuncts to the departmental summer or regular-term production seasons. May be taken more than once. *Prerequisite:* permission of the instructor.

3418 Playwriting (3-0)

Principles of writing for stage presentation.

3426 Directing II (3-0)

Analysis of the role of the director in Contemporary theatre productions. Students will be required to plan and produce a one-act play for presentation. *Prerequisites:* THEA 4213 and THEA 3325.

3440 Selected Topics in Drama and Theatre (3-0)

Special research and production projects—individual or group—under the supervision of a faculty member. *Prerequisite:* instructor's approval.

3442 Advanced Lighting Design (3-0)

An exploration of the historical developments in lighting design with an emphasis on contemporary use of elements of these styles in the production of period plays. Included will be an examination of current production styles for lighting proscenium, thrust, and arena stages as well as lighting design for dance. *Prerequisite:* THEA 3342 or permission of instructor.

See the *Graduate Studies Catalog* for graduate programs and courses.

Western Cultural Heritage

336 Liberal Arts
(915) 747-5835

DIRECTOR: Frederick Kluck

PARTICIPATING FACULTY:

Art: Jones

English: Gladstein, Johnson, Melendez-Hayes, Stafford

History: Hackett, Harding, Weber

Languages and Linguistics: Elerick, Kluck, Louden

Philosophy: Haddox, Hall, Robinson, Springer

The Western Cultural Heritage sequence (HUMN 3301, 3302, and 3303) is required of all B.A. students and is open to students from other colleges as well. The course sequence was developed by our Liberal Arts faculty, and its implementation has been supported, in part, by a three-year grant from the National Endowment for the Humanities Division of Education Programs (EM-20180-87).

The objective of the sequence is to promote the sort of awareness that will situate the student in his or her cultural environment (culture being that complex of aims, ideals, and interests that define and organize human social activity and its productions). An articulate understanding of Western cultural heritage requires examination of the character and interrelations of the cultural interests of the fine arts, history, literature, philosophy, politics, religion, and science. The sequence is designed to foster such an understanding by focusing, in a carefully coordinated three-semester sequence, upon selected Western epochs characterized by peculiarly intense activity in the various aspects of culture.

Through a combination of lecture and discussion, the Western Cultural Heritage sequence seeks to ensure that students receive a systematic, broad (but also intense) exposure to the thinkers, ideas, texts, and art works that have been produced by Western civilization. The fundamental emphasis will be on ways of thinking about basic human questions. Such questions concern the nature of the state; the rights and responsibilities of individuals as citizens and members of the community; concepts of human nature, the human species as victim, antagonist, or part of nature; the supernatural; esthetics, technology; and epistemology.

Such questions as these will be explored by raising them in the context of pivotal epochs or focal loci in which interest in them has been demonstrably widespread. Although the sequence is structured chronologically in the broadest sense, attention will focus on selected moments of intense activity, from which vantage-points collateral lines of influence and ramification will be scrutinized.

Western Cultural Heritage (HUMN)

3301 Eastern Mediterranean Culture from ca. 2500 B.C. to ca. 200 A.D. (3-0)

This course will examine significant cultural developments in the ancient Near East and Classical Greece. It will focus on one or more pivotal loci, such as the period of the monarchy in Israel, the Periclean age in Athens, the Augustan epoch in Rome, or nascent Christianity, and will consider collateral developments as they flow into or out of the pivotal loci. Required of all Liberal Arts majors. *Prerequisite:* English 3112.

3302 Western Mediterranean Culture from ca. 200 A.D. to ca. 1650 (3-0)

Building on themes developed in HUMN 3301, this course will examine cultural developments in medieval Europe and post-medieval Italy, England, and/or Spain. Pivotal loci might include the Classical-Christian synthesis of Dante and Aquinas, the emergence

of Renaissance culture in Italy, the Reformation and its Counter-Reformation offshoots, and the Golden Age of Spain. Collateral developments will be approached as ramifications of the pivotal loci. Required of all Liberal Arts majors. *Prerequisite:* HUMN 2301 or 3301.

3303 Modern Western Culture Since 1650 (3-0)

The purpose of this course is to foster in students an appreciation of the complexity and diversity of our western cultural heritage through a survey of four major revolutions that were instrumental in shaping the modern world from 1650 to the present. These include the scientific, the social, the industrial, the artistic. Through readings of primary sources, excerpts from major works, reproductions of art and musical works, and lectures, students will be stimulated to develop a capacity for critical assessment of many of the ideas and movements that have helped to shape the world they live in. *Prerequisite:* HUMN 3301 or 3302.

Women's Studies

401 Liberal Arts
(915) 747-5200

DIRECTOR: Sandra Beyer

PARTICIPATING FACULTY:

English: Gladstein, Jussawalla, Mansfield-Kelley, Marchino, Melendez-Hayes, Mortimer

History: Hutton, McGee-Deutsch, Smith

Philosophy: Robinson

Political Science: Staudt

Social Work: Antuna, Cartender

Sociology: Fisher, Howard, Watley-Beal

Theatre Arts: Pomo

Women's Studies allows the interdisciplinary study of women's history, current status, and future options from an expanded perspective that integrates current information, research methodologies and conceptual approaches regarding women and women's issues into the existing disciplines.

Minor in Women's Studies

To complete a Women's Studies minor, students must earn at least 18 hours in courses approved for Women's Studies credit. At least 12 of those hours must be at the upper-division level. Core courses include WS 3200, ENGL 3360 (Women in Literature), HIST 3391 (History of Women), POLS 3414 (Women, Power and Politics), and SOCI 3370 (Sociology of Sex Roles).

A variety of other courses appropriate for the Women's Studies minor are taught regularly or as special topics in a number of departments. These include (but are not limited to) CRIJ 3400 (Women and Crime), ENGL 3301 (La Chicana), ENGL 3440 (Biography and Autobiography of the Female Experience), MGMT 3499 (Men and Women as Colleagues in Organizations), PHIL 3452 (Philosophy and Feminism), SOCI 3215 (Marriage and Family), THEA 3356 (Women in Drama).

Women's Studies (WS)

3200 Introduction to Women's Studies (3-0)

This course focuses on the experience of women from the perspective of the social sciences and humanities. Students will be introduced to historical, cross-cultural, and contemporary issues relating to women's lives as well as to responses to these varied issues from the realms of both feminist theory and public policy.



**Nursing
Health Science
Medical Technology
Speech-Language Pathology
Kinesiology and Sports Studies**

College of Nursing

**Dr. Patricia Castiglia, Dean
1101 N. Campbell
(915) 747-5880**

COLLEGE OF NURSING

Introduction

A baccalaureate nursing program was established at El Paso in 1970 under the administration of The University of Texas System School of Nursing. In 1976, the School of Nursing became an integral part of The University of Texas at El Paso and was organized as a College of Nursing. The Allied Health Program was transferred to the College in 1979, and shortly thereafter, the name was changed to the College of Nursing and Allied Health. The College offers an undergraduate nursing program leading to the Bachelor of Science in Nursing degree as well as Master of Science in Nursing program at the graduate level. Allied Health programs are offered which lead to the Bachelor of Science in Allied Health, Bachelor of Science in Medical Technology, and Bachelor of Science and Master of Science in Speech-Language Pathology.

The nursing programs enjoy full accreditation by the National League for Nursing and are approved by the Texas State Board of Nurse Examiners. The Bachelor of Science in Medical Technology Program is accredited by the American Medical Association as recommended by the National Accrediting Agency for Clinical Laboratory Sciences to the Committee on Allied Health Education. A master's degree in Speech-Language Pathology is required in order to qualify for national certification by the American Speech-Language, Hearing Association and for Texas license to practice as a speech-language pathologist.

The College is located approximately one mile from the main UT El Paso campus, at 1101 North Campbell Street, and is housed in a large, modern building which includes classrooms, laboratories, faculty offices, and lounges for both students and faculty. The Education Media Center facilitates independent learning by students through the use of audiovisual programs, programmed units, and computers. The Simulation Laboratory provides an opportunity for students to practice skills before direct contact with patients or clients in clinical settings.

The El Paso-Ciudad Juarez international border community, with a population of more than 1 1/2 million, provides a wide variety of clinical experiences for both students and faculty of the College. Hospitals and other health care agencies throughout the area are utilized for student and faculty clinical practice. In addition, the El Paso City-County Health Department and a number of voluntary agencies provide patient care opportunities for learning. Agencies such as the Pan American Health Organization, the U.S. Immigration and Naturalization Service, customs and consular offices on both sides of the border provide the student with unique learning experiences in the control and prevention of disease.

NURSING

General Information for Nursing Students

STUDENT AFFAIRS

It is the responsibility of the student:

1. To become familiar with and comply with regulations of the College of Nursing and Allied Health;
2. To keep the Dean's office and the Office of Admission and Evaluation informed of his or her current (1) local address, (2) telephone number, or where he or she may be reached, and (3) home address and phone number;
3. To be informed of general and special notices including examination schedules posted on the official bulletin board in the College;
4. To make arrangements for completion of all work and to meet the requirements for removal of incomplete grades; and
5. To assure that official communications, including requests for release of information to other institutions, be submitted in writing.

SPECIAL EXPENSES

Uniforms, lab coat, name pin, and identification patch are required dress for clinical practicum, at an approximate cost of \$175. Cost of books and supplies is approximately \$200 per semester.

STUDENT EMPLOYMENT

The College of Nursing and Allied Health assumes no responsibility for students employed in a health care agency. A student is personally responsible and liable for any activities conducted while employed. Professional liability insurance purchased by a student is valid in the student role, and not in the employment role (check individual policy). An individual who practices nursing illegally may jeopardize his/her future as a licensed professional. A student employed in an agency has responsibility, personally and professionally, to engage in only those activities which fall within the job description for non-professional workers, and has a responsibility to refuse to participate in activities which he or she has not been legally licensed to perform.

NURSING STUDENT ORGANIZATION

All nursing students are eligible for membership in the Nursing Student Organization, which is a chapter of the Texas Nursing Students' Association and the National Student Nurse Association. The Nursing Student Organization has goals consistent with those of the National Student Nurses' Association. Its purpose is to aid in the development of the individual student as a future health professional.

Nursing students are represented on campus committees and in campus activities involving the entire UT El Paso student body.

SIGMA THETA TAU

Delta Kappa Chapter of Sigma Theta Tau was chartered at The University of Texas at El Paso in 1980. The purposes of Sigma Theta Tau are to: recognize the achievement of scholarship of superior quality; recognize the development of leadership qualities; foster high professional standards; encourage creative work; and strengthen commitment on the part of individuals to the ideals and purposes of the profession of nursing. Each year invitations to membership are extended to selected students in either the undergraduate or graduate program who are within the upper one-third of their graduating class.

FINANCIAL AID

Students enrolled in the College of Nursing and Allied Health are eligible to apply for all forms of financial assistance available to other majors. Specific information can be obtained from the Office of Student Financial Aid.

ARMED SERVICES

The United States Armed Services view the Reserve Officers Training Corps (ROTC) as an exceptionally valuable source for officers who have an appreciation of nursing's contribution to the defense of the nation. ROTC offers programs whereby nursing students may earn a commission while they complete their nursing curriculum. Scholarships that provide for tuition, books, and supplies are available. Monthly stipends are offered to advanced students. In addition to financial assistance, ROTC offers leadership/management courses which are valuable assets in a nursing career. A six-week summer training program provides valuable experience for students in health care facilities between the academic years. Interested students should contact the Department of Military Science or the Department of Aerospace Studies on campus.

ADMISSION

Students seeking admission to the University as freshmen or transfers should consult the section titled Undergraduate Admission in this catalog. Students transferring from other nursing programs must submit a statement from the Dean of the previous program stating that the student is eligible to return to that program.

UPPER DIVISION ADMISSION

Students interested in the Bachelor of Science nursing degree must fill out an upper division admission application after completion of 30 hours of required courses. This form is available through the Office of Admission and Evaluation. Students are considered for admission into the upper division nursing major if they have completed 68 hours of lower division prerequisite courses with an overall grade point average of 2.0 or higher; an overall University grade point average of 2.0 or higher

must also be maintained. Selection into the upper division program is based upon the number of applicants, space availability, and academic performance. A "C" or better is required in Biology 3211-1211 and 3212-1212 (Anatomy and Physiology) and Microbiology 3230 or other equivalent courses. Any student who does not satisfy the "C" minimum in the appropriately designated courses will not be admitted to upper-division course work until this requirement is met.

REQUIREMENTS FOR ENROLLMENT IN UPPER-DIVISION COURSES

Certification in cardiopulmonary resuscitation (CPR) must be presented in order to enroll in each upper-division clinical nursing course. The CPR certification must be valid for the entire semester and must be at Level C according to the American Heart Association standards. In addition, evidence of aspects of health assessment and current immunization must be submitted to the College of Nursing and Allied Health.

Professional Liability Insurance

All students enrolling in clinical nursing courses will be required to show evidence of current professional liability insurance coverage of at least a minimum amount of \$1,000,000 limit each claim and \$3,000,000 limit in the aggregate per year. This insurance can be purchased at registration.

Classification of Students

Students are classified as pre-nursing students until they are admitted into the upper division nursing program. Junior and senior students are identified as nursing majors if they meet the requirements and are designated as upper-division students by the College of Nursing and Allied Health.

Academic Standards

ACADEMIC PROGRESS

A grade of C or higher must be earned for each nursing course. A grade of D or F in either the theory or practicum parts of a course constitutes a grade of D or F for the course. If a student earns a D or F in a required upper-division nursing course, the next higher course may not be taken until the prerequisite course is repeated and passed with a C or higher. A nursing course may be repeated only once, based on faculty recommendation and space availability.

University policy on repetition of courses is described in the "Academic Regulations" section elsewhere in this Catalog. A student who is not recommended to repeat a professional course is no longer eligible to continue in the nursing program. Only freshman level courses may be repeated under the University provisions for recalculation of the grade point average (GPA), and each course may be repeated only once. A student may not repeat a required upper-division clinical nursing course for credit in which a grade of C or higher has already been earned.

All nursing students must perform within limits of safe practice. A faculty member may drop a student from a course with an F if the student's nursing practice is deemed to be unsafe as defined in the Safe Practice Policy of the College. A copy of this policy is posted on the Official Bulletin Board in the College.

CONFERENCES

The Dean and Coordinator of the Undergraduate Program are prepared to confer with students who are doing unsatisfactory work, particularly at mid-semester and at the end of the semester. Faculty are available to confer with students, according to posted office hours.

CHALLENGE EXAMINATION—REGISTERED NURSES

In keeping with the College's stated philosophy of learning, the faculty recognizes that many potential avenues for acquisition of the knowledge, attitudes, and skills are available. The faculty believes that experiences in formal education should build on the student's present level of achievement. Therefore, the faculty subscribes to the principle of validation of the candidate's competencies and allows matriculation into the program at the demonstrated level of achievement.

1. To petition for challenging a course, an individual must have met all prerequisite requirements.

2. The candidate should consult the Coordinator of the Undergraduate Program regarding application policies and scheduling of challenge examinations.
3. A course may not be challenged if the student was previously enrolled in that course.
4. A candidate for Challenge Examinations may obtain the course materials which are available to all students enrolling in the respective course. Auditing or receiving tutoring by faculty of the College of Nursing and Allied Health is prohibited.
5. A fee for a challenge examination may be assessed.
6. Some courses for which a challenge examination is available have a theoretical and a clinical component. When this occurs, both portions must be passed to receive credit.
7. A challenge examination in any course may be attempted one time only.

GRADUATION REQUIREMENTS

1. To be eligible for graduation, a student must have attained a minimum of a 2.0 grade point average, both in the lower division and upper division course work in the baccalaureate degree plan.
2. A candidate must successfully complete the prescribed curriculum and must meet all other requirements of the University and the College.

TESTING PROGRAM

In order to assist faculty with academic advisement of students, as well as providing a means of ongoing evaluation of the College of Nursing and Allied Health curriculum, nursing students are required to participate in a testing and evaluation program in addition to course examinations.

LICENSURE AS A PROFESSIONAL NURSE

Graduates seeking licensure must successfully complete the State Registered Nurse Licensure Examination which is administered by the Board of Nurse Examiners for the State of Texas. The Board issues a temporary permit to practice professional nursing under the direct supervision of a Registered Nurse. The permit must be returned to the Board of Nurse Examiners if the candidate fails the examination.

Bachelor of Science in Nursing

This program consists of approximately two years of lower-division courses taken at a regionally-accredited college or university, followed by approximately two years of upper-division nursing courses which are taken at the College of Nursing and Allied Health. Upon completion of the program, students are awarded the degree and are eligible to take the State Board Test Pool Examination for licensure as registered nurses.

LOWER-DIVISION REQUIREMENTS (68 SEMESTER HOURS)

Natural and Physical Sciences (23 hours)

Chemistry 4107 and 4108 or 3105-1105 and 3106-1106
Biology 3105-1107
Biology 3211-1211, 3213-1213
Microbiology 3230
Behavioral Sciences (12 hours)
Psychology 3101, 3103, 3210
Sociology 3101

General Courses (24 hours)

English 3111-3112
History 3101-3102 (no more than 3 hours of this requirement may be satisfied with credit by examination)
Political Science 3210-3211 (only 3210 may be satisfied with credit by examination)
Health Education 3202
Math 3120

Professional Courses (9 hours)

Nursing 3250, 3251, 3313

UPPER-DIVISION REQUIREMENTS (68 SEMESTER HOURS)

The nursing major begins in the junior year after completion of the 68 hours of required basic liberal arts, science, and professional courses. The curriculum of the junior and senior years consists of theory and clinical practicum in a variety of health care settings, as follows:

Nursing 3302, 7302, 7303, 7370, 7371, 7410, 7411, 7471, 7472, 3470, plus 6 hours of upper-division nursing, three of which may be from another discipline.

Total for the Degree 136 hours

Bachelor of Science in Nursing for Registered Nurses

The University of Texas at El Paso offers a degree option for registered nurses that allows completion of the Bachelor of Science in Nursing degree in an accelerated program.

Registered nurses must submit their applications for admission, official college transcripts, and proof of licensure to the Office of Admission and Evaluation in the Academic Services Building. After the admission process has been completed, credit earned through transfer or by examination will be applied toward the requirements for the Bachelor of Science in Nursing degree. Students who are licensed registered nurses and who have acquired the body of knowledge and developed the competencies represented by certain professionally-oriented courses on the degree plan will not be required to take them. Courses for which credit has not been allowed through one of the methods mentioned above must then be taken to earn the degree.

Information on The lower division and upper division courses needed to complete the Bachelor of Science in Nursing degree can be obtained from the College or from the Office of Admission and Evaluation. Students are encouraged to earn credit by examination in those lower division courses for which they have adequate academic preparation. Contact the University Counseling, Testing, and Psychological Services, located in the Union 103W, or the College for information concerning testing policies, dates, and times.

Nursing (NURS)

Required Courses

3250 Conceptual Base for Nursing Practice (3-0)

The focus of this course is on relationships of the natural and behavioral sciences which form the basis for nursing practice. *Prerequisites:* BIOL 3213-1213; CHEM 4107, 4108, or equivalent; PSYC 3103, SOCI 3101 or permission of instructor.

3251 Nursing: Historical, Contemporary and Future Perspectives (3-0)

An introduction to the study of professional nursing with emphasis on the changing roles and functions of the nurse and the profession of nursing.

3302 Health Assessment (2-2)

This course focuses on a systematic approach to health assessment of individuals of varied ages. Practicum in the College laboratory. *Prerequisite:* Admission to the upper-division, concurrent with NURS 7302. Laboratory Fee: \$20.

3313 Human Adaptation to Pathophysiology (3-0)

Major emphasis of this course is on the study of pathophysiological processes and their impact on the body systems, with special attention to disease or trauma-induced alteration of regulatory mechanisms within the human organism. *Prerequisites:* BIOL 3211-1211 and BIOL 3212-1212.

7302 Theories, Principles and Skills Basic to Nursing (3-8)

An introductory course in the art and science of nursing. The opportunity to learn and practice beginning roles and functions of the pro-

fessional nurse is provided in clinical practicum in the College laboratory and in acute care facilities. *Prerequisites:* Admission to the upper-division; concurrent with NURS 3302. Laboratory Fee: \$30.

7303 Nursing in Promotion and Maintenance of Health (3-8)

Application of nursing process with emphasis on adaptation and promotion of wellness of individuals throughout the life continuum. Clinical practicum provided in the College laboratory, preschool, senior citizen and family settings. *Prerequisite:* NURS 7302 and 3302 or concurrently. Laboratory Fee: \$30.

7370 Nursing Care of Individuals and Families Experiencing Illness and Disability (3-8)

This course emphasizes application of the nursing process to individuals and their families to protect, restore, maintain and promote health. Clinical practicum is provided in a variety of health care agencies caring for clients throughout the age continuum. *Prerequisite:* NURS 7303. Laboratory Fee: \$30.

7371 Nursing Care of Women and Families During the Childbearing Period (3-8)

The focus is on the nursing care of pregnant women, newborns, and multi-cultural family dynamics throughout the childbearing period. Clinical practicum is provided in College laboratory, labor and delivery, post-partum and newborn units in acute and in community settings. *Prerequisite:* NURS 7370 or concurrently. Laboratory Fee: \$15.

7410 Nursing Care of Individuals and Families Experiencing Multi-System Health Problems (3-8)

The major emphasis of this course is on the application of the nursing process to individuals and their families experiencing multi-system health problems. Clinical practicum in the College laboratory and a variety of specialty care settings in acute care agencies. *Prerequisite:* NURS 7371. Laboratory Fee: \$20.

7411 Nursing of Clients in Crisis (3-8)

The major focus is application of the nursing process in the care of individuals, families, and groups experiencing potential or actual crisis. Emphasis is on psycho-social concepts related to mental health. Clinical practicum is provided in a variety of settings. *Prerequisite:* NURS 7371. Laboratory Fee: \$10.

3470 Health Care—Nursing Care: Portents and Challenges (3-0)

This course analyzes facts and beliefs about health, health institutions and the health delivery system(s). It examines the economic and social impacts of legislation and studies the role of nursing, its quality, its responsibility and its accountability in today's society and in the future. *Prerequisite:* NURS 7471 or concurrently with 7472.

7471 Nursing Leadership and Management (3-8)

Concepts of nursing leadership and management are studied as a part of the health care professional's preparation for practice. Clinical practicum is provided in the care of groups of clients and families in the acute care setting. *Prerequisite:* NURS 7411. Laboratory Fee: \$10.

7472 Primary Care Nursing (3-8)

This course is a culminating experience focusing on meeting the health needs of the individual, the family, and the community. Practicum includes the nurse's role in primary care settings. *Prerequisite:* NURS 7471 or concurrently with NURS 7471 and 3470. Laboratory Fee: \$10.

Elective Courses

1380 Selected Topics in Nursing (1-0)

Selected topics of current interest. May be repeated when topic varies. *Prerequisite:* NURS 3302.

2380 Selected Topics in Nursing (2-0)

Selected topics of current interest. May be repeated when topic varies. *Prerequisite:* NURS 3302.

3380 Selected Topics in Nursing (3-0)

Selected topics of current interest. May be repeated when topic varies.

6305 Nursing Care of Clients Adapting to Perioperative Stressors (3-6)

This course provides an opportunity to gain further knowledge and skill in the nursing care of clients who require surgical intervention. Focus is on the complete perioperative cycle of care. Clinical practicum is provided in pre-operative care and health teaching, participant observer during the intraoperative phase, and post-operative care. *Prerequisites:* NURS 7370 and 7371 or consent of instructor. Laboratory Fee: \$4.

3307 Pharmacodynamics and Nursing Implications (3-0)

This course emphasizes knowledge of pharmacology which includes the pharmaceutical phase, pharmacokinetics and pharmacodynamics. Implications for nursing related to the administration of medications is incorporated. *Prerequisites:* NURS 7302 and 7303.

3310 Nursing Care of Ill Children (3-0)

This course offers further knowledge of growth and development, family theory, pathophysiology and skills used in caring for the ill child and his family. *Prerequisite:* NURS 7303 or permission of the instructor.

3318 Nursing and the Aging Client (3-0)

This course provides an opportunity to gain increased knowledge and skill in the management of the health and nursing care of the elderly. The focus is on an holistic approach to aging processes as a basis for nursing practice. *Prerequisite:* NURS 7303.

3319 Transcultural Perspectives on Health and Nursing Care (3-0)

This course builds upon concepts and issues in transcultural nursing. Major focuses are on values and attitudes about caring, treatment and nursing practices related to cultural groups. *Prerequisite:* Junior standing.

3320 Nursing Care of High Risk Childbearing Women and Their Infants (3-0)

This course offers an opportunity for further knowledge and skills in the area of women's and infants' health. High risk factors as they relate to the physiological and psychological wellbeing of these individuals during the childbearing period are studied. *Prerequisites:* NURS 7370-7371.

3330 Contemporary Perspectives on Death and Dying (3-0)

The design of this course is focus on personal feelings about one's own death and the death of others. The reactions and responses of dying, death and bereavement across the age continuum in various cultures are explored. Alternative concepts of care and an interdisciplinary approach are utilized. *Prerequisite:* Junior standing.

3405 Nursing Care in Emergency Settings (3-0)

This course offers an opportunity to gain further nursing knowledge and skills in the care of patients who have injuries or illnesses of an emergency nature. *Prerequisites:* NURS 7370 and 7371 or consent of the instructor.

6306 Health Promotion in Rural Environments (3-6)

This course explores health care problems of individuals, families, groups and communities. Clinical practicum focuses on methods for promotion, protection, maintenance and restoration of health in rural settings. *Prerequisite:* NURS 7371. Laboratory Fee: \$10.

1315 Independent Study

One credit hour of independent study. *Prerequisite:* NURS 3302 or consent of instructor.

2315 Independent Study

Two credit hours of independent study. *Prerequisite:* NURS 3302 or consent of instructor.

3315 Independent Study**3415-6415 Independent Study**

Directed study with related clinical laboratory experience planned to meet the learning objectives of the student in a special area of interest. *Prerequisite:* Approval of the Dean.

See the *Graduate Studies Catalog* for graduate programs and courses.

Continuing Education Program

Maintaining professional competency in nursing is primarily the responsibility of the individual practitioner who can best establish personal and professional goals and pursue the appropriate learning experiences.

The University of Texas at El Paso College of Nursing and Allied Health faculty acknowledges its responsibilities to provide such learning experiences for practicing nurses. This is accomplished by developing, implementing and evaluating a variety of continuing education programs within the locality most accessible to the practitioner. The faculty believes that such continuing education programs, in the form of workshops, conferences, seminars, self-study modules and short courses, serve as an adjunct to formal study and are not substitutes for further formal education.

Bachelor of Science in Health Science

The Health Science Degree prepares graduates to function as health professionals in health education and health promotion settings such as community health agencies, public health agencies, private business, and public schools. Students complete a common core of courses in Health Science and then select a minor in either Community Health, Education, or other approved areas. The curriculum is designed to provide a broad general educational base as well as the basic skills, experiences, and professional competencies specific to the practice of health education/health promotion. Other professional responsibilities include acting as a resource person in health education and communicating the health and health education needs, concerns, and resources of a community. Graduates of this 135 semester hour program function in planning, implementing, evaluating, and coordinating health education/promotion programs and activities in a variety of settings.

Certified allied health professionals holding associate degrees may also continue their education to obtain a baccalaureate degree in Health Science. All college level courses comparable to the University courses required for this degree and professional foundation courses leading to a certificate in an allied health specialty field may be considered for transfer credit toward the Health Science degree.

Degree Requirements for Health Science (135 semester hours)***General Foundations (60 hours)**

English 3111,3112, 3359
History 3101-3102
Political Science 3210-3211
Mathematics 3120 or 4109 or 4110
Biology 3105-1107, 3211-1211, 3213-1213
Microbiology 3230
Chemistry 4107-4108 or 3105-1105, 3106-1106
Psychology 3101
Sociology 3101
Speech 3101 or 3102
Health Science 3302 or Computer Science 3110

Health Sciences (36 hours)

Required HSCI courses: (24 hours)
3101, 3202, 3301, 3303, 3304, 3305, 3403, 3406
Designated Electives: (Select 12 hours)
(Students completing a Community Health Minor must select courses not designated for this minor)
HSCI 3209, 3306, 3310, 3311 (required for Community Health minors), 3320, 3400, 3404, 3407, 3408, 3411
Sociology 3306 or 3327 or 3336, 3362

Additional Degree Requirements (21 hours)

Community Health minors are required to take the following courses: (9 hours)
HSCI 3315
MGMT 3300
PSYC 3103

Education minors are required to take the following courses: (9 hours)

- 3 hours of sophomore or upper division English
- 3 hours of Fine Arts
- Reading Education 3342

Electives: (12 hours)

- 12 hours upper division science (Biological Sciences recommended for students selecting an Education minor)

or

- 6 hours of upper division science
- 6 hours of electives

Minor Field: (18 hours, nine of which must be upper division)

Approved minor fields:

- Community Health, Education, others in the areas of Business, Liberal Arts, and Science as approved by the College of Nursing and Allied Health

Community Health Minor:

- Health Science 3400, 3404, 3407, 3411, 6400

* Certified Allied Health professionals see Health Science Program coordinator for degree plan. These students may receive transfer credit for up to 66 semester hours earned in the student's associate degree program toward this degree. Professional foundation courses may account for up to 40 semester hours of this total transfer credit.

Elementary and Secondary School Health Education Degree Requirements

Students selecting health education for elementary and secondary school teaching must confirm general education and professional education requirements with the Coordinator of the Health Science Program and the Certification Office in the College of Education

Health Sciences (HSCI)

3101 Access to Health and Health Care (3-0)

A survey course providing scientific information essential to understanding the complex factors that affect health. Personal health behavior of students is emphasized, and factors related to health in our society are explored. Includes exposure to the roles and functions of various members of the interdisciplinary healthcare team. Visits to community healthcare sites required.

3202 Fundamentals of Nutrition (3-0)

(Common Course Number BIOL 1322)

Includes a study of the nutrients and their sources, their metabolic functions and effects on wellbeing and health problems; also the components of adequate diets and local, national and world nutritional problems.

3209 First Aid and Safety Practices (3-0)

(Common Course Number PHED 1306)

Current practices in first aid, reaction to life threatening situations, treatment of typical minor injuries in recreational activities, safety practices and risk management to reduce accidents. Equipment Maintenance Fee: \$5.

3301 Community Health (3-0)

Study of international, national, state and local health problems and the governmental and voluntary health agencies which deal with these problems. Incidence and prevalence of specific community health problems and diseases; solutions suggested through coordinated efforts of school, health and welfare organizations. *Prerequisite:* HSCI 3101

3302 Computerized Systems for Health Professionals (2-2)

Provides an opportunity for healthcare professionals to use computerized health information systems to enhance professional practice, clinical decision making and provide more effective, efficient client care. Analysis of current, future and potential uses and constraints of computer systems and their impact on healthcare.

3303 Current Health Issues and Problems (3-0)

Current scientific findings regarding contemporary health problems and current trends associated with the promotion of health. May include the study of factors related to mental-emotional health, stress, stress management; suicide; development of self-esteem; consumer health and health service; and international health and border health concerns. *Prerequisite:* HSCI 3101

3304 Health Perspectives in Aging and Death (3-0)

Examination of the lifelong aging process and the health factors affecting the elderly. Includes death education regarding the development of constructive attitudes, values and practice.

3305 Substance Abuse (3-0)

Pharmacological, psychological and sociological effects of drug abuse on the individual and society. Emphasizes individuals' responsibility in regard to peer pressure, self-esteem, decision-making and communication. Field trips may be required.

3306 Environmental Health (3-0)

Examination of the environment and its relationships to disease causation. Discussions on the physical, chemical, biological and behavioral-sociological factors of man's environment. Emphasizes the principles and concepts of environmental health and environmental health hazards. Field trips may be required.

3310 Media Development for Health Professionals (1-4)

Development and use of a variety of multi-media resources to enhance professional practice, teaching and marketing in diverse health agencies. The course provides an opportunity for students to select, prepare and effectively use various types of media. *Prerequisite:* ENGL 3112

3311 Introduction to Epidemiology (3-0)

Provides the healthcare professional with an understanding of the disease process from an epidemiologic and community health point of view. Basic concepts of epidemiology presented with emphasis placed upon preventive health behavior. *Prerequisite:* MICR 3230, undergraduate statistics course.

3315 Research for the Health Professional (3-0)

Introduction to basic research concepts and processes which enable health professionals to use and participate in health science research. Includes associated legal, ethical and moral issues. *Prerequisite:* Undergraduate statistics course.

3320 Selected Topics In Health Science (3-0)

Topics not included in or going beyond the regular offerings. *Prerequisite:* To be announced.

3400 Supervisory Techniques In Community Health Organizations (3-0)

Designed to provide knowledge of supervisory techniques related to a professional field characterized by technical specialization and cross-field interdependency. May include field trips. *Prerequisite:* MGMT 3300 plus 15 hours from Health Science core including HSCI 3301.

3401 Teaching Health In Secondary School (3-0)

Overview of both traditional and innovative teaching methods, materials and resources in middle and secondary schools. Responsibilities of schools for curriculum development and instruction; adolescent health problems and their relationship to instruction. Practice of effective teaching techniques. Field experience required. *Prerequisite:* HSCI 3406 plus 15 semester hours from Health Science core; passing grade on TASP. Laboratory Fee: \$5.

3403 Family Life and Human Sexuality (3-0)

The study of sexuality as an aspect of health; examination of society's beliefs and attitudes; the responsibility for sexual behavior as it relates to family values.

3404 Public Health Administration (3-0)

Study of basic principles, theories and practices of public health administration. Emphasizes the development and organization of health programs from voluntary and official agencies to meet community health needs. *Prerequisite:* HSCI 3301.

3406 Health Concerns of Pre-adolescents and Adolescents (3-0)

Addresses major health problems, health risks, transitions and lifestyle choices of pre-adolescents and adolescents.

3407 Planning and Evaluation In Health Science (3-0)

Introduction to the principles and practices in health planning and program evaluation. Emphasizes the development of technical skills to plan, implement and evaluate health education or health promotion programs. *Prerequisite:* HSCI 3315 plus 15 hours of Health Science core including HSCI 3301.

3408 Independent Study In Health (3-0)

Independent study of a designated health problem or health education issue, or trend. *Prerequisite:* 12 semester hours from Health Science core and written consent of Health Science Program Coordinator.

3411 Community Health Education (3-1)

Emphasizes contemporary theories, methods, and materials used in wellness intervention, health promotion and health education programs in the community. Field experience required. *Prerequisite:* HSCI 3311 and HSCI 3407. Laboratory Fee: \$5.

6400 Practicum in Community Health (1-20)

Individually arranged practicum planned with official and voluntary community health agencies providing a minimum of 300 hours experience in health education and administration plus 15 hours of seminars. Supervised by University faculty and personnel from the official and/or voluntary health agencies. *Prerequisite:* HSCI 3400, 3411, 3202, 3303 and 3305 plus 12 additional hours of Health Science courses.

Bachelor of Science in Medical Technology

Program Director: Gail Ackall

The Medical Technology Program (Clinical Laboratory Sciences) is designed to prepare graduates to function as professional members of the health care team. Their services are utilized in hospitals, clinics and private laboratories, as well as in business and industry. Medical technologists (Clinical laboratory scientists) perform a variety of laboratory procedures that aid in the diagnosis, treatment and prevention of disease. Computerized data bases, electronic charting, and increasingly sophisticated laboratory techniques such as DNA probes for oncogenes and isoelectric focusing help insure the accuracy and precision of their work. The University of Texas at El Paso's Medical Technology Program is accredited by the American Medical Association as recommended by the National Accrediting Agency for Clinical Laboratory Sciences to the Committee on Allied Health Education.

Students completing approximately 60 semester hours of prerequisite course work at the University or at a regionally-accredited institution must apply for the upper division in the spring semester prior to the beginning of the junior year. In addition, students must have their transcripts evaluated by the Office of Admission and Evaluation. An overall GPA of 2.0 in all course work and a 2.5 GPA in science prerequisites is required for entry into the upper-division. A limited number of clinical sites are available. If the number of students exceeds the available sites, the GPA will be used to place students.

All lower division course work must be completed prior to enrolling in the upper division junior level medical technology courses. All Junior medical technology students will be required prior to the clinical practicum to show evidence of professional liability insurance coverage, current basic CPR certification, recent physical examination, and current immunizations including Hepatitis B vaccination.

A grade of "C" or higher must be earned in each medical technology course. If a student earns less than a "C" in a medical technology course, the next higher course may not be taken until the prerequisite course is repeated and passed with a "C" or better.

All students must perform within limits of safe practice. Students who are deemed unsafe by faculty will be dropped and will receive an "F" in the clinical course. The Safe Practice and Procedure Policy for students

is posted on the Official Bulletin Board in the College. All work performed by students during the clinical practicum must be under the direct supervision of clinical faculty and countersigned by them.

As a professional, the student must exhibit a commitment to the welfare of patients. The faculty in the program reserve the right to refuse the opportunity of a student to perform tests or procedures on patients if the student gives evidence of unsafe and/or ineffective laboratory techniques. A student may not render services when under the influence of medication, alcohol, or illicit drugs which alter judgment.

Students graduating from The University of Texas at El Paso are eligible for, and expected to take, two certification examinations. One examination is administered by the American Society of Clinical Pathologists, and successful candidates may use the initials MT (ASCP) after their name. A second examination for which students are eligible is administered by the National Certification Agency, and if passed, graduates may use CLS (Clinical Laboratory Scientist) after their name.

Degree Requirements (140 semester hours)

General Courses (40 hours)

- English 3111-3112 plus 3 hours sophomore literature
- History 3101-3102
- Political Science 3210-3211
- Speech 3101 or 3102
- Psychology 3101, 3210
- Electives 7 hours
- Sociology 3101

Sciences (44 hours)

- Biology 3105-1107, 3314-1315, 3211-1211, 3213-1213
- Chemistry 3105-1105, 3106-1106, 3324-1324, 3325-1325
- Mathematics 4110, STAT 3280, 1282
- Microbiology 3240-1241

Upper-division Professional Courses (56 hours)

- Medical Technology 3301, 1306, 2311, 4301, 3303, 4406, 1406, 3410, 1401, 3401, 3402, 7406, 7407, 4408, 1414
- Nursing 3313
- Allied Health Sciences 3400, 3411

Bachelor of Science in Medical Technology

LOWER DIVISION

FRESHMAN YEAR

		<i>Hours</i>
<i>1st Semester</i>		
BIOL 3105	General Biology.....	3
BIOL 1107	Topics in Study of Life I.....	1
CHEM 3105	General Chemistry.....	3
CHEM 1105	Laboratory for Chemistry 3105.....	1
MATH 4110	Pre Calculus II.....	4
ENGL 3111	Expository English Composition*.....	3
		15

2nd Semester

BIOL 3211	Human Anatomy/Physiology I.....	3
BIOL 1211	Lab for BIOL 3211.....	1
CHEM 3106	General Chemistry.....	3
CHEM 1106	Laboratory for Chemistry 3106.....	1
ENGL 3112	Research and Critical Writing.....	3
PSYC 3101	Introduction to Psychology.....	3
		14

Summer

SOCI 3101	Principles of Sociology.....	3
HIST 3101	History of U.S.....	3
BIOL 3213	Human Anatomy/Physiology II.....	3
BIOL 1213	Lab for BIOL 3213.....	1
		10

150/COLLEGE OF NURSING

SOPHOMORE YEAR

		Hours
<i>1st Semester</i>		
CHEM 3324	Organic Chemistry**	3
CHEM 1324	Lab for 3324	1
ENGL 3213 or 3214, 3215, 3216, 3218	Literature	3
MICR 3240	General Micro**	3
MICR 1241	Lab for MICR 3420**	1
POLS 3210	Intro to Politics	3
HIST 3102	History of U.S.	3
		17
<i>2nd Semester</i>		
STAT 3280/1282	Statistical Methods	4
CHEM 3325	Organic Chemistry	3
CHEM 1325	Lab for 3325	1
BIOL 3314	Molecular Cell Biology	3
BIOL 1315	Lab for 3314	1
SPCH 3101	Public Speaking*	3
		15
<i>Summer</i>		
POLS 3211	American Govt & Politics	3
PSYC 3210	Life Cycle Development	3
		6

UPPER DIVISION

Courses must be taken in the following sequence and in the semester listed.

JUNIOR YEAR

		Hours
<i>1st Semester (Fall)</i>		
MEDT 3301	Immunology	3
MEDT 1306	Serology	1
MEDT 2311	Basic Hematology/Coagulation Lab	2
MEDT 4301	Clinical Chemistry	4
MEDT 3303	Hematology and Coagulation	3
		13
<i>2nd Semester (Spring)</i>		
MEDT 4406	Clinical Microbiology	4
MEDT 1406	Clinical Microbiology Lab	1
MEDT 3410	Immunohematology	3
MEDT 1401	Immunohematology Lab	1
NURS 3313	Human Pathophysiology	3
		12
<i>Summer</i>		
MEDT 3401	Medical Technology Lab Skills I	3
MEDT 3402	Medical Technology Lab Skills II	3
		6

SENIOR YEAR

<i>1st Semester (Fall)</i>		
MEDT 7406	Analysis Techniques I	7
MEDT 4408	Advanced Clinical Chemistry	4
MEDT 1414	Clinical/Pathology Seminar	1
		12
<i>2nd Semester (Spring)</i>		
MEDT 7407	Analysis Techniques II	7
HSCI 3411	Clinical Education for Allied Health	3
HSCI 3400	Supervisory Techniques in Allied Health	3
		13

Total Hours 133, plus 7 hours of electives
140 hours B.S. in Med Tech

ENGL 3110, MATH 3105 or 4109 are not counted toward degree requirements.

* Can substitute ENGL 6111.

** Course work in Organic Chemistry (Biochemistry) and Microbiology must be taken within the last five years.

Medical Technology (MEDT)

General Prerequisite: Admission to the Upper-division

3301 Immunology for Medical Technologists (3-0)

This course covers basic immunology and its clinical applications. Interactions between various lymphoid cells and their secretions are examined. The role of the immune system in tumor growth, transplantation and rejection, and autoimmune diseases is examined. Various test methods and procedures used in the clinical lab are demonstrated and discussed. *Prerequisites:* MICR 3240, 1241. *Co-requisite:* MEDT 1306.

4301 Clinical Chemistry (4-0)

Basic concepts of quality control, laboratory mathematics, colorimetry and spectrophotometry, fluorometry and radioimmunoassay are discussed. Chemical laboratory fundamentals and procedures are presented and related to normal and abnormal human physiology and biochemistry. *Prerequisites:* CHEM 3325-1325. *Co-requisite:* MEDT 3301.

3303 Hematology and Coagulation (3-0)

This course is designed to provide a basic understanding of the fundamental mechanisms involved in blood cell formation and function and the etiology and treatment of blood disorders. *Prerequisites:* CHEM 3325 and BIOL 3214. *Co-requisite:* MEDT 2311. Laboratory Fee: \$30.

1306 Serology (1-0)

The theoretical aspects of immunologic procedures are presented and related to the diagnosis of disease. *Co-requisite:* MEDT 3301. Laboratory Fee: \$30.

2311 Basic Hematology/Coagulation Lab (0-4)

This course is designed to develop the skills and techniques necessary to recognize and identify normal and abnormal components of the hematopoietic system. *Prerequisites:* CHEM 3325 and BIOL 3214. *Co-requisite:* MEDT 3303. Laboratory Fee: \$30.

1401 Immunohematology Lab (0-2)

This laboratory course is designed to develop and refine skills in performing antigen and antibody identification techniques, compatibility testing and blood component preparation. Laboratory Fee: \$30.

3401 Medical Technology Laboratory Skills I (0-9)

This course is designed to develop skills in clinical laboratory procedures. Experiences in serological, hematological and microbiological applications are included. Laboratory Fee: \$30.

3402 Medical Technology Laboratory Skills II (0-9)

This course is designed to develop and refine skills in performing clinical laboratory procedures. A clinical practicum emphasizes clinical chemistry, immunohematological and routine analysis applications in the clinical laboratory. *Corequisite:* MEDT 3401. Laboratory Fee: \$30.

4406 Clinical Microbiology (4-0)

This course covers the pathogenesis and epidemiology of pathogenic organisms found in the hospital laboratory: bacteria, fungi, parasites and viruses. The diagnosis of infectious diseases by various cultivation isolation and identification techniques are discussed.

1406 Clinical Microbiology Lab (0-2)

This laboratory course develops the basic skills and techniques necessary in the identification of a variety of human pathogens found in the clinical laboratory. *Co-requisite:* MEDT 4406. Laboratory Fee: \$30.

4408 Advanced Clinical Chemistry (4-0)

A continuation of MEDT 4301 with an emphasis on therapeutic and abused drug monitoring, pharmacokinetics, toxicology, hormones and methods evaluation. *Prerequisites:* MEDT 4301 and 3303. *Co-requisite:* MEDT 7406.

7406 Analysis Techniques I (0-21)

Techniques and their applications in routine analysis, clinical microbiology, hematology and coagulation in the clinical laboratory setting. *Prerequisite:* MEDT 3402.

7407 Analysis Techniques II (0-21)

Procedures of clinical chemistry, immunohematology and serological applications in the clinical laboratory. Includes practicum. *Prerequisite:* MEDT 7406 and concurrent enrollment in MEDT 1414 and 4408.

1414 Clinical/Pathology Seminar (1-0)

Focuses on pathological findings and the role of the clinical laboratory in disease detection and treatment. *Prerequisite:* Concurrent enrollment in MEDT 7407.

3410 Immunohematology (3-0)

The immuno-chemical reactivity of blood antigens and antibodies, blood grouping, compatibility testing, and hemolytic disease of the newborn are presented. HLA testing and component therapy are explored. *Prerequisites:* MEDT 3301 and 3303. *Co-requisite:* MEDT 1401.

1490-3490 Special Problems

Independent study in clinical laboratory research. Limit 6 credits. *Prerequisites:* Admission to the Medical Technology Program and consent of the instructor.

Biology 3105, 1107, 3211, 1211

Computer Science or Computer Information Systems - 3 semester hours

Electives - 15 semester hours

Pre-Professional Core Courses (34 semester hours)

- SPLP 1110 General Phonetics Laboratory
- SPLP 3110 General Phonetics
- SPLP 3210 Survey of Speech, Hearing and Language Disorders
- SPLP 3220 Hearing Science
- SPLP 3312 Anatomy and Physiology of the Speech Mechanism
- SPLP 3313 Articulation Disorders
- SPLP 3314 Language Therapy
- SPLP 3315 Language Development
- SPLP 3318 Principles of Clinical Management
- SPLP 3409 Audiology
- SPLP 3441 Undergraduate Practicum in Speech-Language Pathology

One course selected from:

- SPLP 3100 Introduction to Sign Language
- SPLP 3420 Independent Study in Speech, Hearing and Language Disorders
- SPLP 3440 Clinical Practicum in Audiology

TOTAL UNDERGRADUATE: 96 semester hours

Program in Speech-Language Pathology

Program Director: Joseph A. Perozzi

The Program in Speech-Language Pathology offers an innovative five-year plan which culminates with the Master of Science Degree. Students who complete the plan qualify for the Texas License as well as the Certificate of Clinical Competence in Speech-Language Pathology. The plan includes 96 semester hours of undergraduate coursework and 54 semester hours of graduate coursework, all of which may be completed in five years. Undergraduate students selecting this program will be designated as pre-Speech-Language Pathology majors.

- 1) PSYC 3103 and SPLP 3317 are strongly recommended. Those courses may be counted in the electives block.
- 2) A 2.5 GPA in prerequisite courses is required for admission to undergraduate practicum (SPLP 3441 or 6441). Prerequisite courses are SPLP 1110, 3110, 3210, 3220, 3312, 3313, 3314, 3315, 3318, 3409. Other prerequisites are listed in the description of 3441 and 6441.
- 3) A GPA of 3.0 in all upper-division undergraduate courses related to communication disorders and GRE scores of 500 Verbal and 500 Analytical are required for unconditional acceptance into the Graduate School. A GPA higher than 3.0 may offset GRE scores lower than the specified minimums and GRE scores higher than the specified minimums may offset a GPA lower than 3.0. Conditional acceptance into graduate school is also possible. A description of the Master of Science program is in the Graduate Studies Catalog.
- 4) Undergraduate students must take the GRE and apply to Graduate School prior to the completion of the prescribed 96 undergraduate hours.
- 5) Students whose grades in SPLP courses do not appear to demonstrate the potential for success in Graduate School should discuss the advisability of continuing in the Speech-Language Pathology Program with their advisor prior to beginning the third year.

Academic Core Courses (62 semester hours)

- English 3111, 3112, 3359
- History 3101, 3102
- Political Science 3210, 3211
- Speech 3101 or 3102
- Psychology 3101, 3210
- Linguistics 3220
- Mathematics 3120

RECOMMENDED SEQUENCE

Fall	Spring	Summer	Total
FIRST YEAR			
CIS or CS	MATH 3120		
ENGL 3111	ENGL 3112		
HIST 3101	HIST 3102		
SPLP 3110	SPLP 3210		
SPLP 1110	PSYC 3101		
SPCH 3101 or 3102			
16 hours	15 hours		= 31 hours
SECOND YEAR			
POLS 3210	POLS 3211		
BIOL 3105	BIOL 3211		
BIOL 1107	BIOL 1211		
PSYC 3210	SPLP 3220		
SPLP 3312	SPLP 3314		
SPLP 3315	Electives-3		
16 hours	16 hours		= 32 hours
THIRD YEAR			
LING 3220	SPLP 3318	SPLP 3441	
SPLP 3313	ENGL 3359		
SPLP 3409	SPLP Elective-3		
Elective-6	Elective-6		
15 hours	15 hours	3 hours	= 33 hours
FOURTH YEAR (GRADUATE)			
SPLP 3520	SPLP 3558	SPLP 3500	
SPLP 3563	SPLP 3560	SPLP 3530	
SPLP 3564	SPLP 3562	SPLP 3559	
SPLP 3565	SPLP 3569		
12 hours	12 hours	9 hours	= 33 hours
FIFTH YEAR (GRADUATE)			
SPLP 6579	SPLP 6589		
Electives-6	Electives-3		
12 hours	9 hours		= 21 hours
			TOTAL = 150 hours

Speech-Language Pathology (SPLP)

1110 General Phonetics Laboratory (0-2)

Experience using the International Phonetic Alphabet for transcription of the speech of normal and aberrant speakers. To be taken concurrently with SPLP 3110.

3110 General Phonetics (3-0)

Principles of speech sound production, their acoustic correlates, and their perception. Instruction in the use of the International Phonetic Alphabet is included with application to communication disorders. To be taken concurrently with SPLP 1110.

3210 Survey of Speech, Hearing & Language Disorders (3-0)

A survey of disorders associated with the five parameters of communication: audition, articulation, voice, fluency, and language. Course includes discussion of the professional aspects of speech and language pathology and audiology.

3220 Hearing Science (3-0)

Anatomy and physiology of the auditory mechanism and the nature, measurement and psychoacoustics of sound.

3312 Anatomy and Physiology of the Speech Mechanism (3-0)

The anatomical and physiological bases of speech including respiratory, phonatory, articulatory, and neurological parameters. Emphasis is placed on the physiology of each system as it relates to speech.

3313 Articulation Disorders (3-0)

A study of articulation disorders in children and adults including characteristics, causes and procedures for diagnosis and management. *Prerequisites:* SPLP 1110, 3110, 3210, 3312.

3314 Language Therapy (3-0)

Models of language therapy applicable to language-impaired populations with emphasis on clinical management. *Prerequisites:* SPLP 1110, 3110, 3210, 3312, 3315.

3315 Language Development (3-0)

Theory and chronology of speech and language acquisition with emphasis on the cognitive and physiological correlates of language as related to communication disorders.

3317 Therapy for Fluency and Motor Speech Disorders (3-0)

Therapeutic strategies for disorders of fluency and for breakdown of motor speech patterns caused by impairment of the central and/or peripheral nervous system. *Prerequisites:* SPLP 1110, 3110, 3210, 3312.

3318 Principles of Clinical Management (3-0)

Preparation of therapy plans, case summaries, term end reports, and diagnostic reports. Completion of 25 clock hours of supervised clinical observation. *Prerequisites:* SPLP 1110, 3110, 3210, 3312, 3313, 3314, 3315.

3409 Audiology (3-0)

Measurement of hearing, audiometric procedures and review of specialized tests. *Prerequisite:* SPLP 3220.

3420 Independent Study in Speech, Hearing and Language Disorders (3-0)

Individual directed study. May be repeated when topic varies. *Prerequisites:* Completion of 12 semester hours of SPLP coursework with a GPA of 2.5 and consent of instructor.

3440 Clinical Practicum in Audiology (0-6)

Supervised practicum in audiology. *Prerequisites:* SPLP 3220 and 3409.

3441, 6441 Undergraduate Practicum in Speech-Language Pathology

Completion of a minimum of 50 clock hours of supervised practicum. *Prerequisites:* An overall GPA of at least 2.0; completion of SPLP 1110, 3110, 3210, 3220, 3312, 3313, 3314, 3315, 3318 and 3409 with a GPA of at least 2.5; proficient use of Standard American Oral English.

Bachelor of Science in Kinesiology and Sports Studies

PROGRAM COORDINATOR: Peter J. Maud

Kinesiology and Sports Studies offers a program leading to the Bachelor of Science degree. Students who wish to work towards certification to teach physical education in schools should minor in education. Those students who either wish to pursue careers in adult fitness, wellness or related areas, or those wishing to undertake graduate study in exercise science, physical therapy, or similar fields are encouraged to consult with an advisor to select an appropriate minor and/or elective courses.

Permission has been requested from the UT System and the Texas Higher Education Coordinating Board to move Kinesiology and Sports Studies from the College of Education to the College of Nursing and Allied Health.

Those students pursuing a Bachelor of Interdisciplinary Studies degree who wish to specialize in kinesiology and sports studies are referred to the College of Education section of this catalog for specific requirements.

MAJOR IN KINESIOLOGY AND SPORT STUDIES

1. **General Requirements** (62 hours)
 - a. **Communication Skills** (15 hours)
 - ENGL 3111* and 3112*
 - Six additional hours of English at the sophomore level or above are required. (ENGL 3215 and 3216 are recommended)
 - SPCH 3101*
 - b. **Social Sciences** (12 hours)
 - HIST 3101, 3102
 - POLS 3210, 3211
 - c. **Mathematics** (3 hours)
 - MATH 3120* or 4109*
 - d. **Computer Science** (3 hours)
 - CS 3110*
 - e. **Laboratory Science** (16 hours)
 - BIOL 3105, 1107, 3211, 1211, 3213, 1213
 - CHEM 4107
 - f. **Fine Arts** (3 hours)
 - One three credit hour course in Art, Music or Theater Arts.
 - g. **Humanities** (3 hours)
 - HUMN 3303 or HIST 3201
 - h. **Psychology** (3 hours)
 - PSYC 3210
 - i. **Economics** (3 hours)
 - ECON 3203
2. **Kinesiology and Sport Studies** (39 hours)
 - KIN 3103, 3312, 3313, 3407, 3411, 3413, 3414, 3422
 - Additional fifteen hours are required from the following:
 - KIN 3301, 3302, 3303, 3304, 3305, 3306, or 3307
3. **Minor** (18 hours)

Students may select a minor in education, which would allow them to pursue teacher certification, or an approved minor in Liberal Arts, Science, Nursing and Allied Health, or Business. They may also choose a minor in athletic training.

The education minor consists of the following courses:

 - EDPC 3300
 - KIN 3419, 3421
 - SCED 3317
 - TED 6498

Courses offered in the athletic training concentration include:

KIN 3409, 3415, 3416

Certification in first aid and cardiopulmonary resuscitation is required. Additional course work in nutrition is recommended. Students should consult with athletic training personnel regarding practicum hours required for state and national certification.

4. Electives (18 hours)

Students must complete 18 hours of free electives as a part of the degree program. Students working towards teacher certification must complete either RED 3340 or 3342. It is strongly recommended that course work be selected that can be used to prepare the student to challenge the ExCET in a specific teaching field. Nine of these semester hours should be at the advanced level.

*A minimum of a C grade is required.

Physical Education Activity Courses (PE)

It should be noted that physical education activity courses often involve strenuous physical activity and/or participation in activities with inherent risk of personal injury. Students are advised to review their physical condition, consulting with a physician if appropriate, before enrollment in such courses. The University is not responsible for illness or injury resulting from participation in these courses.

The following activity courses, all of which are co-educational, are offered by the department. These courses may be repeated for credit and are open to all students. All equipment and use of lockers is provided. There is an extra fee charged for participation in these courses; the amount of this fee, used for the provision and maintenance of equipment, is indicated next to each course.

1104 Aerobic Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1107 Archery (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1110 Badminton (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1113 Ballroom Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1116 Basketball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1119 Bowling (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Held off campus. Fees: determined at bowling lanes.

1122 Conditioning (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1125 Cheerleading (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1128 Beginning Fencing (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$10.00

1129 Intermediate Fencing (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$10.00
Beginning Fencing strongly recommended prior to enrollment in this section.

1130 Advanced Fencing (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$10.00
Intermediate Fencing strongly recommended prior to enrollment to this section.

1132 Field Hockey (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: 4.00

1134 Fishing

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1137 Golf (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: determined at golf course.

1140 Gymnastics (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1143 Handball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1146 Hispanic Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1149 Judo (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1151 Beginning Karate (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1152 Intermediate Karate (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00
Beginning Karate strongly recommended prior to enrollment in this section.

1153 Advanced Karate (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00
Intermediate Karate strongly recommended prior to enrollment in this section.

1155 Marksmanship-Rifle and Pistol (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$10.00

1157 Military Conditioning (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1159 Beginning Modern Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1160 Intermediate Modern Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1161 Advanced Modern Dance (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1164 Beginning Racquetball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1165 Intermediate Racquetball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1166 Advanced Racquetball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

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1168 Rugby Football (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1170 Self Defense (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1173 Soccer (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1176 Softball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1178 Beginning Swimming (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1179 Intermediate Swimming (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1180 Advanced Swimming (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1182 Beginning Tennis (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1183 Intermediate Tennis (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1184 Advanced Tennis (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1186 Touch Football (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1188 Volleyball (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$4.00

1191 Water Polo (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1194 Beginning Weight Training (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1195 Intermediate Weight Training (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

1196 Advanced Weight Training (0-3)

Activity course. Co-educational. May be repeated for credit. Open to all students. Fee: \$8.00

Kinesiology (KIN)

3103 Foundations of Kinesiology and Sports (3-0)

Historical and philosophical aspects of kinesiology and sports. Orientation to programs in public and private settings.

3301 Lifetime Sports—Racquet Sports, Golf, Combatives: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of lifetime sports skills. Familiarization with rules and practice in officiating; risk management.

3302 Gymnastics: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of gymnastics skills; coaching and officiating; risk management.

3303 Track and Field: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of track and field activity skills. Familiarization with rules, protocol and officiating; risk management.

3304 Dance: Motor Skill Analysis, Development and Performance (3-0)

Analysis, review and development of dance skills so that students can participate in lifetime dance activities.

3305 Basketball, Volleyball: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of basketball and volleyball skills. Familiarization with rules and officiating; risk management.

3306 Football, Soccer, Field Hockey: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of football, soccer and field hockey skills. Familiarization with rules and officiating; risk management.

3307 Aquatics, Softball: Motor Skill Analysis, Development; Coaching and Officiating (3-0)

Analysis, review and development of aquatics and softball skills. Familiarization with rules and officiating; risk management.

3312 Exercise Science (3-0)

Study of the physiological adaptations the body makes to exercise stress and the principles of strength development and muscular and cardiorespiratory endurance development. *Prerequisites:* BIOL 3211-1211, 3213-1213. Laboratory Fee: \$5. Equipment Maintenance Fee: \$5

3313 Physical Assessment, Data Acquisition and Management (3-0)

Measurement and evaluation of physical attributes and performance.

3318 Growth, Maturation, Health, Motor Behavior and Movement Experiences in Early Childhood (3-0)

Physical growth, maturation and motor development occurring in early childhood; principles of and activities for motor skill development; components of health related fitness for life; health needs of young children.

3320 Growth, Maturation, Health, Motor Behavior in Middle Childhood (3-0)

Identification of the diverse growth, maturation and motor behaviors in middle childhood, their lifespan health-related fitness activities, and motor skill development.

3407 Therapeutic and Prescriptive Exercise (3-0)

The study of anatomically and physiologically-based human movement to effect neuromuscular response in improving motor and systemic function, and additionally the development of individual programs.

3409 Sports Activity Injuries, Training, and Emergency Care (3-0)

Recognition and prevention of injuries in sports activities as well as emergency care procedures/provisions for common physical education and playground injuries. *Prerequisite:* Senior standing or permission of the chairperson of the department.

3410 Independent Study (3-0)

Independent studies in kinesiology and sports. *Prerequisites:* Senior standing and permission of the Chairperson of the Department.

3411 Organization/Administration of Kinesiology and Sports Programs/Legal Issues (3-0)

Organization and administration of kinesiology and sports programs including leadership styles, administration of personnel (including evaluation), facilities management, finance, purchasing, public relations, risk management, and legal issues.

3413 Biomechanics (3-0)

The study of biomechanics of human movement with concepts for coaching, rehabilitation, injury prevention and the enhancement of human performance. Laboratory Fee: \$5. Equipment Maintenance Fee: \$5.

3414 Special Populations: Characteristics/Motor Behavior (2-1)

Development of an understanding of atypical persons and programs of sports and physical activity adapted to their needs. The nature of physical, mental, emotional, and social disabilities will be discussed with application of corrective, developmental and remedial physical activities in various social settings. Practical laboratory experiences will be provided.

3415 Advanced Athletic Training (3-0)

Provides opportunities for the development of competence in the uses of common techniques for both the prevention and rehabilitation of athletic injuries. Students will be provided opportunities to demonstrate an understanding of bone and soft tissue injury management and an understanding of the differences between female and male athletes, and their implications for conditioning and injury management. *Prerequisites:* BIOL 3211-1211, 3213- 1213, and permission of the instructor.

3416 Athletic Training Practicum

Supervised experience in athletic training. *Prerequisite:* Permission of the instructor.

3419 Methods and Materials in Elementary Schools (3-0)

Curriculum planning, materials selection and evaluation, Texas essential elements, class management, teaching-learning process for elementary physical education teachers. Field experience required.

3421 Methods and Materials in Secondary Schools (3-0)

Curriculum planning materials selection and evaluation, Texas essential elements, class management, teaching-learning process for secondary physical education teachers. Field experience required.

3422 Outdoor Education and Leisure Management (3-0)

Basic activities and socioeconomic determinants of recreational needs and practices. Emphasis on outdoor skills, intramural sports programs, and recreation centers.

COOPERATIVE BACHELORS IN OCCUPATIONAL THERAPY: The University of Texas Medical Branch at Galveston in cooperation with UTEP offers the Bachelors in Occupational Therapy degree program. The professional program in occupational therapy requires 24-26 months and leads to a baccalaureate degree in Occupational Therapy from The University of Texas Medical Branch School of Allied Health Sciences, and eligibility for certification as a registered occupational therapist (O.T.R.). The junior year begins in January and extends through the summer. During this first year of study, the student completes courses in the basic and clinical sciences and basic occupational therapy evaluation and treatment concepts. Legal and ethical issues are addressed. Emphasis is placed on learning the meaning, value, and process of human activity as it affects health and is used in treatment. Also during the junior year, the student begins the first of three preceptorship experiences, which are part-time clinical rotations within occupational therapy clinics.

The senior year extends from late August to May of the following year. Courses during this period focus on advanced occupational therapy theory and practice in physical health, developmental health, and mental health. Research and management concepts are also addressed. During this time, students continue learning about occupational therapy treatment modalities and assume greater responsibility in supervised preceptorship experiences. During the senior year elective courses are offered, allowing the student an opportunity to pursue specialized knowledge in areas of occupational therapy or health related topics.

Upon completion of didactic coursework, full-time clinical experiences (field studies) are required at affiliated institutions. A minimum of six months of full-time clinical experience is required. Relocation to off-campus facilities is at the student's own expense. An additional six-week clinical field study can be arranged for the student as an elective option.

Further information about the program can be obtained from the Program Coordinator who is located in the College of Nursing (915-747-5880) at UTEP, or at the Department of Occupational Therapy (409-772-4705) at UTMB at Galveston.



Biology
Chemistry
Geological Sciences
Mathematical Sciences
Physics

College of Science

Dr. Rey Elizondo, Dean
Dr. William C. Cornell, Assistant Dean
Bell Hall, 100
(915) 747-5536

COLLEGE OF SCIENCE

Introduction

In 1913 the required freshman curriculum for all 27 students at the Texas State College of Mines and Metallurgy included courses in Chemistry, Geology, Mathematics and Physics, as well as Mechanical Drawing, Surveying, and "Fuels and Furnaces." From these roots the University of Texas at El Paso's College of Science has grown to its present state—81 faculty in 5 academic departments offering 13 Bachelor of Science degree programs to more than 1500 students. The College of Science consists of the Departments of Biological Sciences, Chemistry, Geological Sciences, Mathematical Sciences, and Physics.

Preparation of these students for careers as researchers, scientists, and teachers is the primary mission of the College of Science. In addition, the College offers training in the basic sciences and mathematics needed by students seeking careers in such diverse fields as dentistry, forestry, materials science, medicine, pharmacy, wildlife management, and veterinary medicine. Bachelor of Arts (B.A.) degree programs are available in all departments, as are graduate programs leading to the Master of Science (M.S.) degree. A Ph.D. program is offered in Geological Sciences.

The Departments of Chemistry and Physics participate in a multidisciplinary program leading to the Ph.D. in Materials Sciences and Engineering.

The 81 faculty, from 23 states and 10 foreign countries, share a commitment to the ideal that teaching and research are critically important in the education of students in science. Many have achieved international reputations for their research, yet all, from the Dean of the College to the newest member of the faculty, have classroom teaching responsibilities at the undergraduate and graduate levels.

Undergraduate Programs

Each department of the College of Science and the Department of Psychology offers the Bachelor of Science degree subject to the general requirements listed below. Each department also offers the Bachelor of Arts degree subject to the general requirements listed in the College of Liberal Arts.

A student planning a technical career or graduate work is advised to follow the B.S. degree route. Either the B.S. or the B.A. degree is suitable for professional school admission (see PreProfessional Programs under Biological Sciences).

B.S. programs which include coursework required for teacher certification are offered in each department (see Teacher Certification, below). B.A. programs which satisfy teacher certification requirements are also available in Chemistry and in Mathematics.

Departmental Honors Programs

The Departments of Biological Sciences, Chemistry, Geological Sciences, Physics, and Psychology have departmental honors programs for qualified advanced undergraduates. Information about these programs may be obtained by turning to each department's section of this catalog.

Bachelor of Science Degree Requirements

The B.S. degree in all science areas requires a minimum of 135 semester hours credit including:

1. English 3111 (or 6111, or placement), 3112 and 3359. Students whose first language is other than English may substitute English as a Second Language 3104, 5110, 3111, 2111, 3112, 2112 for English 3111 and 3112. A maximum of 10 credit hours of freshman level English or English as a Second Language may be applied toward the hours required for graduation.
2. History 3101, 3102.
3. Political Science 3210, 3211.

4. Six additional hours of credit must be earned from departments in the College of Liberal Arts or the College of Business Administration. The courses selected to meet this requirement must be approved by the student's undergraduate advisor. This requirement does not apply to students pursuing the B.S. degree in geophysics.
5. The completion of a major field concentration of prescribed courses. These departmental requirements range from 30 to 45 semester hours and are listed with departmental course offerings.
6. The completion of a minor field concentration of 18 semester hours, at least 6 of which must be advanced, in an area related to the major. Each department specifies acceptable minor fields.
7. The completion of at least 6 approved hours in a field of science that is not the major or minor field.
8. Computer Science 4120 (or equivalent), Mathematics 4111 and 3112; or (if specified by the departments) Statistics (STAT) 3280, 1282, and 3281 may be substituted for Mathematics 3112. Note that neither MATH 3010, nor 3011, nor 3105 may be counted toward the hours required for the B.S. degree in Science.
9. At least 45 advanced hours (300-400) credit.
10. Elective courses of general interest or relevance to the major field of the student as needed to complete the required 135 hours credit and the 45 advanced hours credit minimum. Courses in which the material is repetitive of, or included within, courses required by the department or College may not be applied as elective credit toward the B.S. degree.
11. Specific departmental requirements (listed with departmental offerings) may extend the general requirements.
12. Enrollment in upper division courses in the academic major of B.S. students in the College of Science is permitted only after the student has completed all lower division prerequisites with a minimum GPA of 2.0 in all classes attempted and a grade of C or better in all required lower division courses in the academic major department.

Major Fields

The College of Science offers B.S. degrees in the following disciplines: Applied Mathematics, Biology, Chemistry, Earth Science, General Science, Geology, Geophysics, Mathematics, Microbiology, Physics, Psychology, and Statistics. The general degree requirements for the above are listed under the B.S. degree plan for the College of Science and specific requirements may be found in that department's section of the catalog.

Students planning to obtain a degree in the College of Science must major in one of the above disciplines. Students undecided as to their major but interested in science should list their major as General Science until such time as a major is selected. Students planning to enter medical or dental schools normally obtain a B.S. or B.A. degree in Science and for this reason they should choose a major field (pre-medical and pre-dental are not major fields).

Double majors: students may enroll as double majors in the College of Science. Such students must complete, satisfactorily, all course work required of majors in each department. No academic minor (item 6 in degree requirements) will be required. Double majors in a single academic department are not allowed.

Second baccalaureate degrees: Students whose first baccalaureate degree was awarded by the College of Science may not obtain a second baccalaureate degree in the same academic department. Students seeking a second B.S. degree in a different department within the College of Science must complete at least 24 semester hours, specified by the department, following the award of the first B.S. degree. Students may petition the Dean of Science to reserve up to 9 semester hours taken during the last semester of the initial degree work for credit toward the second B.S. degree.

Students whose first baccalaureate degrees were earned in another College of The University of Texas at El Paso, or at another accredited institution, may enroll as candidates for a second B.S. degree in the College of Science. This degree will be awarded upon satisfactory completion of all degree requirements of the College of Science and of the academic department of the second major.

Teacher Certification

Programs leading to Bachelor of Science degrees in Science with Secondary Teaching Certification are available in the following areas: Biological Science, Chemistry, Earth Science, General Science, Mathematics, and Physics. General program requirements are summarized in the following paragraphs; specific departmental requirements are found with departmental listings.

1. General Education: English 3111, 3112, 3359, a 3-credit upper-division English literature course, Speech 3101; History 3101-3102; Political Science 3210-3211; Laboratory Science—8 semester hours as specified by department; Computer Science—4 semester hours as specified by department; Mathematics—7 to 11 semester hours as specified by department; Fine Arts—3 semester hours from Art, Music, or Theatre Arts; electives—12 semester hours as specified by department. Note that English 6111 may be substituted for English 3111 and Speech 3101.
2. Professional Studies in Education: EDPC 3300; SCED 3311, SCED 3317, SCED 3467 or 3468 as appropriate, SCED 6490.
3. Reading 3342 is a required course, TED 1201 is recommended.
4. Major: 36-48 semester hours as specified by Major department.
5. Minor: 18-22 hours as specified by Major department; must include at least 6 hours of upper-division credits.

In addition to the programs above, an interdisciplinary program is available. Students who successfully complete it may seek certification in either Life/Earth Science or in Physical Science. The degree is the Bachelor of Science in General Science. Its requirements include:

1. General Education: 61-65 hours, as above.
2. Professional Studies in Education: 18 hours, as above.
3. Reading (3342) is required and TED 1201 is recommended.
4. Major: complete either the Specialization in Life/Earth Science or in Physical Science, below.

Life/Earth Science:

Biology: 24 semester hours including 3103-1103, 3105-1107, 3314-1315, 3320, 3321, and 6 semester hours of upper-division Biology electives.

Geology: 24 semester hours including 3101-1101 and 3102-1102 (or 4111 and 4112), 3213, 3305, 4320 or 3380, and 6 semester hours from 2316, 3340, 3350, 3355, 3359, 3360, or GEOG 3306.

Chemistry 4107-4108 (as Laboratory Science in General Education component)

Physics 4210, 1120, 1121

Astronomy 3107-1107 and 3108-1108

Mathematics 4111, Statistics 3280-1282, 3281 recommended.

Physical Science:

Chemistry: 24 semester hours including 3105-3106-2106 or 3105-1105 and 3106-1106, 2213-2214, 3324-1324, 3325-1325, 3326-1326

Physics: 26 semester hours including PSCI 3101, PHYS 1120, 1121, 4210, 4211, 1218, 3325, 2343, 2446 (2 times, different topics), 3475 or 4475

Biology 3105-1107 and 3106-1108 (as Laboratory Science in General Education component)

Geology 3101-1101 and 3102-1102, or 4111 and 4112

Mathematics 4111 and 3112 are required

Electives: 4 semester hours of upper-division electives in Chemistry and Physics.

5. Minor: No separate minor is required in this program.

OTHER REQUIREMENTS FOR SECONDARY CERTIFICATION PROGRAMS

Admission to Professional Education Studies requires: 1) completion of 60 semester hours including at least 9 in the major; 2) a cumulative G.P.A. of at least 2.25; and 3) a G.P.A. in the Major of at least 2.5. Additional procedures and requirements are described in the College of Education section of this catalog.

In addition, certification requires the same G.P.A.'s as above and at least a 2.5 in Professional Education courses. The ExCET examinations are required in Secondary Professional Development and in the major subject (e.g., Biology).

Advising

All students enrolled in the College of Science must be advised prior to registration. Any student who has selected a major field of study will be advised by the designated advisor within the student's major department. Any student who has not chosen a major field of study should be advised in the Academic Advising Center.

Students planning a nursing career, or a career in an allied health field (Medical Technology) should be advised in the College of Nursing and Allied Health.

Office of Medical-Dental Preprofessional Advising

Those students planning to enter medical, dental, pharmacy, or veterinary schools need supplemental advising from the Office of Medical-Dental Preprofessional Advising in the Biology Building. This office provides students with information about entrance to professional schools. Students planning to pursue medical or dental careers are urged to contact this office as soon as possible after admission to the University.

Degree Plans

Any student who has completed 60 credit hours is required to file for a degree plan. The degree plan, which is a listing of the outstanding requirements for graduation, must be obtained from the Office of the Dean of the College of Science (Dean of the College of Liberal Arts for the B.A. degree). A copy of the degree plan will also be filed with the student's major department. The degree plan must be updated following the completion of 90 credit hours. Each student is required to obtain confirmation of their standing from the Office of the Dean of the College of Science prior to registering for the semester in which all course work for a degree will be completed.

First Year Programs

The prerequisite structure in science programs requires careful attention to course sequences. To assist the student in structuring such a program, typical first year programs are as follows:

Biological Sciences

<i>Fall Semester</i>	<i>Hrs.</i>
Mathematics (Pre-Calculus*)	4
General Biology	4
General Chemistry**	4
English	3
History of the U.S. or American Government	3
<i>Spring Semester</i>	
General Biology	4
General Chemistry	4
English	3
Mathematics (Calculus)	3/4

Chemistry

<i>Fall Semester</i>	
General Chemistry**	4
Mathematics (Pre-Calculus*)	4
English	3
History of the U.S. or American Government	3
<i>Spring Semester</i>	
General Chemistry	4
Mathematics (Calculus)	3/4
English	3
History of the U.S. or American Government	3

Geological Sciences**GEOLOGY**

	<i>Hrs.</i>
<i>Fall Semester</i>	
Geology.....	4
Mathematics (Pre-Calculus*).....	4
English.....	3
History of the U.S. or American Government.....	3

Spring Semester

Geology.....	4
Mathematics (Calculus).....	3/4
English.....	3
Chemistry.....	4
Electives.....	3

GEOPHYSICS*Fall Semester*

Geology.....	4
Mathematics (Pre-Calculus*).....	4
English.....	3
History of the U.S. or American Government.....	3

Spring Semester

Geology.....	4
Mathematics (Calculus).....	3/4
Physics.....	4
Physics Laboratory.....	1
Chemistry.....	4

Mathematics*Fall Semester*

Mathematics (Pre-Calculus*).....	4
English.....	3
History of the U.S. or American Government.....	3
Electives.....	3/6

Spring Semester

Mathematics (Calculus).....	3/4
English.....	3
History of the U.S. or American Government.....	3
Electives.....	3/6

Physics*Fall Semester*

Physics Lab I.....	1
Mathematics (Pre-Calculus*).....	4
English.....	3
History of the U.S. or American Government.....	3
Electives.....	3/6

Spring Semester

Physics Lab II.....	1
Physics.....	4
Mathematics (Calculus).....	3
English.....	3
History of the U.S. or American Government.....	3
Electives.....	3/6

* A student may enroll in MATH 4111 (Calculus) if he has the appropriate prerequisite.

** Prerequisite: MATH 4110, or concurrently.

PROFESSORS: Bristol, Elizondo, Freeman, Goldstein, Harris, Irwin, Jones, Metcalf, Rael

ASSOCIATE PROFESSOR EMERITUS: Peter Stanley Chrapliwy

ASSOCIATE PROFESSORS: Arenaz, Ellzey, Hunter, Lieb, MacKay, Worthington

ASSISTANT PROFESSORS: Muganda-Ojaku, Redetzke, Webb

B.S. Degree: The Department offers the B.S. Degree in Biological Sciences and Microbiology. Biological Science majors may elect a concentration in Botany or Zoology. Specific course requirements for the B.S. degree are:

- A. Biological Sciences—A total of 40 semester hours including 18 advanced hours. Specific requirements are: BIOL 3105-1107, 3216-1217, 3314-1315, 3318-1319 or ZOO 3480-1481, 3320, 3321, BOT 4210, ZOO 4206, MICR 3240-1241; CHEM 3105-1105, 3106-1106; MATH 4111 and 3112 (or 4111, STAT 3280-1282, and 3281); CS 4120. The minor requires 18 semester hours, including 6 advanced hours, and acceptable minors are Chemistry, Engineering, Geological Sciences, Mathematics, Physics, Computer Science, and Psychology.
- B. Microbiology—A total of 44 semester hours including 24 advanced hours. Specific requirements are BIOL 3105-1107, 3314-1315; BOT 4210; ZOO 4206; MICR 3240-1241, 3343-1344, 3345-1346, 3349, 3453-1454; plus 9 additional hours of advanced courses to be selected from the following: MICR 3328-1328, 3451-1452, 3455-1456; BIOL 3422-2423; ZOO 3364-1365. Also required are CHEM 3105-3106, 1105-1106, 3324-1324, 3325-1325, 3430 or 3432; MATH 4111, 3112 (or 4111, STAT 3280-1282, and 3281); PHYS 4103-4104, to be counted toward the hours required for third science; CS 4120. BIOL 3490 and 3498 are highly recommended but will not count toward the 9 advanced hours in Microbiology. A total of 19 semester hours is required, which will satisfy the requirements for a Chemistry minor (CHEM 3105-3106, 1105-1106, 3324-3325, 1324-1325, and 3430 or 3432). Under exceptional circumstances, other acceptable minors are Engineering, Geological Sciences, Mathematics, Physics, Computer Science, and Psychology. (A total of 18 semester hours is required for the minor, including 6 advanced hours.)
- C. Biology with Secondary Teaching Certification—A total of 40 hours, including 18 upper division. Course requirements are the same as listed in paragraph A above. A minor in Chemistry is strongly recommended and requires CHEM 3105-1105, 3106-1106, 3324-1324, 3325-1325, 3326-1326. To satisfy the General Education component, the following are required: Laboratory Science—GEOL 3101-1101 and 3102-1102 or 4111 and 4112 or PHYS 4103-4104; CS 4101 or 4120; MATH 4111 and 3112 or 4111 and STAT 3280-1282 and 3281; Electives—12 semester hours from Fine Arts, Humanities, Modern (or Ancient) Language (4102 or 4104 or sophomore level), Social Science. If a minor is chosen in Geology, Mathematics, or Physics, then 8 semester hours of freshman Chemistry must be taken to satisfy the Laboratory Science requirement. Course lists for these minors are available from undergraduate advisors in Biological Sciences.

B.A. Degree: The B.A. Degree is offered in Biological Sciences. A concentration in Botany or Zoology may be elected. Course requirements are as above for the B.S. Degree in Biological Sciences except that the total Biological Sciences requirement is 34 hours including 15 hours of advanced courses. The B.A. Degree requires an 18-hour minor.

Advising/Placement

Biological Sciences and Microbiology majors are required to consult with and have their enrollment forms signed by a departmental advisor.

An entering freshman with at least one year of high school biology may take an advanced placement examination given by the University Counseling Service covering BIOL 3103, 3105, 1103, 1107. It is recommended that students taking the placement examination have an SAT combined score of at least 1000.

Biological Sciences

226 Biological Sciences, Engineering Science Complex
(915) 747-5844

Chairperson: Louis Irwin

PROFESSORS EMERITI: Albert George Canaris, Mary Eleanor Duke, Gordon Wesley Robertstad, Robert Gravem Webb, John Simeon Williams

Departmental Honors in Biological Sciences

Any UTEP student having a strong background in Biological Sciences or Microbiology, at least 90 hours of undergraduate credit, and a GPA of at least 3.3 either in Biological Sciences or Microbiology, as well as an overall GPA of at least 3.3, may apply for admission to the program. The Departmental Honors Committee retains the right to accept or not accept a qualified student, taking into consideration the number of applicants, the number of available faculty, and the competence of the individual student. The main requirements for Departmental Honors in Biological Sciences or Microbiology will be the satisfactory completion of an Honors Thesis based upon research in Biological Sciences or Microbiology, maintenance of an overall 3.3 GPA or better until graduation, and the presentation of a seminar on the thesis topic. The student will register for two semesters of BIOL 3498, and the research will be carried out under the direction of a member of the faculty in Biological Sciences. The satisfactory completion of the Honors Thesis will be judged by the thesis-research director and the Departmental Honors Committee. Departmental Honors may be awarded with or without other currently awarded honors.

Preprofessional Programs (Training only; no degree)

The Department offers these programs in applied science to prepare students for transfer to professional schools. These programs are designed for basic preprofessional training only, and no specific degrees are offered in these fields by this institution. The student should select a professional school for completion of the degree as early as possible and obtain information on its specific requirements. The programs suggested below can then be modified to meet the requirements of that particular school. The B.S. degree in Biology and Microbiology are good choices for students entering such fields as dentistry, medicine, veterinary medicine, optometry, pharmacy, and other health sciences.

- Fisheries and Wildlife Sciences**—Courses suggested for preprofessional training include: Biology 3105-1107, Botany 4210, Zoology 4206; Biology 3314-1315, 3216-1217; 3320; Botany 2337-2338; Chemistry 3105-1105, 3106-1106, 3324-1324; Computer Science 4120; Economics 3203; English 3111-12; 3359; Geology 3101-1101; History 3101-02, Mathematics 4111; 3112; Physics 4103; Political Science 3210, 3211; Statistics 3280, 1282, 3281; Zoology 3476-1477, 3478-1479; 3480-1481.
- Forest and Range Sciences**—Courses suggested for preprofessional training include: Biology 3105-1107, Botany 4210, Zoology 4206; Biology 3314-1315; 3216-1217; 3320; Botany 2337-2338; Chemistry 3105-1105, 3106-1106; 3324-1324; Computer Science 4120; Economics 3203; English 3111-12; 3359; Geology 3101-1101; History 3101-02; Mathematics 4111; 3112; Statistics 3280, 1282; 3281; Physics 4103; Political Science 3210, 3211.
- Medicine and Dentistry**—Courses suggested for preprofessional training include: Biology 3105-06, 1107-08; 3314-1315; 3320; Chemistry 3105-1105, 3106-1106; 3324-25, 1324-25; 3432; Computer Science 4120; English 3111-12; 3359 or Speech 3102; History 3101-02, Mathematics 4111; 3112; Microbiology 3240-1241; 3343-1344; Physics 4103-04; Political Science 3210, 3211; Psychology 3101; 3103; Zoology 3364-1365; 3480-1481. Medical College Admission Test (MCAT) or Dental College Admission Test (DCAT) is required.
- Nutrition Science**—Courses suggested for preprofessional training include: Anthropology 3102; Biology 3105-06, 1107-1108; 3211-1211 and 3213-1213; Chemistry 3105-1105, 3106-1106; 3324-1324; Economics 3203; English 3111-12; 3359; Health Education 3202; History 3101-02; Mathematics 4110; Political Science 3210, 3211; Sociology 3102.
- Optometry**—Courses suggested for preprofessional training include: Biology 3105-06, 1107-08; Chemistry 3105-1105, 3106-1106; 3324-25; 3430; English 3111-12; 3211-12 or 3215-16; History 3101-02; Mathematics 4111; 3112; Microbiology 3240-1241; Physics 4103-04; Psychology 3101, 3103; Political Science 3210, 3211; Zoology 3480-1481. Optometry College Admission Test (OCAT) is required.
- Pharmacy**—Courses suggested for preprofessional training include: Biology 3105-1107, Botany 4210, Zoology 4206; Biology 3314-1315; Chemistry 3105-1105, 3106-1106; 3324-25, 1324-25; Economics 3203; English 3111-12, 3211-12; History 3101-02, Mathematics 4110-11; 3112; Physics 4103-04; Political Science 3210, 3211; Speech 3102; Zoology 3480-1481. Pharmacy College Admission Test (PCAT) is required.
- Veterinary Medicine**—Courses suggested for preprofessional training include: Biology 3105-06, 1107-08; 3314-1315; 3320; Chemistry 3105-1105, 3106-1106; 3324-25; 1324-25; 3430; Computer Science 4120; English 3111-3112; 3359 or Speech 3102; History 3101-02; Mathematics 4111, 3112; Physics 4103-04; Political Science 3210, 3211; Zoology 3480-1481. Medical College Admission Test (MCAT) is required.

Students planning to enter fields such as Dentistry, Medicine, Pharmacy, or Veterinary Medicine should meet regularly with the Pre-Med Advisor in the Biology Building.

Biology (BIOL)

For Undergraduates

3103 Introductory Biology (3-0)

Evolution and ecology, biotic diversity, and an introduction to principles of biology for general science and non-science majors.

1103 Introductory Biology Methods (0-2)

Elementary aspects of evolution, physiology, development, genetics, and ecology in plants and animals. Laboratory Fee: \$8.

1107 Topics in the Study of Life (0-2)

(Common Course Number BIOL 1106)

Elementary aspects of cell structure, function, nutrition and reproduction. Laboratory Fee: \$8.

3105 General Biology (3-0)

(Common Course Number BIOL 1306)

A molecular approach to the principles of biology emphasizing cell biology and genetics. The prerequisite to most higher biology courses. BIOL 1107 is required of all majors and minors and normally is taken concurrently.

3211 Human Anatomy/Physiology I (3-0)

(Common Course Number BIOL 2301)

Biological molecules, body organization, and correlated structure and function of the human skeletal, integumentary, muscular, and nervous systems. Concurrent with BIOL 1211. *Prerequisites:* BIOL 3105-1107 or ZOOL 4206 or equivalent.

1211 Human Anatomy/Physiology Lab I (0-3)

(Common Course Number BIOL 2101)

Laboratory exercises in human anatomy and physiology with emphasis on the skeletal, muscular, and nervous systems. Concurrent with BIOL 3211. Laboratory Fee: \$12.

3213 Human Anatomy/Physiology II (3-0)

(Common Course Number BIOL 2302)

Correlated structure and function of the human cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems. Concurrent with BIOL 1213. *Prerequisites:* BIOL 3105-1107 or ZOOL 4206 or equivalent.

1213 Human Anatomy/Physiology Lab II (0-3)

(Common Course Number BIOL 2102)

Laboratory exercises in human anatomy and physiology with emphasis on homeostatic systems. Concurrent with BIOL 3213. Laboratory Fee: \$12.

3216 General Ecology (3-0)

Relations of biota to the physical and biological environment. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206 or BOT 4210.

1217 General Ecology Investigative Techniques (0-3)

Demonstrations and application of ecological concepts with emphasis on field work. Concurrent with BIOL 3216. Laboratory Fee: \$30.

For Undergraduates and Graduates

3314 Molecular Cell Biology (3-0)
(Common Course Number BIOL 2320)

A biochemical and ultrastructural study of cells including gene regulation, cell signalling, membrane transport, conduction, and contraction. *Prerequisites:* BIOL 3105-1107, and 8 hours of Chemistry.

1315 Molecular Cell Biology Techniques (0-3)
(Common Course Number BIOL 2120)

Experimental techniques with prokaryotic and eukaryotic organisms. Respirometry, photometry, calorimetry, paper and column chromatography, electrophoresis, measurement of bioelectrical events. Concurrent with BIOL 3214. Laboratory Fee: \$30.

3318 Developmental Biology (3-0)

A study of growth, differentiation and developmental patterns in plants and animals. Concurrent with BIOL 1319. *Prerequisite:* BIOL 3105-1107.

1319 Experimental Embryology (0-3)

Techniques and observations of development in invertebrates and vertebrates, as well as regulatory patterns of plant hormones. Concurrent with BIOL 3318. Laboratory Fee: \$30.

3320 Genetics (3-0)

The nature and functions of hereditary material with emphasis on the experimental procedures and data that have led to the current concepts in genetics. *Prerequisites:* BIOL 3314 and 1315.

3321 Evolutionary Theory (3-0)

Development of evolutionary thought, evidences of evolution and evolutionary processes. *Prerequisites:* BIOL 3320.

3326 Animal Ecology (3-0)

Animal population dynamics, food habits, and nutritional aspects of ecosystem study. *Prerequisite:* BIOL 3216. Recommended course: GEOG 3106.

3341 Plants in Southwest Cultures (3-0)

Study of food, fiber, medicinal and dye plants utilized by Southwest cultures with an emphasis on ethnobotany. Students may be required to take one weekend field trip. *Prerequisites:* BIOL 3106-1108 or BOT 4210.

3422 Biological Ultrastructure Interpretation (3-0)

Explanation of the techniques of electron microscopy and interpretation of the fine structure and correlated biochemistry of viruses, prokaryotes, and eukaryotes. *Prerequisites:* BIOL 3314-1315 and 16 hours of Chemistry or instructor's approval.

2423 Transmission Electron Microscopy (0-4)

Techniques of analyzing cell ultrastructure. Concurrent with BIOL 3422. Laboratory Fee: \$30.

3424 Animal Behavior (3-0)

Theories and experiments that elucidate the biological basis for the behavior of animals. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206.

2425-6425 Field Biology

Collection and study of organisms under field conditions. Variable credit. No more than six hours of Field Biology may be counted toward degree. *Prerequisites:* Core courses and consent of instructor. Transportation fee varies according to destination of trip.

3426 Bioarchaeology (2-3)

Recovery, processing, and interpretation of biological material associated with prehistoric and historic man in the New World. Laboratory Fee: \$8.

3490 Biological Practicum (0-6)

Practical on-the-job experience in federal, state, city-county governmental and/or private agencies or industries. *Prerequisites:* Senior standing, minimum of 15 advanced hours in designated subject matter areas of biological sciences necessary for job experience and written consent of instructor. No more than 6 hours of BIOL 3490 and/or 1498-3498 will count toward graduation.

1498-3498 Special Problems (0-2, 0-4, 0-6)

Laboratory research conducted by advanced students. No more than 6 hours of 1498-3498 may be counted toward graduation. *Prerequisite:* Consent of the instructor. Laboratory Fee for 1498 and 2498: \$8; Laboratory Fee for 3498: \$30.

Microbiology (MICR)

For Undergraduates

3230 Microorganisms and Disease (3-0)

A survey of microorganisms important to man with emphasis on those pathogenic for man; laboratory demonstrations of diagnostic procedures for pathogenicity of and immune responses to the more common pathogens. A terminal course not to be used as a prerequisite for any other course. A course for non-majors, including those in the nursing program. *Prerequisites:* BIOL 3105-1107.

3240 General Microbiology (3-0)

(Common Course Number BIOL 2321)

Survey of the different types of microorganisms and their characteristics; aspects of biochemical cytology, physiology and genetics; introduction to areas of applied microbiology. Concurrent with MICR 1241. *Prerequisites:* BIOL 3105 - 1107 and (or concurrent with) CHEM 3106-1106.

1241 General Microbiology Methods (0-3)

(Common Course Number BIOL 2121)

Techniques used to study pure cultures and physiological characteristics of microorganisms, introduction to the applications of microbiology. Concurrent with MICR 3240. Laboratory Fee: \$30.

For Undergraduates and Graduates

3328 Microorganisms in Ecosystems (3-0)

The relationship between microorganisms (viruses, bacteria, fungi, algae, and protozoa) and their environment (air, water and soil microbiology decomposition, and pollution). Concurrent with MICR 1328. *Prerequisites:* A minimum of eight hours of Chemistry. Recommended course: MICR 3240-1241.

1328 Microbial Ecosystems Techniques (0-3)

Techniques employed in studying microbial ecology and environmental microbiology. Concurrent with MICR 3328. Laboratory Fee: \$8.

3343 Pathogenic Microbiology (3-0)

A study of the epidemiology, pathogenicity and host response to disease-producing microorganisms. Concurrent with MICR 1344. *Prerequisites:* MICR 3240-1241.

1344 Diagnostic Bacteriology (0-3)

The practical application of diagnostic procedures for isolating and identifying pathogenic microorganisms and ancillary procedures in disease diagnosis. Concurrent with MICR 3343. Laboratory Fee: \$30.

3345 Microbial Physiology (3-0)

Biochemical cytology, growth, nutrition, metabolism and genetics of microorganisms. Concurrent with MICR 1346. *Prerequisites:* MICR 3240-1241, CHEM 3325-1325; CHEM 3430 or CHEM 3432 highly recommended.

1346 Microbial Physiology Methods (0-3)

Techniques used to study structures and physiological activities of microbial cells. Concurrent with MICR 3345. Laboratory Fee: \$24.

3349 Prokaryotic Molecular Genetics (3-0)

The molecular biology of prokaryotes including genetic engineering, transfer of genetic information, structure and organization of the prokaryote genome and regulation of the expression of genes. *Prerequisites:* BIOL 3320 or MICR 3240-1241.

3451 General Virology (3-0)

Biochemistry and virus-host interactions of animal, bacterial, insect, and plant viruses. Concurrent with MICR 1452. *Prerequisites:* MICR 3240-1241; BIOL 3320. MICR 3345-1346 also recommended.

1452 General Virology Techniques (0-3)

Techniques used to study animal and bacterial viruses. Concurrent with MICR 3451. Laboratory Fee: \$8.

3453 Immunology (3-0)

Antigens and antibodies, humoral and cellular immunity, transplants, complement, diseases of the immune system. MICR 1454 is strongly recommended as a co-requisite. *Prerequisites:* MICR 3240-1241, CHEM 3325-1325.

1454 Immunology Techniques (0-3)

Antigen-antibody reactions as applied to diagnosis and research; in vitro reactions, immunoelectrophoresis, fluorescent antibody techniques, hypersensitivity reactions. Concurrent with MICR 3453. Laboratory Fee: \$30.

3455 Medical Mycology (3-0)

A study of the fungi of medical importance. *Prerequisites:* MICR 3240-1241.

Botany (BOT)

For Undergraduates

**4210 General Botany (3-3)
(Common Course Number BIOL 1411)**

A general introduction to the diversity of eukaryotic autotrophs. The structure, growth, physiology, and importance of the flowering plants as the dominant land plants will be emphasized. *Prerequisites:* BIOL 3105-1107. Laboratory Fee: \$10.

For Undergraduates and Graduates

3330 Comparative Plant Morphology (3-0)

Life histories, phylogenetic relationships of vascular and non-vascular plants. *Prerequisites:* BIOL 3106-1108 or BOT 4210.

2337 Plant Taxonomy (2-0)

Characteristics, classification, and phylogenetic studies of native and ornamental vegetation. Concurrent with BOT 2338. *Prerequisites:* BIOL 3106-1108 or BOT 4210.

2338 Plant Identification Techniques (0-4)

Collection, systematic identification, and preservation of Southwestern flowering plants. Concurrent with BOT 2337. *Prerequisites:* BIOL 3106-1108 or BOT 4210. Laboratory Fee: \$8.

3340 Plant Physiology (3-0)

Plant function at the tissue, cell, and molecular level. *Prerequisites:* BIOL 3106-1108 or BOT 4210.

Zoology (ZOOL)

For Undergraduates

**4206 General Zoology (3-3)
(Common Course Number BIOL 1413)**

A survey of basic classification, functional systems, and biology of animals and animal-like organisms. *Prerequisites:* BIOL 3105-1107. Laboratory Fee: \$10.

For Undergraduates and Graduates

3364 Medical Parasitology (3-0)

A survey of medically important parasites. Concurrent with ZOOL 1365. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206.

1365 Identification of Human Parasites (0-3)

Techniques used to identify human parasites and infections. Concurrent with ZOOL 3364. Laboratory Fee: \$16.

4366 Invertebrate Zoology (3-3)

Survey and laboratory exercises concerning the invertebrates with emphasis on phylogeny. Excludes the protozoans and insects. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206. Laboratory Fee: \$18.

2370 Animal Distribution (2-0)

Present and historical aspects of animal distribution with emphasis on development of patterns shown by terrestrial and freshwater faunas. Faunas of arid lands are stressed. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206.

3454 Paleozoic and Mesozoic Vertebrate Paleontology (3-0)

Study of evolution, biologic history, biostratigraphy, and classification of the Paleozoic and Mesozoic vertebrates with emphasis on the lower vertebrates and an introduction to early mammalian development. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206 or GEOL 3101-02 or GEOL 4112, or permission of instructor. Concurrent with ZOOL 1455.

1455 Vertebrate Paleontology Techniques (0-3)

Collection, preservation, identification and curation of vertebrate fossils. Concurrent with ZOOL 3454. Laboratory Fee: \$8.

3456 Cenozoic Vertebrate Paleontology (3-0)

Study of the evolution, biologic history, biostratigraphy, and classification of the Cenozoic vertebrates with major emphasis on the mammals. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206 or GEOL 3101-02 or GEOL 4112, or permission of the instructor. Concurrent with ZOOL 1457.

1457 Advanced Vertebrate Paleontology Techniques (0-3)

Collection, preservation, identification, and curation of vertebrate fossils. Concurrent with ZOOL 3456. Laboratory Fee: \$8.

3476 Natural History of Fish, Amphibians, and Reptiles (3-0)

Classification and natural history of fish, amphibians and reptiles. Concurrent with ZOOL 1477. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206.

1477 Fish, Amphibian, and Reptile Research Techniques (0-3)

Recognition of selected local fish, amphibians and reptiles; methods of preparation of study specimens and techniques of collection and data gathering. Concurrent with ZOOL 3476. Laboratory Fee: \$8.

3478 Natural History of Birds and Mammals (3-0)

History of study, literature, and biology of birds and mammals. Concurrently with ZOOL 1479. *Prerequisites:* BIOL 3106-1108 or ZOOL 4206.

1479 Bird and Mammal Research Techniques (0-3)

Methods of study and familiarization with Southwestern species. Overnight field trips are required. Concurrent with ZOOL 3478. Laboratory Fee: \$8.

3480 Vertebrate Physiology (3-0)

Vertebrate systemic functions emphasizing nerve action and movement, endocrinology and metabolic controls, osmoregulation, cardio-physiology, and respiration. Concurrent with ZOOL 1481. *Prerequisites:* BIOL 3314-1315 and CHEM 3105-1105 and 3106-1106.

1481 Vertebrate Physiology Methods (0-3)

Techniques and instrumentation used in study of vertebrate function. Concurrent with ZOOL 3480. Laboratory Fee: \$30.

See the *Graduate Studies Catalog* for graduate programs and courses.

Chemistry

201A Physical Science Building
(915) 747-5701, 5720

Chairperson: William C. Herndon

PROFESSORS EMERITI: Harold Edwin Alexander, James W. Whalen

ASSOCIATE PROFESSOR EMERITUS: Joseph Wallace Scruggs

PROFESSORS: Davis, Herndon, Pannell

ASSOCIATE PROFESSORS: Becvar, Cabaness, Dirk, Ellzey, Lloyd, Rivera, Ter Haar

ASSISTANT PROFESSORS: Porter, Salvador

B.S. Degree—Specific course requirements for the Chemistry major are CHEM 3105-1105, 3106-1106, 2261-1261, 3310-1310, 3321-2321, 3322-2322, 3351-1351, 3352-1352, 2411-2412, 3465, plus 3 additional advanced credit hours in Chemistry. CHEM 1476-3476 may not be used to satisfy this requirement. The minor must be chosen from one of the following fields: Biological Sciences, Business, Computer Science, Engineering, Geology, Mathematics, Physics, Psychology. Other minors may be substituted for the above with departmental approval. Students planning to attend Graduate School should take German.

B.S. Chemistry with Secondary Teaching Certificate—A total of 43 semester hours, including 32 upper division, are required. They include: CHEM 3105-1105, 3106-1106, 2261-1262, 3321-1321, 3322-2322, 3351-1351, 3352-1352, 3310-1310, 2411-2412, 3465, plus 3 semester hours of upper-division Chemistry electives. A Biology minor is recommended, including the following courses: BIOL 3105-1107, 4206 or 4210, 3214-1215, 3318, 3320. To satisfy the General Education component, the following are required: Laboratory Science—PHYS 4210, 4211; Computer Science—4120; Mathematics 4111, 3112, 3213; electives—12 semester hours from Fine Arts, Humanities, Modern (or Ancient) Language (4102 or 4104 or higher level), Social Sciences. Other available minors include Geology, Mathematics, or Physics. If Physics is chosen, then 8 semester hours of freshman-level Biology or Geology must be used to fulfill the Laboratory Science requirement. Course lists for these minors are available from undergraduate advisors in Chemistry.

B.A. Degree—Specific course requirements for the Chemistry major are Plan I (Pre-Medical—Pre-Dental Option): CHEM 3105-1105, 3106-1106, 3310-1310, 3324-1324, 3325-1325, 3326-1326, plus 6 additional advanced credit hours in Chemistry. The advanced courses from which these are to be selected are CHEM 3428, 3430, 3432, 3462, 3465, 3480, 1476-3476, 2411-2412. Plan II (General): CHEM 3105-1105, 3106-1106, 3321-2321, 3322-2322, 3310-1310, 3351-1351, 3352-1352, plus one additional advanced course in Chemistry from the list given in Plan I.

A B.A. program, Chemistry major with Secondary Teaching Certification, is available through the College of Liberal Arts.

Five-year B.S.-M.S. Program—The curriculum for the B.S. degree in Chemistry can be completed in three and one-half years. After admission to the Graduate School of the University, it is possible to obtain the M.S. degree at the end of the 5th year of study in Chemistry. Qualified students should consult their academic advisor about the course of study, and regarding various forms of financial assistance obtainable through this program.

B.S. Degree with Departmental Honors in Chemistry—A candidate for Departmental Honors in Chemistry will have demonstrated ability in Chemistry, will have maintained a grade-point average of 3.0 by the end of the junior year, and will maintain this average until graduation. The main requirement for Departmental Honors will be the satisfactory completion of an Honors Thesis based on research in Chemistry. Usually this research will be carried out under the direction of a member of the faculty of the Department of Chemistry or a suitable faculty member from another department of the University. The satisfactory completion of the Honors thesis will be judged by the thesis-research director in conjunction with the Departmental Honors Committee. Other faculty and outside referees may be consulted if it is deemed to be appropriate to do so.

The candidate for Departmental Honors must request approval of candidacy during the second semester of the junior year. The Department of Chemistry reserves the right to accept or not accept a qualified student taking into consideration the number of applicants, the number of available faculty, and the competence of an individual student. The accepted honors candidate will enroll in CHEM 1476-3476 during both semesters of the senior year, and will have accumulated a total of 6 hours of 1476-3476 credit on completion of the honors program. Other regulations, procedures, and dates for use by honors candidates are available from the Chairperson, Department of Chemistry.

Advising/Placement—All Chemistry majors are required to consult with and have their enrollment forms signed by their department advisor before every enrollment.

All entering freshman students with at least one year of high school chemistry with an "A" or "B" in chemistry and an SAT score of at least 1000 may take an Achievement Examination given by the department. If a student scores 80 or above, he will be given the corresponding grade AND credit for CHEM 3105.

An entering freshman student with two years of high school chemistry with grades of "A" or "B" and an SAT score of at least 1000 may take Achievement Examinations given by the department over CHEM 3105 and 3106. If the score is 80 or above, the corresponding grade and credit for CHEM 3105 and 3106 will be given.

An entering freshman student with the above qualifications and with scores less than 80 on the Achievement Examination may at the discretion of the department be allowed to enter the next higher course without credit granted.

Chemistry (CHEM)

For Undergraduates

General Prerequisite: Junior standing for all 3300 or 3400 level courses.

4107-4108 Introductory Chemistry (3-3; 3-3) (Common Course Number CHEM 1406-1407)

Basic concepts relating to composition, structure, and transformation of matter. Includes surveys of organic chemistry and biochemistry. May be counted toward the science requirement for students in Liberal Arts and Education. Students who need a foundation for work in advanced chemistry and related sciences or engineering fields should take CHEM 3105-1105 and 3106-1106. *Prerequisite:* MATH 3011 (Intermediate Algebra), can be taken concurrently. Laboratory Fee: \$15 for 4107 and \$12 for 4108.

3105-3106 General Chemistry (3-0) (Common Course Number CHEM 1311-1312)

The laws and theories of chemistry: the elements and their most important compounds with reference to their production and use. CHEM 3106 includes substantial coverage of inorganic chemistry topics. For students who need a foundation for work in advanced chemistry and related sciences. *Prerequisites:* MATH 4110 (or concurrently) or a Math SAT score of at least 600. Concurrent enrollment in CHEM 3105-1105 and 3106-1106 required.

1105 Laboratory for Chemistry 3105 (0-3) (Common Course Number CHEM 1111)

Laboratory for Chemistry 3105. Laboratory Fee: \$4.

1106 Laboratory for Chemistry 3106 (0-3) (Common Course Number CHEM 1112)

Laboratory for Chemistry 3106. Laboratory Fee: \$4.

2261 The Periodic Table (2-0)

A survey course that expounds the principles of periodicity in the descriptive chemistry of the elements. Among the areas covered will be the alkali and alkaline earth metals, the carbon/silicon/germanium/tin and lead group, the chemistry of nitrogen, phosphorus and the halogens. Where possible, pertinent technical applications of the elements, and materials derived from them, will be presented, e.g., medicinal, inorganic polymer and semi-conductor applications. *Prerequisite:* CHEM 3106-1106.

1261 Laboratory for CHEM 2261 (0-3)

Laboratory Fee: \$18.

3324 Organic Chemistry (3-0)

A study of the fundamental types of carbon compounds. Intended for students not requiring the detailed comprehensive courses specified for the B.S. degree in Chemistry. May not be counted in addition to CHEM 3321 or 3322. *Prerequisites:* CHEM 3106-1106 and concurrent registration in CHEM 1324.

1324 Laboratory for Chemistry 3324 (0-3)

Laboratory Fee: \$18.

3325 Organic Chemistry (3-0)

A continuation of CHEM 3324 with emphasis on organic compounds and their reactions in living systems. May not be counted in addition to CHEM 3321 or 3322. *Prerequisites:* CHEM 3324 and concurrent registration in CHEM 1325.

1325 Laboratory for Chemistry 3325 (0-3)

Laboratory Fee: \$18.

For Undergraduates and Graduates

3321-3322 Organic Chemistry (3-0)

A study of chemical bonding and structure in organic molecules, functional group synthesis and reactions, reaction mechanisms, nomenclature, stereochemistry, and isomerism. Intended for Chemistry majors and others requiring a comprehensive approach to organic chemistry. Concurrent enrollment in CHEM 3321-2321 and in CHEM 3322-2322 required. *Prerequisite:* CHEM 3106-1106. May not be counted in addition to 3324-3325.

2321-2322 Laboratory for Chemistry 3321-22 (0-6)

Laboratory Fee: \$18.

3310 Analytical Chemistry (3-0)

Quantitative measurements and calculations, chemical equilibrium as applied to analyses and separations. Concurrent enrollment in CHEM 1310, 3351, and 1351 required. *Prerequisites:* CHEM 3322, MATH 3213 (or concurrently) and PHYS 4210 and 4211. This course is designed for Chemistry majors.

1310 Laboratory for Chemistry 3310 (0-4)

Laboratory Fee: \$18.

3351-3352 Physical Chemistry (3-0)

Properties of substances in gaseous, liquid and solid states; solutions, thermodynamics, kinetics and other advanced topics. Concurrent enrollment in CHEM 3351-1351 and in CHEM 3352-1352 required. *Prerequisites:* CHEM 3106-1106, MATH 3213 (or concurrently) and PHYS 4210 and 4211.

1351-1352 Laboratory for Chemistry 3351-52 (0-4)

Laboratory Fee: \$12.

3326 Physical Chemistry (3-0)

A survey of physical chemistry for students not seeking a B.S. degree with a chemistry major. May not be substituted for or counted in addition to CHEM 3351 or 3352. *Prerequisites:* CHEM 3106-1106, MATH 4110, or permission of the instructor, and concurrent registration in CHEM 1326.

1326 Laboratory for Chemistry 3326 (0-3)

Laboratory Fee: \$8.

3428 Advanced Topics in Organic Chemistry (3-0)

Selected topics at the undergraduate level which are not usually covered in introductory courses in organic chemistry. Course may be repeated for credit when topics vary. *Prerequisite:* CHEM 3322 or 3325.

3430 Topics In Biochemistry (3-0)

Topics may include protein chemistry, enzyme kinetics, enzyme mechanisms, membrane structure and function, and protein biosynthesis. *Prerequisite:* CHEM 3322 or 3325.

3432 Biochemistry (3-0)

A study of enzyme action, the metabolic pathways, and their interrelationships, including energy generation, storage, and utilization. *Prerequisites:* CHEM 3322 or 3325 and 3351 or 3326.

2411 Instrumental Methods of Analytical Chemistry (2-0)

A study of the more important optical and electrical methods of chemical analysis. *Prerequisite:* CHEM 3352-1352 or consent of instructor.

2412 Laboratory for Chemistry 2411 (0-6)

Laboratory Fee: \$18.

3462 Structure of Matter (3-0)

Introduction to quantum theory; atomic and molecular structure; atomic and molecular spectra; chemical bonding. *Prerequisites:* PHYS 4210 and 4211 and CHEM 3352 or consent of the instructor.

3465 Inorganic Chemistry (3-0)

Principles of molecular structure and chemical reactivity of inorganic compounds; coordination chemistry and introduction to ligand field theory; kinetics and mechanisms of inorganic reactions; organometallic compounds; chemistry of nonmetals and physical methods in inorganic chemistry. *Prerequisites:* CHEM 3321-22 and 3351-52.

1465 Laboratory Course in Inorganic Chemistry (0-4)

Provides laboratory practical exposure for students taking inorganic CHEM 3465. Laboratory Fee: \$8.

1476-3476 Introduction to Research

Credit will be granted only upon completion of research in the senior year on the recommendation of the head of the Chemistry Department. May be repeated for credit up to a total of 6 credit hours; all credit accrued will be counted as elective hours only. *Prerequisite:* Permission of the instructor. Laboratory Fee: \$12.

3480 Polymer Chemistry (3-0)

A survey of high polymers, including synthesis, characterization, and structure-property relationships. Considers step and chain polymerization, stereochemistry, and copolymerization. Also thermally stable polymers, conducting and photoactive polymers. *Prerequisite:* CHEM 3322 or CHEM 3325.

See the *Graduate Studies Catalog* for graduate programs and courses.

Geological Sciences

201C Geology
(915) 747-5501

Chairperson: G. Randy Keller, Jr.

PROFESSOR EMERITUS: Robert F. Roy

PROFESSORS: Clark, Hoffer, Keller, LeMone, Pingitore, Schmidt

ASSOCIATE PROFESSORS: Cornell, Doser, Goodell,

ASSISTANT PROFESSORS: Anthony, Julian, Marsaglia, Miller

B.S. Degree—Geology—Specific course requirements for the geology major are GEOL 3101-1101 and 3102-1102, or 3103-3104, 3213, 3214, 3315, 4320, 4323, 3325, and 6465; plus 12 additional advanced hours in geology, at least 6 of which must be senior-level courses. Advanced geophysics courses will be accepted toward these advanced hours. Also required are: CHEM 3105-1105, 3106-1106; MATH 4111 and 3112; PHYS 4210, 4211, 1120, and 1121; CS 4120, and MATH 3213 is highly recommended. The minor must be from one of the following fields: Biological Sciences, Chemistry, Computer Sciences, Engineering, Physics, or Mathematical Sciences. Students planning to become professional geologists are strongly advised to take the B.S. degree program.

B.A. Degree—Geology—Specific course requirements are GEOL 3101-1101 and 3102-1102, or 3103-3104, 3213, 3315, 4320, 4323, 3325, and 6465; CHEM 3105-1105, 3106-1106; MATH 4110 and 4111; PHYS 4210 and 4211; GEOG 3208.

B.S. Degree—Geophysics—Specific course requirements are GEOL 3101-1101 and 3102-1102, or 3103-3104, 3213, 3315, 3325, 4323, 3432, 3434 and 6465; CHEM 3105-1105, 3106-1106; CS 4120; MATH 4111, 3112, 3213, 3226, 3436; PHYS 4210-1120, 4211-1121, 3351, 3428, 3441; plus 9 elective hours in advanced level courses in geological sciences, physics, mathematics, computer science or engineering. Program includes Physics minor.

B.S. Degree—Earth Science with Secondary Teaching Certificate—Specific course requirements for this major include: GEOL 3101-1101 and 3102-1102, 3213, 3305, 2316, 4320, 3355, plus 6 semester hours of upper-division GEOL courses, GEOG 3306, Astronomy 3107-1107 and 3108-1108. GEOL 1466, 2466, 3466 may not be used to satisfy any of these requirements. A minor (18 semester hours, including at least 6 upper division) may be chosen from Biology, Chemistry, Mathematics, or Physics. Lists of minor courses are available from undergraduate advisors in Geological Sciences. To complete the General Education component, the following are required: Laboratory Science—CHEM 3105-1105, 3106-1106; Computer Science—4101 or 4120; Mathematics 4111 and 3112, or 4111, STAT 3280-1282, 3281; electives—12 semester hours from Fine Arts, Humanities, Modern (or Ancient) Language (4102 or 4104, or higher level), Social Sciences.

"C" Rule—Students must earn a grade of C or better in all courses taken within the Department of Geological Sciences that are used to satisfy the above Geology and Geophysics degree requirements. Continuation in sequence courses (such as GEOL 3214 and 3315) after receiving a D in one of these courses is permitted with permission of the instructor. A student receiving a grade of D in a required course must repeat the course at its earliest offering. Students receiving consecutive grades of D will not be allowed to continue sequence courses until grades of C or better have been earned in the appropriate courses. A minimum grade point average of 2.0 must be achieved in required science courses taken outside the Geological Sciences department.

Departmental Honors in Geology or Geophysics

Departmental honors in Geology or Geophysics will be awarded upon completion and acceptance of a Senior Honors Thesis. The senior thesis will describe original research in the appropriate discipline undertaken by the student in collaboration with one or more faculty members in the Department of Geological Sciences. Policies and procedures of the Honors degree will be administered by the Departmental Honors Committee.

Any UTEP student having a strong background in geology or geophysics, at least 90 hours of undergraduate credit, and a GPA of at least 3.5 in courses in the Geological Sciences, as well as an overall GPA of at least 3.5, may apply for admission to the program. The Departmental Honors Committee retains the right to accept or not accept a qualified student, taking into consideration the number of applicants, the number of available faculty, and the competence of the individual student.

The main requirements for Departmental Honors in Geology or Geophysics will be the satisfactory completion of an Honors Thesis based upon research in geology or geophysics, maintenance of a 3.5 GPA or better until graduation and the presentation of a seminar on the thesis topic. The accepted student will register for two semesters of GEOL 3499. The research will be carried out under the direction of a member of the faculty of the Department of Geological Sciences. The satisfactory completion of the Honors Thesis will be judged by the thesis-research director and the Departmental Honors Committee. Departmental Honors may be awarded with or without other University honors.

Geography (GEOG)

For Undergraduates

General prerequisite: Junior standing for all 3300 and 3400 level courses.

3106 Physical Geography (3-0)

Introduction to features and processes of the atmosphere, hydrosphere, biosphere, and lithosphere, with emphasis on spatial (distribution) patterns, and interactions between the four earth realms and human activities. The course culminates in a discussion of global environmental regions. Required of all minors in geography and designed to fulfill natural science requirements for students in education, liberal arts, and business. Minors should take 3106/1106 concurrently.

1106 Laboratory for Geography 3106 (0-2)

Required for minors in geography concurrent with 3106 and optional for all other students. Laboratory Fee: \$8.

3110 Cultural Geography (3-0)

Introduction to cultural elements, their spatial distribution, and their interrelationship to the physical environment.

3306 Weather and Climate (3-0)

Study of the components of weather, weather processes, and measurement, climate elements and control factors; geographic classification of climates and natural vegetation on the earth's surface. *Prerequisite:* GEOG 3106 or GEOL 3103 or 3101, or permission of instructor.

3312 Geography of Latin America (3-0)

Study of the physical and cultural features which characterize the economic, social, and political geography of Latin America. *Prerequisites:* GEOG 3106, 3110 or permission of instructor.

3407 Geography of Arid Lands (3-0)

A study of the physical complexes of the world's dry regions. Salient factors emphasized include climate, landforms, water, soils, natural vegetation and various aspects of human occupation. *Prerequisite:* GEOG 3106 or 3110 or GEOL 3103 or permission of instructor. GEOG 3306 recommended.

Geology (GEOL)

For Undergraduates

General prerequisite: Junior standing for all 3300 or 3400 level courses.

3101 Introduction to Physical Geology (3-0) (Common Course Number GEOL 1403)

An introductory study of the earth's composition, structure, and internal and external processes. Concurrent enrollment in laboratory (1101) suggested but not required.

1101 Laboratory for Introduction to Physical Geology (0-2)

Concurrent enrollment in GEOL 3101 suggested. Laboratory Fee: \$12.

3102 Introduction to Historical Geology (3-0) (Common Course Number GEOL 1404)

An integrated study of the geologic history of the earth with a consideration of the history of life as documented by the fossil record. Concurrent enrollment in laboratory (1102) suggested but not required.

1102 Laboratory for Introduction to Historical Geology (0-2)

Concurrent enrollment in GEOL 3102 suggested. Laboratory Fee: \$12.

3103 Principles of Earth Sciences (2-2)
(Common Course Number GEOL 1301)

Study of the earth as a planet. A survey of the physical processes operating in the atmosphere, lithosphere, and biosphere. Includes an introduction to meteorology, physical geology, soils, and vegetation. Laboratory is required. Laboratory Fee: \$12.

3104 Principles of Earth Sciences (2-2)
(Common Course Number GEOL 1302)

Study of the earth as a planet. A survey of earth history as interpreted from and exhibited by plants, animals, rocks and minerals; a study of the earth in space; a survey of the physical processes operating in the hydrosphere. Includes an introduction to historical geology, astronomy, physiography, and oceanography. Laboratory is required. Laboratory Fee: \$12.

3213 Mineralogy (2-3)
(Common Course Number GEOL 2309)

Study of the crystallography, physical properties, classification, and identification of rock-forming minerals and ores. *Prerequisites:* GEOL 3103, or 3101-1101, and CHEM 3105. Laboratory Fee: \$12.

3214 Geological Microscopy (2-3)
(Common Course Number GEOL 2411)

Study of rock-forming minerals and crystals with the petrographic microscope. *Prerequisite:* GEOL 3213. Laboratory Fee: \$15.

2316 Geology of El Paso (1-3)

An introduction to the stratigraphy, tectonic history, paleontology, and geomorphology of the El Paso area. Lectures will stress use of basic geologic principles to develop understanding of the geologic processes which have shaped the area. Laboratory will consist of a series of field trips during the semester. Students whose degree plans require GEOL 6465 may use this course for elective credit only. *Prerequisites:* GEOL 3103 and 3104, or 3101 and 3102. Laboratory Fee: \$20.

3305 Rocks and Minerals (2-3)

Hand specimen study of the common rock-forming minerals, gem and ore minerals, and of igneous, metamorphic, and sedimentary rocks. *Prerequisite:* GEOL 3103, or 3101-1101, or permission of instructor. Laboratory Fee: \$12.

For Undergraduates and Graduates

3315 Igneous and Metamorphic Petrology (2-3)

Petrogenesis of igneous and metamorphic rocks, including the thermodynamics and physical properties of minerals and metals and the petrography of samples in thin-section. *Prerequisite:* GEOL 3214, CHEM 3105, and MATH 4111 (concurrent enrollment). Laboratory Fee: \$12.

4320 Invertebrate Paleontology (3-3)

A survey of the classification, paleoecology, and stratigraphic distribution of fossil invertebrates. *Prerequisite:* GEOL 3102-1102, or 3104, or 3305 or permission of instructor. Laboratory Fee: \$10.

3321 Geology for Engineers (2-3)

The principles of physical geology and their practical applications to civil engineering. This course cannot be counted as a required upper-level course in Geology. *Prerequisite:* Junior standing in engineering or permission of instructor. Laboratory Fee: \$8.

4323 Structural Geology (3-6)

An introduction to the recognition, description and analysis of deformed rocks, spanning the spectrum from microscopic structures to mountain belts and plate tectonics. Geometric and stereographic analysis of map-scale structures. Introduction to stress, strain and constitutive laws for rocks. Processes of rock deformation including folding, fracturing and grain-scale processes. Correlation of structural styles with tectonic environments. *Prerequisites:* GEOL 3315, MATH 4111 or concurrently, and PHYS 4210. Laboratory Fee: \$15. Transportation fee varies.

3325 Sedimentology (2-3)

An introduction to sedimentary processes, environments, and deposits. Ancient deposits and modern analogs are examined in the field. Laboratory work will introduce techniques for the study of sediments and sedimentary rocks. *Prerequisites:* GEOL 3315 or permission of instructor. Laboratory Fee: \$12. Transportation fee varies.

3340 Vulcanology (3-0)

A study of the origin, eruption patterns and products of volcanoes. Discussion of thermal energy resources. Students whose degree plans require GEOL 6465 may use this course for elective credit only. *Prerequisite:* GEOL 3101 or 3103.

3350 Oceanography (3-0)

Introduction to submarine geology, physical and chemical oceanography, marine organisms, marine resources, shore processes, and methods of marine technology. Students whose degree plans require GEOL 6465 may use this course for elective credit only. *Prerequisite:* GEOL 3101 or 3104, or permission of instructor.

3355 Structure of the Earth (2-3)

An introduction to geological and geophysical methods employed to study the structure of the earth. Structures at all scales will be studied. The emphasis will be on how plate tectonics operates to form the structures we see at the surface and how we delineate deep structures. Students whose degree plans require GEOL 6465 may use this course for elective credit only. *Prerequisites:* GEOL 3101 or 3103. Laboratory Fee: \$8.

3359 Mineral Resources and Economics (3-0)

Geological characteristics and classification of metallic, non-metallic and fuel resources. Economic factors and problems related to development. Students whose degree plans require GEOL 6465 may use this course for elective credit only. *Prerequisite:* GEOL 3101, or 3103, or 3305.

3360 Environmental Geology (3-0)

A study of the applications of the science of geology to the problems of urban development and environmental control. *Prerequisite:* GEOL 3101 or 3103 or 3321.

3380 Fossils (2-3)

Survey of the evolution of ancient life on earth and the consideration of the practical application of fossils as time and environmental indicators as revealed by the rock record. Not open to students whose degree plans require GEOL 6465. *Prerequisite:* GEOL 3102, or 3104. Laboratory Fee: \$10.

1425 Sedimentary Petrography (1-2)

Introduction to the petrographic study of siliciclastic, carbonate and volcanoclastic sediments and sedimentary rocks. *Prerequisite:* GEOL 3214.

3454 Paleozoic and Mesozoic Vertebrate Paleontology (3-0)

Study of evolution, biologic history, biostratigraphy, and classification of Paleozoic and Mesozoic vertebrates with emphasis on the lower vertebrates with an introduction to early mammalian development. *Prerequisites:* BIOL 3105-1107 and ZOOL 4206, or GEOL 3102-1102, or 3104. Concurrent with GEOL 1455.

1455 Vertebrate Paleontology Techniques (0-3)

Collection, preservation, identification, and curation of vertebrate fossils. Concurrent with GEOL 3454. Laboratory Fee: \$8.

3456 Cenozoic Vertebrate Paleontology (3-0)

Study of the evolution, biologic history, biostratigraphy and classification of the Cenozoic vertebrates with major emphasis on the mammals. *Prerequisites:* BIOL 3105-1107 and ZOOL 4206, or GEOL 3102-1102, or 3104, or permission of instructor. Concurrent with GEOL 1457.

1457 Advanced Vertebrate Paleontology Techniques (0-3)

Collection, preservation, identification and curation of vertebrate fossils. Concurrent with GEOL 3456. Laboratory Fee: \$8.

4458 Geology Applied to Petroleum (3-6)

A study of the origin, nature, migration, and accumulation of petroleum. Special emphasis is placed on the economics of commercial deposits of oil and gas, and on specific techniques for studying rocks and structures beneath the earth's surface. *Prerequisite:* GEOL 3462 or permission of instructor. Laboratory Fee: \$8.

3462 Stratigraphy (2-3)

A study of the fundamental principles of stratigraphy with special emphasis on the stratigraphy of Southwestern United States and Northern Mexico. *Prerequisite:* GEOL 4320, 3325 or permission of instructor. Laboratory Fee: \$8.

6465 Field Geology (Summer Field Course)

A six-week summer course in field geology. The work will include preparation of topographic and geologic maps, cross-sections, columnar sections, and detailed structural studies of areas embracing both sedimentary and igneous rocks; plane table and aerial photo mapping techniques will be used. A report will be required of each student. Five hours of lecture and thirty-two hours of field work per week. *Prerequisites:* GEOL 3315, 4320, 4323, and permission of instructor. Transportation fee varies.

1466-3466 Special Problems

Special problems in geology; hours and subjects to be arranged with each student; for undergraduate students of senior standing who wish to do special work on special problems. No student may receive credit for more than six hours of special problem work. Application of Special Problems toward required upper division elective hours in the major is subject to prior approval by the departmental undergraduate studies committee. *Prerequisite:* Permission of Department Chairperson.

3499 Honors Thesis (3-0)

Guided program of research culminating in the writing of a senior thesis.

Geophysics (GEOP)

For Undergraduates and Graduates

General Prerequisite: Junior standing for all 3300-3400 level courses.

3432 Exploration Geophysics: Seismic Methods (2-3)

A detailed treatment of seismic prospecting for oil and minerals, includes principles and current practices in seismic refraction and reflection prospecting, as well as related aspects of acoustic logging and other subsurface techniques. *Prerequisites:* GEOL 3101-1101, or 3103, or 3321, MATH 3112, PHYS 4210 and 4211, or permission of instructor. Laboratory Fee: \$12.

3434 Exploration Geophysics: Non-Seismic Methods (2-3)

A quantitative treatment of gravity and magnetic fields of the earth as applied to exploration for oil and minerals. Some coverage of nuclear and electrical methods of prospecting. *Prerequisites:* GEOL 3101-1101, or 3103, or 3321, PHYS 4210 and 4211, MATH 3112, or permission of instructor. Laboratory Fee: \$12.

1467-3467 Special Problems in Geophysics

Special problems in geophysics; hours and subjects to be arranged with each student, for undergraduate students of senior standing who wish to work on special problems. No student may receive credit for more than six hours of special problem work. *Prerequisite:* Permission of Department Chairperson.

See the *Graduate Studies Catalog* for graduate programs and courses.

Mathematical Sciences

124 Bell Hall
(915) 747-5761

Chairperson: Simon J. Bernau

PROFESSORS: Bernau, Boyer, Guthrie, Kaigh, Leahey, Nymann, Schuster, Srinivasan

ASSOCIATE PROFESSOR EMERITUS: Charles Herman Gladman

ASSOCIATE PROFESSORS: Foged, Gregory, Hall, Liguori, Moschopoulos, Narvarte, Rojo, Sewell, Staniswalis

ASSISTANT PROFESSORS: Duval, Gray, Khamsi, Knaust, Lopp, Natarajan, Wojciechowski

B.S. Degree—Mathematics—Specific course requirements are: MATH 4111, 3112, 3213, 3226, 3325, 3341, 3426, 3441; STAT 3330; and nine additional advanced hours from Mathematical Sciences. Other course requirements are: PHYS 1120, 1121, 4210, 4211, and CS 4101 or 4120. The degree requires a minor as specified below; minor and courses must be approved by the undergraduate advisor.

Actuarial Sciences Concentration — For the B.S. Degree in Mathematics with a concentration in Actuarial Sciences: MATH 3220 must be selected in place of MATH 3441; MATH 3320, 3429 and STAT 3480 must be selected as the nine additional advanced hours from Mathematical Sciences; and CS 4120 must be selected. The following substitutions are allowed: MATH 3323 for 3426; six hours of Science (not in the major or minor) for the Physics sequence. The following must be selected as electives: MATH 1499 (two semesters); CS 4101 or CIS 3235; ECON 3203, 3204; SPCH 3102; and two courses from the following list: ACCT 3201 or 3309; FIN 3310, 3416; BLAW 3301; MKT 3300; MGMT 3300 or 3321; ECON 3302, 3303, 3372. Business courses may also be counted toward any Business minor for which they are requirements.

B.S. Degree—Applied Mathematics—Specific course requirements are: MATH 4111, 3112, 3200, 3213, 3226, 3323 or 3426, 3335, 3429; STAT 3330, 3480; and nine additional advanced hours from Mathematical Sciences. The degree requires two eighteen hour minors, one in Computer Science with emphasis on computation and one in an application area; minor and courses must be approved by the undergraduate advisor. Other course requirements (which can be included in the applied minor or the additional science requirement) are PHYS 1120, 1121, 4210, 4211.

B.S. Degree—Statistics Option—Specific requirements for the statistics option are: MATH 4111, 3112, 3213, 3323 or 3426, 3341, 3429, STAT 3330, 3380, 3381, 3480; six additional advanced hours from Mathematical Sciences or Computer Science; and CS 4101 or 4120 (with a grade of "C" or better). The degree requires a minor in an application area; minor and courses must be approved by the undergraduate advisor.

Minors

The minor is usually chosen from one of the disciplines in the Colleges of Science, Engineering, or Business Administration. The specific courses for the minor must be approved by the undergraduate advisor prior to the preparation of the degree plan. The required physics courses can also be counted towards a minor in physics or as meeting the need for an additional science (but not both). Similarly, the required computer science course can count towards a minor in computer science or towards the additional science (but not both).

B.S. Degree—Mathematics with Secondary Teaching Certification—A total of 37 hours, including 24 upper division, is required. Specific courses include: MATH 4111, 3112, 3213, 3226, 3300, 3323 or 3426, 3325, 3328 (Geometry), 3341, STAT 3330, 3480, and 3 semester hours from MATH 3319, 3327, 3328 (topic other than Geometry), 3425, 3429. A Physics minor is recommended and requires the following courses: PHYS 3109, 1120, 1121, 4210, 4211, 4475 and 2 semester hours of upper-division Physics electives. To satisfy the General Education com-

ponent, the following are required: Laboratory Science—PHYS 1120, 1121, 4210, 4211 unless Physics is the minor. If so, one of the following may be used: BIOL 3105-1107 and 3106-1108; or CHEM 3105-1105 and 3106-1106; or GEOL 3101-1101 and 3102-1102 or 4111 and 4112. Computer Science—4101 or 4120. Mathematics 4110 or by placement. Electives—12 semester hours including 6 semester hours of other science or computer science courses and 6 semester hours in Fine Arts, Humanities, Modern (or Ancient) Language (4102 or 4104 or higher level), Social Sciences. Other acceptable minors include Biology, Chemistry, Computer Science, or Geology. Consult Mathematics Undergraduate Advisor for course lists.

B.A. Degree—Mathematics—Specific course requirements are: MATH 4111, 3112, 3213, 3323 or 3426, 3325, 3341 and nine additional advanced hours from Mathematical Sciences. A B.A. with Secondary Teaching Certification is also available through the College of Liberal Arts.

Advising—All undergraduate mathematics majors are required to consult with and have their enrollment forms signed by their undergraduate advisor before every enrollment.

Placement—Students who intend to register in MATH 4109, 3120, 4110, or 4111 must present an official document at registration showing that they have either an adequate placement examination score or received a grade of C or better in the prerequisite course.

Prerequisites—Students who intend to register in any Mathematics or Statistics course must present an official document at registration showing that they received a grade of C or better in all prerequisite courses.

G.P.A. — Mathematics majors must maintain a 2.0 GPA in all MATH and STAT courses (see Standards of Academic Performance, P.??).

Mathematics (MATH)

3010 Introductory Algebra (2-2)

The course begins with a review of signed numbers, rational numbers, and exponents. Major topics include variables, linear equations and inequalities, word problems, and operations with polynomials. This course is designed as an introduction to MATH 3011. Credit hours received for MATH 3010 may count toward removal of provisional status, but may not be used to satisfy any institutional degree requirements. *Prerequisite:* Placement by examination.

3011 Intermediate Algebra (3-0)

The course begins with a review of polynomials. Major topics include rational expressions and equations, radical expressions, rational exponents, complex numbers, quadratic equations, graphing lines, and geometry. The course is designed as an introduction to MATH 4109 or 3120. Credit hours received for MATH 3011 may count toward removal of provisional status, but may not be used to satisfy any institutional degree requirements. *Prerequisite:* MATH 3010 or placement by examination.

4109 Precalculus I (3-1)

(Common Course Number MATH 1314)

Topics include the algebra of real functions, graphs of functions, analytic geometry of first and second degree curves, rational functions, exponential and logarithmic functions, and polynomial equations, sequences, series, and mathematical induction. A one hour per week laboratory is mandatory for problem solving, testing, concept development, and course enrichment. *Prerequisite:* MATH 3011, or an acceptable score on a placement examination.

4110 Precalculus II (3-1)

(Common Course Number MATH 2412)

Topics include trigonometry, vectors in two dimensions, rotations of coordinate axes, trigonometric form for complex numbers, polar coordinates, systems of equations, matrices, and analytic geometry of three dimensional space. A one hour per week laboratory session is mandatory for problem solving, testing, concept development, and course enrichment. *Prerequisite:* MATH 4109, or an acceptable score on a placement examination.

4111 Calculus (4-0)

(Common Course Number MATH 2413)

Topics include limits, continuity, differentiation, and integration of functions of a single variable. *Prerequisites:* Four years of high school mathematics including trigonometry and analytic geometry and an adequate score on a placement examination, or MATH 4110.

3112 Calculus II (3-0)

(Common Course Number MATH 2314)

Continuation of MATH 4111. Topics include special methods of integration and applications; infinite series. *Prerequisite:* MATH 4111.

3120 Mathematics for Social Sciences I (3-0)

(Common Course Number MATH 1324)

Topics of college algebra and geometry including the algebra of sets, linear, quadratic, exponential and logarithmic functions; systems of linear equations and inequalities; matrix algebra; probability and statistics. *Prerequisites:* Three years of high school mathematics and an adequate score on a placement examination, or MATH 3011.

3200 Discrete Mathematics (3-0)

(Common Course Number MATH 2305)

Topics in discrete mathematics including induction and recursion, sets and relations, combinatorics, graph theory, finite automata, and logic. *Prerequisite:* MATH 4110 or equivalent.

3201 Mathematics for Social Sciences II (3-0)

(Common Course Number MATH 1325)

Topics include linear programming and an introduction to differential and integral calculus with applications to business and the social sciences. *Prerequisite:* MATH 3120 or 4110.

3203 Properties of the Real Numbers I (3-0)

A study of the arithmetic structure of the real numbers from an advanced point of view. Relations with concepts from set theory, groups, rings, and fields will be included. *Prerequisites:* MATH 4109 or 3120 or an acceptable score on a placement examination.

3213 Calculus III (3-0)

(Common Course Number MATH 2315)

Continuation of MATH 3112. Topics include solid analytic geometry, partial differentiation, and multiple integrals. *Prerequisite:* MATH 3112.

3220 Mathematics of Interest (3-0)

Mathematical foundations - a calculus based development of the theory of interest with applications including annuities, bonds, depreciation, sinking funds, amortization schedules, insurance and yield rates. *Prerequisite:* Math 3201 or Math 3112.

3226 Differential Equations (3-0)

(Common Course Number MATH 2320)

A study of first order equations, linear equations with constant coefficients; general linear equations, the method of variation of parameters, the Laplace transform, and power series solutions. *Prerequisite:* MATH 3112.

3300 History of Mathematics to 1650 (3-0)

A historical development of precalculus mathematics and the branch of mathematics culminating in the development of the calculus. Mathematical contributions for various cultures and eras from ancient Babylonia to 17th century Europe are reviewed with a special focus on Greek mathematics. The course views the history through the problems of the various epics studied. *Prerequisite:* MATH 4111 or consent of the instructor.

3303 Properties of the Real Numbers II (3-0)

Additional topics in the structure of the real numbers. Basic number theory including divisibility and congruences. Topics in finite mathematics. *Prerequisite:* MATH 3203.

3304 Fundamentals of Geometry from an Advanced Standpoint (3-0)

An axiomatic treatment of Euclidean geometry including some historical perspectives. Informal treatment of other geometries such as distance and hyperbolic geometry. *Prerequisite:* MATH 3203.

3319 Elementary Number Theory (3-0)

An introduction to some of the classical topics in number theory including divisibility, congruences, quadratic reciprocity, Diophantine equations and the distribution of primes. *Prerequisite:* MATH 3112.

3320 Actuarial Mathematics (3-0)

Individual and collective risk models. Survival distributions and life contingency tables. Models for life insurance and multiple life functions. *Prerequisite:* STAT 3330.

3323 Matrix Algebra (3-0)

Systems of linear equations, matrices, determinants, eigenvalues and eigenvectors, diagonalization, vector spaces and linear transformations. *Prerequisite:* MATH 3112.

3325 Principles of Mathematics (3-0)

Logic and proofs, elements of set theory, relations and functions; application of these ideas. Cardinality, groups and their quotients, the field of real numbers. *Prerequisite:* MATH 3112.

3327 Applied Algebra (3-0)

Study of problems from one of the following subjects: Automata Theory; Formal Languages; Information Theory; Theory of Algorithms; Artificial Intelligence. This course deals with the theoretical components of computer science and is also of interest to students of structural/theoretical features in such disciplines as biology, linguistics, social science, and in learning theory. *Prerequisite:* Junior standing. May be repeated for credit if subjects differ.

3328 Foundations of Mathematics (3-0)

Study of principles of mathematical thinking and of common objects of mathematical thought. Emphasis on one of these aspects: Logic; Set Theory; Geometry; Topology. May be repeated for credit if subjects differ. *Prerequisite:* Junior standing or permission of instructor.

3335 Applied Analysis I (3-0)

Line and surface integrals, change of variable in multiple integrals, vector analysis and an introduction to complex variables. *Prerequisite:* MATH 3213.

3341 Introduction to Analysis (3-0)

A theoretical study of the foundations of the calculus of functions of one variable. Includes the real number system, convergence, continuity, differentiability and elementary integration theory. *Prerequisite:* MATH 3112.

3425 Modern Algebra (3-0)

Groups, rings, integral domains, and fields. *Prerequisite:* MATH 3325.

3426 Linear Algebra (3-0)

Vector spaces, linear transformations and matrix representations, canonical forms, eigenvalues, invariant subspaces, orthogonal and unitary transformations, bilinear and quadratic forms. *Prerequisite:* MATH 3325.

3429 Numerical Analysis (3-0)

The course covers numerical algorithms for approximation of functions, quadrature, solution of ordinary differential equations, solution of nonlinear equations, solution of linear systems of equations, computing eigenvalues and eigenvectors. Many computer applications will be required. *Prerequisites:* MATH 3323 and CS 4120 or equivalent.

3436 Applied Analysis II (3-0)

Series solutions of differential equations. Fourier series and Fourier integrals. Bessel's equation and Bessel functions. Legendre's equation and Legendre polynomials, the Sturm-Liouville problem and eigenfunction expansions, and an introduction to partial differential equations. *Prerequisite:* MATH 3226.

3441 Real Analysis (3-0)

Convergence of series of constant terms; convergence of sequences and series of functions; and analysis of functions of several variables to include the differential approximation theorem, the inverse function theorem and the implicit function theorem. *Prerequisite:* MATH 3341.

3470 Topics Seminar

Organized lectures in mathematics on topics not represented among the other course offerings. *Prerequisite:* Junior standing; additional prerequisites may be announced as required by the topic. May be repeated for credit.

1499-3499 Individual Studies in Mathematics

Studies of topics not included in or going beyond the regular course offerings. *Prerequisite:* Students must make arrangements with the Department Chairperson prior to enrolling. May be repeated for credit.

Statistics (STAT)

Minor in Statistics: Students may minor in Statistics by taking 18 hours (six advanced) as follows: CS 4120 or equivalent, MATH 3201 or 4111, plus 12 units from STAT 3280, 3281, 3330, 3380, 3480. Students who plan to pursue graduate studies in statistics-related areas are urged to take STAT 3480.

**3280 Statistical Methods I (3-0)
(Common Course Number MATH 1342)**

An elementary introduction to statistical concepts and methods. Descriptive statistics, elementary probability, binomial distribution, normal distribution, estimation and hypothesis testing for one- and two-sample problems, simple linear regression and correlation. *Prerequisite:* MATH 3011 or equivalent. Concurrent enrollment in STAT 1282 is required.

3281 Statistical Methods II (3-0)

A continuation of Statistics 3280 with treatment of more advanced statistical methods. Chi-square goodness-of-fit and contingency table analysis, analysis of variance and multiple comparisons, multiple linear regression and correlation and analysis. *Prerequisite:* STAT 3280.

1282 Computing Laboratory for Statistics 3280 (1-1)

Practical exercises in the handling of statistical data and experimental sampling as related to the coursework in STAT 3280. Includes an introduction to data processing.

3330 Probability (3-0)

Theory and applications of probability models. Sample space, combinatorics, conditional probability, random variables, discrete and continuous probability distributions, expectation, moment generating functions, law of large numbers, central limit theorem. *Prerequisite:* MATH 3213.

3380 Sampling Techniques (3-0)

An account of sampling theory with practical applications; the role of sampling theory, simple random sampling, sampling for proportions, the estimation of sample size, stratified random sampling, systematic sampling. *Prerequisite:* STAT 3280 or 3330 or equivalent.

3381 Nonparametric Statistical Methods (3-0)

Distribution-free procedures; nonparametric one- and two-sample tests for location and scale, nonparametric analysis of variance, nonparametric correlation. *Prerequisite:* STAT 3280 or equivalent.

3480 Statistics I (3-0)

A calculus-based development of statistical concepts and methods. Distribution theory, point and interval estimation and hypothesis testing in parametric statistical models, chi-square goodness-of-fit and contingency table analysis, simple linear regression analysis, introduction to analysis of variance. *Prerequisite:* STAT 3330.

See the *Graduate Studies Catalog* for graduate programs and courses.

Physics

210 Physical Science
(915) 747-5715

Chairperson: James H. Craig, Jr.

PROFESSORS EMERITI: Thomas Grogard Barnes, Max Carlton Bolen,
Clarence Sharp Cook, Juan O. Lawson

PROFESSORS: Brient, Bruce, Craig, McIntyre

ASSOCIATE PROFESSOR EMERITUS: Robert L. Schumaker

ASSOCIATE PROFESSORS: Blue, Cooper, Dean

ASSISTANT PROFESSORS: Lopez, Ravelo, Russell, Slusher, Wang

B.S. Degree—specific course requirements for the Physics major are: PHYS 1120, 4210, 1121, 4211, 3325, 3331, 3332, 2343, 3351, 3352, 3441, 3442, 3455 and 3456. Physics majors must complete Physics 2343 three times.

Applied Physics Concentration—The department offers physics majors the opportunity to obtain a concentration in applied physics. In order to obtain the B.S. in Physics with a concentration in Applied Physics, 12 hours of approved relevant upper division courses may be substituted for PHYS 3352, 3442, 3332 and 3456. Substitutions must be approved in advance by the undergraduate advisor of the Department of Physics.

B.S. Degree—Secondary Teaching Certification—Specific course requirements include: PHYS 3109, 1120, 1121, 4210, 4211, 3325, 2343, 3351, 3441, and 9 semester hours of advanced electives in Physics. Physics majors must complete Physics 2343 three times. Mathematics is the required minor and requires MATH 4111, 3112, 3213, 3226, 3323 or 3426, 3325, 3335. The General Education component includes the following: Laboratory Science—CHEM 3105-1105, 3106-1106 (recommended) or BIOL 3105-1107 and 3106-1108 or GEOL 3101-1101 and 3102-1102 or 4111 and 4112; Computer Science 4120; MATH 4111 and 3112 (also count in Math minor); electives—15 semester hours (6 upper division) from Fine Arts, Humanities, Modern (or Ancient) Language (4102 or 4104 or higher level), Social Sciences.

B.A. Degree—specific course requirements for the Physics major are: PHYS 1120, 4210, 1121, 4211, 3325, 2343, 3351, 3441, and 3455. Physics majors must complete Physics 2343 three times. Mathematics is the suggested minor for a physics major; other minors can be substituted upon approval of the undergraduate advisor.

All undergraduate physics majors are required to consult with and have their registration forms signed by the undergraduate advisor in the Physics Department each semester before registering.

G.P.A. — Physics majors must maintain a 2.0 GPA in all Physics courses (see Standards of Academic Performance, P. 49)

Physics Honors Program: The Physics Honors Program is designed to recognize and enhance the development of talented physics students. The program consists of departmental awards for outstanding achievement and special courses, seminars and research laboratories for honors students. In addition, Physics Honors Students are also eligible to earn the B.S. degree with Departmental Honors and to participate in the five year B.S./M.S. Program.

Incoming freshmen or students with fewer than thirty (30) semester hours of credit are eligible to be Physics Honors Students if they graduated in the top 20% of their high school graduating class and their combined SAT score is 1000 or more with at least 600 on the math portion of the SAT (or equivalent for other examinations). Students with thirty (30) or more semester hours credit must have a minimum 3.2 grade point average (with at least 3.2 GPA in all physics and mathematics courses) to be eligible.

B.S. Degree with Physics Department Honors

Physics Honors students who satisfactorily complete an undergraduate Honors Thesis based on research in Physics are eligible to receive the B.S. degree with Departmental Honors in Physics. Usually the research will be carried out under the direction of a member of the faculty of the Department of Physics. The satisfactory completion of the Honors Thesis will be judged by the Thesis research director in conjunction with the Physics Department's Honors Committee. The candidate for Department Honors must request approval of candidacy prior to the beginning of the senior year. Upon acceptance by the department, the candidate shall enroll in PHYS 1477-3477 for successive semesters and must have accumulated a total of six (6) semester hours of PHYS 1477-3477 credit on completion of the Honors Thesis Program.

Five Year B.S.-M.S. Program

The Department of Physics provides an opportunity for qualified students to participate in a five year bachelor/master of science degree program. The program is limited to students who maintain at least a 3.0 grade point average. Freshmen honors students should consult with the departmental undergraduate advisor about the details of this program including course selection and admission to the Graduate School.

Physical Science (PSCI)

3101 Principles of Physical Science (2-2) (Common Course Number PHYS 1315)

Designed to introduce the concepts of physical science to non-science students. The laboratory experience is an essential component of this course. May not be counted as physics toward a major or minor in physics. Laboratory Fee: \$15.

3102 Application of Physical Science in Society (3-0) (Common Course Number PHYS 1317)

The applications of physical science to societal problems with special emphasis on energy, energy resources, and energy utilization. May be taken independently of PSCI 3101. May not be counted toward a major or minor in physics.

3106 Elementary Theory of Sound (3-0)

A study of sound as related to speaking, singing, and to musical instruments. It includes physical principles of sound production, transmission, interference, hearing, resonance, pitch, quality, musical intervals, stringed instruments, wind instruments, acoustics of rooms, and associated electronic equipment. May not be counted toward a major or minor in physics.

Astronomy (ASTR)

3107 Elementary Astronomy of the Solar System (3-0) (Common Course Number PHYS 1311)

A survey of the solar system. Topics include astronomical history and instruments, the planets and their moons, comets, and meteors. May not be counted toward a major or minor in physics. Students seeking four credit hours are encouraged to take ASTR 1107 concurrently.

1107 Astronomy Laboratory I (0-2) (Common Course Number PHYS 1111)

Basic laboratory exercises in solar system astronomy. An introduction to the concepts and methods employed by astronomers in studying the solar system. *Prerequisite:* ASTR 3107 or concurrently. Laboratory Fee: \$10.

3108 Elementary Astronomy of Stars and Galaxies (3-0) (Common Course Number PHYS 1312)

Topics include stellar properties, galaxies, and cosmology. May be taken independently of ASTR 3107. May not be counted toward a major or minor in physics. Students seeking four credit hours are encouraged to take ASTR 1108 concurrently.

- 1108 Astronomy Laboratory II (0-2)**
(Common Course Number PHYS 1112)
Basic laboratory exercises in stellar and galactic astronomy.
Prerequisite: ASTR 3108 or concurrently. Laboratory Fee: \$10.

Physics (PHYS)

- 4103 General Physics I (3-2)**
(Common Course Number PHYS 1401)
A non-calculus treatment of mechanics and heat. Laboratory experience is an essential component of this course. May not be counted toward a major or minor in physics. Recommended *Prerequisite:* MATH 3011 or concurrently. Laboratory Fee: \$10.

- 4104 General Physics II (3-2)**
(Common Course Number PHYS 1402)
A continuation of PHYS 4103, treating topics in electricity, magnetism, sound, and light. May not be counted toward a major or minor in physics. *Prerequisite:* PHYS 4103. Laboratory Fee: \$10.

- 3109 Fundamental Concepts of Physics (3-0)**
(Common Course Number PHYS 1310)
The key concepts of physics and how they affect intellectual thought in physics and western culture. A course stressing discussion and minimizing mathematics.

- 4210 Mechanics and Thermal Physics (4-1)**
(Common Course Number PHYS 2425)
Dynamics of particles and rigid bodies using vectors and calculus, conservation of energy and momentum, kinetic theory and thermal physics. *Prerequisite:* MATH 4111 or concurrently.

- 4211 Fields and Waves (4-1)**
(Common Course Number PHYS 2426)
Electric field and potential; current and magnetism; time varying fields and electromagnetic waves, waves in elastic media; interference and theory of waves. *Prerequisites:* PHYS 4210, MATH 3112, or concurrently.

- 1120 Physics Laboratory I (0-3)**
(Common Course Number PHYS 2125)
Basic laboratory techniques, elementary error analysis and curve fitting of experimental measurements. *Prerequisite:* MATH 4109 or concurrently. Laboratory Fee: \$10.

- 1121 Physics Laboratory II (0-3)**
(Common Course Number PHYS 2126)
A continuation of PHYS 1120, including more complicated experiments and least-squares fitting of data. *Prerequisite:* PHYS 1120 and MATH 4110 or concurrently. Laboratory Fee: \$10.

- 2216 Undergraduate Seminar (2-0)**
Seminar on selected topics in contemporary physics. Normally for Physics honors students. May be repeated for credit as study topic changes. *Prerequisites:* Approval of the instructor.

For Undergraduates and Graduates

- 3323 Physical Optics (3-0)**
Wave propagation, interference, diffraction, absorption, scattering, and polarization. The theory and operation of lasers and optical resonant cavities are introduced. *Prerequisite:* PHYS 4211.

- 3325 Survey of Modern Physics (3-0)**
Survey of topics from atomic, molecular, nuclear, and solid state physics. *Prerequisite:* PHYS 4211.

- 3331 Thermal Physics I (3-0)**
Introduction to statistical mechanics and thermodynamics. *Prerequisites:* PHYS 3325 and MATH 3213.

- 3332 Thermal Physics II (3-0)**
A continuation of PHYS 3331 including the statistics of fermions and bosons. *Prerequisite:* PHYS 3331.

- 2343 Advanced Laboratory Practice (0-6)**
Topics in and practices of experimental physics. May be repeated three times for credit. *Prerequisites:* PHYS 1218 and 4211. Laboratory Fee: \$10.

- 3351 Analytical Mechanics I (3-0)**
Newtonian mechanics of particles and rigid bodies. *Prerequisites:* PHYS 4211 and MATH 3226 or concurrently.

- 3352 Analytical Mechanics II (3-0)**
Topics in mechanics such as mechanics of deformable bodies and application of Lagrangian and Hamiltonian formulations. *Prerequisite:* PHYS 3351.

- 3359 Astrophysics (3-0)**
The physical basis for stellar radiation, stellar motions, binary and variable stars, stellar interiors, and the formation of energy in stars, interstellar matter, galaxies, and cosmology. *Prerequisites:* PHYS 4211 and MATH 3226.

- 3360 Biophysical Mechanics (3-0)**
A study of the application of continuum mechanics, thermal physics, bielasticity, and acoustics to the description of life processes, characteristics of biomaterials, diffusion and transport processes, and ultrasound. The physical topics studied are selected according to their relevance to biology. *Prerequisites:* PHYS 4211 and MATH 3213.

- 3428 Theoretical Geophysics (3-0)**
A study of the theory of potential, thermodynamics of the earth, and hydrodynamics. Emphasis is on the solving of various problems associated with the natural force fields of the earth. *Prerequisites:* PHYS 4211 and MATH 3226.

- 3441 Electromagnetics I (3-0)**
Electromagnetic theory via Maxwell's equations. *Prerequisites:* PHYS 4211 and MATH 3213.

- 3442 Electromagnetics II (3-0)**
Advanced topics in electrodynamic theory such as electrodynamic waves and radiation and relativistic electrodynamics. *Prerequisite:* PHYS 3441.

- 3448 Fundamentals of Acoustics (3-0)**
The principles underlying the generation, transmission, and reception of acoustic waves. Mathematical analysis of the various types of vibration of solid bodies. Propagation of plane and spherical sound waves through fluids, transmission and absorption phenomena, resonators and filters. *Prerequisites:* PHYS 4211 and MATH 3226.

- 3453 Methods of Mathematical Physics (3-0)**
Selected topics in mathematical physics. *Prerequisites:* PHYS 3351. MATH 3335 is recommended.

- 3455 Modern Physics I (3-0)**
Study of topics from modern physics with emphasis on introductory quantum mechanics and its applications to atomic, molecular, nuclear, and solid state physics. *Prerequisite:* PHYS 3325 and MATH 3226.

- 3456 Modern Physics II (3-0)**
A continuation of Physics 3455. *Prerequisite:* PHYS 3455.

- 4475 Advanced Physical Science (3-2)**
A survey of basic physical concepts followed by an integrated physical science approach to case studies using experimental techniques. *Prerequisite:* PHYS 4104 or 4211.

- 1477-3477 Undergraduate Research Problems in Physics**
Supervised individual research. May be repeated for credit. *Prerequisites:* Permission of the research advisor.

- 3478 Undergraduate Special Topics In Physics (3-0)**
Selected topics in undergraduate physics. May be repeated for credit upon change of topic. *Prerequisite:* Permission of the instructor.

See the *Graduate Studies Catalog* for graduate programs and courses.

The Faculty

LONNIE LEE ABERNETHY, P.E., Professor Emeritus of Metallurgical and Materials Engineering, 1963
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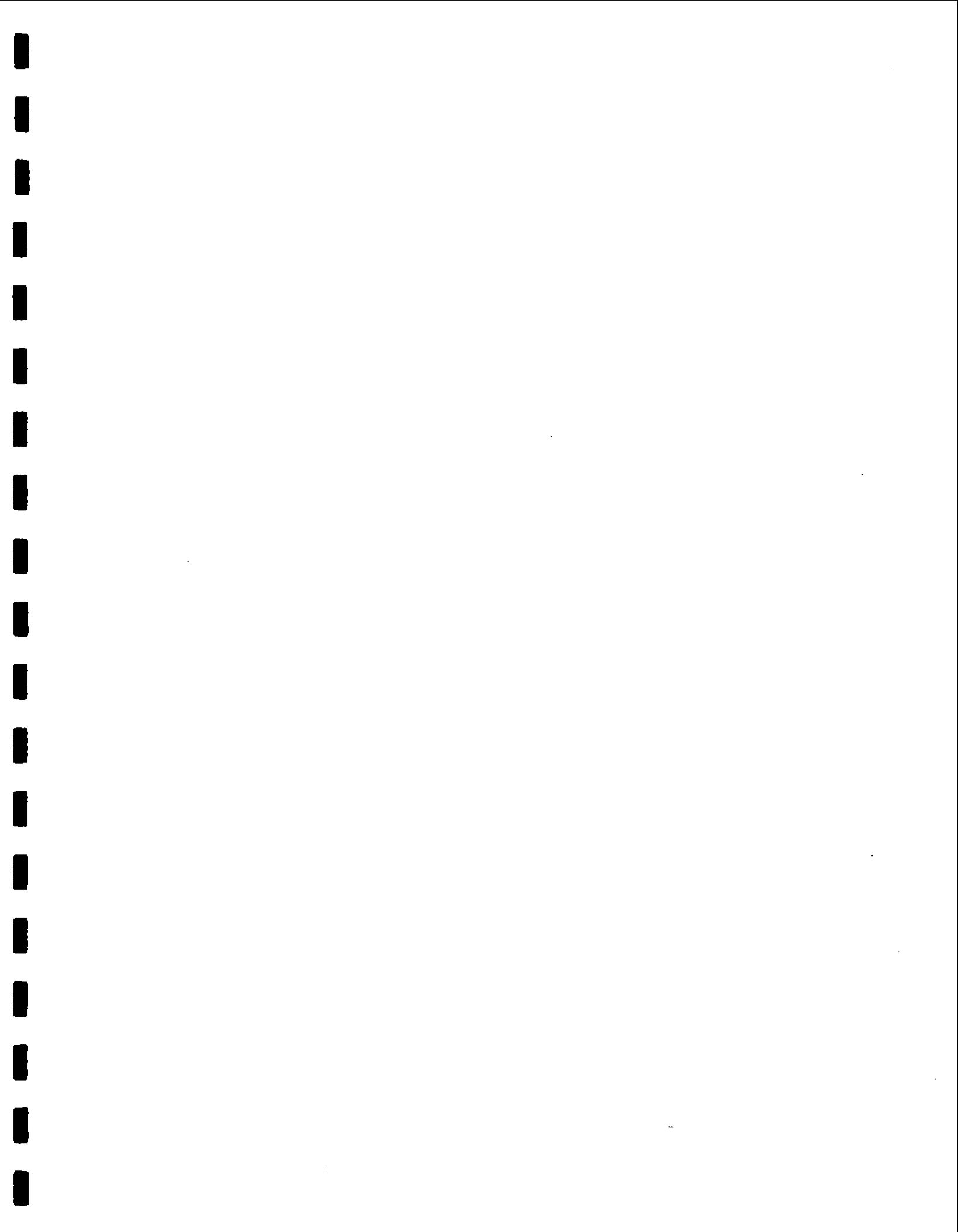
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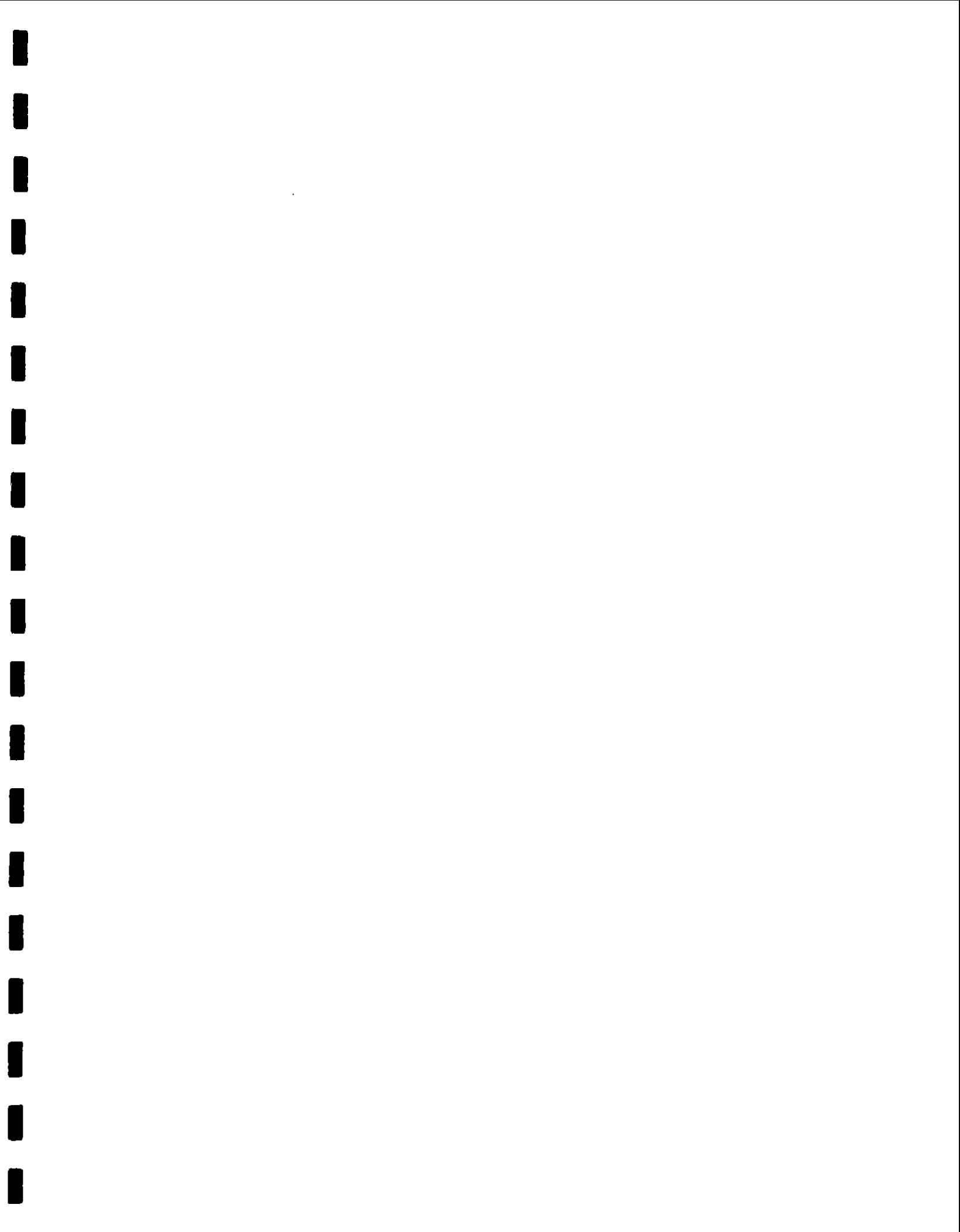
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